# Problem Statement: Adaptive Al-Powered Learning Assessment & Practice Tool

# **Background**

Students in the same classroom often receive vastly different scores on identical tests, yet traditional assessment methods fail to identify the root causes of these performance gaps. Four critical learning fundamentals affect student outcomes: listening skills (concentration during lessons), grasping power (comprehension ability), retention power (memory during home revision), and practice application (applying concepts in different situations). Current evaluation systems overlook these individual differences, leading to superficial labeling of students as "good" or "poor" without actionable insights.

## **Problem Definition**

Consider Ram, Shyam, and Sanga—three 8th-grade classmates learning "time and distance" in mathematics. After identical instruction and practice, their exam scores were 90, 65, and 35 respectively. While Ram is labeled "excellent" and Sanga "weak," we don't know where each student actually struggles or how to help them improve effectively. Traditional single tests cannot diagnose specific learning challenges or provide personalized intervention strategies.

# Challenge

Design and develop an adaptive Al-based assessment and practice platform that moves beyond one-size-fits-all testing to provide personalized learning support for school students.

#### **Your Solution Should:**

- Implement adaptive assessment that starts with easy questions and dynamically adjusts difficulty based on student responses (correct answers increase level/score, incorrect answers decrease level/score)
- Identify specific learning gaps across the four fundamentals (listening, grasping, retention, application) for each student
- Generate personalized practice content targeting individual weaknesses
- Allow flexible practice modes: student-selected difficulty levels or mixed questions from multiple chapters
- Provide clear diagnostic reports for students, teachers, and parents showing specific areas for improvement

Demonstrate how the tool would help students like Sanga and Shyam understand their unique challenges and receive targeted support

## **Expected Deliverables**

- Working MVP/prototype of the adaptive assessment and practice tool
- System architecture and algorithm explanation
- Sample user journey demonstrating adaptive assessment flow
- Dashboard/report mockups showing personalized insights
- Brief documentation explaining your technical approach

## **Impact**

Enable educators to move beyond generic remedial approaches, helping every student receive precisely the right level of challenge and support based on their individual learning profile, ultimately improving learning outcomes across diverse classrooms.

This problem statement is part of Hack-A-Thon: Education for Al organized by Think+

