

# Java Fundamentals



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# Day 1:

## Overview:

### What and why? (30 mins)

- Explain how humans interact using languages, we can interact with computer using it's language.
- Realise the power of knowing the language of computers, brains behind facebook ,google were programmers
- See codes as your conversations with computer
- Alan turing and imitation game movie story
- About java
- Why java ?
  - Multiple uses - Android dev([Github link to a calculator app's java code](#)), Google doc we are using has backend in java, web dev, gaming, most companies teach it at the beginning of training

### Our Focus (15 min)

- What is data?
- Why we need data structures? Exasmples - stand in queue in school to avoid hassle, pile up notebooks to save space
- What is algorithm?
- Real life algo examples: <https://www.invisibly.com/learn-blog/algorithm-examples-everyday-life>
- Solving questions and reaching optimal solutions
- Learn the meaning of optimisation and its need.
- Sum of first n term can be found using brute force addition or directly formula - identify optimisation

### Syntax of java and Variables (30 min)

- Basic hello world code (Leetcode IDE) // understand output
- Code begins operating from main function
- Sum of two numbers without using variables
- What is a variable? how to declare it?
- Types of variables (Data types)- int , float, char, bool, string
- Size of data types
- Sum , Subtraction of two numbers

### Operators and taking inputs (45 mins)

- +, -, \*, %, ++, -- operators using code.
- Taking input of integers - Just show the syntax and focus on 'what' and skip 'how'.
- WAP to input two integers and print sum.
- WAP Input first name , last name and show full name after concatenating.
- WAP find area of rectangle.
- WAP to check if entered number is even or odd.

## Day 2:

### Comparison operators (5 mins)

- <, >, ==, <=, >=, !=
- Print output to show response is always 0 or 1 i.e true or false
- Basic examples

### Logical operators (15 mins)

- &&, ||, !
- Truth tables for each
- Explain difference between and/ or using examples .
- Again print to show output 0/1

### Conditions (10 mins)

- What are conditions? Draw flow chart to show how decision making works
- We saw output of a condition is always 0/1. so every condition gives us two paths to proceed .
- Show examples merging comparison and logical operators like Report card ( $\geq 60$  &&  $< 70$  grade C etc)
- How will we make a calculator using flow chart ?

### If-else (60 mins)

- Basic Syntax
- WAP given length , breadth of rectangle, check if square or not.    \$\$
- WAP to find greater among two integers.
- WAP to check if uppercase or lowercase letter.(Basic idea of ASCII and how each character has an ASCII value) - How to read char
- WAP to input hour(24 hour format) and print good morning( $< 12$ ) / good afternoon( $\leq 16$ ) / good evening( $\leq 20$ ) / good night.
- Jumble the order of if- else in last ques to show how it gives wrong output, explain importance of order in if ,else if .
- Difference between if-if-if and if-else if-else.
- Discuss report card problem and give practice work.

### Nested if (10 mins)

- Syntax
- Instead of if(A && B) we can nest two if(A) -> if(B)
- Will look at it's use later in the course

### Online judge (Hackerrank)

- Evaluates our code so that we dont have to manually test all cases.
- Show and submit a question.

## Day 3:

### What is Loop and why do we need it? (5 mins)

- Rabbit analogy, a rabbit is checking for carrot in every box, it takes one jump to see if a carrot is there or not.
- Jumps can be 1 length 2 or 3 etc
- *If it find a carrot, it can stop looking further or continue for more*
- *It can shout yes or no at every box.*

### For loop (1 hour)

- Syntax
- Compare with rabbit , increment is jump, shout is print etc- break keyword to break out of loop
- In following each question, Show how 'i' is incremented in loop and what gets printed and explain what is dry run.
- WAP to print 1-n
- WAP to print a-z
- WAP to print even numbers till n.
- WAP to print all multiples of 7 till n
- WAP to count multiples of 3, multiples of 5 and both 3,5 in range 1-n.
- WAP to check if number is prime or not - optimise from  $n-1$ , to  $n/2$ . skip  $\sqrt{n}$
- WAP to input n, loop for n times and input 2 numbers in each iteration, if iteration is even(0th,2nd,4th..) print sum else print multiplication.

### Nested for loop (30 mins)

- Syntax
- Rabbit has another friend rabbit analogy.
- WAP print 1 2 3 4  
5 6 7 8  
9 10 11 12
- WAP to count number of pairs in 1-n with sum even.
- WAP to find number of pairs with given sum

