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Class Assessment – 1

Q1. Construct PAC, write pseudocode and draw flow chart for swapping two number.

INPUT	PROCESSING	OUTPUT	SOLUTION ALTERNATIVES
1) Input A=10 2) Input B=20	1) Declare new variable C 2) Set C=A Set A=B Set B=C 3) Print A, B	1) A=20 2) B=10	1) We can calculate by the following steps as well. i) $A = A + B$ ii) $B = A - B$ iii) $A = A - B$

Pseudocode: 1) Start

2) Input integer A

3) Input integer B

4) $C = A$

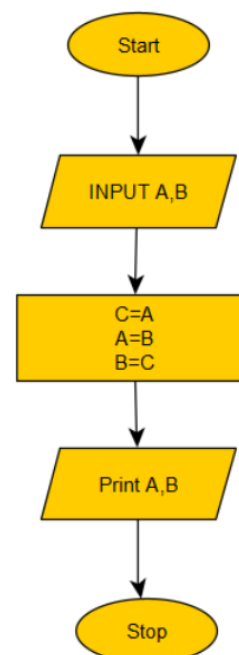
5) $A = B$

6) $B = C$

7) Print A

8) Print B

9) End

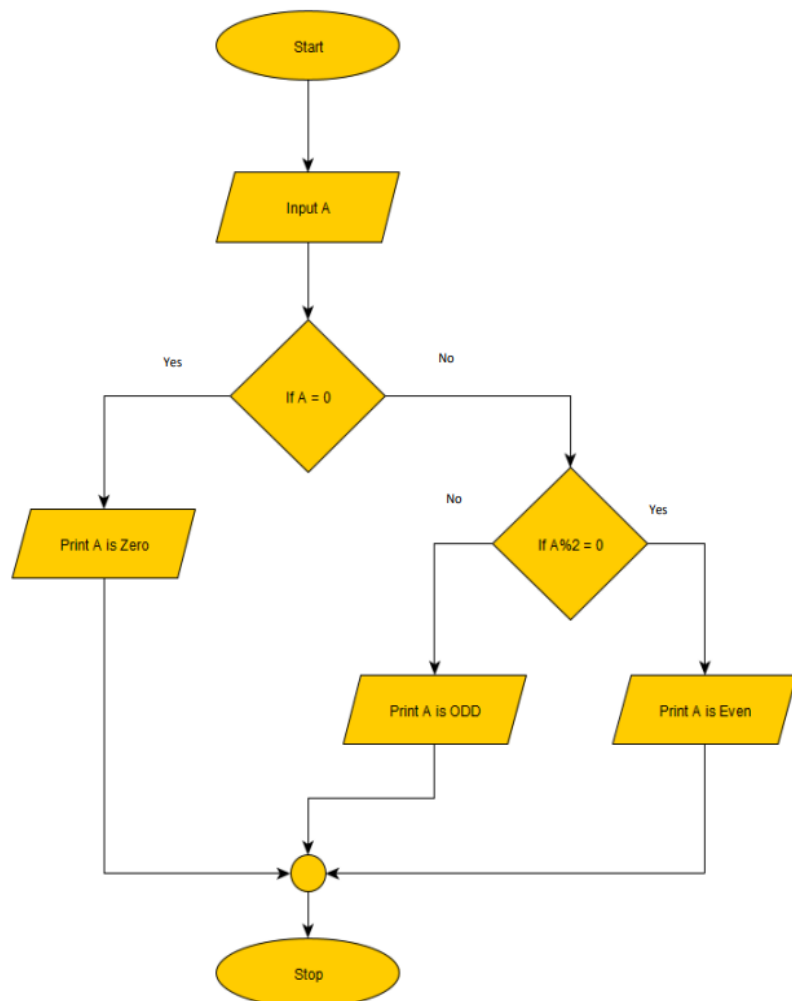


Q2. Construct PAC, write pseudocode and draw a flow chart to find whether the given number is even or odd number.

INPUT	PROCESSING	OUTPUT
Case 1: Input A=10	1) If A=0: Print ("A is Zero")	Case 1: Output "A is an even no."
Case 2: Input A=33	2) Else: If A%2=0: Print ("A is Even")	Case 2: Output "A is not an even no."
Case 3: Input A=0	Else: Print ("A is Odd")	Case 3: Output "A is zero"

Pseudocode:

- 1) Start
- 2) Input integer A
- 3) If A=0:
 Print ("A is Zero")
- 6) Else:
 If A%2=0:
 Print ("A is Even")
- Else:
 Print ("A is Odd")
- 7) End

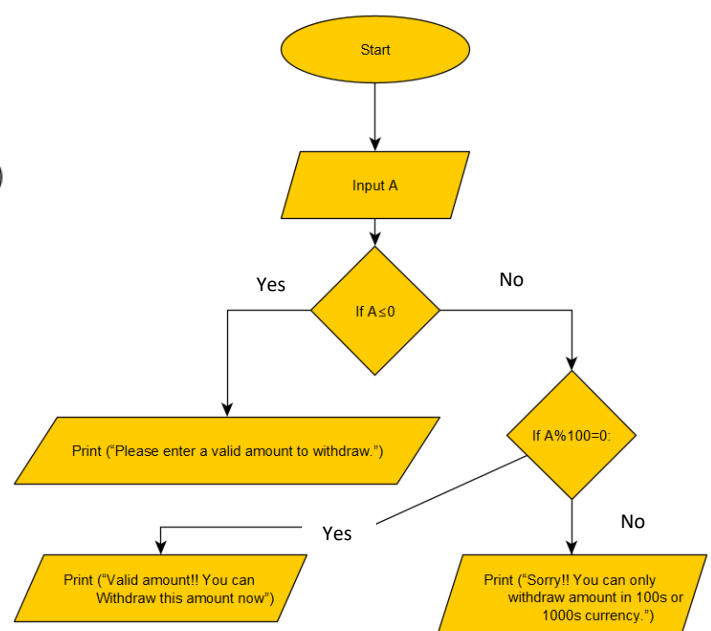


Q3.Construct PAC, write pseudocode and draw a flow chart to depict the steps for withdrawing money from an ATM. Allow the users to withdraw cash only in Thousands and Hundreds. Eg. 1400 is a valid and 1350 is invalid

INPUT	PROCESSING	OUTPUT
Case 1: Input A=0	1) If $A \leq 0$: Print ("Please enter an valid amount to withdraw.")	Case 1: Output "Please enter an valid amount to withdraw."
Case 2: Input A= -100	2) Else: If $A \% 100 = 0$: Print ("Valid amount!! You can Withdraw this amount now")	Case 2: Output "Please enter an valid amount to withdraw.."
Case 3: Input A=1350	Else: Print ("Sorry!! You can only withdraw amount in 100s or 1000s currency.")	Case 3: Output "Sorry!! You can only withdraw amount in 100s or 1000s currency."
Case 4: Input A = 1400		Case 4: Output "Valid amount!! You can Withdraw this amount now"

Pseudocode:

- 1) Start
- 2) INPUT A
- 3) If $A \leq 0$:
Print ("Please enter a valid amount to withdraw.")
- 4) Else:
If $A \% 100 = 0$:
Print ("Valid amount!! You can Withdraw this amount now")
Else:
Print ("Sorry!! You can only withdraw amount in 100s or 1000s currency.")
- 5) End

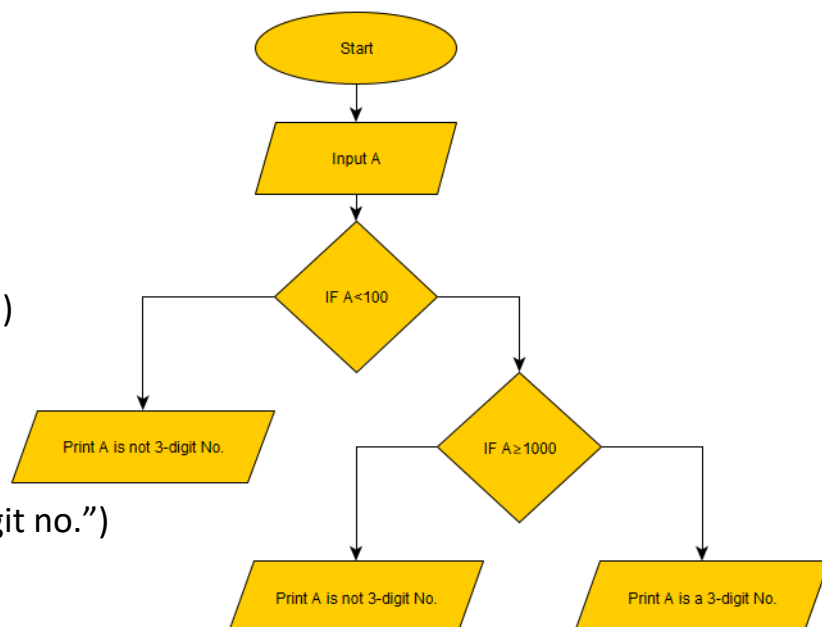


Q4. Construct PAC, write pseudocode and draw a flow chart to check whether the given number is a three-digit number or not.

INPUT	PROCESSING	OUTPUT	ALTERNATIVE SOLUTIONS
<p>Case 1: Input A=10</p> <p>Case 2: Input A=331</p> <p>Case 3: Input A=1012</p>	<p>If $A < 100$: Print ("A is not a 3-digit no.")</p> <p>2) Else: If $A \geq 1000$: Print ("A is not a 3-digit no.")</p> <p> Else: Print ("A is a 3-digit no.")</p>	<p>Case 1: Output "A is not a 3-digit no."</p> <p>Case 2: Output "A is a 3-digit no."</p> <p>Case 3: Output "A is not a 3-digit no."</p>	<p>If ($A \geq 100$ and $A < 1000$): print ("A is a 3-digit no.")</p> <p>else: print ("A is not a 3-digit no.")</p>

Pseudocode:

- 1) Start
- 2) INPUT a no. A
- 3) If $A < 100$:
 Print ("A is not a 3-digit no.")
- 4) Else:
 If $A \geq 1000$:
 Print ("A is not a 3-digit no.")
- Else:
 Print ("A is a 3-digit no.")
- 5) End

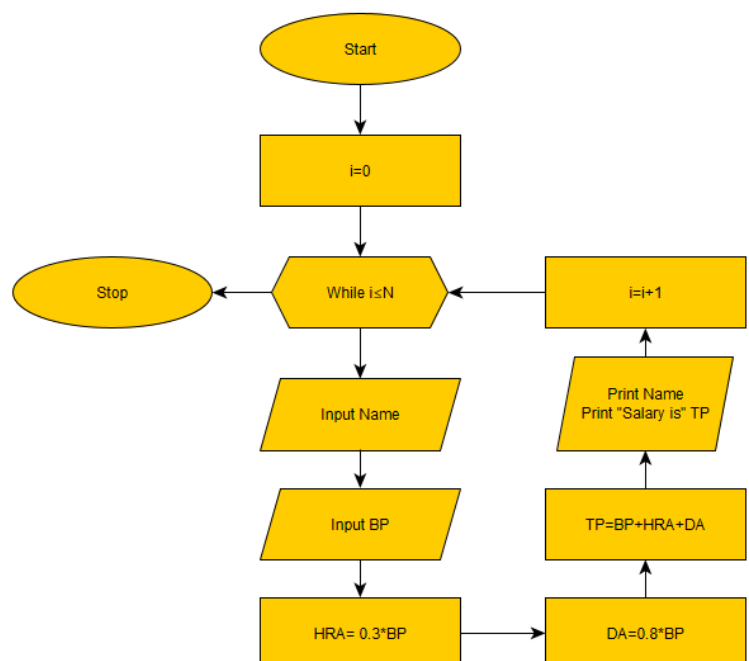


Q5. Construct PAC, write pseudocode and draw a flow chart to generate the pay slips of N employees working in ABC Company. Input for the process will be the basic pay of the employees. Gross salary is calculated as Basic Pay + HRA + DA. HRA is fixed as 30% of Basic pay and DA as 80% of Basic pay.

INPUT	PROCESSING	OUTPUT	ALTERNATIVE SOLUTIONS
Name, Basis Pay(BP) Eg: Name = Harsh BP= 20000	1) i=0 2) Input N 3) while i≤N: Input Name Input BP HRA=0.3*BP DA=0.8*BP TP=BP+HRA+DA Print Name Print "Salary is" TP i=i+1	Name: Harsh Salary is 42000	1) i=0 2) Input N 3) For I in range (0,N+1): Input Name Input BP HRA=0.3*BP DA=0.8*BP TP=BP+HRA+DA Print Name Print "Salary is" TP i=i+1

Pseudocode:

- 1) Start
- 2) i=0,
- 3) while i≤N:
 - Input Name
 - Input BP
 - HRA=0.3*BP
 - DA=0.8*BP
 - TP=BP+HRA+DA
 - Print Name
 - Print "Salary is" TP
 - i=i+1
- 4)End



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Class Assignment – I

Q1. Write an algorithm and pseudo code and flow chart for swapping two numbers.

Sol:

Pseudocode: 1) Start

2) Input integer A

3) Input integer B

4) $C = A$

5) $A = B$

6) $B = C$

7) Print A

8) Print B

9) End

Algorithm:

1) Initiate the program

2) Declare new variable A, B and C

3) Read two no. A, B

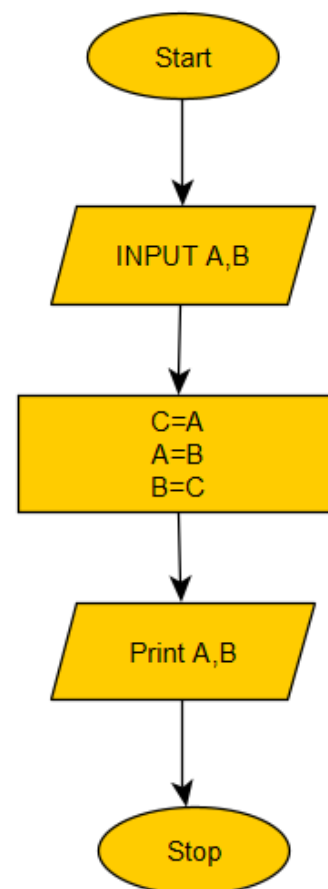
4) Put $C=A$

5) Put $A=B$

6) Put $B=C$

7) Print A, B

8) End / Terminate the program



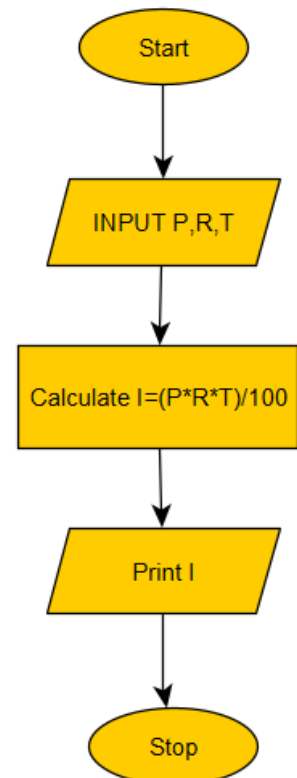
Q2. Write an algorithm, pseudo code and flow chart for simple interest calculation.

Sol:

Pseudocode: 1) Start
2) Input integer P
3) Input integer R
4) Input integer T
5) $S = (P * R * T) / 100$
6) Print S
7) End

Algorithm:

- 1) Initiate the program
- 2) Declare new variable P, R and T
- 3) Read P, R and T
- 4) Put $S = (P * R * T) / 100$
- 5) Print S
- 6) End / Terminate the program



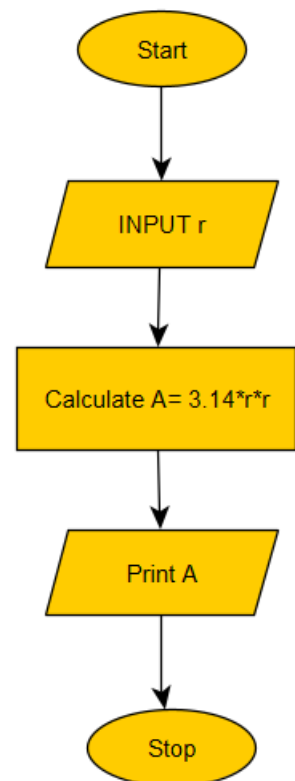
Q3. Write an algorithm, pseudo code and flow chart for computing the area of the circle with radius given.

Sol:

Pseudocode: 1) Start
2) Input integer r
3) $A = 3.14 * r * r$
6) Print A
7) End

Algorithm:

- 1) Initiate the program
- 2) Declare new variable r and A
- 3) Read r
- 4) Put $A = 3.14 * r * r$
- 5) Print A
- 6) End / Terminate the program



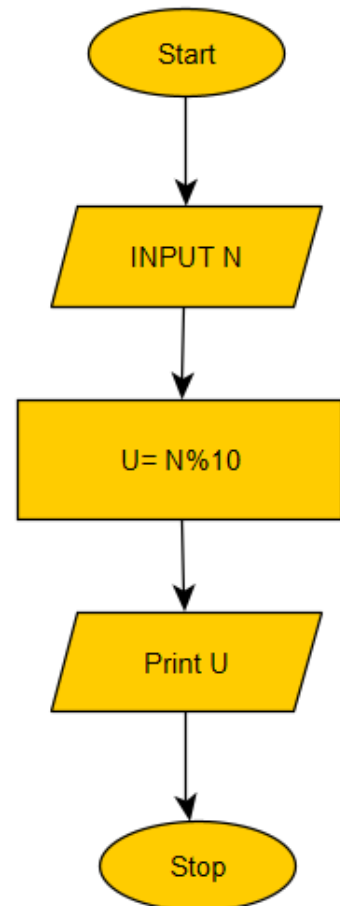
Q4. Write an algorithm, pseudo code and flow chart for extracting the unit digit of a given number.

Sol:

Pseudocode: 1) Start
2) Input integer N
3) $U = N \% 10$
6) Print U
7) End

Algorithm:

- 1) Initiate the program
- 2) Declare new variable N and U
- 3) Read N
- 4) Put $U = N \% 10$
- 5) Print U
- 6) End / Terminate the program



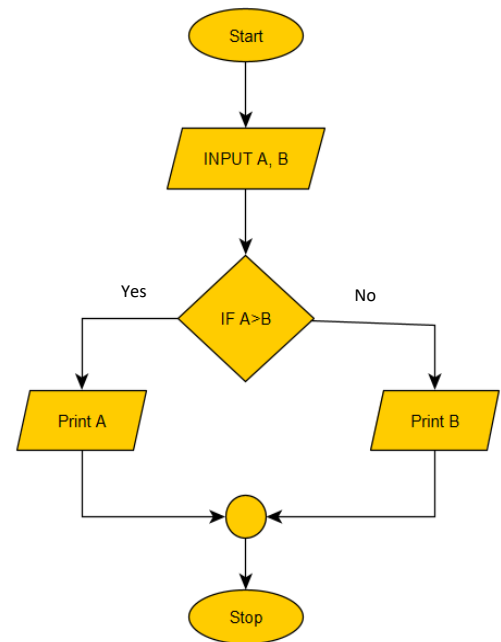
Q5. Write an algorithm, pseudo code and flow chart for calculating largest of two given numbers.

Sol:

Pseudocode: 1) Start
2) Input integer A,B
3) If $A > B$:
 Print A
4) Else:
 Print B
5) End

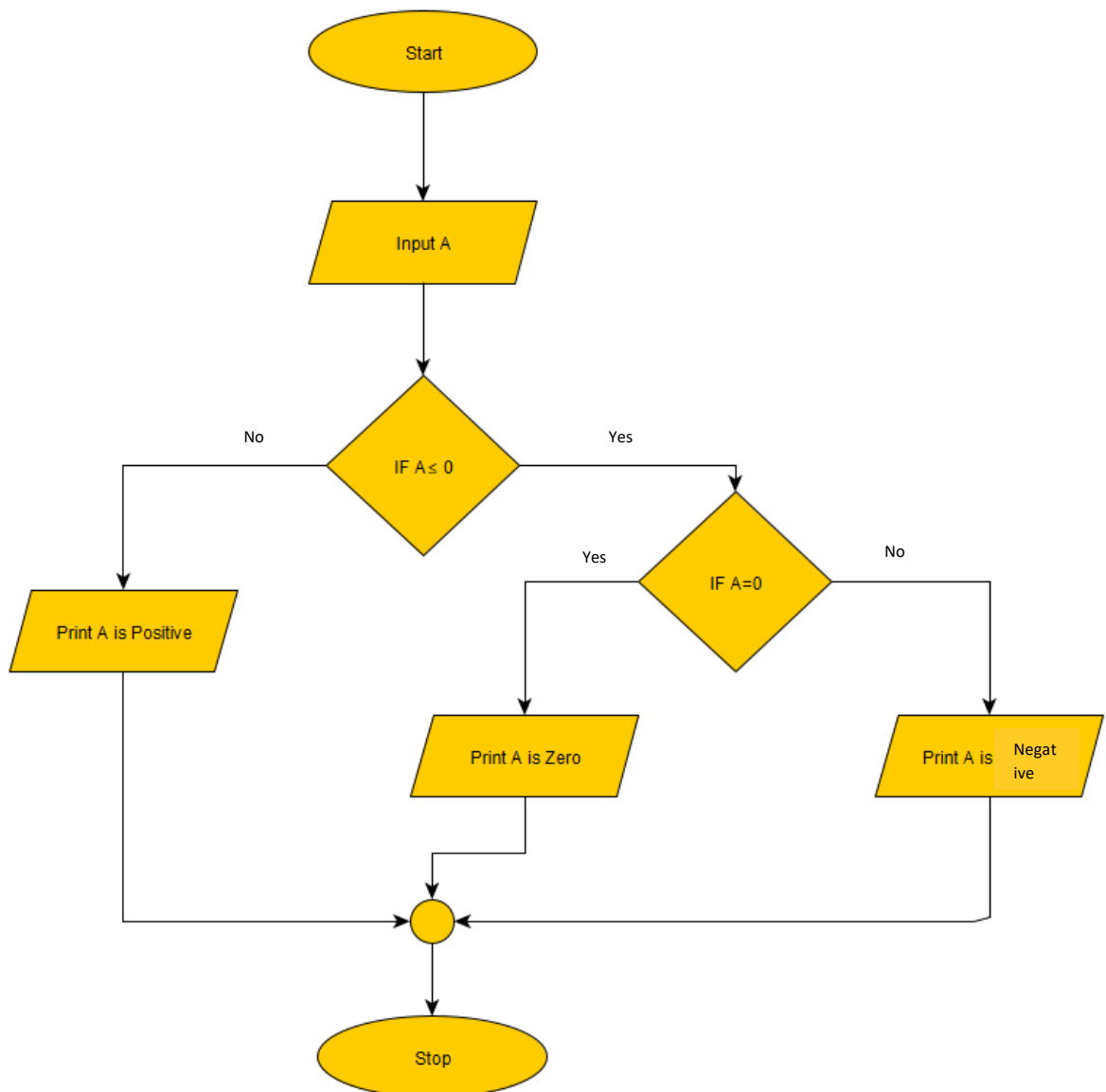
Algorithm:

- 1) Initiate the program
- 2) Declare new variable A and B
- 3) Read A, B
- 4) If A is greater and B ;
 Print A
 Or else:
 Print B
- 5) Print U
- 6) End / Terminate the program



Q6. Write an algorithm, pseudo code and flow chart for determining whether a given integer number is positive or negative.

Sol:



Pseudocode:

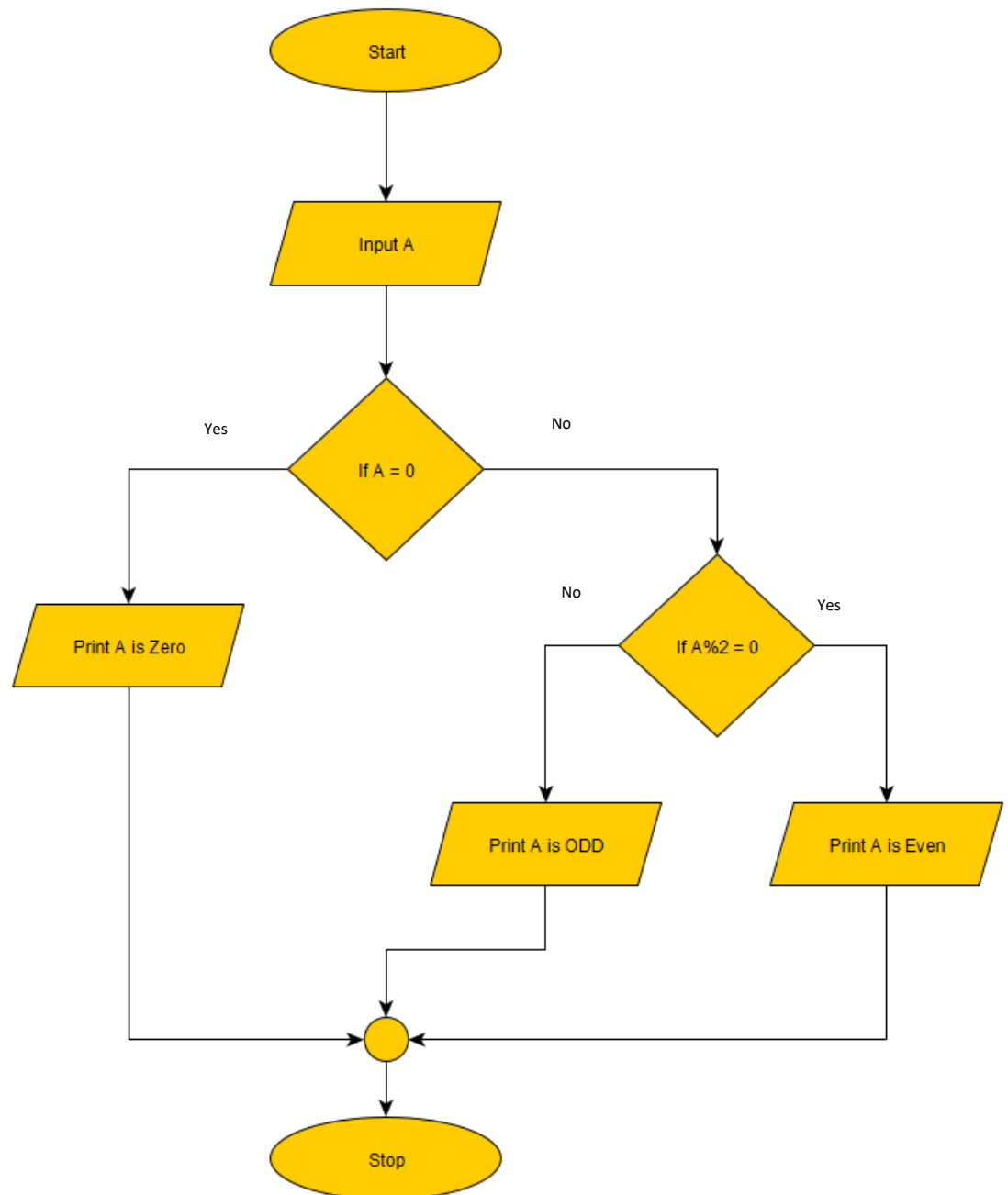
- 1) Start
- 2) Input integer A
- 3) If $A \leq 0$:
 - If $A = 0$:
Print ("A is Zero.")
 - Else:
Print ("A is Negative")
- 4) Else:
Print ("A is Positive")
- 5) End

Algorithm:

- 1) Initiate the program
- 2) Declare new variable A
- 3) Read A
- 4) If A is lesser than or equal to 0:
 - IF $A=0$:
Print A is 0
 - Else:
Print A is Negative
- 5) Or else:
Print A is Positive
- 6) End / Terminate the program

Q7. Write an algorithm, pseudo code and flow chart for determining if a number is odd or even.

Sol:



Pseudocode: 1) Start

2) Input integer A

3) If A=0:

Print ("A is Zero")

6) Else:

If $A \% 2 = 0$:

Print ("A is Even")

Else:

Print ("A is Odd")

7) End

Algorithm:

1) Initiate the program

2) Declare new variable A

3) Read A

4) If A is 0:

Print A is ZERO

5) Else:

IF $A \% 2 = 0$:

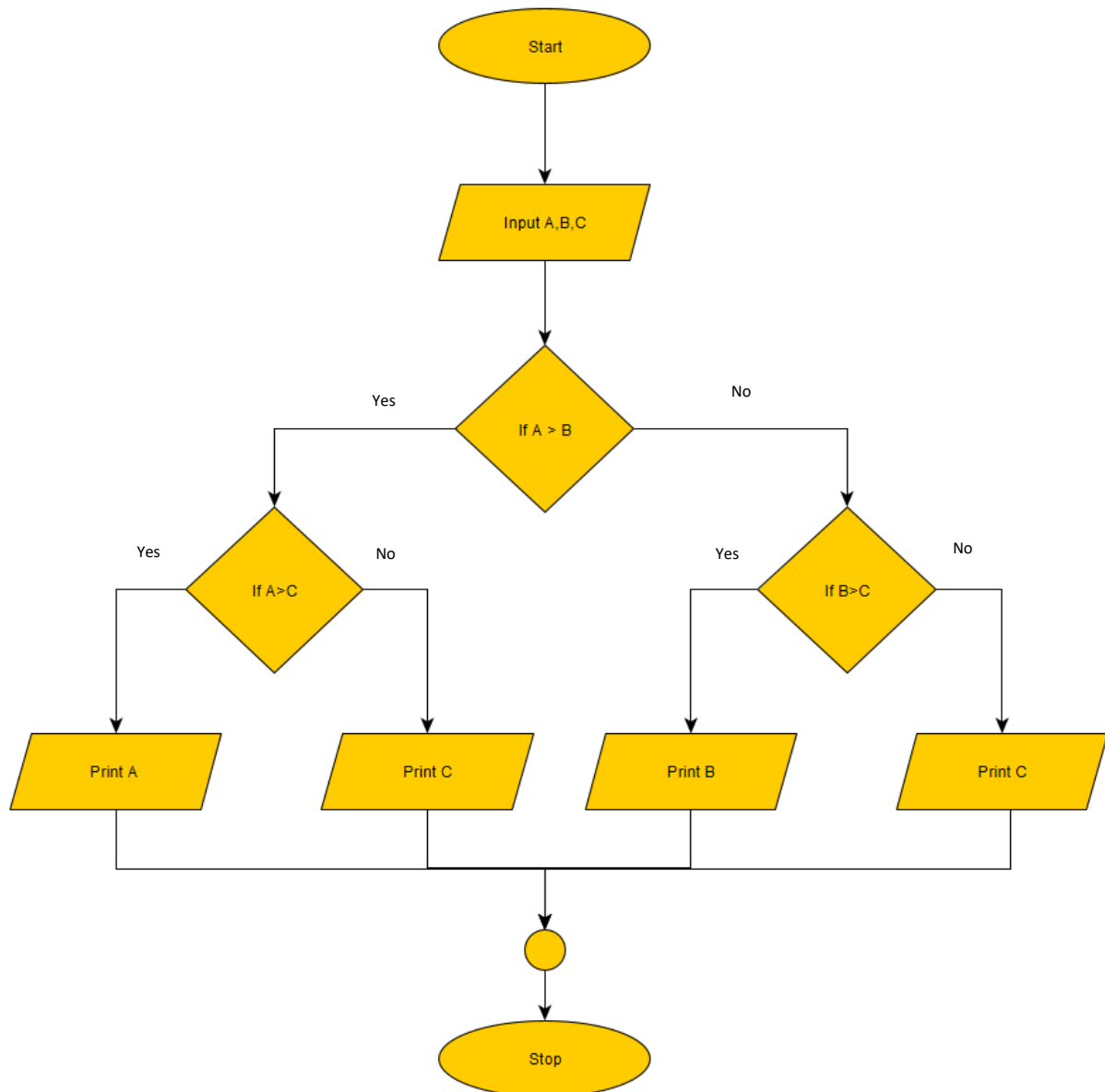
Print A is Even

Else:

Print A is Odd

6) End / Terminate the program

Q8. Write an algorithm, pseudo code and flow chart for finding the largest of three given numbers.



Sol:

Pseudocode: 1) Start
2) Input integer A,B,C

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3) If A>B:
    If A>C
        Print A
    Else
        Print C
4) Else if:
    If B>C
        Print B
    Else
        Print C
5) End
```

Algorithm:

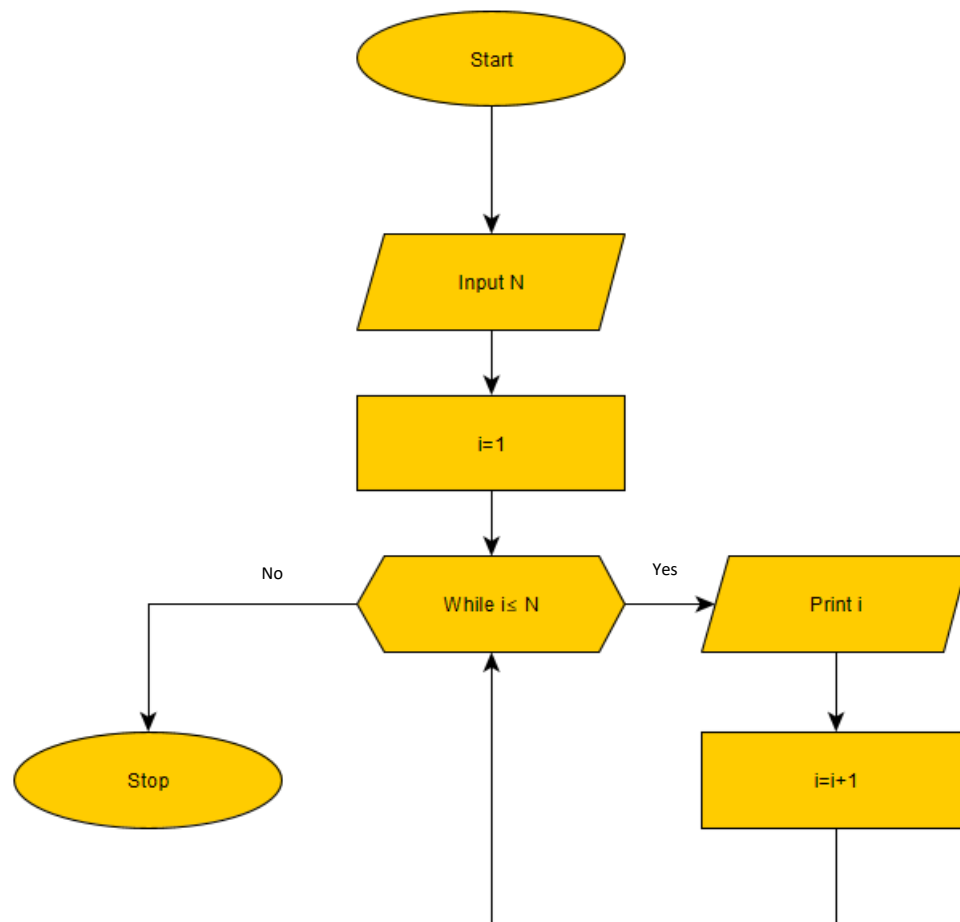
- 1) Initiate the program
- 2) Declare new variable A and B
- 3) Read A, B
- 4) If A is greater and B ;
 Print A

 Or else:

 Print B
- 5) Print U
- 6) End / Terminate the program

Q9. Write an algorithm, pseudo code and flow chart for printing first N natural nos.

Sol:



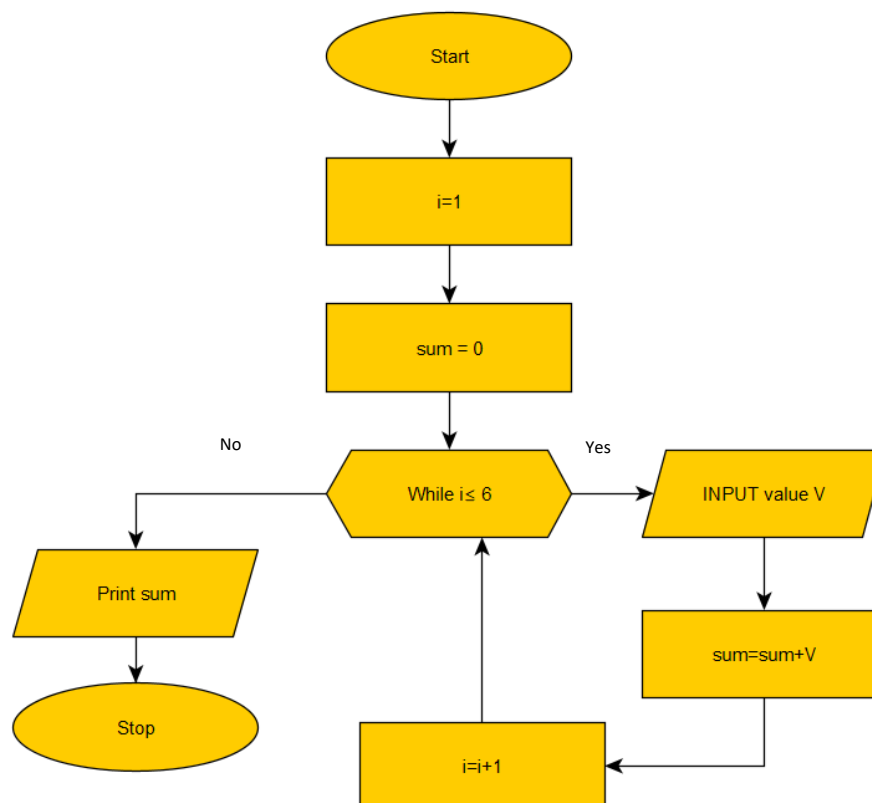
Pseudocode: 1) Start
2) Input integer N
3) $i=1$
4) While $i \leq N$:
 Print i
 $I=i+1$
5) End

Algorithm:

- 1) Initiate the program
- 2) Input N
- 3) $i=1$
- 4) Repeat steps 5 and 6 until $i \leq N$
- 5) Print i
- 6) $i=i+1$
- 7) End / Terminate the program

Q10. Design an algorithm for adding the test score as 26,49,98,87,62,75.

Sol:



Pseudocode: 1) Start

2) $i=1$

3) $\text{sum}=0$

4) While $i \leq 6$:

 Input V

$\text{sum}=\text{sum}+V$

$i=i+1$

5) Print sum

6) End

Algorithm:

1) Initiate the program

2) Declare variable i as $i=1$

3) Declare variable sum as $\text{sum}=0$

4) Repeat steps 5, 6 and 7 until $I \leq 6$

5) Input integer V

6) $\text{sum}=\text{sum}+1$

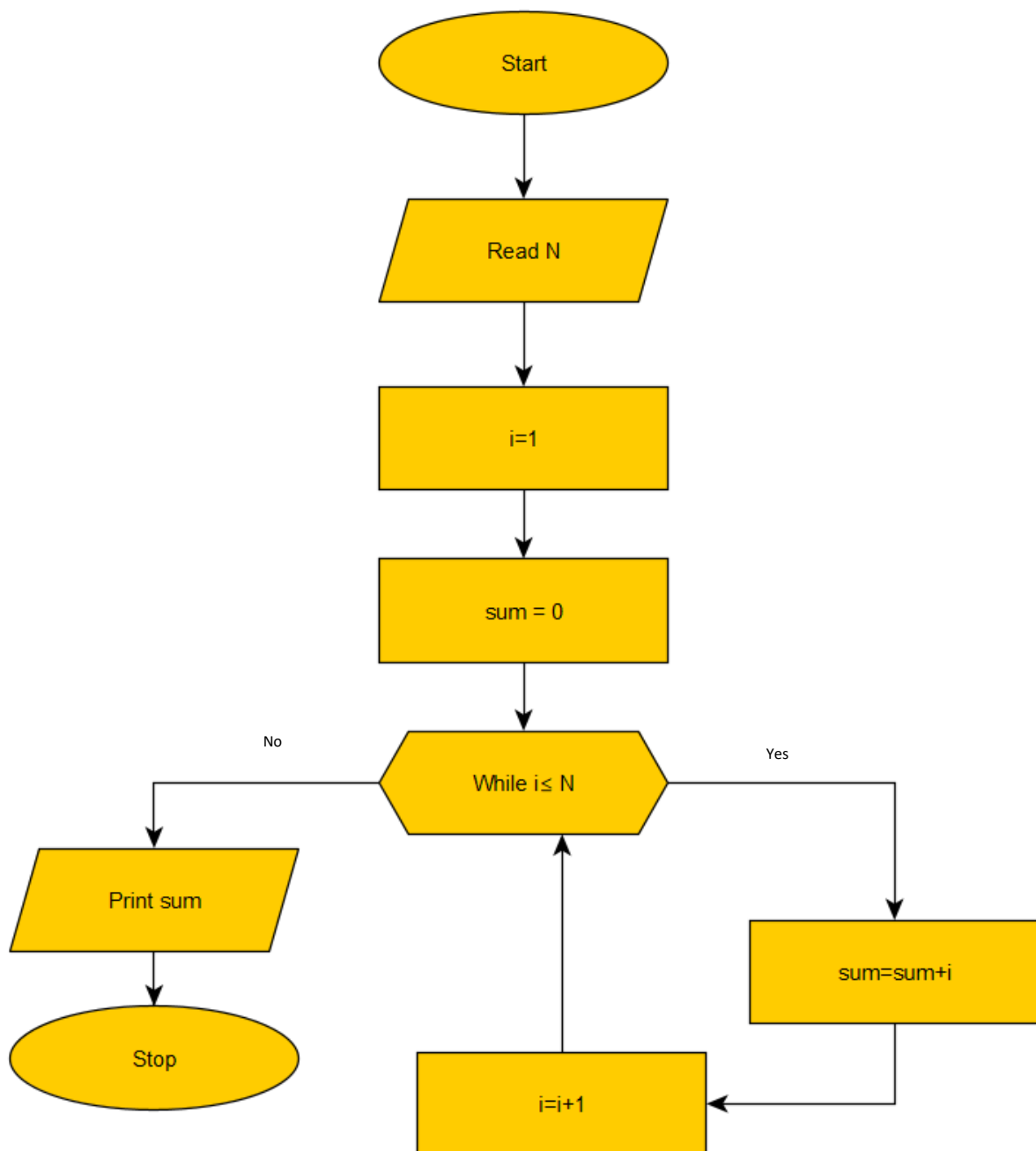
7) $i=i+1$

8) Print sum

9) End / Terminate the program

Q11. Write an algorithm, pseudo code and flow chart for finding the sum of n natural nos

Sol:



Psuedocode:

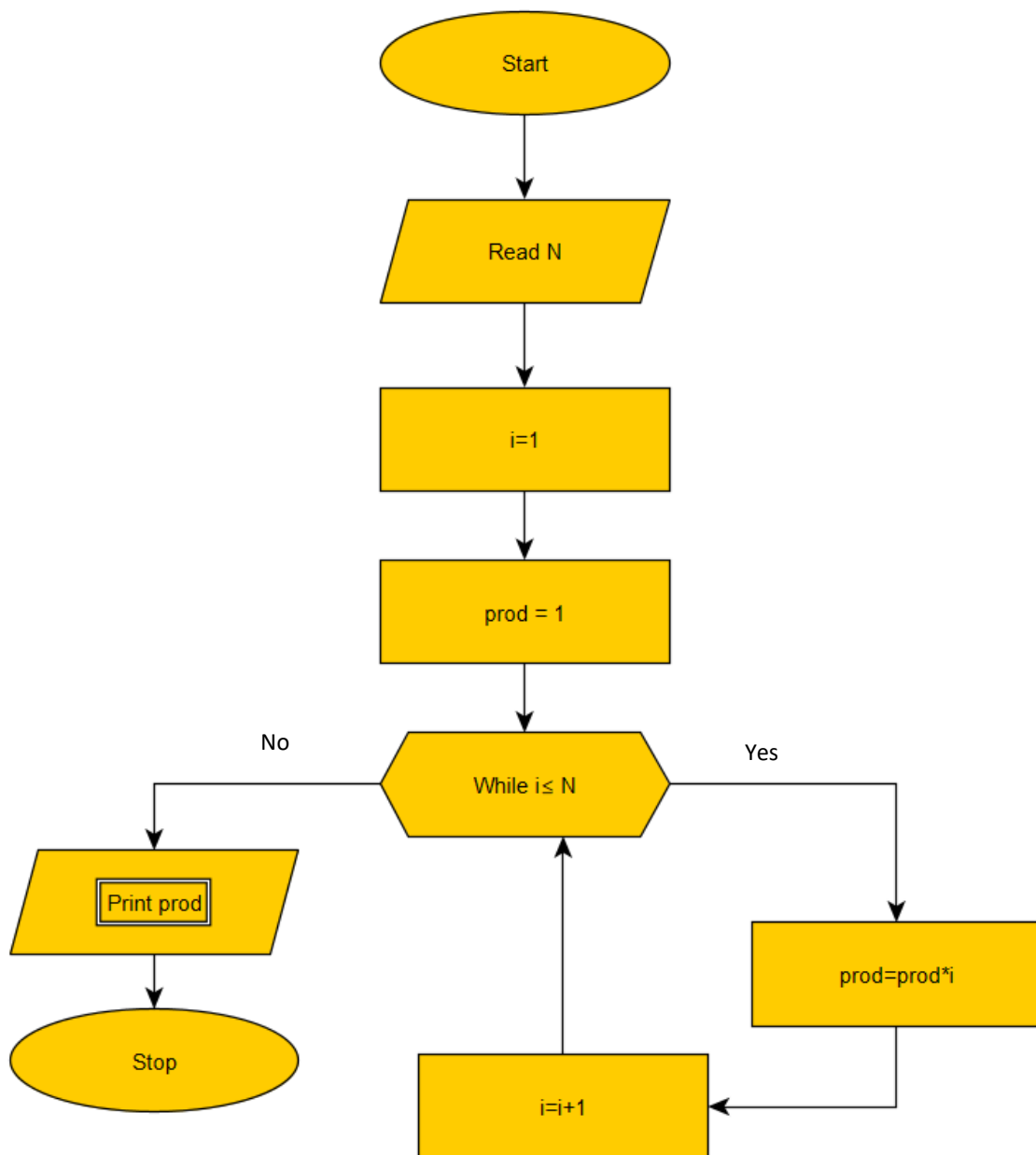
- 1) Start
- 2) Input N
- 3) $i=1$
- 4) $sum=0$
- 5) While $i \leq N$:
 - $sum=sum+i$
 - $i=i+1$
- 6) Print sum
- 7) End

Algorithm:

- 1) Initiate the program
- 2) Read N
- 3) Declare variable i as $i=1$
- 4) Declare variable sum as $sum=0$
- 5) Repeat steps 6 and 7 until $I \leq N$
- 6) $sum=sum+i$
- 7) $i=i+1$
- 8) Print sum
- 9) End / Terminate the program

Q2. Write an algorithm, pseudo code and flow chart for finding the Factorial of n natural nos

Sol:



Psuedocode:

- 1) Start
- 2) Input N
- 3) $i=1$
- 4) $prod=1$
- 5) While $i \leq N$:
 - $prod=prod*i$
 - $i=i+1$
- 6) Print prod
- 7) End

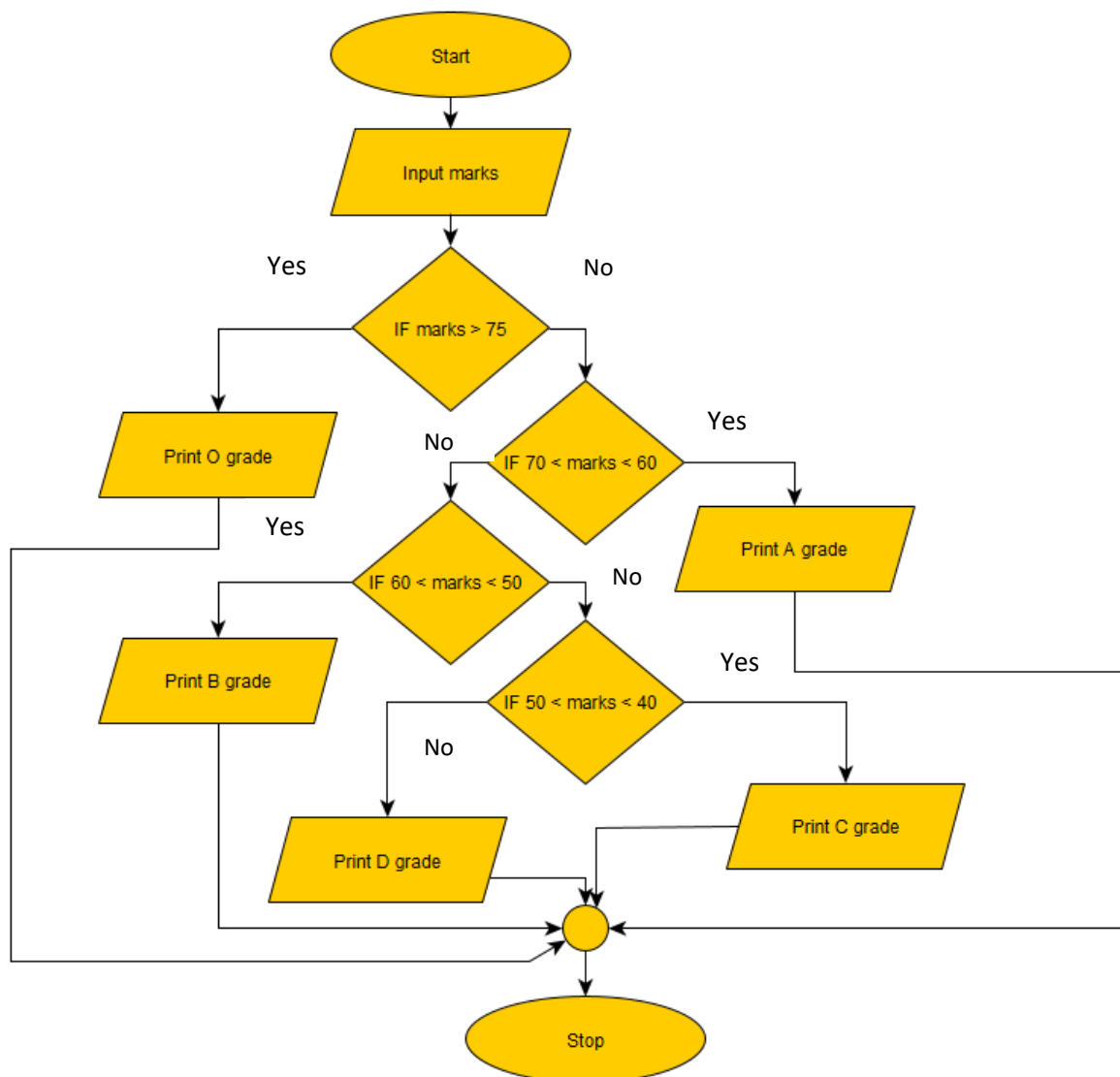
Algorithm:

- 1) Initiate the program
- 2) Read N
- 3) Declare variable i as $i=1$
- 4) Declare variable prod as $prod=1$
- 5) Repeat steps 6 and 7 until $i \leq N$
- 6) $prod=prod*i$
- 7) $i=i+1$
- 8) Print prod
- 9) End / Terminate the program

Q13. Write the pseudo code to print the grade obtained by a student using the following rules:

Marks - Grade
above 75 - O
60-70 - A
50-60 - B
40-50 - C
less than 40 - D

Sol:



PseudoCode: 1) Start

2) Input marks

3) If marks > 75

Print O grade

4) Else If $70 < \text{marks} < 60$

Print A grade

5) Else If $60 < \text{marks} < 50$

Print B grade

6) Else If $50 < \text{marks} < 40$

Print C grade

7) Else

Print D grade

8) End

Algorithm:

1) Initiate the program

2) Read Marks

3) if marks > 75 ,print O grade

4) else If $70 < \text{marks} < 60$, print A grade

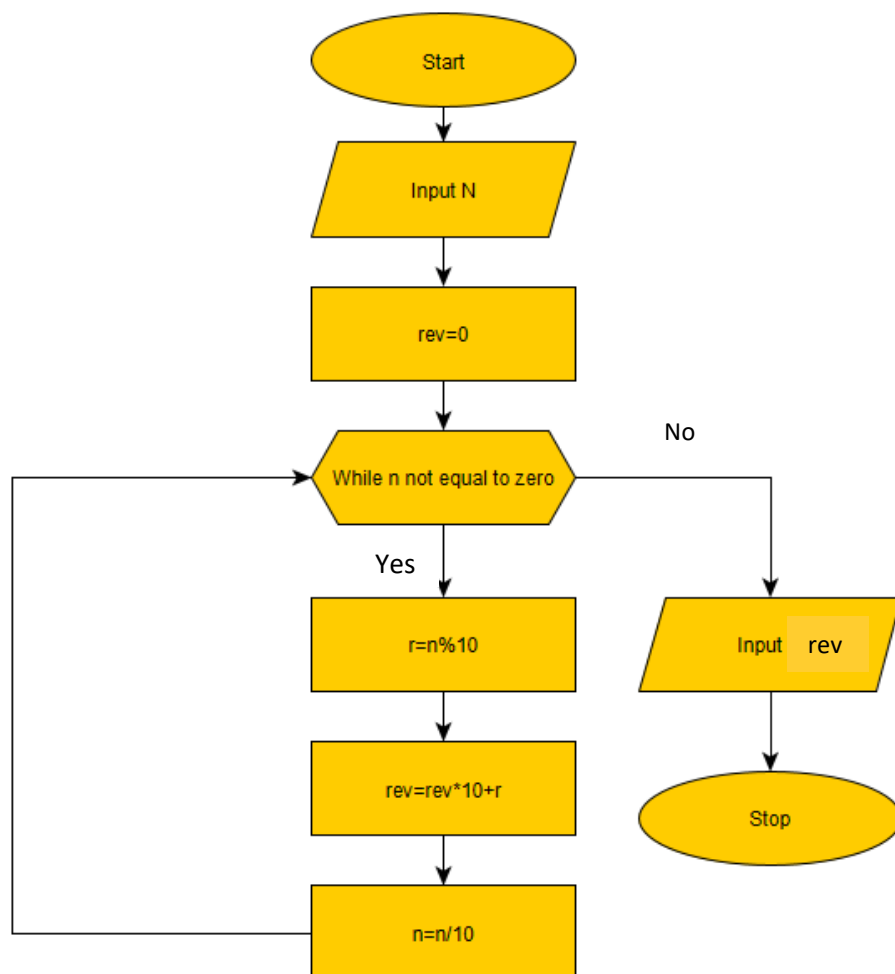
5) else If $60 < \text{marks} < 50$, print B grade

6) else If $50 < \text{marks} < 40$, print C grade

7) else print D grade

8) End / Terminate the program

Q4. Write the pseudo code to print the reverse of a no.



Pseudocode: 1) Start

2) Input N

3) rev=0

4) While $n \neq 0$:

$r = n \% 10$

$rev = rev * 10 + r$

$n = n / 10$

5) Print

6) End

Algorithm

1) start

2) read n

3) Set rev=0

4) repeat steps 5,6 & 7 until $n = 0$

5) set $r = n \% 10$

6) set $rev = rev * 10 + r$

7) set $n = n / 10$

8) print rev

9) stop

Q15. Write the pseudo code to add 2 no.s .

Sol:

Pseudocode: 1) Input A
2) Input B
3) $S = A + B$
4) Print S
5) End

Algorithm: 1) Read two integers A and B
2) Declare variable S
3) $S = A + B$
4) Print S
5) End

