SCHOOL OF C	OMPUTER SCIENCE A	ND ARTIFICIAL	DEPARTMEI	DEPARTMENT OF COMPUTER SCIENCE ENGINEERING		
ProgramName: <mark>B. Tech</mark>		Assignment Type: Lab		AcademicYear:2	AcademicYear:2025-2026	
CourseCoordinatorName		Venkataramana Veeramsetty				
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CourseCode	24CS002PC215	CourseTitle	AI Assisted Cod	ing		
Year/Sem	II/I	Regulation	R24			
Date and Day of Assignment	Week4 - Wednesday	Time(s)				
Duration	2 Hours	Applicableto Batches				
AssignmentNu	ımber: <mark>9.3</mark> (Present as	signment numbe	l er)/ 24 (Total numbe	r of assignments)		
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	Lab 9: Documentation Generation: Automatic documentation and code comments	
1	Lab Objectives:	Week4 - Wednesday
	 To understand the importance of documentation and code comments in software development. 	
	To explore how AI-assisted coding tools can generate meaningful documentation and	

inline comments.

- To practice generating function-level and module-level docstrings automatically.
- To evaluate the quality, accuracy, and limitations of AI-generated documentation.
- To develop a small automated tool for documentation generation in Python..

Lab Outcomes (LOs):

After completing this lab, students will be able to:

- Apply AI-assisted coding tools to generate docstrings and inline comments for Python code.
- Critically analyze AI-generated documentation for correctness, completeness, and readability.
- Create structured documentation (function-level, module-level) following standard formats.
- Design and implement a mini documentation generator tool to automate code commenting and docstring creation.

Task Description#1 Basic Docstring Generation

- Write python function to return sum of even and odd numbers in the given list.
- Incorporate manual docstring in code with Google Style
- Use an AI-assisted tool (e.g., Gemini, Copilot, Cursor AI) to generate a docstring describing the function.
- Compare the AI-generated docstring with your manually written one.

Prompt: "Write a Python function to return the sum of even and odd numbers in a list and generate a Google-style docstring for it."

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Expected Outcome#1: Students understand how AI can produce function-level documentation

```
> & C:/Users/WARSHINI/AppData/Local/Microsoft/MindowsApps/python3.11.exe c:/Users/WARSHINI/Downloads/aiac/8_2aias.py
Sum of odd numbers: 35
PS C:\Users\WMSHINI\Downloads\aiac> []
```

Task Description#2 Automatic Inline Comments

- Write python program for sru_student class with attributes like name, roll no., hostel status and fee update method and display details method.
- Write comments manually for each line/code block
- Ask an AI tool to add inline comments explaining each line/step.
- Compare the AI-generated comments with your manually written one.

Prompt: "Write a Python program for a sru_student class with attributes and methods, and generate inline comments explaining each line of code.

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Expected Output#2: Students critically analyze AI-generated code comments

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Task Description#3

Prompt: Write a Python calculator script with add, subtract, multiply, and divide functions, and create NumPy-style docstrings for the module and each function

Expected Output#3: Students learn structured documentation for multi-function scripts

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Push documentation whole workspace as .md file in GitHub Repository

Note: Report should be submitted a word document for all tasks in a single document with prompts, comments & code explanation, and output and if required, screenshots