托福口语模板1-4

[托福](http://www.keywin.org/exam/1/)口语模板：Task 1

　　Well, in my opinion, I would definitely agree with the point that, um, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.The first reason that I wanna say is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. More importantly, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. So, uh, that’s why I choose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the two reasons listed above.

　　托福口语模板：Task 2

　　The school has implemented a new policy that\_\_\_\_\_due to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

　　And the man/woman holds a positive / negative view towards the announcement. The first reason s/he gives is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. And the second one is based on the fact that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Therefore, s/he agrees/disagrees with that opinion.

　　托福口语模板：Task 3

　　In the lecture, the professor mainly talked about the theory that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

　　To reinforce the theory, the professor gave two examples / reasons in his speech. The first one is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The other one is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

　　And that’s the two examples / reasons the speaker presented to explain his/her idea. (The conclusion is optional. )

　　托福口语模板：Task 4

　　In the lecture, the professor provides two examples to illustrate the phenomenon/theory that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The first one is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Another example is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. And that’s the two examples the speaker presented to explain the theory/phenomenon. (Still, the conclusion is optional. )

注：1.2模板倾向于口语，比较自然。有一些的well,um,you know之类的词汇，是可以理解的。