

ENGLISH - X

DESIGN OF QUESTION PAPER

Weightage to different forms of questions

Section	Details of Topics/Sections	Types of questions	No. of questions	Marks	Total Marks
Section A– Literature	Prose	MCQ SA- I LA- I	3 2 1	3x1=3 2x3=6 1x5=5	14
	Poetry	LA- I	1	1x5=5	5
	Drama	SA- I	2	2x3=6	6
Section B– Reading	Two unseen passage of 200-300 words and a shorter one of 120-150 words. There will be questions to test sub skills of scanning, skimming, vocabulary reinforcement, inference evaluation and comprehension.	MCQ SA I LA-I	7 1 2	7x1=7 1x3=3 2x5=10	20
Section C– Writing	<ul style="list-style-type: none"> • Notice, Advertisement, e-mail, formal invitation • paragraph writing or description of an event • question based on visual input • Article, Speech, formal letter, Report writing 	SA II LA- I LA- II	2 1 1	2x4=8 1x5=5 1x7=7	20
Section D– Grammar	<ul style="list-style-type: none"> • There will be 3-4 questions in this section • Determiners, subject-pronoun agreement, non-finite verbs forms, transitive and non-transitive verb, voice, speech, clauses will be tested 	VSA	15	1x15=15	15

Sl.no.	Forms of Questions	Marks for each question	No. of Questions	Total marks
1.	MCQ	1	10	10
2.	VSA	1	15	15
3.	SA - I	3	5	15
4.	SA - II	4	2	8
5.	LA - I	5	5	25
6.	LA - II	7	1	7
TOTAL			38	80

Weightage level of questions

Sl.no	Level	Percentage	Marks
1.	Easy	20	16
2.	Average	65	52
3.	Difficult	15	12

Scheme of options:

Internal choice/general choice shall be provided in:

- i. 1(one) question of 3 marks
- ii. 1(one) question of 4 marks
- iii. 2(two) questions of 5 marks
- iv. 1(one) question of 7 marks

Note:

1. Minimum 10% of the marks will be of Higher Order Thinking Skills (HOTS)/ Competency Based Questions.

SAMPLE QUESTION PAPER 2023
ENGLISH - X

Total marks : 80

Time : 3 hours

General instructions:

- i) Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) The question paper consists of 18 questions, divided into four sections A, B, C & D.
- iii) Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option(s) being attempted.
- iv) Alternate question for the visually impaired has been provided in question no.13. **ONLY the visually impaired are to attempt this alternate question.**

N.B: Check that all pages of the question paper are complete as indicated on the top left side.

SECTION-A (Literature)

Answer the following questions:

1. Choose the correct answer from the alternatives given: **3x1=3**
 - (a) How long must have Gandhiji's infatuation to become an English Gentleman lasted?
 - i. two months
 - ii. three months
 - iii. five months
 - iv. six months
 - (b) 'That might raise a hope in you.' What does 'that' refer to here? (Macbeth)
 - i. Macbeth's trust in the witches' prophecies
 - ii. Macbeth's accession to the throne
 - iii. Banquo's children becoming the kings
 - iv. The prophecies becoming true
 - (c) Immediately after his release from prison, Nelson Mandela started working _____.
 - i. to bring about an end to apartheid
 - ii. to initiate full democratic elections
 - iii. both 'i' and 'ii'
 - iv. neither 'i' nor 'ii'
2. How did Morusa realize that he had unknowingly killed his own beloved? **3**
3. *That was the last friendly tussle we had. It did not affect our relations in the least. I could see and appreciate all the love by which all my friend's efforts were actuated, and my respect for him was all the greater on account of our differences in thought and action.* Validate the importance of respecting differences in the context of the given extract from the lesson, 'Imitating the English Gentleman'.

Or

3

'Pienaar understood Mandela's underlying message.' What was Mandela's underlying message for Francois Pienaar?

4. What is the theme of the lesson 'Macbeth'? Cite examples from the lesson to substantiate your answer.

Or

5

"People all over the world had said that Mandela's people needed a leader. He gave them a champion!" Who do you think is the real champion – Mandela or Pienaar. Justify your answer.

5. **Answer either 5(i) or 5 (ii) or 5 (iii)**

5

- (i) Read the lines and answer the questions that follow:

*As the villagers smoked the lovers' bodies
For the last rites, they watched in silent awe
At the two smokes rising high up in the air
Holding hands in their mingled ecstasy
Their spirits riding the valleys of peace.*

- (a) Pick out the antonym of the word 'agony' from the above lines. (1)
(b) Explain as the villagers smoked the lovers' body. (2)
(c) Why did they watch in silent awe? (2)
(ii) Give the summary of the poem, 'Death the Leveller'. (5)
(iii) (a) Hopkins compares the windhover to many things. What are they and what characteristic of the bird do they reveal?

Or

(5)

- (b) 'This poem is a classic example of imagination, mystery and creativity.'
Comment. (The Listeners)

6. *"It's the second one of the third pair I knitted, and I put three score stitches, and I dropped four of them."*

- (i) Who is 'I' referred to here? **1**
(ii) What is the speaker talking about? **2**

7. Give the character sketch of Maurya.

Or

3

Why did Nora and Cathleen hide the bundle given by the young priest from their mother?

SECTION - B (Reading)

8. **Read the passage given below and answer the questions that follow:**

- (1) Living a lane away from Delhi's busiest artery – the Ring Road – my biggest worries should be the vehicular fumes that float into my house, but even before I get the nearest Station AQI (Air Quality Index) notification on my mobile phone every morning, I am already awake from the traffic noise.
(2) A research study in Berlin last year found that Delhi is only second to China's Guangzhou in terms of the degree of hearing loss suffered by citizens in proportion to their age. Cities least affected by noise pollution, namely Zurich, Vienna, Oslo and Munich, registered the lowest levels of decline in hearing.

- (3) Honking is banned in India near schools and hospitals. But the rule is routinely broken. The offenders cannot be penalized because traffic police, the prosecuting agency, do not have sound measuring machines. It anyway does not matter since the fine is as low as Rs. 100/-.
- (4) Eleven years ago, the Master Plan for Delhi red-flagged sound pollution as a pressing problem. It directed the authorities to prepare an area-wise "traffic-calming scheme" and a noise monitoring and control plan. But implementation of these measures has remained a big task, considering the capital does not have the means or even the administrative will to tackle the basics.
- (5) The bulk of noise pollution can only be controlled by making improvement in traffic management and enforcing better driving habits. Controlling vehicle speed helps since the ones moving below 60 kmph emit least sound.
- (6) "Calling noise a nuisance is like calling smog an inconvenience," said Dr William H. Stewart, former Surgeon General of the United States. In a city where continuous honking has become almost the default mode of driving, it is worth remembering that horns were invented to warn other road users or animals of the vehicle's approach, and not prove their loudness!

(Source: ASSET)

- (i) Answer the following questions:
 - (a) Name any two cities least affected by noise pollution? **1**
 - (b) Why is it difficult to penalize offenders of noise pollution? **2**
 - (c) According to the passage, how can the bulk of noise pollution be controlled? **2**
- (ii) Answer the questions given below as directed: **3x1=3**
 - (a) '*Living a lane away from Delhi's busiest artery*' – Which of the following options is a synonym of the underlined word in the given context? (Paragraph 1)
 - i. a traffic junction
 - ii. a major route for traffic flow
 - iii. a market place
 - iv. a highly populated area
 - (b) Why did the master plan for Delhi fail to be implemented? (Paragraph 4)
 - A. poor planning
 - B. low enthusiasm
 - C. lack of funds
 Select the correct option.
 - i. Only A
 - ii. Only B
 - iii. Only A and C
 - iv. Only B and C
 - (c) Which of these terms best describes the author's tone in the last paragraph of the passage?
 - i. sarcastic
 - ii. optimistic
 - iii. apologetic
 - iv. sympathetic

9. **Read the passage given below and answer the questions that follow:**

- (1) Power foods are foods that provide rich levels of nutrients like fibre, potassium and minerals. With people becoming increasingly health conscious today, a lot of fitness trainers encourage their clients to include these foods in their daily diet to increase muscle development. There are various ways of incorporating power foods in your daily diet. Of course, the key to enjoying power foods is proper preparation of these foods, the use of season-fresh foods, and indentifying your choice of flavour among power foods.
- (2) Some of the recommended power food combinations are those that are prepared in our kitchens on a regular basis. Take for instance, the combination of chickpeas and onions. This combination is a powerful source of iron which is required by the body to transport oxygen to its various parts. Iron deficiency can lead to anaemia, fatigue, brain fog and tiredness. A study by the Journal of Agricultural and Food Chemistry says that sulphur compounds in onion and garlic help in the absorption of iron and zinc from chickpeas. The combination is a hit with teenagers who need to be diligent about getting iron in their diet. A quick way to prepare this power food is to make a chickpea salad with chopped onions, chaat masala and cilantro.
- (3) Another favourite combination with power food takers is yoghurt and bananas. This makes for a perfect snack after a rough game of football. Exercising burns glucose and thus lowers blood sugar. Yoghurt is packed with proteins that help preserve muscle mass, and bananas are packed with carbohydrates that help in refuelling energy and preventing muscle soreness. A quick and easy recipe with bananas is a banana smoothie topped with cool yoghurt.
- (4) Among beverages, green tea is the best source of catechins that are effective in halting oxidative damage to cells. According to researchers at the Purdue University, adding a dash of lemon juice to green tea makes the catechins even more easily absorbable by the body. So, the next time you have friends in the house, serve them rounds of iced green tea with mint and lemon juice.
- (i) Answer the following questions:
- (a) What are power foods? 1
 - (b) Why is a combination of chick peas and onion considered as power foods? 2
 - (c) Which beverage is considered the best source of catechins and why? 2
- (ii) Read the passage and answer the questions given below as directed: 3x1=3
- (a) Why do fitness trainers recommend power foods for their clients?
(Paragraph 1)
 - i. for better digestion
 - ii. to lower blood sugar
 - iii. for muscle development
 - iv. to burn glucose

- (b) Yoghurt is packed with proteins that help preserve muscle mass-Which of the following is the correct antonym of the underlined word? (Paragraph 3)
- maintain
 - damage
 - shield
 - freeze
- (c) _____ makes a perfect snack after a rough game. (Paragraph 3)
- Yoghurt and chickpeas
 - Onion and cilantro
 - Yoghurt and onion
 - Yoghurt and banana

10. **Read the poem carefully and fill in the blanks:**

Song

When I am dead, my dearest,
Sing no sad songs for me;
Plant thou no roses at my head,
Nor shady cypress tree:
Be the green grass above me
With showers and dewdrops wet;
And if thou wilt, remember,
And if thou wilt, forget.

I shall not see the shadows,
I shall not feel the rain;
I shall not hear the nightingale
Sing on, as if in pain:
And dreaming through the twilight
That doth not rise nor set,
Haply I may remember,
And haply may forget.

(Christina Rossetti)

(i) 'Sing no sad songs for me'

Choose the correct poetic device used in the given line.

1

- | | |
|-----------------|--------------------|
| a. metaphor | b. simile |
| c. alliteration | d. personification |

(ii) Fill in the blanks to complete the summary of the poem:

6x½=3

The poetess says that when she dies, let no sad song be sung, neither roses be planted on her _____ nor shady cypress tree. But she wishes that the _____ be grown above her with showers and dew drops to wet. And she wishes the readers to neither remember or _____. However, she could neither see the _____ nor feel the _____ or hear the nightingale sing in pain and dream through the _____. She would perhaps remember or forget.

SECTION -C (Writing)

11. Answer **any one** of the following in about 60-80 words:

4

- a. As the President of the Social Service Club of your school, draft a notice for students and staff, appealing for help, in cash or kind, for the recent fire victims of a nearby village.

Or

- b. Draft a suitable classified advertisement, bearing in mind the details provided below:

A two bedroom apartment is available for sale in Gautam Nagar in Delhi. It is on the second floor and available for immediate occupation.

12. Write a paragraph in about 60-80 words on, 'Good health' using the inputs given:

4

Good health-most precious possession-healthy minds, healthy bodies-essentials of good health-nutritious food, fresh air, exercise, sleep etc- avoid things bad for health-smoking, over eating, lack of exercise

13. Based on the visual input given below, write on "Ban on single use plastics" in about 100-150 words:

5



Alternate question only for the visually impaired students: ONLY the visually impaired are to attempt this alternate question.

(5)

Based on the inputs given below, write on 'Effects of climate change' in about 100-150 words.

glaciers retreat-changes in timing of seasonal events-changes in agricultural production-forestry etc-change in water, air, food quality- in eco system-decrease in water resources

14. Answer **any one** of the following in about 200 words:

7

- a. You are Sam, the co-ordinator of a coaching institute which prepares students for Medical and Engineering entrance exams. You want to hold a seminar in St. Joseph's High School for the students of Class X and XII. Write a letter on behalf of your institute requesting the Principal of the school to allow you to conduct this seminar.

Or

- b. As the Secretary of the Literary Club of Summerfield School, write a report for the children's magazine on the activities of the Club in about 200 words.

SECTION- D (Grammar)

15. Rewrite the given sentences as directed in the brackets: **5x1=5**
- (a) _____ parent came to meet the Principal.
(Fill in the blank with a distributive determiner)
 - (b) _____ is exhilarating.
(Fill in the blank with a suitable non-finite verb)
 - (c) The wood-cutter felled a huge tree.
(State whether the underlined word is transitive or intransitive verb)
 - (d) The earth revolves round the sun.
(Underline the phrase)
 - (e) I must decide _____.
(Complete the sentence with a noun clause)
16. Change the narration: **4x1=4**
- (a) She said to me, "I will reach home tomorrow."
 - (b) The teacher asked whether we were going home then.
 - (c) The priest said to us, "Serve suffering humanity if you want to enter the kingdom of heaven."
 - (d) My friend told me that he could easily beat me in long jump.
17. Change the voice: **3x1=3**
- (a) They have cut all telephone wires.
 - (b) This work will be finished by tomorrow.
 - (c) All trust an honest man.
18. Identify the adverb clause in the following sentences and state its kind: **3x1=3**
- (a) As long as a person is at the top, people will show him respect.
 - (b) Sandip completed his graduation so that he could get a better job.
 - (c) Jane ran as if the wind was chasing her.