RM Practical

1. “why the students bunk the classes.”

* Identifying the Research Problem

1. Analysis of student attendance of PG classes.
2. Response to find out less attendance at PG classroom

2. Reviewing of Literature:

* Author Samara Ruiz, in his research paper thrown light on the factors of the student not attending the classes such as financial hardship and term-time employment. [1]
* Author Keough, S. M. in his research paper said that the review revealed that studies involving clickers within the management discipline were nonexistent, an empirical study was conducted to determine whether the perceptions/outcomes of clickers realized in other disciplines could be duplicated in the management discipline.[2]

3. Setting Research Questions, Objectives, and Hypotheses:

Research questions:

* 1] What are the reasons of the less students attendance in classroom?
* 2] What are the factor of attendance improvement in classroom of PG classes?

Objectives:

* 1 to find out students performance based on attendance
* 2 to find out the reasons for less attendance

Hypotheses:

* H: Admission to working PG students shows less attendance
* H: Admission to working PG students shows more attendance

4. Choosing the Study Design:

* survey,
* experiment,
* secondary data study, and
* observational study.

5.Deciding on the Sample Design:

* Stratified random sampling
* Cluster sampling

6. Collecting Data From The Research Sample:

* Though questionaries / google from circulate

7. Process and Analyze the Collected Research Data:

* Chisqure test.

8. Writing Research Report:

References

1. Samara Ruiz, Maite Urretavizcaya, Clemente Rodríguez & Isabel Fernández-Castro (2020) Predicting students’ outcomes from emotional response in the classroom and attendance, Interactive Learning Environments, 28:1, 107-129, DOI: [10.1080/10494820.2018.1528282](https://doi.org/10.1080/10494820.2018.1528282)

2.Keough, S. M. (2012). Clickers in the Classroom: A Review and a Replication. *Journal of Management Education*, *36*(6), 822-847. <https://doi.org/10.1177/1052562912454808>