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# LAND RESOURCES

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## Case Studies On Land Resource:-

### Case study: the Near East

- \* In the Near East, land and water shortages, land degradation, out-of-date land tenure systems and food insecurity are exacerbated by asymmetries in gender roles and power, imbalances in the political–military structures within and between countries, deficiencies in land and water management and control systems, and a continual rise in demand driven by high rates of population growth and urbanization. The dynamic, complex interplay of such forces governs the allocation of land and water, the actors who benefit from the availability of these resources and, ultimately, resource sustainability. The existing allocation arrangements of the region's three major river basins – the Nile, the Euphrates-Tigris and the Jordan – are nascent sources of tension and potentially of conflict and violence over land and water. The political instability that characterizes the Near East intensifies scarcity, suppresses growth and engenders poverty, and it is likely to be exacerbated by climate change.
- \* The Middle East is one of the most water-poor and water-stressed regions worldwide. Existing land-tenure systems are failing to address long-standing problems: growing numbers of smallholder farmers, landless households and marginalized groups such as women compete for shrinking natural resources, and pastoralists are losing control of their traditional grazing areas.
- \* The use and management of, and access to, land and water are increasingly contentious. Governments and local actors often perceive these issues differently, and an immense effort is required to implement a participatory approach to decision-making that involves all local actors in an equitable and balanced way. A pressing need is the engagement and participation of women, girls and other marginalized groups in all aspects of water use and food production; they constitute the main agricultural labour force and are the most deprived stakeholders.
- \* There remains an information gap on the nexus between gender and water and land resources in the Arab region. There is little systematic knowledge about the many means by which women and men manage water and land in the region. There is evidence, for example, that women in Egypt play significant roles in food production by controlling and managing water flows in fields and supervising workers during irrigation, but they rarely own the land they cultivate. Women everywhere in the Middle East evaluate water quantity and quality and prioritize water for drinking and health and sanitation purposes, but they rarely share equally in the benefits of their labour or in the ownership of the land and water resources they help manage.



## Case study: This Land is My Land: A history of nativist attitudes in America

\* Donald Trump's slippery tongue seems to be getting him into all sorts of trouble lately, but it doesn't seem to be taking a toll on his presidential campaign the way many media and political watchdogs have predicted. Interestingly, his comments are helping him in the polls. And, believe me, that's no mistake. Contemporary attitudes in America have been following a frightening trend in recent years. The same puzzling phenomenon has been watched, studied, and analyzed by sociologists, anthropologists, and historians for the last few decades in Western Europe as well. This disturbing new-brand of xenophobia is nothing foreign to the history of the United States.

\* In fact, it's the resurrection of a homegrown, wildly vicious and toxic attitude known as nativism. American nativism traces its history back to the 1830s and '40s when the first waves of Roman Catholic immigrants from Ireland and Germany first arrived on the shores of the new nation. Unbeknownst to many of these impoverished people, America would not be a warm and welcoming land of opportunity. There wouldn't be "streets paved with gold," but rather, disease, starvation, and unemployment. Upon entrance into New York, Boston, and Philadelphia's largest immigrant enclaves, new arrivals were greeted with dilapidated and dangerous tenement houses, streets infested with bodily waste and manure, scanty health facilities, and corrupt city bosses.

\* These tremendously inadequate neighborhoods soon became breeding grounds for growing resentment and disgust in immigrant communities. Further fanning the flames of vexation and hostility were nativist politicians and community leaders who disseminated ignorant and hateful information about the culturally- and religiously-diverse immigrants to many skeptical and uneducated native-born Americans. Among them was Henry Bowers, who founded the American Protective Association in 1877 to put a stop to all immigration. Lyman Beecher and Samuel Morse were nativist writers who fantasized that the Catholic church had been using "poor, unschooled immigrants" to "destroy the freedom of religion in the U.S. by uniting church and state.

\* "Fearful that the new immigrants would refuse to assimilate, become violent, and pledge their allegiance to the Roman papacy, nativist leaders and their followers deliberately used anti-Catholic rhetoric that promoted violence against the new immigrants. Jobs were denied specifically to Irish immigrants; signs glued in store windows declared: "No Irish Need Apply." Bloody riots and protests erupted in major American cities, leaving countless numbers of men, women, and children dead. Churches were set aflame, houses were destroyed, store-windows smashed. Cities were chaotic rubbles of matter and blood.

\* On the West Coast, Chinese and Japanese immigrants were targeted as well. Thousands were forced to work inhuman hours on the Transcontinental Railroad in the blistering heat because they couldn't find any other jobs. In San Francisco, Chinese immigrants formed immigrant neighborhoods to protect themselves from nasty vigilantes who throbbed with anger at the sight of a "chink" walking down the city streets. Women and children were tied to the perimeters of their neighbors for fear that they would become the next victims of assault or rape. Immigrant communities were battered by the resentment of native-born Americans whose fears were being played on by Nativist leaders and political machines. The Know-Nothing Party (also known as the American Party), in particular, made immigration a national issue during election years.

\* During the 1840s and '50s, the Know-Nothings gained a mass following among native-born Americans who feared Catholics, Jews, and Asians. In the election of 1856, the Know-Nothing Party ran Millard Fillmore for president. Though he ended up in last place, Fillmore still received close to 900,000 votes out of approximately 4 million. The party could have continued to grow if not for its refusal to take a stand on the slavery issue, which most Americans felt was more important than the fear of Catholics and immigrants. By the early 1860s, the Know-Nothing Party was dead.

\* Years after the Know-Nothings were dead, American nativism and xenophobia continued to grow. It existed under the surface of the more obvious slavery issue, but was addressed very little until the end of Reconstruction. During the 1880s, a resurgence of immigration from eastern and southern Europe and East Asia resurrected nativist sentiment. The Chinese Exclusion Act of 1882 and the Gentleman's Agreement of 1907 produced widespread applause from members of anti-Asian movements in the West. The Immigration Restriction League of the 1890s, founded by five Harvard alumni, advocated for literacy screenings and other tests as a method for choosing the most "desirable" immigrants. Immigration restrictions at the turn of the nineteenth century were the harshest in American history. The Chinese Exclusion Act of 1882 not only barred Chinese immigrants from entering the county, but also "convicts, paupers, and the mentally incompetent." It also taxed each immigrant 50 cents for entry into the country. Though hard to imagine, the 1890s would be an even worse decade for immigration. Only the most ambitious, and the most "American" immigrants would be admitted.

\* However, the severe restrictions on immigration would be lightened at the beginning of the twentieth century after an economic depression ravaged the entire country and businesses began seeking more cheap labor. In fact, immigration leapt from a measly 3.5 million in the final decade of the nineteenth century to a whopping 9 million by the end of the first decade of the twentieth century. New immigrants poured in from countries more diverse than any other wave of immigration in American history, coming from Poland, Italy, Yugoslavia, Russia, Greece, Hungary, Canada, and Latin America. Of course there was a continued flow of people coming in from northern and western European countries, but they were in the far minority. Rapid change was stirred at the beginning of the Great War in 1914.

\* The U.S. government, concerned about upholding national security measures during wartime, initiated the first widely restrictive immigration policy in the twentieth century. Many of the policies put into effect in 1917 became stepping stones for the Immigration Act of 1924. The first significant change in immigration policy was a new literacy test for immigrants 16 years or older, designed to test his or her basic reading and comprehension proficiency in a language.

\* The second provision of the act was an increase in the entry tax, then at \$8 per head (but only for persons 16 years old and up), for all immigrants wishing to set foot on American soil. The last measure of the 1917 Immigration Act was that it prohibited immigrants coming from the "Asiatic Barred Zone," or simply, any country in Asia other than Japan and the Philippines. Heavy restrictions on immigration was followed up in the following decade by the Immigration Act of 1924 — also known as the Johnson-Reed Act. It was yet another measure used by some government bureaucrats and nativist sympathizers to resurrect ancient fears based on religion and race. This law, signed into effect by President Coolidge, limited the number of immigrants allowed to enter the U.S.

\* based on a national origins quota. The 1924 quotas allowed the federal government to issue immigration visas to a minute two percent of the "total number of people of each nationality in the United States" as per the 1890 census — excluding all immigrants from Asia. Nativist sentiment was infused in American culture, spurred on by world wars and conflicts until midway through the twentieth century, when immigration was once again, open to persons of all races and religions who demonstrated the knowledge and global citizenship to make a life for themselves and their families in America. Though grassroots groups continued to foment anti-Catholic, anti-black, anti-Jew, and anti-Asian sentiment throughout the twentieth century, those statements of hate would become fewer and quieter, until most Americans failed to perceive them at all. Today, when Donald Trump says Mexican immigrants are "bringing drugs, they're bringing crime" and that "they're rapists," he's promoting the same hateful and ethnocentric rhetoric that was used by paranoid nativists like Henry Bowers, Lyman Beecher, and Samuel Morse to gin up support for their ignorant hate campaigns.

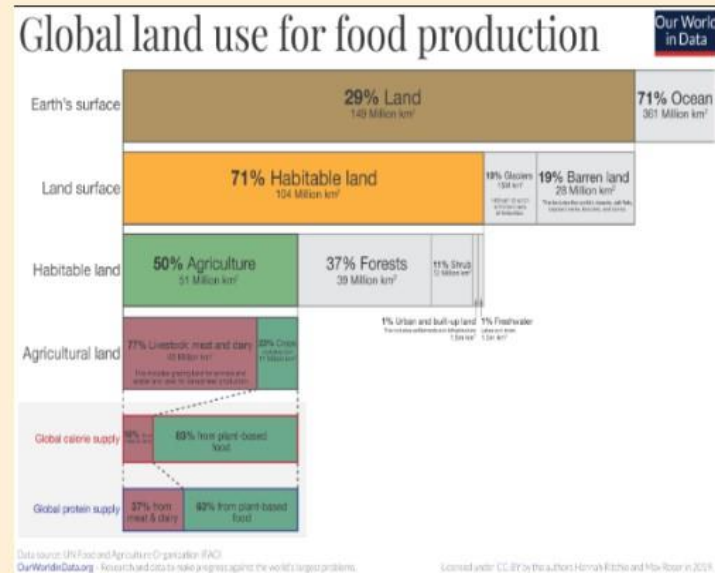
\* Immigrants have come to the United States from all over the world. That is what makes our country so unique and beautiful. We ARE a melting pot of different colors, cultures, and creeds. If there is anything exceptional about our country, it is that we are a nation of unmatched diversity. If we can learn to live harmoniously, respectfully, and compassionately, the great democratic "American experiment" will have succeeded against all odds.



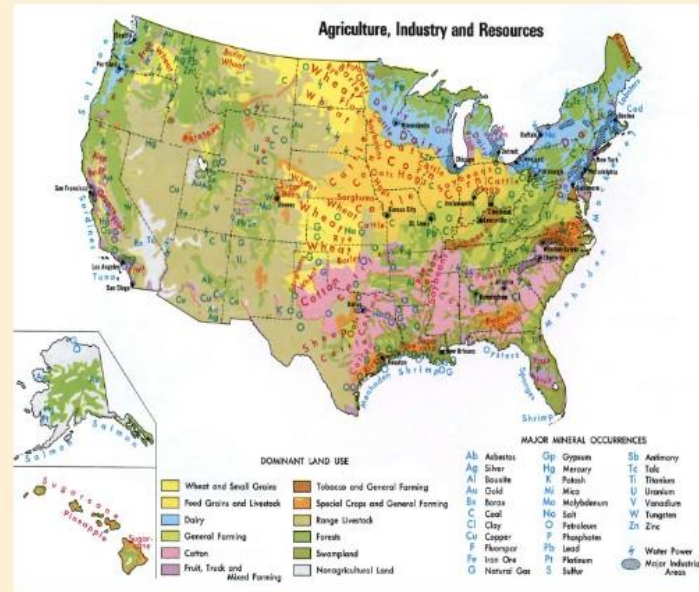
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## Global land use for food production:



## agriculture,Industry and Resource:s



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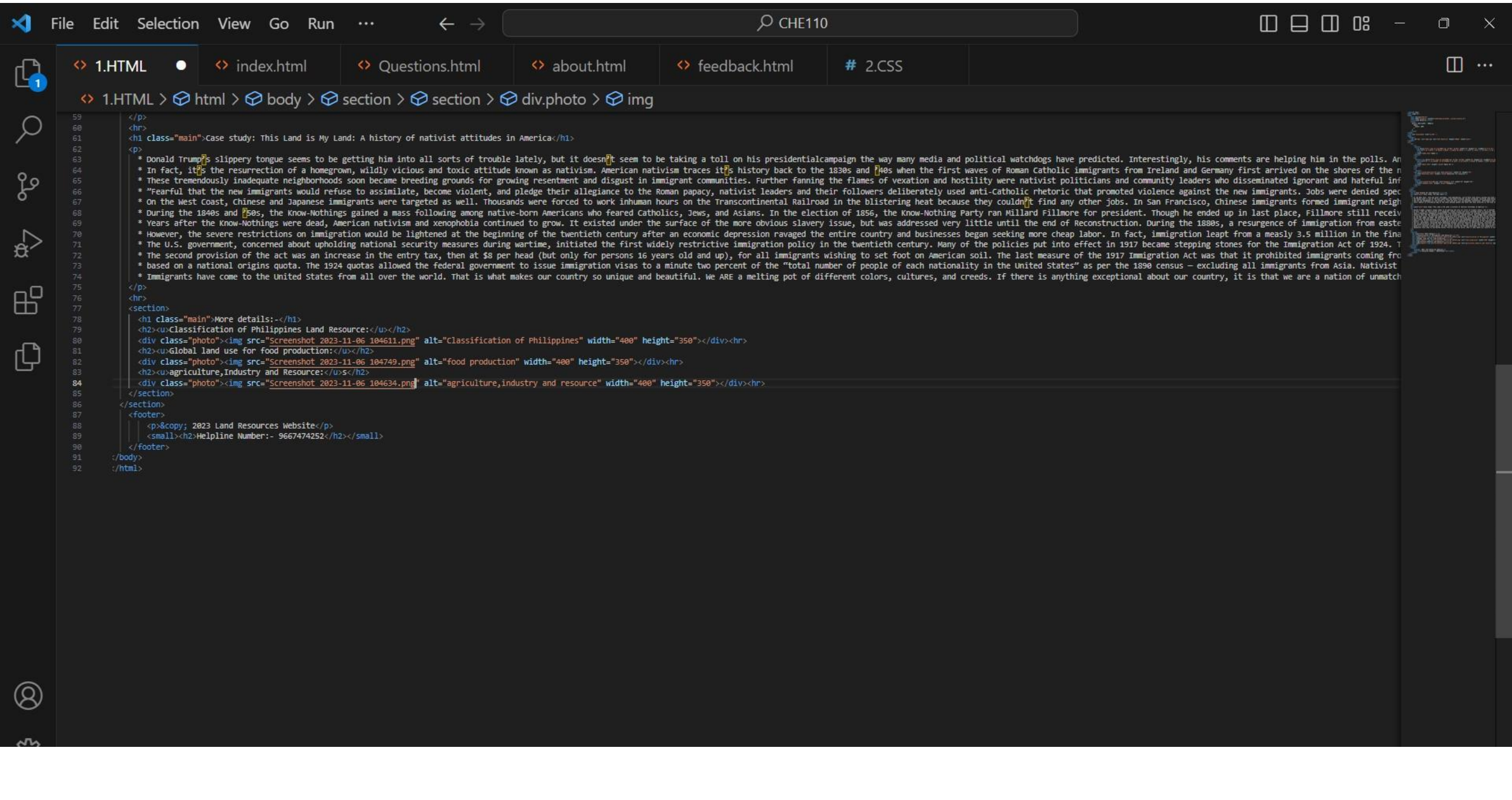
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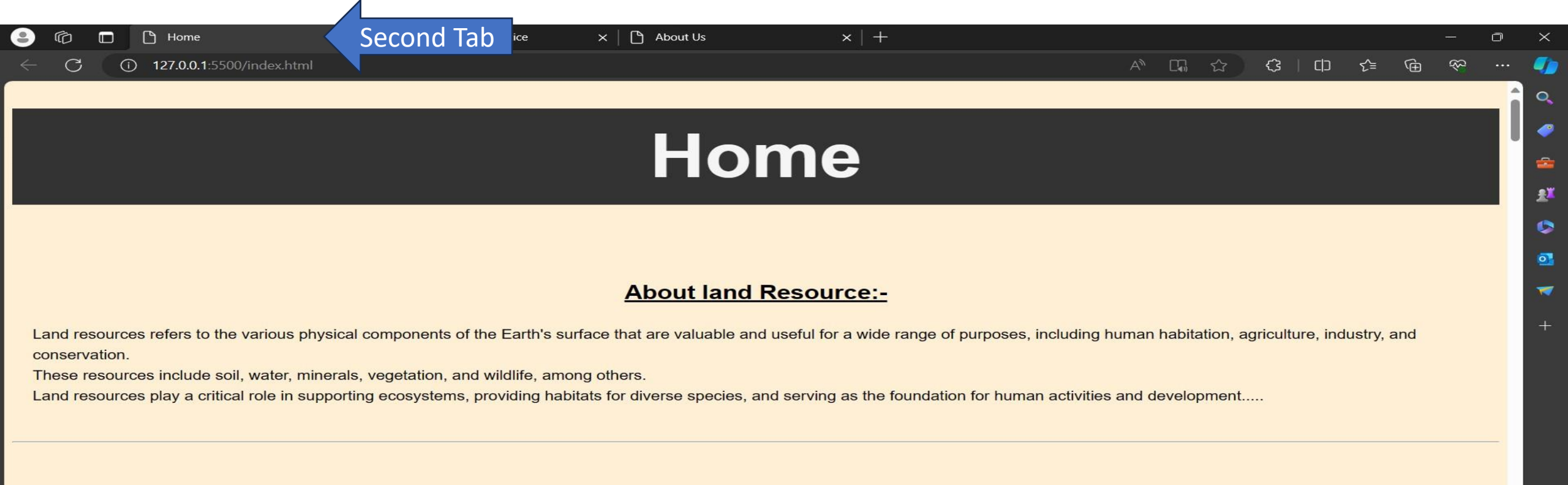
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186.21875 110.04375 186.500000 C 110.266406 186.78125 110.489062 187.0625 110.711719 187.34375 C 110.934375 187.625 111.157031 187.90625 111.379688 188.1875 C 111.602344 188.46875 111.825000 188.75 112.047656 189.03125 C 112.270312 189.3125 112.492969 189.59375 112.715625 189.875 C 112.938281 190.15625 113.160938 190.4375 113.383594 190.71875 C 113.60625 191.000000 113.828906 191.28125 114.051562 191.5625 C 114.274219 191.84375 114.496875 192.125 114.719531 192.40625 C 114.942188 192.6875 115.164844 192.96875 115.387500 193.25 C 115.610156 193.53125 115.832812 193.8125 116.055469 194.09375 C 116.278125 194.375 116.500781 194.65625 116.723438 194.9375 C 116.946094 195.21875 117.16875 195.500000 117.391406 195.78125 C 117.614062 196.0625 117.836719 196.34375 118.059375 196.625 C 118.282031 196.90625 118.504688 197.1875 118.727344 197.46875 C 118.950000 197.75 119.172656 198.03125 119.395312 198.3125 C 119.617969 198.59375 119.840625 198.875 120.063281 199.15625 C 120.285938 199.4375 120.508594 199.71875 120.73125 200.000000 C 120.953906 200.28125 121.176562 200.5625 121.399219 200.84375 C 121.621875 201.125 121.844531 201.40625 122.067188 201.6875 C 122.289844 201.96875 122.512500 202.25 122.735156 202.53125 C 122.957812 202.8125 123.180469 203.09375 123.403125 203.375 C 123.625781 203.65625 123.848438 203.9375 124.071094 204.21875 C 124.29375 204.500000 124.516406 204.78125 124.739062 205.0625 C 124.961719 205.34375 125.184375 205.625 125.407031 205.90625 C 125.629688 206.1875 125.852344 206.46875 126.075000 206.75 C 126.297656 207.03125 126.520312 207.3125 126.742969 207.59375 C 126.965625 207.875 127.188281 208.15625 127.410938 208.4375 C 127.633594 208.71875 127.85625 209.000000 128.078906 209.28125 C 128.301562 209.5625 128.524219 20
```







For more details must visit to our website..



# Code For Second Tab:

```
File Edit Selection View Go Run ... CHE110
1.HTML index.html Questions.html about.html feedback.html # 2.CSS
index.html > html > head > style > {} @media (max-width : 900px) > #mg1
1 <!DOCTYPE html>
2 <html lang="en">
3 <head>
4 <meta charset="UTF-8">
5 <meta name="viewport" content="width=device-width, initial-scale=1.0">
6 <title>Home</title>
7 <style>
8 @media (max-width : 900px){
9 #mg1{
10 width: 100%
11 }
12 }
13 </style>
14 <link rel="stylesheet" href="2.CSS">
15 </head>
16 <body>
17 <h1 class="home">Home</h1>
18 <section>
19 <h2><u>About Land Resource:</u></h2>
20 <p>Land resources refers to the various physical components of the Earth's surface that are valuable and useful for a wide range of purposes, including human habitation, agriculture, industry, and conservation.<br>These resources include soil, water, minerals, vegetation, and
21 </section>
22 <hr>
23 <section>
24 <h2><u>Types of Land:</u></h2>
25 <p>1. Arable land: Suitable for cultivation and farming.</p><br>
26 <p>2. Pasture and grazing land: Used for livestock and animal grazing.</p><br>
27 <p>3. Urban land: Used for residential, commercial, and industrial purposes.</p><br>
28 <p>4. Wilderness and conservation land: Preserved for biodiversity and natural habitats.</p><br>
29 <p>5. Agricultural land: Used for crop production and farming activities.</p><br>
30 <p>6. Desert land: Arid and unsuitable for most types of agriculture.</p><br>
31 </section>
32 <hr>
33 <section>
34 <h2><u>Importance of Land Conservation</u></h2>
35 <p class="main">Healthy, productive land not only supports healthy wildlife, but its conservation protects critical processes we depend on to survive.</p>
36 <h3>What Is Land Conservation?</h3>
37 <p>Land conservation focuses primarily on the protection of land from human development. While it is interconnected with wildlife conservation, land conservation focuses more on the land itself rather than directly on the living species that inhabit it.<br>
38 The goal of land conservation is generally to preserve the land as in its natural state as much as possible, making sure that it stays healthy and can support life well into the future. This often involves preventing certain types of development, but also can include land and
39 
40 <h3>How Is Land Conserved?</h3>
41 <p>
42 * Land conservation can take a few different forms, and again can be intertwined with wildlife conservation. However, two of the most important types of entities that participate in conservation are governments and private organizations.<br>
43 * The US government has many agencies within different departments that are involved in conservation efforts, but one of the most involved in conservation is the Department of the Interior (DOI). The DOI includes agencies like the Bureau of Land Management (BLM), National Parks
44 * The US Environmental Protection Agency (EPA) is also involved in protecting land in the US, especially through the avenues of preventing pollution and hazardous waste as well as cleanup and restoration of land.<br>
45 * Governments are in an especially powerful position to impact conservation, as they can create and enforce regulations regarding the development and use of land, and have the power to protect public lands. However, this means that conservation efforts can also vary depending
46 For example, the US president is the one who determines the director of the BLM. Since the BLM oversees public lands that can potentially be leased for oil and gas exploration, this has caused significant controversy over the protection of the lands versus their sale and the
47 </p>
48 
49 <h3>Organizations</h3>
50 <p>
51 * Organizations like the Native American Land Conservancy (NALC), the Nature Conservancy, and the Natural Resources Defense Council (NRDC) all work to preserve and protect land and wildlife and advocate for conservation issues.<br>
52 * Organizations like these are also integral to protecting privately owned land, and often act as land trusts. Conservation land trusts work with private landowners to prevent development on their land, often through tools like conservation easements.<br>
53 * When private owners sign an easement, it signs over the rights to developing their land in certain ways to the land trust, who holds the rights in order to conserve the land. This reduces taxes for the landowner as well as protects the land from development in perpetuity,
54 </p>
55 
56 <h3>Why Is Land Conservation Important?</h3>
57 <p>
58 # While the development of some land is important for housing, agriculture and other purposes, protecting natural areas and preserving their biodiversity provides countless benefits to our environment and to our health and well-being.<br>
59 </p>
60 </section>
61 <hr>
62 <section>
63 <h2><u>Land Use Planning and Zoning</u></h2>
```

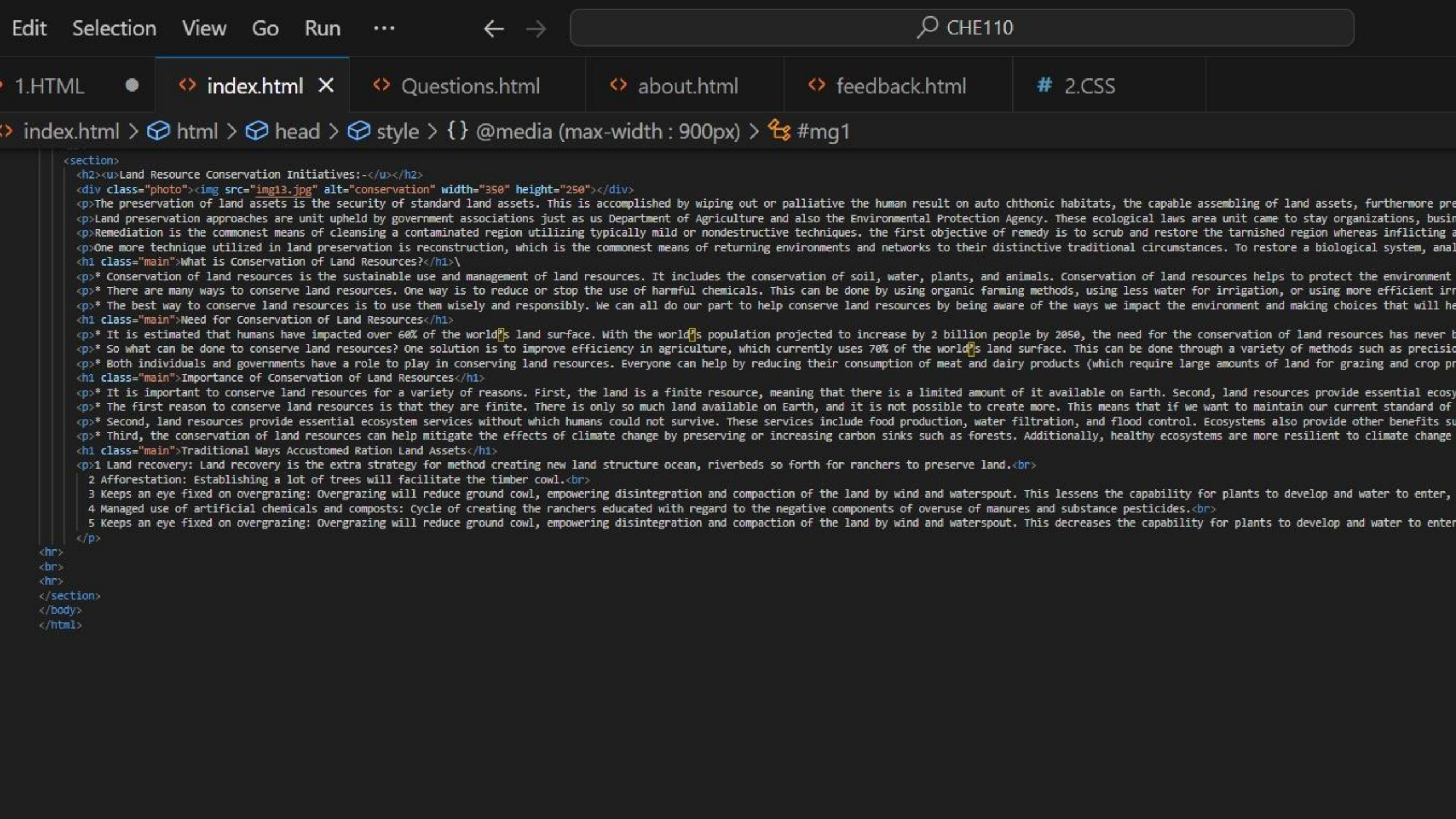


```

76 <p>
77 
78 <h1>Growth of development authorities:-</h1>
79 <p>
80 As the dimensions of cities became more complex, municipalities became insufficient to host these land planning problems. This is when the development authorities came into the picture. These were established specifically for the purpose of city and town planning. Vivid ways
81 </p>
82 <h1>Current land use planning schemes In India:-</h1>
83 <p>
84 This concept of town planning being relatively new in India is still struggling to gain attention. However, with the increased realisation of the importance of quality of life, land use planning is gaining attention. Planning at the national level is done by the Planning Com
85 </p>
86 
87 <h1>The utility of land use planning In India:-</h1>
88 <p>
89 * India, is the best example of a rapidly developing country, with a consistently rising GDP. A major chunk of the population still involves itself in agricultural work, however, there has been a stark rise in the number of people migrating from villages and towns to cities.
90 * Therefore, land-use planning is done in India primarily to divide areas for specific purposes. Then the areas which are assigned the specific tasks would do nothing but those activities. This is done to maximise the utility of the overall land and negate the possibility of
91 </p>
92 <h2><u>Constitutional provisions for land use planning</u></h2>
93 <p class="main">* Following are the provisions made in the constitution for the purpose of land use planning.</p>
94 <h1>Seventh schedule:-</h1>
95 <p>
96 * The constitution of India in its seventh schedule provides for land use planning. It assigns the responsibility to both the state and centre to look into this matter. Entry 19 of the State list provided in the seventh schedule, assigns the task of enacting laws and policies
97 </p>
98 <h1>74th Constitutional amendment:-</h1>
99 <p>
100 * By this constitutional amendment, spatial planning was introduced in the constitution. Section <u>243ZD</u> and <u>243ZE</u>, which were added via this amendment provided for spatial planning in District and Metropolitan Area Development Plans. Thus, spatial planning can be
101 </p>
102 <h1>Land use planning at national level:-</h1>
103 <p>
104 As provided in the seventh schedule, the central government has a responsibility for national-level land use planning. The tasks which are to be fulfilled by the central government are as follows:<br>
105 1 Framing of policies and programmes.<br>
106 2 Construing model acts.<br>
107 3 Framing of land use planning and development guidelines.<br>
108 </p>
109 <h1>Conclusion:-</h1>
110 <p>
111 It is evident from the reading of the above-stated facts regarding the various policy initiatives and constitutional and legislative provisions that land use planning is firmly based in India. Also, various efforts have been made by the central government and the governments
112 </p>
113 <section>
114 <hr>
115 <section>
116 <h2><u>Sustainable Land Management Practices:-</u></h2>
117 <div class="photo"></div>
118 <p>The United Nations defines Sustainable Land Management (SLM) as "the use of land resources, including soils, water, animals and plants, for the production of goods to meet changing human needs, while simultaneously ensuring the long-term productive potential of these resources."
119 <p>TerraAfrica (2005) defines SLM as "the adoption of land-use systems that through appropriate management practices enable land users to maximize the economic and social benefits from the land while maintaining or enhancing the ecological support functions of the land resource."
120 <p>The productivity and sustainability of a land-use system is determined by the interaction between land resources, climate and human activities. Especially in the face of climate change and variability, selecting the right land uses for given biophysical and socio-economic contexts is crucial.
121 <h1 class="main">SLM is based on four principles:</h1>
122 <p>1 Targeted policy and institutional support, including the development of incentive mechanisms for SLM adoption and income generation at the local level.<br></p>
123 <p>2 Land-user-driven and participatory approaches.<br></p>
124 <p>3 The integrated use of natural resources on farms and at the ecosystem scale.<br></p>
125 <p>4 Multilevel, multistakeholder involvement and partnerships at all levels land users, technical experts and policy-makers.<br></p>
126 <h1 class="main">FAO's SLM mandate and comparative advantage</h1>
127 <p>* FAO has a mandate to: support its member countries and partners in developing or reforming norms, standards and policies; provide technical advice; and implement national and local programmes through capacity development and technical knowledge management activities.<br></p>
128 <p>* FAO implements a range of SLM-related programmes and approaches, such as farmer field schools; conservation agriculture; catchment- and farm-scale approaches to integrated land and water management and land husbandry; gestion des terroirs and local land-use planning; integrated landscape management; and agroecology.<br></p>
129 <p>* FAO is the custodian UN agency for 21 indicators of the Sustainable Development Goals (SDGs), cutting across SDGs 2, 5, 6, 12, 14 and 15, and it is a contributing agency to four other SDG indicators. FAO has a strong comparative advantage in its capacity to assist countries in implementing the SDGs.<br></p>
130 <p>* FAO is executing a number of projects, funded by the Global Environment Facility (GEF), addressing transboundary land degradation issues, including: "Integrated Management of the Fouta Djallon Highlands"; "Globally Important Agricultural Heritage Systems"; "Transboundary Land Management in the Sahel"; and "Sustainable Land Management in the Andes".<br></p>
131 <p>* FAO also implements integrated land resource planning strategies through a wide range of complementary SLM approaches, tools and measures adapted to different biophysical and socio-economic contexts.<br></p>
132 <p>* Land degradation and desertification threaten the food security and livelihoods of millions of people, especially in drylands. Promisingly, after many decades of on-the-ground work on SLM approaches and practices, many SLM options are available for reversing these negative trends.<br></p>
133 <p>* FAO-developed similarity analyses are used to match areas of interest with areas where farmers have tested, fine-tuned and implemented SLM technologies and where water and land management packages might be applied. Professionals, planners and decision-makers can use the information to make informed decisions.<br></p>
134 <h1 class="main">Announcing new SLM projects</h1>
135 <p>* FAO launched the GEF-supported project, "Decision Support for Scaling up and Mainstreaming Sustainable Land Management (DS-SLM)" in September 2015. The project has 15 participating countries in Africa (Lesotho, Morocco, Nigeria and Tunisia), East and South Asia (Bangladesh, India, Nepal, Pakistan, Sri Lanka and Thailand), and Latin America and the Caribbean (Belize, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, Guatemala, Honduras, Jamaica, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, and Venezuela).<br></p>
136 <p>* The DS-SLM project builds on existing SLM practices and experiences in target landscapes in each partner country by scaling up and mainstreaming strategies and actions, supported by a global knowledge management platform on SLM and ILM. The project will make relevant tools, guidelines, and best practices available to land users, planners, and decision-makers.<br></p>
137 </section>
138 </div>

```








Feedback Form

About Us

127.0.0.1:5500/about.html

Third Tab

Team Members :-

Name	Registered Number	Image	About Us
Jatin Vohra	12306952		Hello friends, my name is Jatin Vohra. I'm from Faridabad ,Haryana and I'm pursuing my B.Tech degree in Lovely professional university, Punjab. I have interest in website designing. My hobbies are to learn more languages in coding and solving problems related to coding. That's all about me.
Prince Kumar	12306829		Hello friends, my name is Prince Kumar. I'm from Prayagraj and I'm pursuing my B.Tech degree in Lovely professional university, Punjab. I have keen interest in ethical hacking. My hobbies are cooking food and watching movie . That's all about me.
Dipanshu	12323250		Hello friends, my name is Dipanshu. I'm from Haryana and I'm pursuing my B.Tech degree in Lovely professional university, Punjab. I have keen interest in ethical hacking and website designing. My hobbies are traveling historical places and exploring the beauty of nature. That's all about me.



# Code For Third Tab:

```
1 <!DOCTYPE html>
2 <html lang="en">
3 <head>
4   <meta charset="UTF-8">
5   <meta name="viewport" content="width=device-width, initial-scale=1.0">
6   <title>About Us</title>
7   <style>
8     @media (max-width : 900px){
9       #mg1{
10         width: 100%
11       }
12     }
13   </style>
14   <link rel="stylesheet" href="2.CSS">
15 </head>
16 <body>
17   <h2>
18     Team Members :-
19   </h2>
20   <table>
21     <tr>
22       <th>Name</th>
23       <th>Registered Number</th>
24       <th>Image</th>
25       <th>About Us</th>
26     </tr>
27     <tr>
28       <td>Jatin Vohra</td>
29       <td>12306952</td>
30       <td></td>
31       <td>Hello friends, my name is Jatin Vohra. I'm from Faridabad ,Haryana and I'm pursuing my B.Tech degree in Lovely professional university, Punjab. I have interest in website designing. My hobbies are to learn more languages in coding and solving problems related to coding. That's all about me.</td>
32     </tr>
33     <tr>
34       <td>Prince Kumar</td>
35       <td>12306829</td>
36       <td></td>
37       <td>Hello friends, my name is Prince Kumar. I'm from Prayagraj and I'm pursuing my B.Tech degree in Lovely professional university, Punjab. I have keen interest in ethical hacking. My hobbies are cooking food and watching movie . That's all about me.</td>
38     </tr>
39     <tr>
40       <td>Dipanshu</td>
41       <td>12323250</td>
42       <td></td>
43       <td>Hello friends, my name is Dipanshu. I'm from Haryana and I'm pursuing my B.Tech degree in Lovely professional university, Punjab. I have keen interest in ethical hacking and website designing. My hobbies are traveling historical places and exploring the beauty of nature. That's all about me.</td>
44     </tr>
45   </table>
46 </body>
47 </html>
```

Ln 44, Col 61 Spaces: 4 UTF-8 CRLF {b} HTML Port : 5500 Prettier

Feedback Form About Us questions for practice

127.0.0.1:5500/Questions.html

Fourth Tab

## Questions for Practice:-

Question1  
What are the major factors contributing to land degradation and soil erosion in various regions around the world?

Question2  
How do land use policies and regulations differ between developed and developing countries, and what are the implications for sustainable land management?

Question3  
What innovative technologies and practices are being employed to promote sustainable agriculture and minimize the environmental impact of farming activities?

Question4  
How do land tenure systems affect land use and conservation efforts, particularly in indigenous communities and developing countries?

Question5  
What are the key challenges and opportunities associated with urbanization and sustainable land development in rapidly growing cities?

Question6  
How can communities and policymakers balance the need for economic development with the preservation of natural habitats and ecosystems in the context of land resource management?

Question7  
What are the social, economic, and environmental impacts of large-scale land acquisitions (land grabbing) in different regions, and how can these issues be addressed?

Question8  
How does climate change affect land resources, and what adaptation strategies can be implemented to mitigate its impact on agriculture, biodiversity, and natural landscapes?

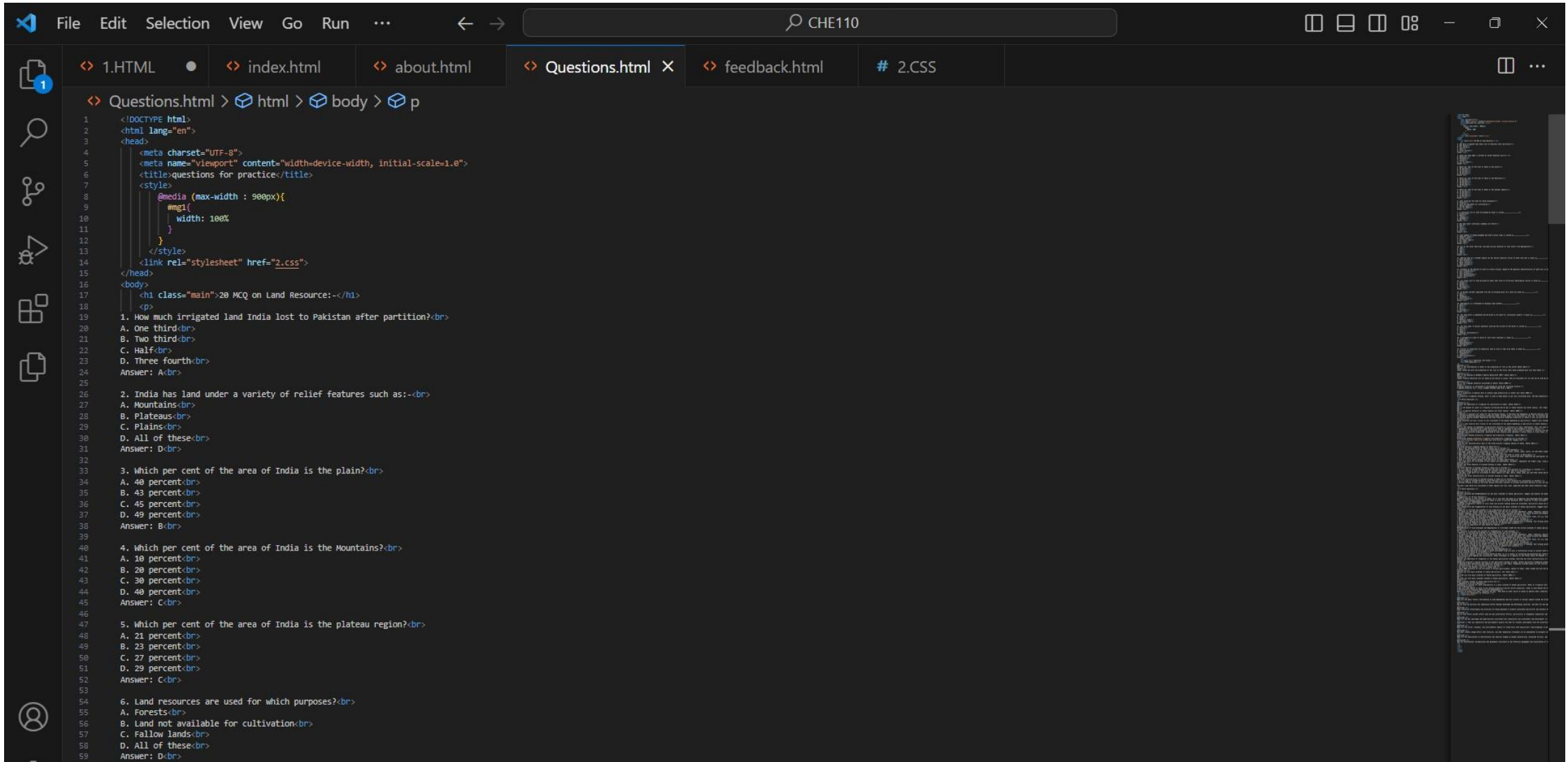
Question9  
What are the implications of deforestation and land-use changes on global biodiversity, ecosystem services, and the livelihoods of local communities?

Question10  
How can international collaboration and agreements contribute to the effective management and conservation of transboundary land resources and ecosystems?

For more solved question visit our website.



# Code For Fourth Tab:

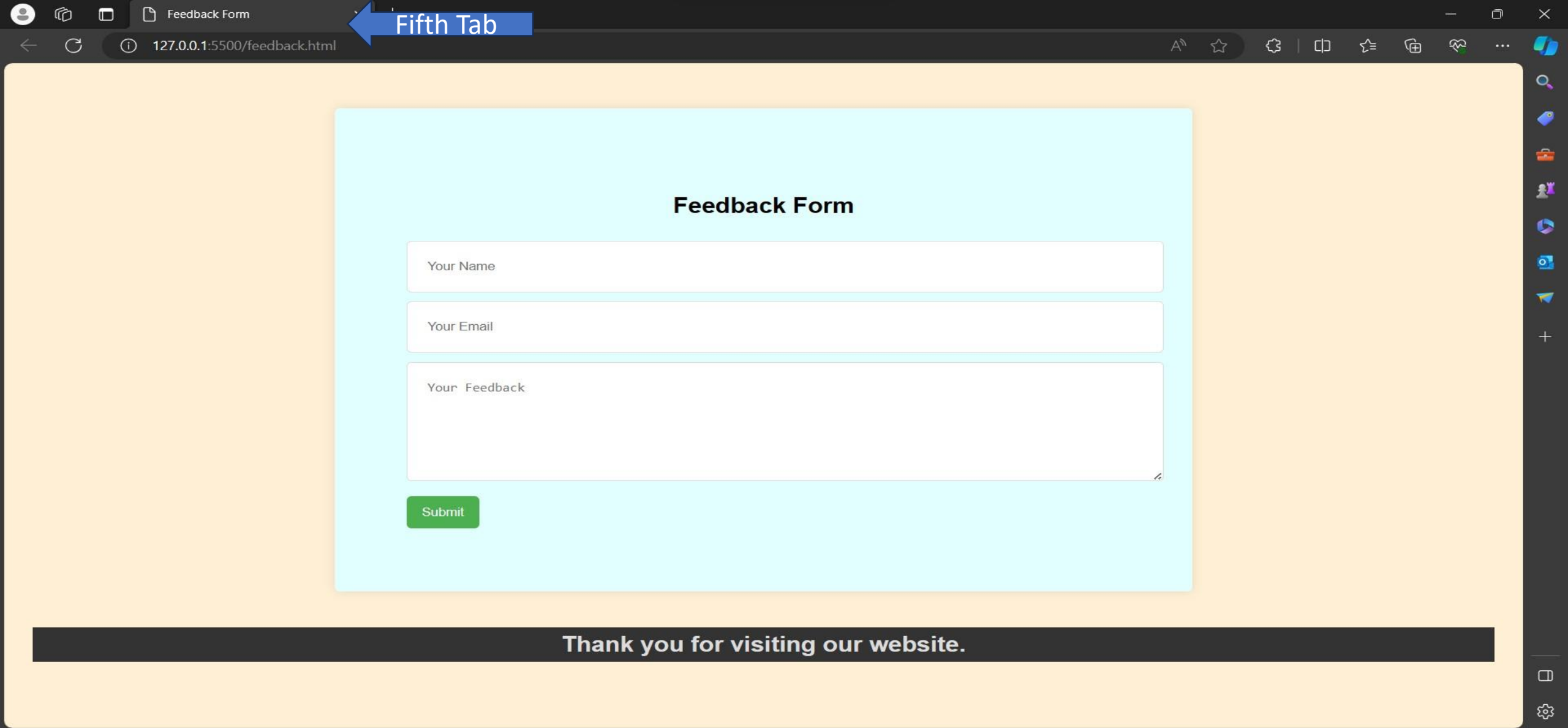


The screenshot shows a code editor with a dark theme. The top bar includes a menu (File, Edit, Selection, View, Go, Run, ...), a search bar with 'CHE110', and window management icons. The tab bar shows several open files: '1.HTML', 'index.html', 'about.html', 'Questions.html' (active), 'feedback.html', and '2.CSS'. The main editor area displays the HTML code for 'Questions.html', with a breadcrumb 'Questions.html > html > body > p'. The code includes a DOCTYPE declaration, HTML and head tags, a meta charset, a viewport meta tag, a title 'questions for practice', a link to '2.css', and a body containing six multiple-choice questions about land resources in India. The questions and their options are as follows:

```
1 <!DOCTYPE html>
2 <html lang="en">
3 <head>
4   <meta charset="UTF-8">
5   <meta name="viewport" content="width=device-width, initial-scale=1.0">
6   <title>questions for practice</title>
7   <style>
8     @media (max-width : 900px){
9       #mg1{
10         width: 100%
11       }
12     }
13   </style>
14   <link rel="stylesheet" href="2.css">
15 </head>
16 <body>
17   <h1 class="main">20 MCQ on Land Resource:</h1>
18   <p>
19     1. How much irrigated land India lost to Pakistan after partition?<br>
20     A. One third<br>
21     B. Two third<br>
22     C. Half<br>
23     D. Three fourth<br>
24     Answer: A<br>
25
26     2. India has land under a variety of relief features such as:<br>
27     A. Mountains<br>
28     B. Plateaus<br>
29     C. Plains<br>
30     D. All of these<br>
31     Answer: D<br>
32
33     3. Which per cent of the area of India is the plain?<br>
34     A. 40 percent<br>
35     B. 43 percent<br>
36     C. 45 percent<br>
37     D. 49 percent<br>
38     Answer: B<br>
39
40     4. Which per cent of the area of India is the Mountains?<br>
41     A. 10 percent<br>
42     B. 20 percent<br>
43     C. 30 percent<br>
44     D. 40 percent<br>
45     Answer: C<br>
46
47     5. Which per cent of the area of India is the plateau region?<br>
48     A. 21 percent<br>
49     B. 23 percent<br>
50     C. 27 percent<br>
51     D. 29 percent<br>
52     Answer: C<br>
53
54     6. Land resources are used for which purposes?<br>
55     A. Forests<br>
56     B. Land not available for cultivation<br>
57     C. Fallow lands<br>
58     D. All of these<br>
59     Answer: D<br>
```

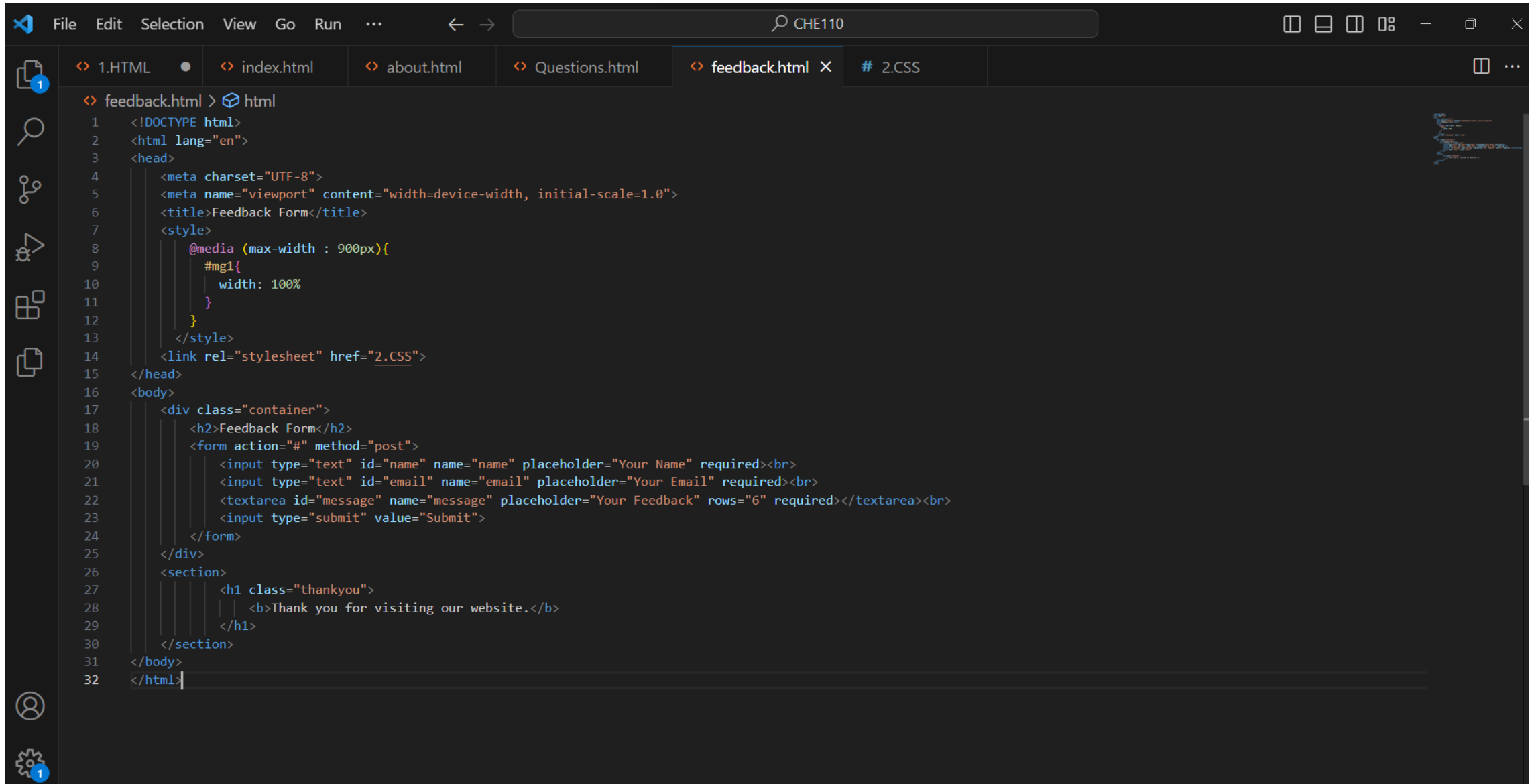






Drop your suggestions about our website.

# Code For Fifth Tab:

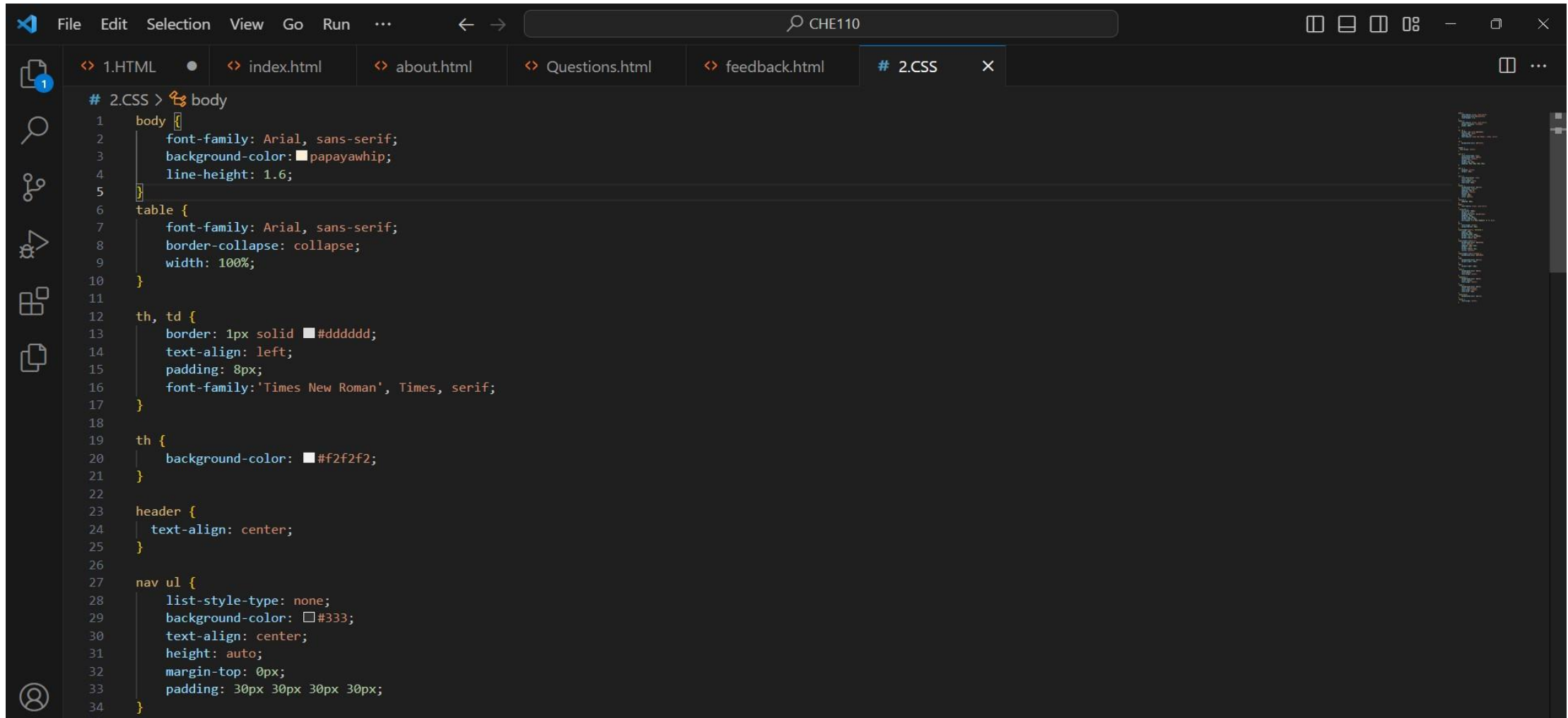


The screenshot shows a code editor with a dark theme. The top menu bar includes File, Edit, Selection, View, Go, Run, and a search bar containing 'CHE110'. The tab bar at the top shows several open files: 1.HTML, index.html, about.html, Questions.html, feedback.html (selected), and # 2.CSS. The main editor area displays the HTML code for 'feedback.html', which includes a head section with meta tags for charset, viewport, and title, a style section with a media query for a container, and a body section with a feedback form and a thank you message.

```
<!DOCTYPE html>
<html lang="en">
<head>
  <meta charset="UTF-8">
  <meta name="viewport" content="width=device-width, initial-scale=1.0">
  <title>Feedback Form</title>
  <style>
    @media (max-width : 900px){
      #mg1{
        width: 100%
      }
    }
  </style>
  <link rel="stylesheet" href="2.CSS">
</head>
<body>
  <div class="container">
    <h2>Feedback Form</h2>
    <form action="#" method="post">
      <input type="text" id="name" name="name" placeholder="Your Name" required><br>
      <input type="text" id="email" name="email" placeholder="Your Email" required><br>
      <textarea id="message" name="message" placeholder="Your Feedback" rows="6" required></textarea><br>
      <input type="submit" value="Submit">
    </form>
  </div>
  <section>
    <h1 class="thankyou">
      <b>Thank you for visiting our website.</b>
    </h1>
  </section>
</body>
</html>
```

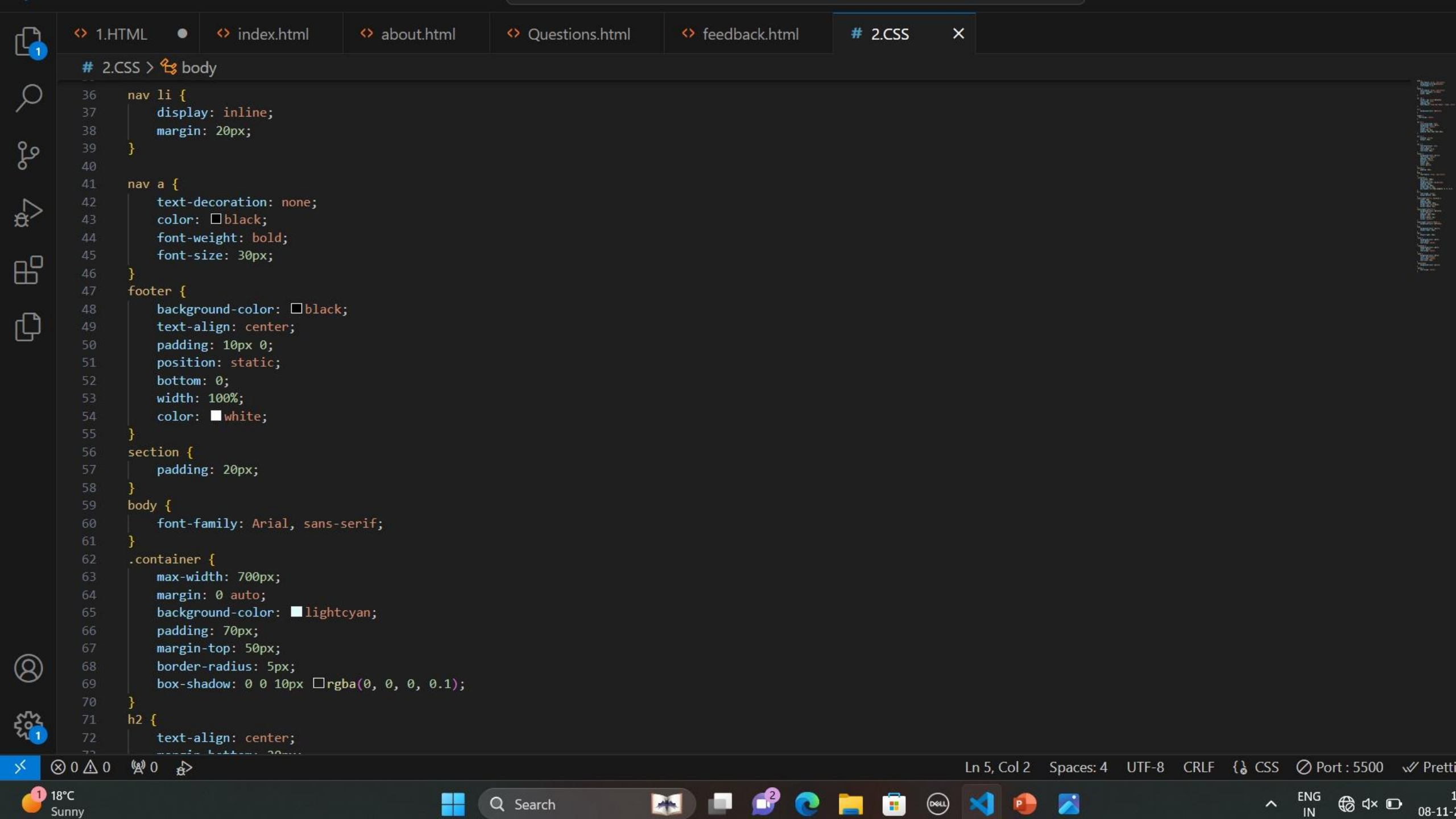


# Code For External CSS File:



The screenshot shows a code editor with a dark theme. The top menu bar includes File, Edit, Selection, View, Go, Run, and a search bar containing 'CHE110'. The tab bar shows several open files: 1.HTML, index.html, about.html, Questions.html, feedback.html, and # 2.CSS. The # 2.CSS tab is active, displaying the following CSS code:

```
# 2.CSS > body
1  body {
2      font-family: Arial, sans-serif;
3      background-color: #papayawhip;
4      line-height: 1.6;
5  }
6  table {
7      font-family: Arial, sans-serif;
8      border-collapse: collapse;
9      width: 100%;
10 }
11
12 th, td {
13     border: 1px solid #dddddd;
14     text-align: left;
15     padding: 8px;
16     font-family: 'Times New Roman', Times, serif;
17 }
18
19 th {
20     background-color: #f2f2f2;
21 }
22
23 header {
24     text-align: center;
25 }
26
27 nav ul {
28     list-style-type: none;
29     background-color: #333;
30     text-align: center;
31     height: auto;
32     margin-top: 0px;
33     padding: 30px 30px 30px 30px;
34 }
```





1

1.HTML

•

index.html


about.html

Questions.html

feedback.html

# 2.CSS

×

# 2.CSS >  img

71

h2 {

72

text-align: center;

73

margin-bottom: 20px;

74

}

75

input[type="text"], textarea {

76

width: 100%;

77

padding: 20px;

78

margin-bottom: 10px;

79

border: 1px solid #ddd;

80

border-radius: 5px;

81

}

82

input[type="submit"] {

83

background-color: #4CAF50;

84

color: white;

85

padding: 10px 15px;

86

border: none;

87

border-radius: 5px;

88

cursor: pointer;

89

}

90

input[type="submit"]:hover {

91

background-color: #45a049;

92

}

93

svg{

94

background-color: white;

95

margin-right: 10px;

96

}

97

img {

98

margin-right: 10px;

99

}

100

.main {

101

background-color: #333;

102

color: #ddd;

103

text-align: center;

104

}

105

.thankyou {

106

background-color: #333;

107

color: #ddd;

108

text-align: center;

109

}

110

.home {

111

background-color: #333;

112

color: whitesmoke;

113

text-align: center;

114

font-size: 75px;

115

}

```
114     font-size: 75px;
115   }
116   .questions{
117     background-color: white;
118   }
119   .photo {
120     text-align: center;
121   }
```

