Artificial Intelligence

(Handling Uncertainty and structured knowledge representation)

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Syllabus-

- Non Monotonic Reasoning- Logics for Non Monotonic Reasoning, Justification based Truth Maintenance Systems,
- Statistical Reasoning.
 - Fuzzy logic: fuzzy set definition and types, membership function, designing a fuzzy set for a given application.
 - **Probability** and Bayes' theorem, Bayesian Networks.
- **Structured Knowledge representation** Semantic net and Conceptual dependency

Non-monotonic reasoning

- Definition:-
- Reasoning effectively <u>even when</u> complete, consistent and constant model of the <u>world</u> is not available. (Read ABC murder story from Rich and knight page 195)
- Conventional systems (first-order predicate logic) are designed to work systems that has three properties.
 - Completeness:- It is complete wrt to domain of interest i.e all the facts necessary to solve a problem are either present in the system or can be derived
 - It is consistent.
 - New facts added never contradicts previous one
- If any one of the property is not satisfied then conventional logic system becomes inadequate.
- Reasoning under uncertainty is called non-monotonic reasoning/Defeasible Reasoning.

Non-monotonic and statistical reasoning definitions



- Non-monotonic Reasoning:- in which the axioms and/or rules of inference are extended to make it possible to reason with incomplete information. At any moment a statement is believed to be true, false or not believed to be either.
- **Statistical reasoning** in which representation is extended to allow some kind of <u>numeric measure</u> of certainty (rather than only true or false) to be associated with each statement.

What is Monotonicity???

Let Σ be the set of formulae and Σ' be the superset of Σ , (i.e $\Sigma \subset \Sigma'$) (Σ' is Σ plus some other facts) then

If $\Sigma = \theta$ (i.e if θ is logically followed from Σ) then it is also true that $\Sigma = \theta$.

Interpretation: $-\Sigma$ and Σ' are consistent (monotonicity)

https://plato.stanford.edu/entries/logic-nonmonotonic/

Logics for Non-monotonic reasoning

- Non-monotonic logic
- Default logic
- Abduction
- Inheritance
- Closed world assumption

https://plato.stanford.edu/entries/logic-nonmonotonic/

The term "non-monotonic logic" covers a family of formal frameworks devised to capture and represent defeasible inference, i.e., that kind of inference of everyday life in which reasoners draw conclusions tentatively, reserving the right to retract them in the light of further information. Such inferences are called "non-monotonic" because the set of conclusions warranted on the basis of a given knowledge base.

Logics for Non-monotonic reasoning

 Non-monotonic logic:- is extension to the language of predicate logic with model operator M, which can be read as "is consistent"

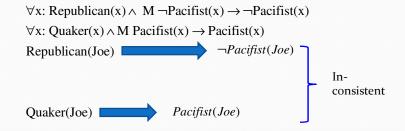
 $\forall x,y: Related(x,y) \land M \ GetAlong(x,y) \rightarrow WillDefend(x,y)$

Problems:-

- 1. What is meaning of "is consistent"? is un-decidable in first order logic
- 2. Multiple non-monotonic statements taken together may be inconsistent

Logics for Non-monotonic reasoning

2. Multiple non-monotonic statements taken together may be inconsistent



Pacifist- A person believing that war and violence are unjustifiable Quaker- A peaceful religious person

Logics for Non-monotonic reasoning

• **Default Logic:**- An alternative logic used for performing the **reasoning based on default assumptions**. Proposed by Canadian logician Raymond Reiter. It provides a new inference rule of the form.

$$\frac{A:B}{C}$$

If A is provable and it is consistent to assume B then conclude C

 $\frac{Bird(x):Flies(x)}{Flies(x)}$

Default rule about the birds, which fails for Penguin

Bird(Penguin) → Flies(Penguin)



Logics for Non-monotonic reasoning

• **Abduction**:- is using the implication in reverse order

 $\forall x : Engineer(x) \rightarrow Literate(x)$

Engineer(Ram) we can deduce Literate(Ram)

Given Literate(Shyam) we can infer Engineer(Shyam)

by Abduction (Abductive reasoning)

Abduction- deriving conclusions even though they are not more appropriate using implication in reverse

Malaria (parasitic infection) ⇒ Hydroxychloroquine

 $Covid19(viral \text{ infection}) \Leftarrow Hydroxychloroquine$

Logics for Non-monotonic reasoning

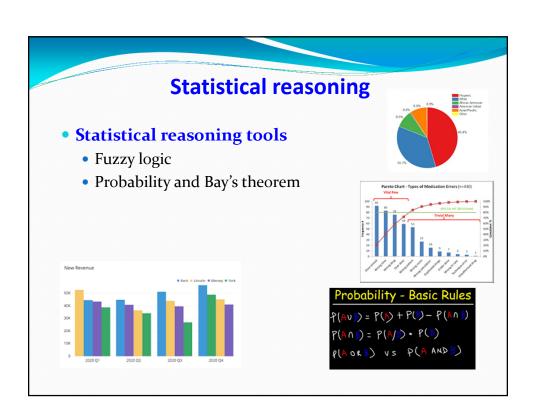
• Inheritance:- "An object inherits attribute values from their classes". In a broader way

$$\frac{BaseBall - Player(x) : height(x, 6)}{height(x, 6)}$$

Closed world assumption

(i.e Reasoning based on **everything you don't know is false**) e.g. 1 Is there water on planet Mars? **No**

2. If there is no direct flight between Pune to Kanpur in the database; travel agent will say no flight assuming database as complete .



Need of Fuzzy Logic

- Human brain computes with <u>imprecise</u> <u>information</u>. (9.1435+10.1111234=~20)
- <u>Uncertainty</u> is related with most of the information used for computation.
- Precise information is <u>rarely available</u> and <u>not</u> <u>needed</u> for most day to day problem solving
- Some facts involve <u>vague</u> terms like "More", "Better", "Taller" etc.
- Some task can not be performed in a precise manner. e.g classifying Good/bad persons

Use of Fuzzy sets and fuzzy Logic

- To provide a way for representing imprecise things
- To handle uncertain situations other than randomness.
- To capture vagueness in natural languages.

In a domain with *n* events randomness is

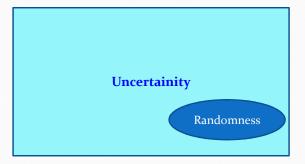
$$1.P(E_1) = P(E_2) = \dots = P(E_n)$$

$$2.P(E_1) + P(E_2) + \dots + P(E_n) = 1$$

Use probability

Uses of Fuzzy sets and fuzzy Logic

• Handling uncertainty other than randomness



What happens ???if

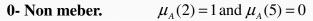
$$1.P(E_1) \neq P(E_2) \neq ... \neq P(E_n)$$
$$2.P(E_1) + P(E_2) + ... + P(E_n) \neq 1$$

Can not use Probability. Use Fuzzy Logic

Introduction to Fuzzy sets

- Set theory; which we have been using was proposed by a German mathematician George Cantor in 1870.
 - ☐ Sets with which we are already familiar are termed as crisp set.
 - ☐ The membership function of crisp set returns only two values, either 1 or o.







Introduction to Fuzzy sets

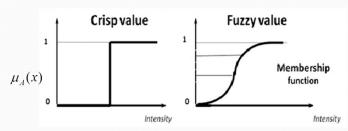
- Fuzzy means imprecise/vague/difficult to perceive
- Prof. Lotfi Zadeh, 1965, university of California, Berkley, proposed "Fuzzy sets", which are generalization of crisp sets, such that membership function returns values in interval [0,1], including ZERO and ONE.
 - 1- means a full member
 - 0-non member
 - 0< membership < 1 -Partial members



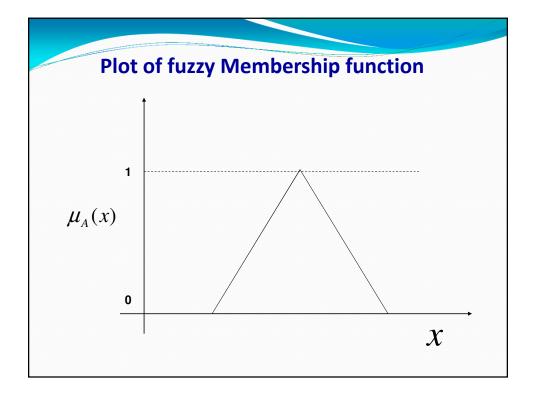
Fuzzy membership function

• A function that takes input x and returns out put as membership grade in [0,1], for x, is called as fuzzy membership function.

 $\mu_{A}(x) \qquad \mbox{-Read it as "membership of input} \\ \mbox{x in the fuzzy set A"}$



https://www.researchgate.net/figure/Difference-between-Crisp-and-Fuzzy-Sets_fig6_311419824

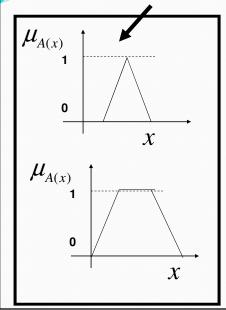


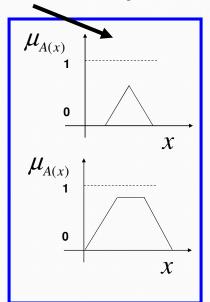
Types of fuzzy sets

- There are 4 types of fuzzy sets based on the nature of fuzzy membership values.
 - Normal fuzzy sets
 - Subnormal fuzzy sets
 - Convex fuzzy sets
 - Non-convex fuzzy sets

Normal fuzzy set:- A fuzzy set is called as normal fuzzy set, if at least one of its member has attained highest membership value 1, other wise it is called as subnormal fuzzy set.

Normal and Subnormal fuzzy sets





Convex and non-convex fuzzy sets

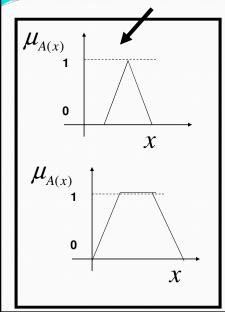
- <u>Convex fuzzy set:</u> A fuzzy set is called as convex fuzzy set if the membership values are either monotonically increasing or monotonically decreasing, otherwise it is called as non-convex fuzzy set.
- The property of <u>monotonically increasing</u> or <u>decreasing</u> is called convexity.

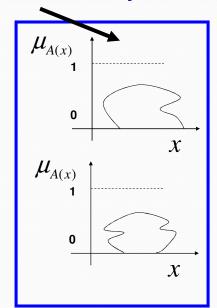
$$f(a x_1 + b x_2) \le a f(x_1) + b f(x_2)$$

 $\forall a, b \in [0,1] \ and$

 $\forall x_1, x_2 \in X \text{ (vector space)}$

Convex and non-convex fuzzy sets





How to define Fuzzy sets?

 A fuzzy set with finite members having non-zero membership is represented as

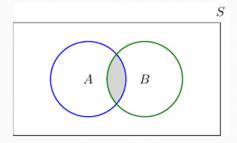
$$A = \left\{ \frac{0.4}{1}, \frac{0.6}{2}, \frac{1}{3} \right\}$$

If there are infinite members having non-zero membership then use a fuzzy membership function to define the fuzzy set as shown below

$$\mu_{A}(x) = \begin{cases} 1 - & \text{if condition} \\ 0 < \mu_{A}(x) < 1 - \text{if conditions} \\ 0 - & \text{if conditions} \end{cases}$$

Operations on fuzzy sets

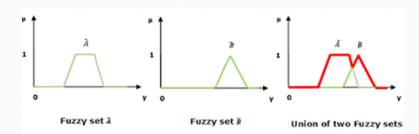
- Following common operations that can be performed on fuzzy sets
 - 1. Union
 - 2. Intersection
 - 3. Compliment



Union of two fuzzy sets

Let A and B be two fuzzy sets, then their union is defined as

$$\mu_{A \cup B}(x) = \max (\mu_{A(x)}, \mu_{B(x)})$$



Intersection of two fuzzy sets

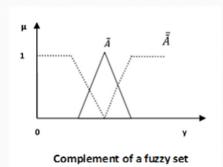
Let A and B be two fuzzy sets, then their intersection is defined as

$$\mu_{A \cap B}(x) = \min (\mu_{A(x)}, \mu_{B(x)})$$



Compliment of a fuzzy set

Let A be a fuzzy set then its compliment can be defined as



$$\mu_{\overline{A}}(x) = 1 - \mu_{A(x)}$$

Exercise 1 on Fuzzy sets

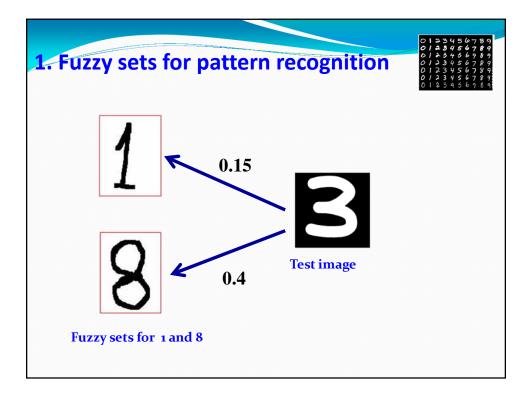
Consider following fuzzy sets A and B

$$A = \left\{ \frac{0.4}{1}, \frac{0.1}{2}, \frac{0.55}{3}, \frac{0.6}{4}, \frac{.7}{5} \right\} \qquad B = \left\{ \frac{0.5}{4}, \frac{0.6}{5}, \frac{0.7}{6}, \frac{0.7}{7} \right\}$$

- 1. Compute following things
 - 1. Intersection of A and B
 - 2. Union of A and B
 - 3.Compliment of A and B
- 2. Which of the fuzzy set A and B is Normal? Why?
- 3. How can we prove that fuzzy set B is convex?

Uses of Fuzzy Membership value

- Are used to **reason** about **similarity** of a test condition with **previously known situations**.
- Can be used to **reason** about **class label** of a test pattern using **previously learned patterns**.
- Washing machine to **decide initial torque** based on weight of cloths.
- Fuzzy **controllers** to take better decisions than crisp controllers.

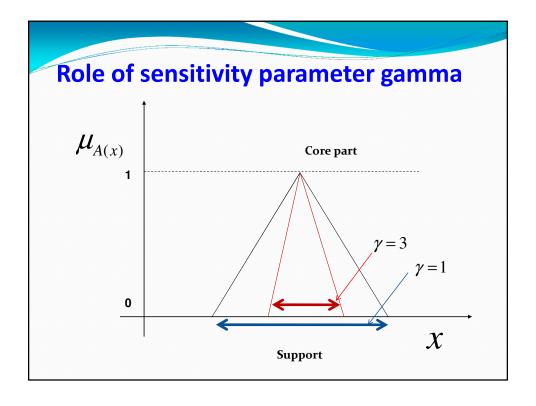


Design a fuzzy set for numbers close to 5

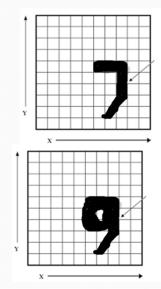
Let A be the fuzzy set & x be a number whose membership is to be calculated

$$\mu_{A}(x) = \begin{cases} 1 & \text{if } \gamma \left| \frac{5}{\max(x,5)} - \frac{x}{\max(x,5)} \right| = 0 \\ 1 - \gamma \left| \frac{5}{\max(x,5)} - \frac{x}{\max(x,5)} \right| & \text{if } 0 < \gamma \left| \frac{5}{\max(x,5)} - \frac{x}{\max(x,5)} \right| \le 1 \\ 0 & \text{if } \gamma \left| \frac{5}{\max(x,5)} - \frac{x}{\max(x,5)} \right| > 1 \end{cases}$$

where, $\gamma > 0$ – is sensetivity parameter



2. Fuzzy set for HCR matching



$$V_{ref} = (a_1, a_2, ..., a_k)$$

a_i - is the ith feature

$$V_{test} = (b_1, b_2, ..., b_k)$$

Distance d between two images can be computed as

$$d = \sqrt{\sum_{i=1}^{k} (a_i - b_i)^2}$$

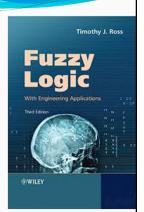
2. Fuzzy set for character matching

-A and B are character patterns to be matched

$$\mu_{A}(x) = \begin{cases} 1 & \text{if } \gamma * d(A,B) = 0 \\ 1 - \gamma * d(A,B) & \text{if } 0 < \gamma * d(A,B) \le 1 \\ 0 & \text{if } \gamma * d(A,B) > 1 \end{cases}$$

-d- is the Euclidean distance between features of character A and B

- 1. Problems on operations on fuzzy sets
- 2. Problems on fuzzy set design.



Reference Book

• Timothy J. Ross, "fuzzy logic with engineering applications", Wiley publication

Structured Knowledge Representation

- Weak Slot and Filler structures
- Bedarding Consider Co

- Semantic Nets
- Frames.
- Strong Slot and Filler structures
 - Conceptual dependency
 - Scripts.

| A baby dog is called as | |
|-------------------------|--|
| 11 Duby doe 15 canca do | |

What are "Slot and filler structures"?

- They provide a way of representing real world facts in a <u>more structured manner</u> than predicate logic (<u>unstructured</u>).
- Used for representing <u>entities and their</u> <u>attributes.</u>
- They supports <u>inheritance</u> along *isa* and *instance* relationship
- Inheritance can be performed <u>more easily</u> than the pure logic.
- They support <u>object orientation</u>.

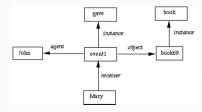
Weak and strong structures.

Weak slot and filler structures:-

They do not have <u>straight forward method</u> of reasoning (<u>semantic nets</u>, frames)

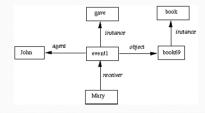
Strong slot and filler structures:-

They have <u>straight forward method</u> of reasoning (CD, Scripts)



Semantic net

- Basic philosophy- "Meaning of a concept comes from the way in which it is connected to other concepts".
- In semantic net knowledge is stored as <u>set of</u> <u>nodes</u> connected to each other by a <u>set of arcs</u>.
- Arcs represents <u>relationship</u> and nodes represents <u>class</u>, <u>subclass or object</u>.



Represent above facts using semantic net.

isa(person, mammal)

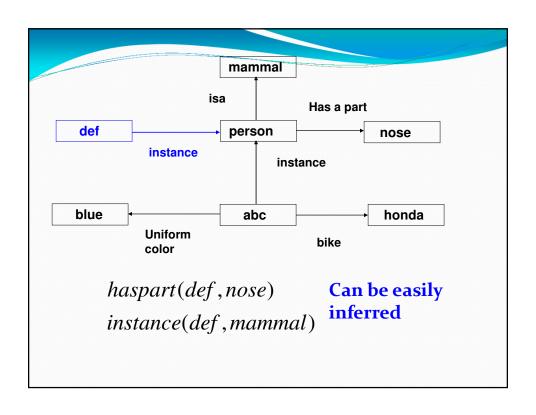
insatnce(abc, person)

haspart(person, nose)

bike(abc, honda)

uniformcolor(abc,blue)

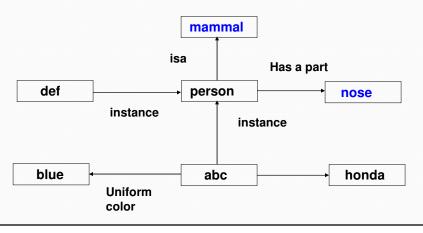
Binary predicates

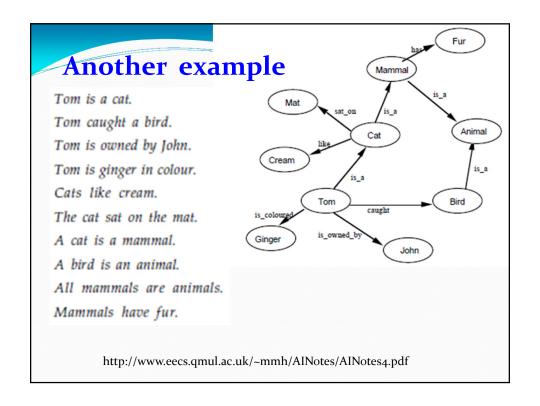


Intersection search in semantic net

• In semantic net **intersection search** is used to find out <u>relation between any two nodes</u>.

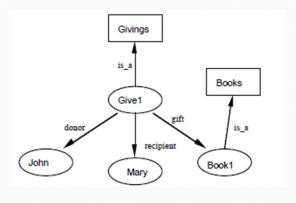
e.g. what is relationship between "mammal" and "nose".





Representing multi-arity predicates in semantic net

gives(John, Mary, Book)



http://www.eecs.qmul.ac.uk/~mmh/AINotes/AINotes4.pdf

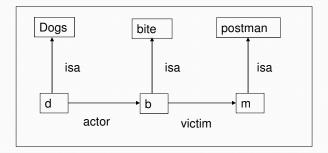
Problem on semantic net

- Represent following fact using semantic net.
- "Hilbert is a hippo. Like other hippos he eats grass and likes swimming".

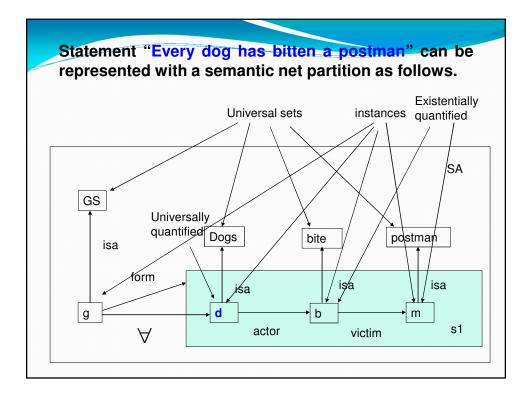
Partitioned Semantic net.

- They are used to represent <u>universally</u> <u>quantified</u> facts.
- In Partitioned Semantic net, each partition corresponds to <u>scope</u> of variable and spaces are <u>hierarchically</u> classified.

Partitioned Semantic net.



Statement "The dog has bitten a postman" can be represented with a semantic net without partition as follows.



Partitioned Semantic net.

GS is a set of *general statements* in this universe.

- -Every element of GS has two attributes
 - 1. A form:- which states a relation.
 - 2. one or more "for all" ∀ connectives, for each universal quantifier.

Advantages and drawbacks of Semantic net.

Advantages

- 1. They are **explicit** and **easy** to understand
- 2. They support **default reasoning** in finite time

Drawbacks

- 1. They are **incomplete** to handle <u>procedural</u> <u>knowledge</u>
- 2. They are not <u>temporal</u> and thus, can not define <u>sequence</u> and <u>time</u>

Conceptual Dependency (CD)

- **CD** is proposed as a model of **Natural Language Understanding** (NLP) By **Roger Schank**, in **1969** at Stanford university.
- -Motto /Aim
 - -Used to acquire knowledge from natural language input
 - "Two sentences identical in meaning, would have a single representation"
 - -Knowledge representation is independent of language.
 - Allow inferences
 - Knowledge is represented using <u>conceptual primitives</u> and <u>dependencies</u>

https://en.wikipedia.org/wiki/Conceptual_dependency_theory https://users.cs.cf.ac.uk/Dave.Marshall/AI2/node69.html

Following are the **primitive acts** used in CD

ATRANS -- Transfer of an abstract relationship. e.g. give.

PTRANS-- Transfer of the physical location of an object. *e.g. go*.

PROPEL-- Application of a physical force to an object. *e.g. push*.

MTRANS-- Transfer of mental information. e.g. tell.

MBUILD-- Construct new information from old. e.g. decide.

SPEAK -- Utter a sound. *e.g. say*.

https://www.slideshare.net/JismyKJose/conceptual-dependency-70129647

Conceptual Dependency (CD)

Following are the **primitive acts** used in CD

ATTEND-- Focus a sense on a stimulus. e.g. listen, watch.

MOVE-- Movement of a body part by owner. e.g. punch, kick.

GRASP-- Actor grasping an object. e.g. clutch.

INGEST-- Actor ingesting an object. e.g. eat.

EXPEL-- Actor getting rid of an object from body. e.g. Cry.

Following are the **Conceptual categories** used in CD

PP-- Real world objects. (picture producers)

ACT-- Real world actions. (any one primitive act)

PA -- Attributes of objects. (picture aiders)

AA -- Attributes of actions. (action aiders)

T-- Times.

LOC-- Locations.

Conceptual Dependency (CD)

Other components used in CD

- **Arrows** indicates direction of dependency (\rightarrow)
- **-Double arrow** indicate two way link between **actor** and **action** (⇔)
 - -O- for object case relation
 - -R- Recipient case relation
 - P-for past tense
 - -D-for destination

Following **tense** and **moods** are used in CD

| P | Past tense |
|----|---|
| f | Future tense |
| t | transition |
| ts | Start transition |
| tf | Finish transition |
| k | continuing |
| ? | interrogative |
| / | negative |
| | Absence of any modifier indicates present tense |

Rules in Conceptual Dependency (CD)

Rule 1: PP \Leftrightarrow ACT

Relationship between actor and action . A p/f written on link indicates tense.

*ex*1. John ran $John \stackrel{p}{\Leftrightarrow} PTRANS$ ex2. John will run $John \stackrel{f}{\Leftrightarrow} PTRANS$

Rule 2: ACT \leftarrow PP

Relationship between act and PP (object).

ex1. John pushing bike John \Leftrightarrow PROPEL $\leftarrow bike$

Rules in Conceptual Dependency (CD)

Rule 3: PP \leftrightarrow PP

Relationship between two PPs (objects)

ex1. John is a doctor John \leftrightarrow doctor

Rule 4: PP \leftarrow PP

Relationship between two PPs (objects), one provides info to other of 3 types

- 1. POSS-BY- possession
 - ex1. John's dog $dog \leftarrow John$
- 2. LOC- location

- LOC
- 3. CONT- physical containment -Arrow is towards concept
 - 2. Train at Pune Pune $\leftarrow train$
 - 3. Pen is in the pocket pocket \leftarrow pen

Rules in Conceptual Dependency (CD)

Rule 5: PP \Leftrightarrow PA

Relationship between PP (object) and PA (attribute or state of PP)

ex1. John is fat $John \Leftrightarrow weight(> 80)$

Rule 6: PP \leftarrow PA

Relationship between PP (object) and PA (attribute of PP)

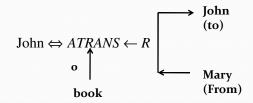
ex1.Smart John John \leftarrow smart

Rules in Conceptual Dependency (CD)

Rule 7 : ACT
$$\leftarrow R \begin{vmatrix} \rightarrow PP(to) \\ \leftarrow PP(from) \end{vmatrix}$$

Relationship between ACT and source and recipient of the act PP (object) . R indicate recipient case relation

ex1. John take the book from mary



https://www.slideshare.net/JismyKJose/conceptual-dependency-70129647

Rules in Conceptual Dependency (CD)

Rule 8: PP
$$\leftarrow \begin{vmatrix} \rightarrow PA(to) \\ \leftarrow PA(from) \end{vmatrix}$$

Relationship between attributes (PA) of an object (PP)

ex1. Tree grows

tree
$$\leftarrow \begin{vmatrix} \rightarrow size > c \\ \leftarrow size = c \end{vmatrix}$$

Rules in Conceptual Dependency (CD)

Rule 9:
$$\bigoplus_{\Leftrightarrow \{y\}}^{\Leftrightarrow \{x\}}$$

Relationship between one concept to other that causes it

{y}Bobs health is poor

https://www.slideshare.net/JismyKJose/conceptual-dependency-70129647

Rules in Conceptual Dependency (CD)

Rule 10: $\downarrow^{\Leftrightarrow\{x\}}_{\Leftrightarrow\{y\}}$

Relationship between one concept to other that is happening when one is in progress i.e {y} is happening while {x} in progress

 $\{x\}$ while going home \bigvee $\{y\}I$ saw snake

Reference-

https://www.slideshare.net/JismyKJose/conceptual-dependency-70129647

Inferences in Conceptual Dependency (CD)

Inferences can be taken directly from primitive ACT

-Inferences are stored with <u>primitive acts itself</u> e.g

-Action INGEST has following inferences

- -- Object is no longer in previous form
- -- Actor has less hunger now
- -- Physical position of object can be changed and thus PTRANS can be inferred

Conceptual Dependency (CD)

Advantages

- -Using primitives need **fewer inference rules** (IR) and IR are **represented** in CD **structure itself**
- Stores knowledge in a language independent manner
- Multiple statements using different words having same meaning use **same representation**

Disadvantages

- -Difficult to find **correct set of primitives** for a situation
- -Knowledge must be decomposed in to low **level primitives**
- -Representation of even a **simple sentence** can be **very complex** in CD

 $http://citeseerx.ist.psu.edu/viewdoc/download?doi={\tt io.i.i.73.9307\&rep=repi\&type=pdf}$

CD theory is used in MARGIE (Memory, Analysis, Response Generation and Inference in English) system developed for NLP- By Roger Schank, Stanford University, USA, 1973

https://www.ijcai.org/Proceedings/73/Papers/028.pdf

Conditional probability and Bay's theorem

$$P(A \mid B) = \frac{P(B \mid A)P(A)}{P(B)}, where P(B) > 0$$

P(A | B) – is conditional probability of event A occurring, if event B is true/ already occured

 $P(B \mid A)$ – is conditional probability of event B occurring, if event A already occurred

P(A), P(B) – are probabilities of event A and B, respectively

A and B must be **different events** and are **dependent** events

Probabilistic reasoning using Bay's theorem

Drug testing for Cannabis user. Cannabis is psycho active drug.

Given data

- 1. 5% population uses cannabis P(User)=0.05
- 2. P(Positive | User)=0.9, the actual user of cannabis tested positive i.e *true positive rate is* 90%
- 3. P(Positive)=0.235

Find the probability that someone is a cannabis user given that they test positive P(User | Positive)

Probabilistic Reasoning using Bay's theorem

$$P(User \mid Positive) = \frac{P(Positive \mid User)P(User)}{P(Positive)}$$

$$P(User \mid Positive) = \frac{P(Positive \mid User)P(User)}{P(Positive)} = \frac{0.9 \times 0.05}{0.235}$$
$$= \frac{0.045}{0.235} = 0.1915 = 19\%$$

https://en.wikipedia.org/wiki/Bayes%27_theorem

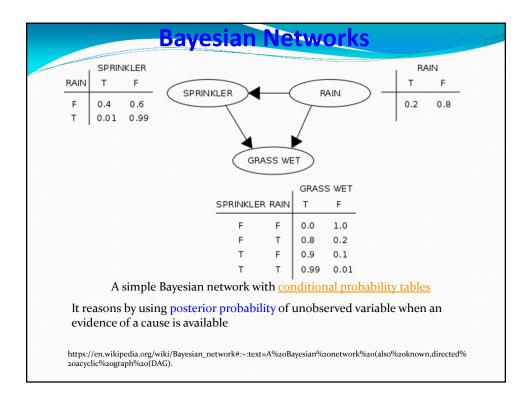
Bayesian Networks

- It is one of the approach to reason in Uncertainty using the Probability
- Also termed as Bays Network, Belief network or Decision network.
- It is a graphical model that represents set of variables and conditional dependencies using Directed Acyclic Graph (DAG)
- They are most suited to know the likelihood of probable causes of an event that occurred
- There can be probabilistic relationship between symptoms and disease, given symptoms a disease can be predicted (*probabilistic inference*)

Bayesian Networks

Definition:- They contain set of nodes representing variables describing observable parameters or hypothesis. Edges represents conditional dependencies.

- Nodes that are <u>not connected</u> assumed conditionally independent of each other
- Each node is associated with the probability function that takes as input from the nodes parents and provide output that is probability of that variable represented by that node
- For example, if *m* parent nodes represent *m* Boolean variables, then the probability function could be represented by a table of 2ⁿ entries, one entry for each of the 2ⁿ possible parent combinations



Bayesian Networks-Pros and Cons

- Produce accurate and valid results
- Sensitive to prior probabilities
- We need an expert in probability/ great expertise in statistics to define Bayesian Networks, than other approaches.
- Designing them for more variables is a challenging task in machine learning
- BayesiaLab- a s/w for design of Bayesian Networks (bayesia.com)

Reading list

- Justification based truth maintenance system
- Many equivalent ways to write and apply Bays theorem

https://www.statisticshowto.com/bayes-theorem-problems/

Probability and Bays' theorem