

INFS3200 Individual Project Proposal

Introduction

The main goal of this project is to design an online learning discussion platform, allowing students to ask questions in forum style and allowing instructors to moderate discussions and endorsing or improving the accuracy of answers. This platform will allow users to ask questions and other students and/or supervisors to answer these questions. The primary aim of this project is to ensure that students can clear up problems that they have without the need to approach supervisors/tutors in person, saving time. The platform also encourages students to answer questions themselves to strengthen their knowledge. This platform will attempt to retrieve the positive aspects of pre-existing solutions like Edstem or Reddit to optimise the student learning experience.

Objectives

The project will develop both front-end (using HTML/CSS/JavaScript) and back-end (using PHP with the CodeIgniter framework). The project will also use MySQL as the database system.

For the front-end, the most common front-end technology of HTML/CSS/JS was chosen because, with the addition of the Bootstrap framework, will provide a fast way of creating a beautiful and interactive design, meaning that more time can be spent focusing on features done in the back-end of the website. The chosen back-end language, PHP, also allows for HTML, CSS and JS to be implemented directly within the source files, allowing for seamless implementation.

The website will use an MVC design pattern architecture with a model, viewer and controller, this will be done with PHP using the CodeIgniter framework. MVC was chosen as the platform's architecture as it produces easily maintainable and modifiable applications when compared to the traditional architecture of placing everything into one file. This reduces the risk of bugs and errors. The independence of the presentation and data means that if the presentation does not pass through successfully, the data will not be directly affected. The MVC model also allows reusability and repurposing simply by changing just the viewer (to create a new appearance) and/or changing just the model, allowing for a different database system etc., or changing the controller completely, to a different language. This flexibility is not displayed in traditional models.

To create the most optimal learning experience for students, the platform will implement the following features:

The following features will allow for an effective login and user creation system: A login and registration page will be present when first accessing the website. Once logged in, users can access their profile page, in which they can change/update their details i.e. name, password etc.

After logging in, the website should retain the user's login details after session expires allowing for seamless website access. Email verification will be implemented to increase the security of the website, this will involve verification after registration, which could use a verification code and users can check verification status on their profile page. Once an email is verified, users who forget their password can send reset tokens to their email.

The following features will allow for an effective question and answering experience: Users should be able to post questions. All questions from a specific course will be displayed on the homepage after login. These questions can be ordered based on the rating, time posted, pinned questions (by user). Questions will have a rating (affected by upvoting and downvoting) Users will be able to write comments and answers. Supervisors can "endorse questions", this will put them at the top of all answers of a question. Ratings also affects order of questions Users will be able to upload photos to clarify questions. (Users should be able to upload multiple files and also drag and drop files directly into the website. This should further clarify questions.) The platform will also attempt to gamify the answering experience by rewarding students with "experience" to level up to the next level every time they answer a question correctly (endorsed by the supervisor). A leaderboard with the best students will be displayed. This should incentivise students to answer questions, enabling peer education.

The following features will allow users to navigate the platform easier: Users should be able to search keywords in a search bar to find related questions. When writing new questions, related questions should also pop up to ensure that the student does not need to ask an already asked question. The search box will provide suggested questions (autocompletion) while they search, so they won't need to write the full question. More threads (questions) will continue to load when scrolling and scroll position will be remembered when the session ends, this will provide a more seamless navigation experience.

To support our website for future development, an online donation box will be available for students with a kind heart.

UI/UX Design

See Appendix A for wireframe designs.

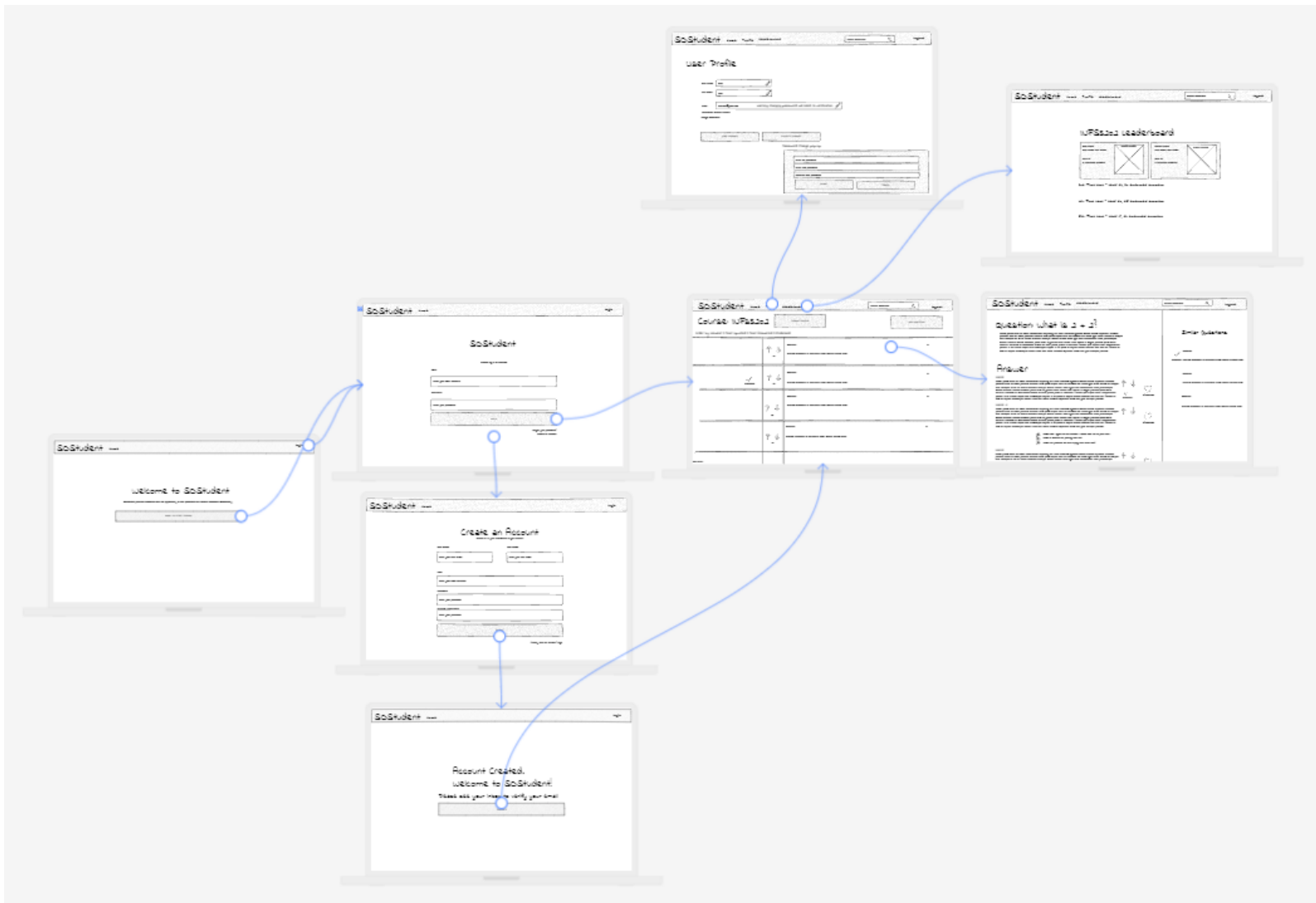
These wireframe designs are low-fidelity and highly subject to change. This was done to quickly develop a design that is susceptible to feedback and to allow more focus on the back-end.

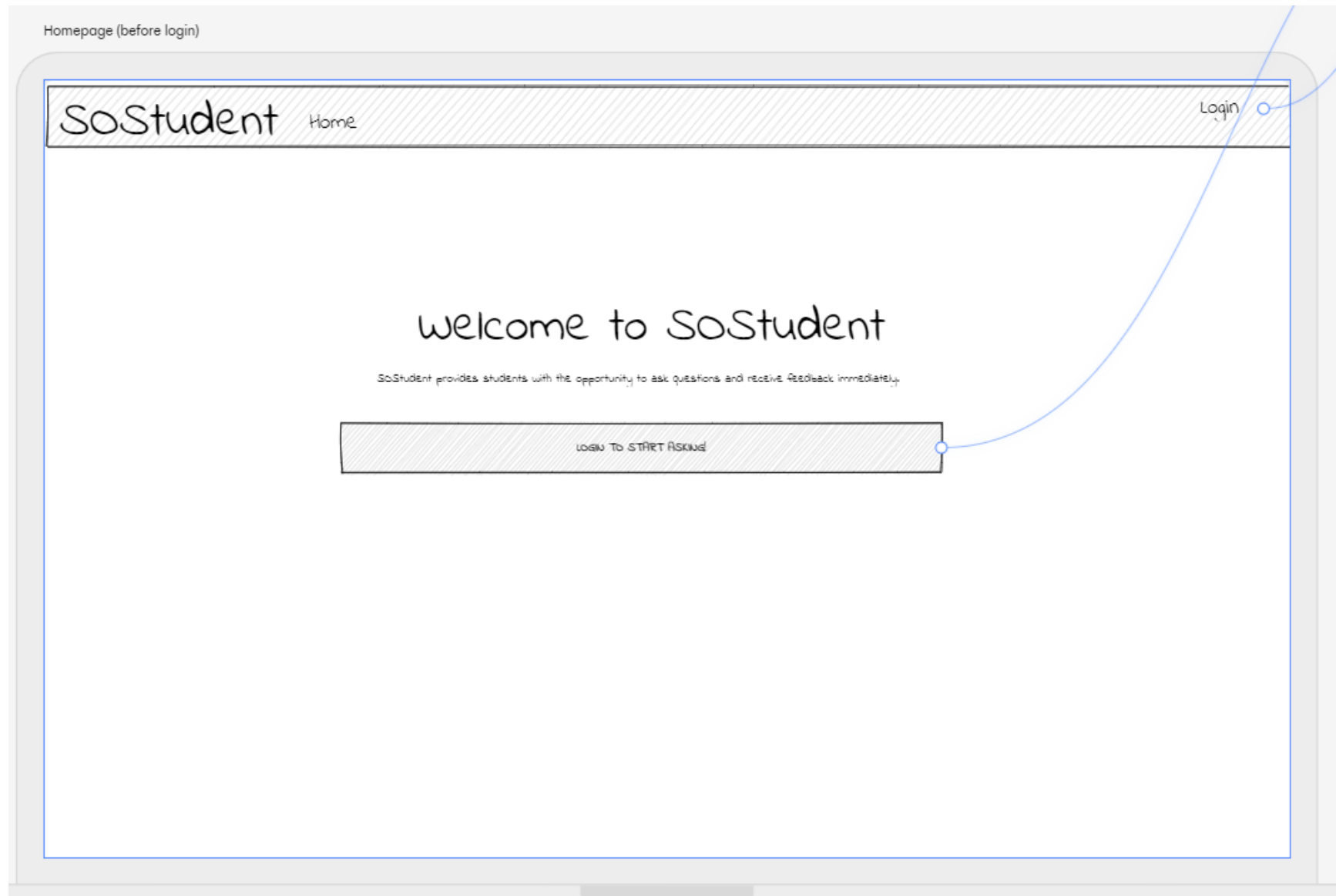
Timeline

See Appendix B for the project timeline. The project timeline is heavily subject to change due to deadlines or idea changes.


Features have been split into 4 categories: Account, QnA, Navigation, Misc.

Appendix A: Wireframe Design





Login Page

 SoStudent Home Login

SoStudent

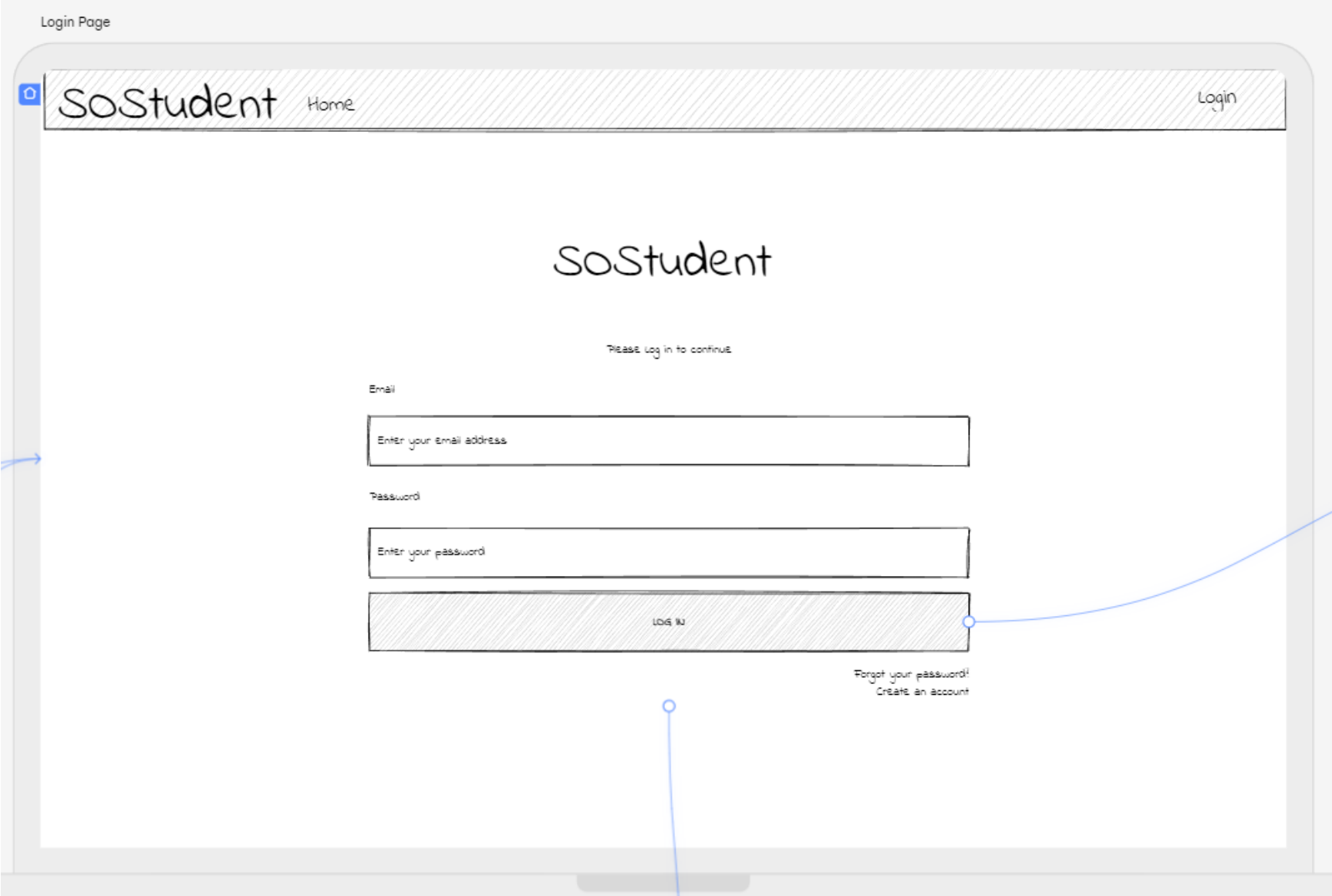
Please log in to continue

Email

Password

LOG IN

[Forgot your password?](#)
[Create an account](#)



The image shows a hand-drawn login page for 'SoStudent'. It includes a header with a home icon, the site name 'SoStudent', a 'Home' link, and a 'Login' link. The main content area features the 'SoStudent' logo, a prompt to log in, and input fields for email and password. A 'LOG IN' button is highlighted with a hatched pattern. Below the button are links for 'Forgot your password?' and 'Create an account'. Blue annotations include an arrow pointing to the email input field, a line pointing to the 'LOG IN' button, and another line pointing to the bottom of the page.

Registration

SoStudent Home Login

Create an Account

PLEASE fill in your information to get started!

First Name

Enter your first name

Last Name

Enter your last name

Email

Enter your email address

Password

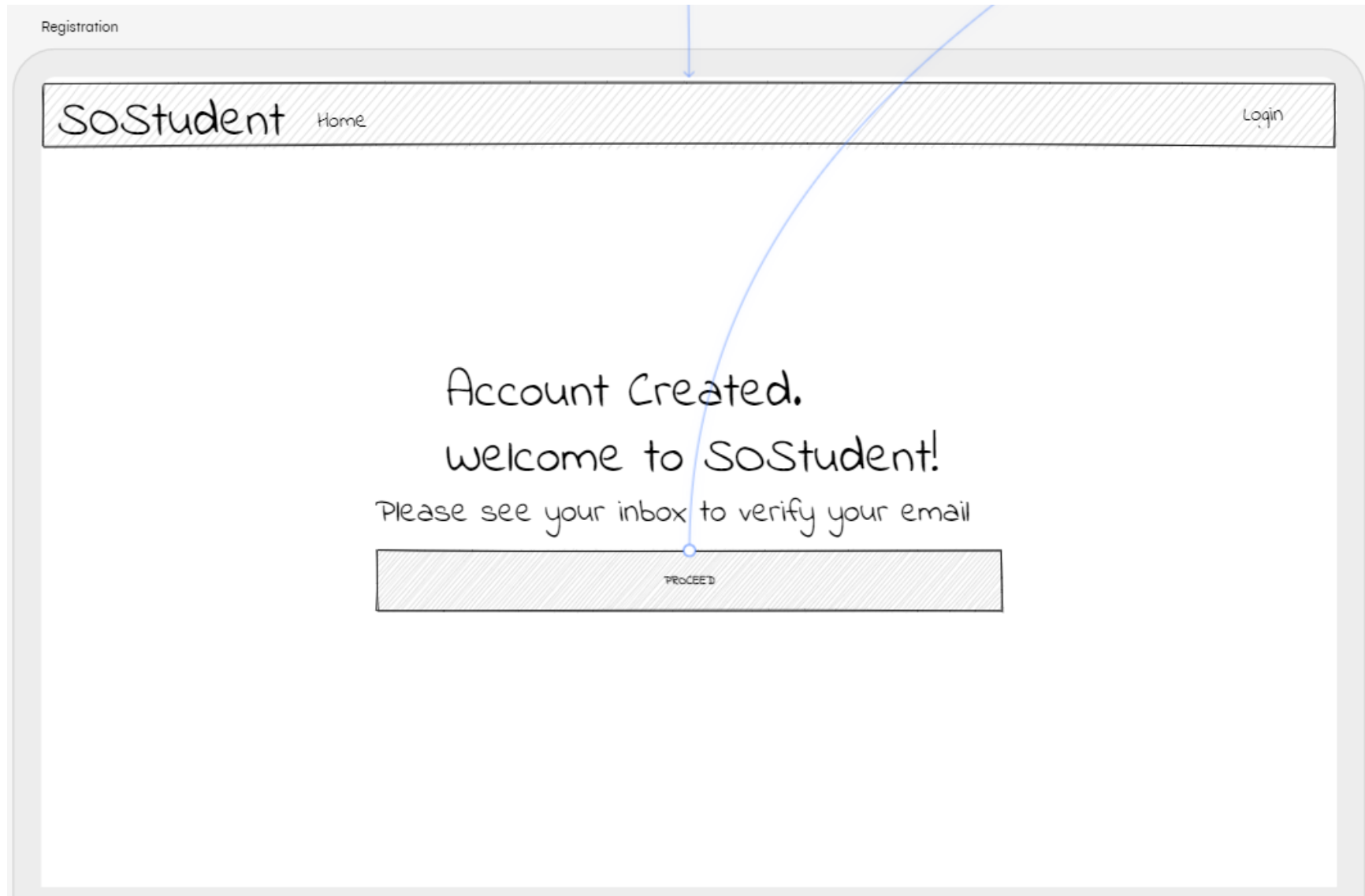
Enter your password

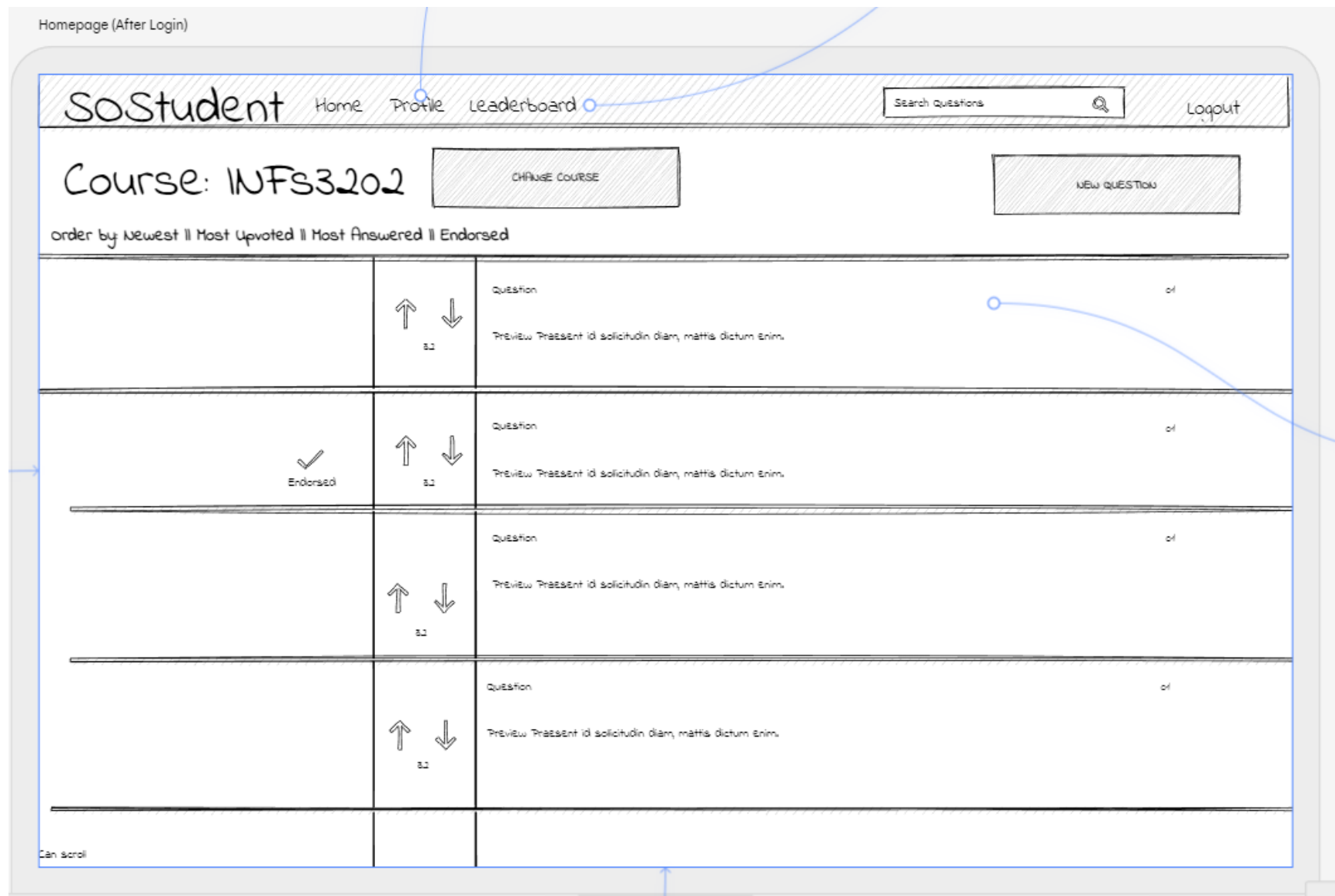
Confirm Password

Enter your password

SUBMIT

Already have an account? Login





Viewing Question

SoStudent Home Profile leaderboard

Search Questions

Logout

Question: what is $2 + 2$?

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Answer

Name

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Name 2

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- ☐ Name Yes I agree to this answer, I would also like to point out...
- ☐ Name 2 Thanks for pointing that out!
- ☐ Name No problem, we are helping each other out!

Name

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Similar Questions

Question
✓ Endorsed Preview Present id solitudin diam, mattis dictum enim.

Question
Preview Present id solitudin diam, mattis dictum enim.

Question
Preview Present id solitudin diam, mattis dictum enim.

User Profile

SoStudent

Home Profile Leaderboard

Search Questions

Logout

User Profile

First Name

First

Last Name

Last

Email

firstlast@gmail.com

warning: changing password will need re-verification

Verification Status: verified

Change Password

SAVE CHANGES

DISCARD CHANGES

Change Profile Picture

Password Change pop-up in center of screen

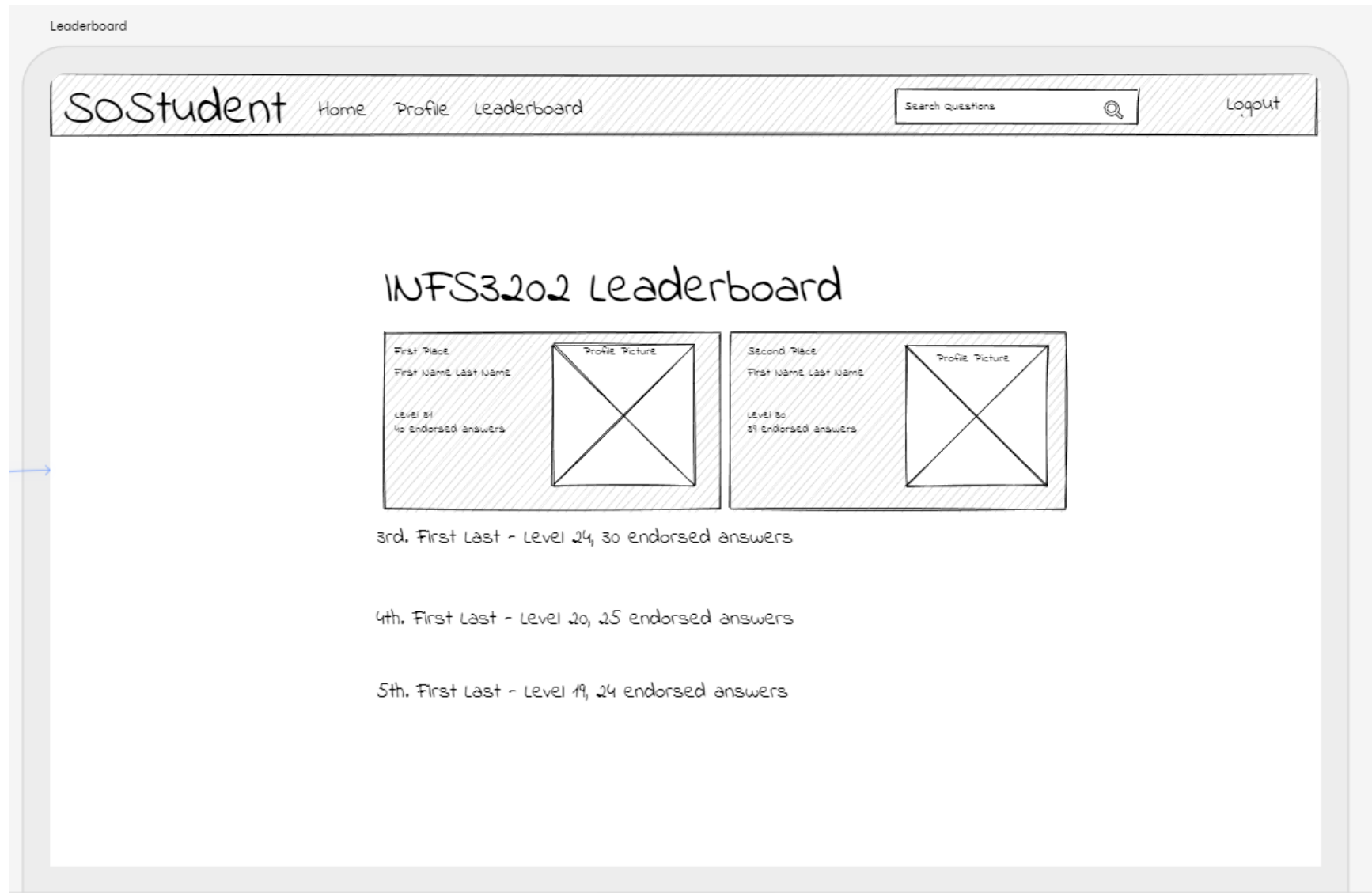
Enter old password

Enter new password

Re-enter new password

SUBMIT

CANCEL



Appendix B: Project Timeline

