

HARTFORD CHURCH OF ENGLAND HIGH SCHOOL

CURRICULUM AND STANDARDS COMMITTEE

Membership of the committee will be no fewer than 3 governors, plus the Headteacher.

The quorum for each meeting shall be 3 governors.

The committee is to meet termly (three times per year) and otherwise as required, using the terms of reference as a guide to agenda setting.

The committee is to report to each meeting of the full governing body.

The committee clerk will be responsible for arranging meetings, taking and distributing the minutes (together with other relevant papers) and following up agreed actions.

The committee has delegated power to make its own decisions on behalf of, and without referral to, the full governing body, except where the subject matter requires full governing body consideration by law or in accordance with the school's established scheme of delegation.

TERMS OF REFERENCE

To take the lead on:

- monitoring and evaluating rates of progress and standards of achievement by pupils, including any underachieving groups compared with internal school targets and national performance standards
- ensuring that the curriculum is balanced, broadly based, meets the needs of all pupils and complies with statutory requirements
- setting priorities for improvement and monitoring and evaluating the impact of improvement plans which relate to the committee's area of operation
- promoting community cohesion and inclusive practice relating to race, gender and disability equality
- monitoring and overview of pupil premium

To accept full delegated responsibilities for the discharge of the following duties:

- Monitor and evaluate:
 - the effectiveness of leadership and management
 - the impact of quality of teaching on rates of pupil progress and standards of achievement
 - the impact of continuing professional development on improving staff performance
 - the effectiveness of provision for children with special educational needs
 - the quality of the curriculum in securing high standards of achievement
 - the impact of any actions or interventions taken to address differential standards of achievement or rates of progress within groups of pupils (including but not restricted to SEN, PP, gender, free school meals, ethnicity, EAL and children in care)
 - the effectiveness with which the school promotes community cohesion
- To identify and celebrate pupil achievements
- To ensure that the school fulfils its requirements to publish information about school performance and targets as required
- To approve residential visits where required by the guidelines adopted by the Governing Body
- To Develop and reviewing policies identified within the school's policy review programme and in accordance with its delegated powers

Data Review cycle

- Autumn Term : results for the previous Year 11 pupils
- Spring Term : progress by current Year 11 pupils
- Summer Term : In Year data

Policy Name	Review Frequency	Date of Last Review
Accessibility Plan	Every three years	Included in the SIP
Collective Worship incl. Community Cohesion	Every three years	June 2020
Curriculum (incorporating Assessment for Learning, Controlled Assessment & Homework)	Annually	July 2022
Educational Visits	Every three years	February 2020
Governors in School	Every three years	July 2022
Careers Education, Information Advice & Guidance	Every three years	March 2022
More Able, Gifted & Talented	Every two years	July 2022
Religious Education	Every three years	October 2019
SEND	Every two years	December 2021
Sex Education	Every two years	July 2022
Teaching & Learning	Every three years	March 2021