SCOTT STREET

CONTACT

Birmingham

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www.spru.sr

SKILLS

JavaScript

Java

PHP

Web design

CSS + HTML

Rapid prototyping

Agile

Continuous integration/ deployment

INTERESTS

Cycling

Retro tech

Hackathons

INFO

I'm enthusiastic about using technology in interesting and exciting ways. I'm motivated by new challenges, and coming up with innovative ways of solving them.

- Attended 14 hackathons in my first year as a student, travelling to multiple countries
- Spoke at Hackcon EU, a conference for hackathon organisers
- Organiser of AstonHack 2016 hackathon, including contacting sponsors

EDUCATION

ASTON UNIVERSITY, BIRMINGHAM (2015 - PRESENT)

Computing Science BSc, achieving first-level degree. Heavily involved in CS Society.

ASHCOMBE SCHOOL, DORKING (2008 - 2015)

A-Levels including Computing, Maths and Physics. GCSEs including Maths, Science and Graphic Design.

EXPERIENCE

BEAUTIFUL CANOE (JUN 2016 - PRESENT)

Software Engineer in the student software development company at Aston University.
Working on the Aston Pharmacy Learning Environment (APLE) project, used to assess pharmacy students at the University. Now in the role of lead developer.
Heavy use of agile processes, including extensive training.

FREELANCE DEVELOPER (JUL 2013 - PRESENT)

Designed sites for multiple local businesses and organisations, including a solar energy community group.
I maintain the servers hosting multiple sites.
Currently doing software development contract work for Birmingham based tech companies, with one fully completed project.

ACCENTURE (AUG 2014)

Spent a week at Accenture (global IT systems integrator), during which I travelled to Glasgow and worked within the team based at Scottish Power on their Smart Meter Data Management System. It gave me a valuable glance into the world of management consultancy.

MULLARD SPACE SCIENCE LABORATORY (FEB 2013)

Spent a week at Mullard Space Science Laboratory (part of UCL). Allowed me to assist in workshops and clean rooms, and gave me an insight into the challenges faced in scientific research.