Ecological Analytics with R

Location: Harvard Forest

Instructor: Matthew Lau (http://people.fas.harvard.edu/~matthewklau)

Goal: Students will learn how to use the R programming language for ecological analyses and gain experience

with:

- Managing analytical aspects of a project
- Inputing, manipulating and exporting data
- Statistical functions
- Exploring data patterns
- Coding and software best practices
- Getting more help, experience and practice

Although statistics will be introduced very briefly, this will not be a statistics class.

Pre-requisites: experience with using basic computer software

Required Materials: laptop or access to some computing device

No laptop? You can borrow a Harvard Forest laptop (contact Manisha Patel)

Class Schedule

Pre-Class Meeting

Location: Fisher Museum

Time: TBD

Brief intro to ecological analyses.

- Why program?
- Brief introduction to project management
- Connect to syllabus and course materials

First Meeting

Location: Fisher Museum

Time: TBD

Before Class

- Connect to Harvard Forest wireless
- Install R on your computer: http://lib.stat.cmu.edu/R/CRAN/*
- Download the example project: https://github.com/HarvardForest/myProject/archive/master.zip
- Analytics project framework
- Operations
- Objects

- Functions
- Scripting and annotation (Save Our Source!)
- Setting the working directory

Post-Class Challenge

- What's the area of a square with a side = 10 cm?
- What's the circumference of a circle with diameter 10 cm?

Second Meeting

Location: Fisher Museum

Time: TBD

- Entering data by hand
- Manipulating vectors (sorting, ordering)
- Manipulating matrices (sorting, appending)
- Inputting data (read.csv,read.table)
- Advanced data = lists

Post-Class Challenge

- How does a circle's circumference change as it's diameter changes?
- Find a cool equation and play with it in R (e.g. E=mc^2)!

Third Meeting

Location: Fisher Museum

Time: TBD

- Overview of data visualization
- Calculating basic statistics (mean and variance)
- Writing your own functions (se: input, process, output)
- What are packages? (e.g., gplot)
- Barplot with error bars

Post-Class Challenge

• Create a plot of how a circle's circumference chances as its diameter changes.

Fourth/Last Meeting

Location: Fisher Museum

Time: TBD

- Organizing code
- Getting data from the HF archives
- Loops and applys
- Versioning with github

- Simulating data (runif and rnorm)
- Data and software ethics
- Data provenance
- The Hackathon

$Post ext{-}Class \ Challenge$

• Find and analyze an HF dataset

Readings and Resources

- R Cheat Sheet http://cran.r-project.org/doc/contrib/Short-refcard.pdf
- $\bullet \ \ Plots \ with \ ggplots-https://www.rstudio.com/wp-content/uploads/2015/03/ggplot2-cheatsheet.pdf$
- Code School http://tryr.codeschool.com
- $\bullet \ \ Version\ Control-https://help.github.com/articles/good-resources-for-learning-git-and-github.$
- Code for America https://www.codeforamerica.org
- Learning Statistics
- Primer of Ecological Statistics by Ellison and Gotelli
- The Ecological Detective by Hillborn and Mangel