

Ecological Analysis with R (Harvard Forest ***R***EU course)

Day 1

- [Getting setup]
- [R as a second language]
- [R Community = Packages + help?]
- [Coding basics]

[Getting setup]

- Install the newest version of **RStudio** from [here](#)
- You do not need RStudio to run R. We do suggest it however for the improvements it offers over the default R GUI (a more seamless integration of scripts, console and graphs) along with some other additional features.
- While RStudio offers some point-and-click GUI alternatives, we will not be using or teaching them in this class.

Set up your project space

- Create a directory on your Desktop called Rwksp
- Create the following folders:
- data (This is self explanatory)
- src (This is where your code lives)
- docs (This is where other files that aren't code or data should live)
- I also suggest creating a README file for you to put some general notes about the workshop

[R as a second language]

- Learning R (or any computer language) is similar to learning a foreign language.
- You have to learn more than just the words: you have to learn the grammar, punctuation and syntax of the language.
- Just like in a foreign language, R has many commands that are cognates of English words. This is helpful when learning, as you often can figure out what a function does from its name alone.
- Though be wary, just like in human languages there are sometimes false cognates.

Can you guess what the following functions do?

```
mean(x)
max(x)
plot(x)
Map(x)
```

Another benefit of learning R is that it can make learning other computer languages much easier. Once you know some of the concepts of programming picking up another language (especially some of the more similar ones) can be pretty quick!

Say hello to the Command Line...

The command line is where you can enter text, as if you are “talking” to the computer.

Try out some math

```
2+2
```

```
## [1] 4
```

```
2-2
```

```
## [1] 0
```

```
2*2
```

```
## [1] 4
```

```
2/2
```

```
## [1] 1
```

```
2%*%2
```

```
##      [,1]
## [1,]    4
```

Operators, Objects and Functions

Operators are characters that do things like math, logical operations, equalities, etc.

Objects (aka. variables) are names that can “store” information, like data.

Functions are special types of objects that can do things, they all have the form of `name(arguments)`. For example:

`help()`

About arguments...

- Most functions have default settings for most arguments
- You don't always have to state the argument name, R infers from the ordering of the arguments
- Like Las Vegas, what happens in a function, stays inside a function (most of the time...), so you don't have to worry about argument names that are inside of functions over-writing your objects outside of the function
- Use tab to try and complete the names of functions and arguments

Script

A script is a file that you can store your code for later use!

So, open up a new script file and save it to your `Rwkspace/src` directory.

Commenting can be done using `#` because R will ignore the entire line to the right of it.

Style and Annotation

Be sure to use style (i.e. formatting of your code) and annotation that will make your code usable later by others and yourself!

1. R script names should always end in `.R`
2. Try and keep names simple, i.e. 3-5 characters, lowercase
3. Put spaces around operators and after commas and before left parentheses except after function names
4. Use `<-` for assignment, rather than `=`
5. For more info on appropriate formatting, see <http://stat405.had.co.nz/r-style.html>

[R Community = Packages + help?]

- As we mentioned before one of the great things about R is the community that comes with it. This is helpful in many ways, a few of which we'll discuss a bit more in depth:

Perhaps the most important resource out there to a new R user are packages. While base R comes with many handy functions you will quickly reach a point where you want to do something that the basic functions don't cover.

Packages to the rescue! Many people have already poured hours into creating new functions that do many, many different things. They bundle these functions into 'packages' that are then made freely available.

First we need to know the package name so we can install it:

```
install.packages("raster")
```

You only have to install a package once on your computer. Once it is installed we can then load it into any script in the future:

```
library("raster")
```

Once loaded, we can now use any of the functions from that package:

```
library("raster")  
r <- raster(matrix(1:25,5,5))  
plot(r)
```

This can save you from having to reinvent the wheel each time you need to do something new!

- Help literature: it can be daunting trying to remember what every function does and what input is needed to run that function? Your new best friend is this simple command: `?function.name`. Putting a `?` in front of any function and running that line will bring up the documentation for that function that should tell you everything you need to know to use it.
- Stack Overflow and various other online resources: There is already an abundance of information and tips about R online. [Stack Overflow](#) especially often has questions and answers that may help you figure out what's going on with your code. As R continues to grow in popularity, there are more and more specialized sites devoted to various disciplines that use R.

Day 2

- [Data entry]
- [Data manipulation]
- [Data Visualization]
- [Analysis overview]

[Coding basics]

```
4 + 8
```

Starting with simple math:

```
## [1] 12
```

```
10 / 2
```

```
## [1] 5
```

```
15 %% 4
```

```
## [1] 3
```

```
x <- 4  
y <- 6  
x + y
```

What are objects?

```
## [1] 10
```

```
z <- "Hello Harvard Forest"  
print(z)
```

```
## [1] "Hello Harvard Forest"
```

```
v <- c(1,2,3,4,10)  
sum(v)
```

What if we want to store more than one value at a time?

```
## [1] 20
```

```
v2 <- c(10,15,20,30,40)  
v + v2
```

```
## [1] 11 17 23 34 50
```

[Analysis overview]

[Data entry]

The first thing we need to do for most analyses is get our data into R so that we can do things with it. One way to do this is to enter it by hand. We can do this in a few ways: * Create multiple objects with our data:

```
temperature <- c(70,80,50,53,60,45) # in Fahrenheit
precipitation <- c(.01,1,0,2,.8,1.5) # in inches
```

- Maybe more useful is to create a dataframe:

```
weather <- data.frame(date = c("3/18","3/19","4/10","4/11","4/18","5/10"),temperature = c(70,80,50,53,60,45),precipitation = c(.01,1,0,2,.8,1.5))
weather
```

```
##   date temperature precipitation
## 1 3/18           70           0.01
## 2 3/19           80           1.00
## 3 4/10           50           0.00
## 4 4/11           53           2.00
## 5 4/18           60           0.80
## 6 5/10           45           1.50
```

From this point on we will be using the data we collected from you all.

[Data manipulation]

- Vectors - indexing
- Matrices - rows and column
- Data Frames - mixing data types
- Lists - applys

[Data Visualization]

Day 3

- [Stats and science]
- [Results: organization and reporting]
- [Life-long learning]

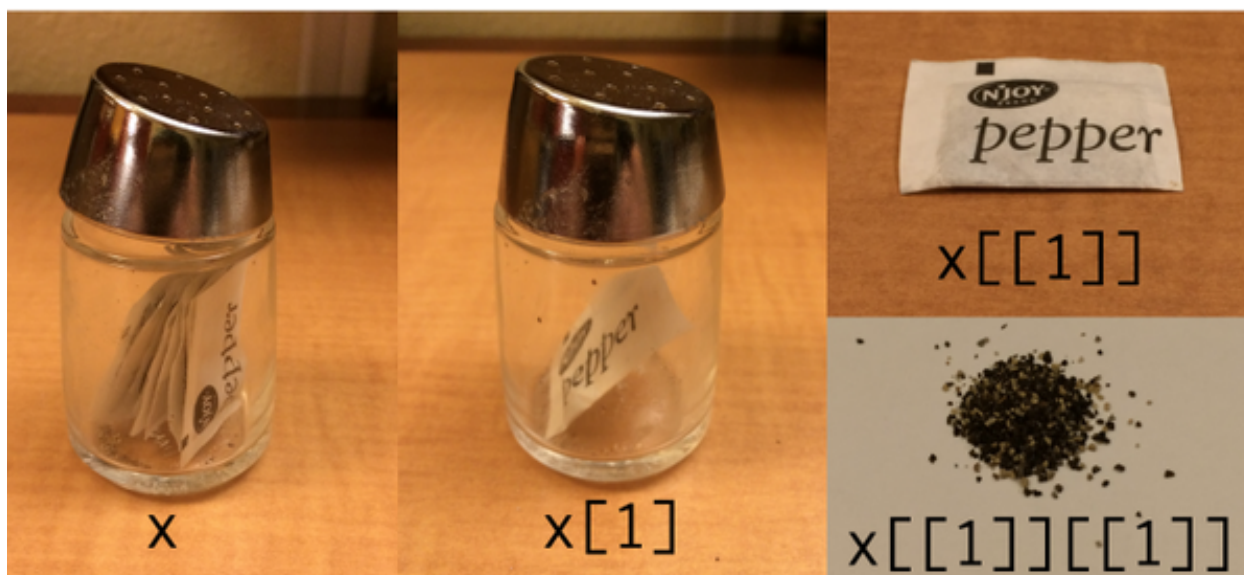


Figure 1: list example

[Stats and science]

[Results: organization and reporting]

[Life-long leaRning]

- TBD: Optional Hacker Session 1 and 2 (e.g. GIS and mapping, iterative functions, accessing the Harvard Forest Archives, linear algebra, making Shiny or Leaflet apps)

[Why R?]

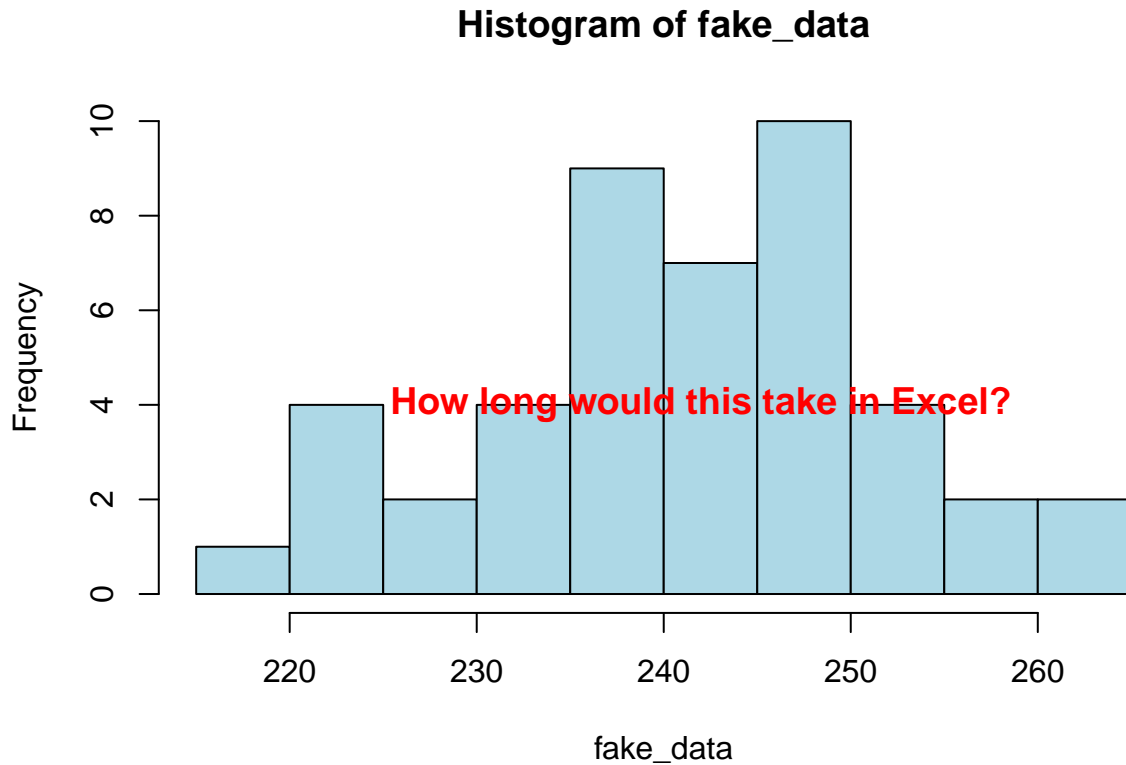
- Introduce yourselves (role at HF, experience with programming and analyses, fun fact)

R is obviously not the only option when it comes to programming languages. Ditto for statistical tools. In fact, everything you can do in R you can probably do in any number of other programs/languages/webapps/etc.

So why do we teach R?

R is immediately useful. Once you know even a little bit it can save you time over programs like Excel and Google sheets. With only 2 lines of code we can create a dataset AND plot it. With three we can add custom text.

```
fake_data <- rnorm(45, mean = 240, sd = 12)
hist(fake_data, col = "lightblue")
text(x = 242, y = 4, "How long would this take in Excel?" , font = 2, cex = 1.2, col = "red")
```



- R is growing in popularity - not just for statistics, it is being adopted for a variety of uses.
- This means that learning even just the basics can help you in many paths, not just if you end up teaching REUs at Harvard Forest ;)
- Pragmatically: Knowing R is an extremely marketable skill in research, finance, etc.
- This also means there's a growing community out there to help you - more on this in a bit.

- R is open-source and free.
- This aligns with our philosophy of open access, documented science.
- Pragmatically: You and your collaborators will always have access to it regardless of funds and institutional affiliation.

Leaflet


```

library("leaflet")
content <- paste(sep = "<br/>",
                 "<b><a href='http://harvardforest.fas.harvard.edu'>Harvard Forest</a></b>",
                 "REU R Introduction"
)
m <- leaflet() %>%
  addTiles() %>%
  addPopups(lat = 42.5315, lng = -72.1899, content)
m

```

Shiny

- <https://ecoapps.shinyapps.io/lvpredatorprey/>
 - <http://shiny.rstudio.com/gallery/>
-
- Bring laptops, preferably with RStudio already installed
 - Pen/paper for notes
 - We'll make notes available that morning
 - Thursday-Thursday-Friday
 - Mentors are discouraged from attending, we'll keep them up to date
 - Any questions?
 - Questionnaire