

Common to all branches of UG Engineering & Technology

1FY2-03 / 2FY2-03: Engineering Chemistry

Credit: 4

3L+1T+OP

Max. Marks: 200 (IA:40, ETE:160)

End Term Exam: 3 Hours

SN	CONTENTS	Hours
1	<p>Water: Common impurities, hardness, determination of hardness by complexometric (EDTA method), Degree of hardness, Units of hardness Municipal water supply: Requisite of drinking water, Purification of water; sedimentation, filtration, disinfection, breakpoint chlorination. Boiler troubles: Scale and Sludge formation, Internal treatment methods, Priming and Foaming, Boiler corrosion and Caustic embrittlement Water softening; Lime-Soda process, Zeolite (Permutit) process, Demineralization process. Numerical problems based on Hardness, EDTA, Lime-Soda and Zeolite process.</p>	10
2	<p>Organic Fuels: Solid fuels: Coal, Classification of Coal, Proximate and Ultimate analyses of coal and its significance, Gross and Net Calorific value, Determination of Calorific value of coal by Bomb Calorimeter. Metallurgical coke, Carbonization processes; Otto-Hoffmann by-product oven method. Liquid fuels : Advantages of liquid fuels, Mining, Refining and Composition of petroleum, Cracking, Synthetic petrol, Reforming, Knocking, Octane number, Anti-knocking agents, Cetane number Gaseous fuels; Advantages, manufacturing, composition and Calorific value of coal gas and oil gas, Determination of calorific value of gaseous fuels by Junker's calorimeter Numerical problems based on determination of calorific value (bomb calorimeter/Junkers calorimeter/Dulongs formula, proximate analysis & ultimate and combustion of fuel.</p>	10
3	<p>Corrosion and its control: Definition and significance of corrosion, Mechanism of chemical (dry) and electrochemical (wet) corrosion, galvanic corrosion, concentration corrosion and pitting corrosion. Protection from corrosion; protective coatings-galvanization and tinning, cathodic protection, sacrificial anode and modifications in design.</p>	3
4	<p>Engineering Materials: Portland Cement; Definition, Manufacturing by Rotary kiln. Chemistry of setting and hardening of cement. Role of Gypsum. Glass: Definition, Manufacturing by tank furnace, significance of annealing, Types and properties of soft glass, hard glass, borosilicate glass, glass wool, safety glass Lubricants: Classification, Mechanism, Properties; Viscosity and viscosity index, flash and fire point, cloud and pour point.</p>	10



	Emulsification and steam emulsion number.	
5	<p>Organic reaction mechanism and introduction of drugs:</p> <p>Organic reaction mechanism: Substitution; SN1, SN2, Electrophilic aromatic substitution in benzene, free radical halogenations of alkanes, Elimination; elimination in alkyl halides, dehydration of alcohols, Addition: electrophilic and free radical addition in alkenes, nucleophilic addition in aldehyde and ketones, Rearrangement; Carbocation and free radical rearrangements</p> <p>Drugs : Introduction, Synthesis, properties and uses of Aspirin, Paracetamol</p>	7
	TOTAL	40

I & II Semester
Common to all branches of UG Engineering & Technology

1FY1-05/ 2FY1-05: Human Values

Credit: 2

2L+0T+0P

Max. Marks: 100 (IA:20, ETE:80)

End Term Exam: 2 Hours

SN	CONTENTS	Hours
1	<p>Course Introduction - Need, Basic Guidelines, Content and Process for Value Education</p> <p>Understanding the need, basic guidelines, Self Exploration - its content and process; 'Natural Acceptance' and Experiential Validation, Continuous Happiness and Prosperity- Human Aspirations, Right understanding, Relationship and Physical Facilities, Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario.</p> <p>Method to fulfill the above human aspirations: understanding and living in harmony at various levels</p>	5
2	<p>Understanding Harmony in the Human Being - Harmony in Myself</p> <p>Understanding human being as a co-existence of the sentient 'I' and the material 'Body'</p> <p>Understanding the needs of Self ('I') and 'Body' - Sukh and Suvidha</p> <p>Understanding the Body as an instrument of 'I', Understanding the characteristics and activities of 'I' and harmony in 'I'</p> <p>Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail, Programs to ensure Sanyam and Swasthya.</p>	5
3	<p>Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship</p> <p>Understanding harmony in the Family, Understanding values in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti; Trust (Vishwas) and Respect (Samman) , meaning of Vishwas; Difference between intention and competence, meaning of Samman, Difference between respect and differentiation;</p> <p>the other salient values in relationship, harmony in the society , Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals ,Visualizing a universal harmonious order in society- Undivided Society (AkhandSamaj), Universal Order (SarvabhaumVyawastha)- from family to world family.</p>	5
4	<p>Understanding Harmony in the Nature and Existence - Whole existence as Coexistence</p> <p>Understanding the harmony in the Nature. Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature. Understanding Existence as Co-existence</p>	5



	(Sah-astitva) of mutually interacting units in allpervasive Space. Holistic perception of harmony at all levels of existence	
5	Implications of the above Holistic Understanding of Harmony on Professional Ethics. Natural acceptance of human values Definitiveness of Ethical Human Conduct. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order. Competence in Professional Ethics: a) Ability to utilize the professional competence for augmenting universal human order, b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, technologies and management models. Strategy for transition from the present state to Universal Human Order: At the level of individual: as socially and ecologically responsible engineers, technologists and managers. Case studies related to values in professional life and individual life.	5
	TOTAL	25



I & II Semester
Common to all branches of UG Engineering & Technology

1FY3-06 / 2FY3-06: Programming for Problem Solving

Credit: 2
2L+0T+0P

Max. Marks: 100 (IA:20, ETE:80)
End Term Exam: 2 Hours

SN	CONTENTS	Hours
1	Fundamentals of Computer: Stored program architecture of computers, Storage device- Primary memory, and Secondary storage, Random, Direct, Sequential access methods, Concepts of High-level, Assembly and Low-level languages, Representing algorithms through flowchart and pseudo code.	8
2	Number system: Data representations, Concepts of radix and representation of numbers in radix r with special cases of $r=2, 8, 10$ and 16 with conversion from radix r_1 to r_2 , r 's and $(r-1)$'s complement, Binary addition, Binary subtraction, Representation of alphabets.	8
3	C Programming: Problem specification, flow chart, data types, assignment statements, input output statements, developing simple C programs, If statement, for loops, while loops, do-while loops, switch statement, break statement, continue statement, development of C programs using above statements, Arrays, functions, parameter passing, recursion, Programming in C using these statements, Structures, files, pointers and multi file handling.	12
TOTAL		28



I & II Semester
Common to all branches of UG Engineering & Technology

1FY3-09 / 2FY3-09: Basic Civil Engineering

Credit: 2

2L+OT+OP

Max. Marks: 100 (IA:20, ETE:80)

End Term Exam: 2 Hours

SN	CONTENTS	Hours
1	Introduction to objective, scope and outcome the subject	1
2	Introduction: Scope and Specialization of Civil Engineering, Role of civil Engineer in Society, Impact of infrastructural development on economy of country.	2
3	Surveying: Object, Principles & Types of Surveying; Site Plans, Plans& Maps; Scales & Unit of different Measurements. Linear Measurements: Instruments used. Linear Measurement by Tape, Ranging out Survey Lines and overcoming Obstructions; Measurements on sloping ground; Tape corrections, conventional symbols. Angular Measurements: Instruments used; Introduction to Compass Surveying, Bearings and Longitude & Latitude of a Line, Introduction to total station. Levelling: Instrument used, Object of levelling, Methods of levelling in brief, Contour maps.	8
4	Buildings: Selection of site for Buildings, Layout of Building Plan, Types of buildings, Plinth area, carpet area, floor space index, Introduction to building byelaws, concept of sun light and ventilation. Components of Buildings & their functions, Basic concept of R.C.C., Introduction to types of foundation.	3
5	Transportation: Introduction to Transportation Engineering; Traffic and Road Safety: Types and Characteristics of Various Modes of Transportation; Various Road Traffic Signs, Causes of Accidents and Road Safety Measures.	2
6	Environmental Engineering: Environmental Pollution, Environmental Acts and Regulations, Functional Concepts of Ecology, Basics of Species, Biodiversity, Ecosystem, Hydrological Cycle; Chemical Cycles: Carbon, Nitrogen & Phosphorus; Energy Flow in Eco-systems. Water Pollution: Water Quality standards, Introduction to Treatment & Disposal of Waste Water. Reuse and Saving of Water, Rain Water Harvesting.	4 3 2

	Solid Waste Management: Classification of Solid Waste, Collection, Transportation and Disposal of Solid. Recycling of Solid Waste: Energy Recovery, Sanitary Land fill, On-Site Sanitation. Air & Noise Pollution: Primary and Secondary air pollutants, Harmful effects of Air Pollution, Control of Air Pollution. . Noise Pollution, Harmful Effects of noise pollution, control of noise pollution, Global warming & Climate Change, Ozone depletion, Green House effect	3
TOTAL	28	



I & II Semester
Common to all branches of UG Engineering & Technology

1FY2-21/ 2FY2-21: Engineering Chemistry Lab

**Credit: 1
OL+OT+2P**

Max. Marks: 50 (IA:30, ETE:20)

1. Determination the hardness of water by EDTA method
2. Determination of residual chlorine in water
3. Determination of dissolved oxygen in water
4. Determination of the strength of Ferrous Ammonium sulphate solution with the help of K₂Cr₂O₇ solution by using diphenyl amine indicator
5. Determination of the strength of CuSO₄ solution iodometrically by using hypo solution
6. Determination of the strength of NaOH and Na₂CO₃ in a given alkali mixture
7. Proximate analysis of Coal
8. Determination of the flash & fire point and cloud & pour point of lubricating oil
9. Determination of the kinematic viscosity of lubricating oil by Redwood viscometer no. 1 at different temperature
10. Synthesis of Aspirin/ Paracetamol



I & II Semester
Common to all branches of UG Engineering & Technology

1FY2-23/ 2FY2-23: Human Values Activities

Credit: 1
0L+0T+2P

Max. Marks: 50 (IA:30, ETE:20)

PS 1:

Introduce yourself in detail. What are the goals in your life? How do you set your goals in your life? How do you differentiate between right and wrong? What have been your salient achievements and shortcomings in your life? Observe and analyze them.

PS 2:

Now-a-days, there is a lot of talk about many technogenic maladies such as energy and material resource depletion, environmental pollution, global warming, ozone depletion, deforestation, soil degradation, etc. - all these seem to be manmade problems, threatening the survival of life Earth - What is the root cause of these maladies & what is the way out in opinion?

On the other hand, there is rapidly growing danger because of nuclear proliferation, arms race, terrorism, breakdown of relationships, generation gap, depression & suicidal attempts etc. - what do you think, is the root cause of these threats to human happiness and peace - what could be the way out in your opinion?

PS 3:

1. Observe that each of us has the faculty of 'Natural Acceptance', based on which one can verify what is right or not right for him. (As such we are not properly trained to listen to our 'Natural Acceptance' and may at times it is also clouded by our strong pre-conditioning and sensory attractions).

Explore the following:

- (i) What is 'Naturally Acceptable' to you in relationship to the feeling of respect or disrespect for yourself and for others?
- (ii) What is 'naturally Acceptable' to you - to nurture or to exploit others?

Is your living in accordance with your natural acceptance or different from it?

2. Out of the three basic requirements for fulfillment of your aspirations - right understanding, relationship and physical facilities - observe how the problems in your family are related to each. Also observe how much time & effort you devote for each in your daily routine.

PS 4:

List down all your important desires. Observe whether the desire is related to Self (I) or the Body. If it appears to be related to both, visualize which part of it is related to Self (I) and which part is related to Body.

PS 5:

1. a. Observe that any physical facility you use, follows the given sequence with time:

Necessary and tasteful - unnecessary but still tasteful - unnecessary and tasteless - intolerable

- b. In contrast, observe that any feeling in you is either naturally acceptable or not acceptable at all. If not acceptable, you want it continuously and if not acceptable, you do not want it any moment!

2. List down all your important activities. Observe whether the activity is of 'I' or of



Body or with the participation of both or with the participation of both 'I' and Body.

3. Observe the activities within 'i'. Identify the object of your attention for different moments (over a period of say 5 to 10 minutes) and draw a line diagram connecting these points. Try observe the link between any two nodes.

PS 6:

1. Chalk out some programs towards ensuring your harmony with the body - in terms of nurturing, protection and right utilization of the body.
2. Find out the plants and shrubs growing in and around your campus, which can be useful in curing common diseases.

PS 7:

Form small groups in the class and make them carry out a dialogue focusing on the following eight questions related to 'TRUST';

- 1a. Do I want to make myself happy?
- 2a. Do I want to make the other happy?
- 3a. Does the other want to make himself/herself happy?
- 4a. Does the other want to make me happy?

What is the answer?

Intention (Natural Acceptance)

- 1b. Am I able to always make myself happy?
- 2b. Am I able to always make the other happy?
- 3b. Is the other able to always make himself/herself happy?

What is the answer?

Let each student answer the questions for himself and everyone else. Discuss the difference between intention and competence. Observe whether you evaluate yourself and others on the basis of intention/competence.

PS 8:

1. Observe, on how many occasions, you are able to respect your related ones (by doing the right evaluation) and on how many occasions you are disrespecting by way of under-evaluation, over-evaluation or otherwise evaluation.
2. Also, observe whether your feeling of respect is based on treating the other as you would treat yourself or on differentiations based on body, physical facilities or beliefs.

PS 9:

1. Write a narration in the form of a story, poem, skit or essay to clarify a salient Human Value to the children.
2. Recollect and narrate an incident in your life where you were able to exhibit willful adherence to values in a difficult situation.

PS 10:

List down some common units (things) of Nature which you come across in your daily life and classify them in the four orders of Nature. Analysis and explain the aspect of mutual fulfillment of each unit with other orders.

PS 11:

Make a chart to show the whole existence as co-existence. With the help of this chart try to identify the role and the scope of some of the courses of your study. Also indicate the areas which are being either over-emphasized or ignored in the present context.

PS 12:

Identify any two important problems being faced by the society today and analyze the root cause of these problems. Can these be solved on the basis of natural acceptance of human values. If so, how should one proceed in this direction from



the present situation?

PS 13:

1. Suggest ways in which you can use your knowledge of Science/Technology/Management etc. for moving towards a universal human order.
2. Propose a broad outline for humanistic Constitution at the level of Nation.

PS 14:

The course is going to be over now. It is time to evaluate what difference in your thinking it has made. Summarize the core message of this course grasped by you. How has this affected you in terms of;

- a. Thought
- b. Behavior
- c. Work and
- d. Relaxation

What practical steps are you able to visualize for the transition of the society from its present state.

Project:

Every student required to take-up a social project e.g. educating children in needy/weaker section, services in hospitals, NGO's and other such work i.e. social work at villages adopted by respective institute/ college.



I & II Semester
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1FY3-24/ 2FY3-24: Computer Programming Lab

**Credit: 1.5
OL+OT+3P**

Max. Marks: 75 (IA:45, ETE:30)

1. To learn about the C Library, Preprocessor directive, Input-output statement.
2. Programs to learn data type, variables, If-else statement
3. Programs to understand nested if-else statement and switch statement
4. Programs to learn iterative statements like while and do-while loops
5. Programs to understand for loops for iterative statements
6. Programs to learn about array and string operations
7. Programs to understand sorting and searching using array
8. Programs to learn functions and recursive functions
9. Programs to understand Structure and Union operation
10. Programs to learn Pointer operations
11. Programs to understand File handling operations
12. Programs to input data through Command line argument



I & II Semester
Common to all branches of UG Engineering & Technology

1FY3-27/ 2FY3-27: Basic Civil Engineering Lab

Credit: 1
0L+0T+2P

Max. Marks: 50 (IA:30, ETE:20)

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| <ol style="list-style-type: none">1. Linear Measurement by Tape:<ol style="list-style-type: none">a) Ranging and Fixing of Survey Station along straight line and across obstacles.b) Laying perpendicular offset along the survey line2. Compass Survey: Measurement of bearing of lines using Surveyor's and Prismatic compass3. Levelling: Using Tilting/ Dumpy/ Automatic Level<ol style="list-style-type: none">a) To determine the reduced levels in closed circuit.b) To carry out profile levelling and plot longitudinal and cross sections for road by Height of Instrument and Rise & Fall Method.4. To study and take measurements using various electronic surveying instruments like EDM, Total Station etc.5. To determine pH, hardness and turbidity of the given sample of water.6. To study various water supply Fittings.7. To determine the pH and total solids of the given sample of sewage.8. To study various Sanitary Fittings. |
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1. Linear Measurement by Tape:
 - a) Ranging and Fixing of Survey Station along straight line and across obstacles.
 - b) Laying perpendicular offset along the survey line
2. Compass Survey: Measurement of bearing of lines using Surveyor's and Prismatic compass
3. Levelling: Using Tilting/ Dumpy/ Automatic Level
 - a) To determine the reduced levels in closed circuit.
 - b) To carry out profile levelling and plot longitudinal and cross sections for road by Height of Instrument and Rise & Fall Method.
4. To study and take measurements using various electronic surveying instruments like EDM, Total Station etc.
5. To determine pH, hardness and turbidity of the given sample of water.
6. To study various water supply Fittings.
7. To determine the pH and total solids of the given sample of sewage.
8. To study various Sanitary Fittings.



I & II Semester
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1FY3-28/ 2FY3-28: Computer Aided Engineering Graphics

Credit: 1.5
OL+OT+3P

Max. Marks: 75 (IA:45, ETE:30)

Introduction: Principles of drawing, lines, type of lines, usage of Drawing instruments, lettering, Conic sections including parabola, hyperbola, Rectangular Hyperbola (General method only); Scales-Plain, Diagonal and Vernier Scales.

Projections of Point & Lines: Position of Point, Notation System, Systematic Approach for projections of points, front view & Top view of point, Position of straight lines, line parallel to Both the RPs, Line perpendicular to either of the RPs, Line inclined to one RP and parallel to the other, Line inclined to Both the RPs, Traces of a line (One drawing sheet, one assignment in sketch book).

Projection of Planes: Positions of planes, Terms used in projections of planes, plane parallel to RP, plane inclined to one RP and perpendicular to the other RP, plane perpendicular to Both the RPs, plane Inclined to Both the RPs, True shape of the plane, Distance of a point from plane, Angle between two planes.

Projections of Regular Solids: frustum and truncated solids, those inclined to both the Planes-Auxiliary Views.

Section of Solids: Theory of sectioning, section of prisms and cubes, section of pyramids and Tetrahedron section of Cylinders, section of cones, section of spheres (One drawing sheet, one assignment in sketch book)

Overview of Computer Graphics : Covering theory of CAD software [such as: The menu System, Toolbars (standard, Object Properties, Draw, Modify and Dimension), Drawing Area (Background, Crosshairs, Coordinate System), Dialog boxes and windows, Shortcut menus (Button Bars), Command Line (where applicable), The Status Bar, Different methods of zoom as used in CAD, Select and erase objects.: Isometric Views of lines, Planes, Simple and compound Solids.



II Semester
Common to all branches of UG Engineering & Technology

2FY2-01: Engineering Mathematics-II

Credit: 4

3L+1T+OP

Max. Marks: 200 (IA:40, ETE:160)

End Term Exam: 3 Hours

SN	CONTENTS	Hours
1	Matrices: Rank of a matrix, rank-nullity theorem; System of linear equations; Symmetric, skew-symmetric and orthogonal matrices; Eigenvalues and eigenvectors; Diagonalization of matrices; Cayley-Hamilton Theorem, and Orthogonal transformation.	10
2	First order ordinary differential equations: Linear and Bernoulli's equations, Exact equations, Equations not of first degree: equations solvable for p , equations solvable for y , equations solvable for x and Clairaut's type.	6
3	Ordinary differential equations of higher orders: Linear Differential Equations of Higher order with constant coefficients, Simultaneous Linear Differential Equations, Second order linear differential equations with variable coefficients: Homogenous and Exact forms, one part of CF is known, Change of dependent and independent variables, method of variation of parameters, Cauchy-Euler equation; Power series solutions including Legendre differential equation and Bessel differential equations.	12
4	Partial Differential Equations - First order: Order and Degree, Formation; Linear Partial differential equations of First order, Lagrange's Form, Non Linear Partial Differential equations of first order, Charpit's method, Standard forms.	6
5	Partial Differential Equations- Higher order: Classification of Second order partial differential equations, Separation of variables method to simple problems in Cartesian coordinates including two dimensional Laplace, one dimensional Heat and one dimensional Wave equations.	6
TOTAL		40

