

National University of Computer and Emerging Sciences
Lahore Campus

Discrete Structures (CS1005)

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Course Instructors

Dr. Saeeda Zia

Dr. Imran Nadeem

Dr. Aziz Ur Rehman

Ms. Laila Yawar

Mr. Amjad Ali

Ms. Namra Absar

Mr. Muhammad Adeel

Final Exam (Solution Key)

Total Time: 3 Hours

Total Marks: 100

Total Questions: 05

Roll No

Section

Student Signature

CLO #1: Express statements in terms of predicates, quantifiers and logical connectives. Apply formal logic proofs, logical reasoning to practical problems related to offered program.

Q. No 1:

[5+10+5=20]

a) Use quantifiers and predicates with more than one variable to express these statements.

i) Every CS student has used at least one lab this semester.

$$\forall x(S(x) \rightarrow \exists y(L(y) \wedge U(x, y)))$$

ii) There exists a student who has not used every lab on campus.

$$\exists x(S(x) \wedge \neg \forall y(L(y) \rightarrow U(x, y)))$$

$$Or \exists x(S(x) \wedge \exists y(L(y) \wedge \neg U(x, y))).$$

b) **Solution:** Use these propositional variables:

- BC: Lord Hazelton was killed by a blow on the head with a brass candlestick.
- C: The cook was in the kitchen at the time of the murder.
- L: Lady Hazelton was in the dining room.
- S: Sara (the maid) was in the dining room.
- B: the butler killed Lord Hazelton with a fatal dose of strychnine.
- Ch: the chauffeur killed Lord Hazelton.
- W: the wine steward killed Lord Hazelton.

Premises:

1. BC (Fact I)
2. L v S (Fact II)
3. C → B (Fact III)
4. L → Ch (Fact IV)
5. ¬C → ¬S (Fact V)
6. S → W (Fact VI)

Additional formalization from “there was only one cause of death”: Since III explicitly says the butler’s method (strychnine) is different from the brass-candlestick cause, we encode:

1. $B \rightarrow \neg BC$ (Fact VII)

Derivation:

1. $C \rightarrow B$ — premise (3).
2. $B \rightarrow \neg BC$. — premise (7).
3. $C \rightarrow \neg BC$ — from (1) and (2) by **Hypothetical Syllogism**
4. BC — premise (1).
5. $\neg C$ — from (3) and (4) by **Modus Tollens**
6. $\neg C \rightarrow \neg S$ — premise (5).
7. $\neg S$ — from (5) and (6) by **Modus Ponens**.
8. $L \vee S$ — premise (2).
9. L — from (7) and (8) by **Disjunctive Syllogism**
10. $L \rightarrow Ch$ — premise (4).
11. Ch . — from (9) and (10) by **Modus Ponens**.

Thus Ch (the chauffeur killed Lord Hazelton) is derived.

c) Prove, using proof by cases, that for any integer n , the integer $n^2 + 2n$ has the same parity as n .

Proof (By Cases on the Parity of n)

We consider two exhaustive cases:

Case 1: n is even

If n is even, then there exists an integer k such that

$$n = 2k$$

Compute $n^2 + 2n$:

$$n^2 + 2n = (2k)^2 + 2(2k) = 4k^2 + 4k = 4(k^2 + k)$$

Since $4(k^2 + k)$ is a multiple of 4, it is even.

Thus, when n is even, $n^2 + 2n$ is also even.

So they have the same parity.

Case 2: n is odd

If n is odd, then there exists an integer k such that

$$n = 2k + 1$$

Compute $n^2 + 2n$:

$$n^2 + 2n = (2k + 1)^2 + 2(2k + 1)$$

$$= (4k^2 + 4k + 1) + (4k + 2)$$

$$= 4k^2 + 8k + 3$$

$$= 2(2k^2 + 4k + 1) + 1.$$

The expression is of the form $2m + 1$, which is odd.

Thus, when n is odd, $n^2 + 2n$ is also odd.

So they have the same parity.

CLO #2: Apply fundamental concepts of number theory, such as divisibility, greatest common divisors, modular arithmetic, prime numbers, and congruences and cardinality of sets.

Q. No. 2:

[5+5+10=20]

a) Determine whether the sets of integers divisible by 5 but not by 3 is countable or uncountable. If countably infinite, exhibit a one-to-one correspondence between the set of positive integers and that set.

b) Use extended Euclidean algorithm to express $\gcd(521, 345)$ as linear combination of 521 and 345.

Solution:

We perform the Euclidean algorithm:

$$521 = 1 \cdot 345 + 176$$

$$345 = 1 \cdot 176 + 169$$

$$176 = 1 \cdot 169 + 7$$

$$169 = 24 \cdot 7 + 1$$

$$7 = 7 \cdot 1 + 0$$

$$\text{So: } \gcd(521, 345) = 1.$$

Back-substitution

$$1 = 169 - 24 \cdot 71$$

$$1 = 169 - 24(176 - 169)$$

$$= 169 - 24 \cdot 176 + 24 \cdot 169$$

$$= 25 \cdot 169 - 24 \cdot 176$$

$$= 25(345 - 176) - 24 \cdot 176$$

$$= 25 \cdot 345 - 25 \cdot 176 - 24 \cdot 176$$

$$= 25 \cdot 345 - 49 \cdot 176$$

$$= 25 \cdot 345 - 49(521 - 345)$$

$$= 25 \cdot 345 - 49 \cdot 521 + 49 \cdot 345$$

$$= 74 \cdot 345 - 49 \cdot 521$$

Final Answer

$$1 = 74 \cdot 345 - 49 \cdot 521$$

c) Use Chinese remainder theorem to find all solutions to the system of congruences

$$x \equiv 2 \pmod{3}, x \equiv 1 \pmod{4}, \text{ and } x \equiv 3 \pmod{5}$$

Solution:

Step 1 — Compute the modulus

$$M = 3 \cdot 4 \cdot 5 = 60.$$

Step 2 — Compute each partial modulus

$$M_1 = \frac{M}{3} = 20, M_2 = \frac{M}{4} = 15, M_3 = \frac{M}{5} = 12$$

Step 3 — Find inverses

We must find y_i such that:

- $20y_1 \equiv 1 \pmod{3}$
- $20(2) \equiv 1 \pmod{3}$

$$y_1 = 2$$

- $15y_2 \equiv 1 \pmod{4}$
- $15(3) \equiv 1 \pmod{4}$

$$y_2 = 3$$

- $12y_3 \equiv 1 \pmod{5}$
- $12(3) \equiv 1 \pmod{5}$
 $y_3 = 3$

Step 4 — Apply CRT formula

$$\begin{aligned}x &\equiv a_1M_1y_1 + a_2M_2y_2 + a_3M_3y_3 \pmod{60} \\x &\equiv (80 + 45 + 108) \pmod{60} \\&= 233 \pmod{60} = 53.\end{aligned}$$

So, $x \equiv 53 \pmod{60}$

$x = 53 + 60k, k \in \mathbb{Z}$.

CLO #3: Apply mathematical induction to prove properties of sequences, Learn about recursive relations, relations and their properties.

Q. No. 3:

[5+10+5=20]

a) Find a recurrence relation for the number of bit strings of length n that does not contain a pair of consecutive 0s. What are the initial conditions? How many bit strings of length seven contain no consecutive 0s?

Solution: The bit strings of length n ending with 1 that do not have two consecutive 0s are precisely the bit strings of length $n - 1$ with no two consecutive 0s with a 1 added at the end. Consequently, there are a_{n-1} such bit strings. Bit strings of length n ending with a 0 that do not have two consecutive 0s must have 1 as their $(n - 1)$ st bit; otherwise, they would end with a pair of 0s. Hence, the bit strings of length n ending with a 0 that have no two consecutive 0s are precisely the bit strings of length $n - 2$ with no two consecutive 0s with 10 added at the end. Consequently, there are a_{n-2} such bit strings.

$$a_n = a_{n-1} + a_{n-2} \text{ for } n \geq 3.$$

2. Initial Conditions

We compute small values directly:

The initial conditions are $a_1 = 2$, because both bit strings of length one, 0 and 1 do not have consecutive 0s, and $a_2 = 3$, because the valid bit strings of length two are 01, 10, and 11.

3. Number of bit strings of length 7 with no consecutive 0s

Use the recurrence:

$$a_1 = 2, \quad a_2 = 3$$

$$a_3 = a_2 + a_1 = 3 + 2 = 5$$

$$a_4 = a_3 + a_2 = 5 + 3 = 8$$

$$a_5 = a_4 + a_3 = 8 + 5 = 13$$

$$a_6 = a_5 + a_4 = 13 + 8 = 21$$

$$a_7 = a_6 + a_5 = 21 + 13 = 34$$

b) Solve these recurrence relations together with the initial conditions given.

$$a_n = -4a_{n-1} + 5a_{n-2}, \quad \text{for } n \geq 3, \quad a_0 = 2, \quad a_1 = 8$$

Solution:

The Characteristic Equation is

$$\begin{aligned}r^2 + 4r - 5 &= 0 \\(r + 5)(r - 1) &= 0\end{aligned}$$

$$r_1 = -5, \quad r_2 = 1$$

General Solution:

$$a_n = A(1)^n + B(-5)^n$$

Use Initial Conditions:

$$\begin{aligned} \text{For } n = 0; a_n &= A(1)^0 + B(-5)^0 \\ &= A + B = 2 \end{aligned}$$

$$\begin{aligned} \text{For } n = 1; a_n &= A(1)^1 + B(-5)^1 \\ &= A - 5B = 8 \end{aligned}$$

Solving the System

$$\begin{aligned} A + B &= 2 \\ A - 5B &= 8 \\ (A - 5B) - (A + B) &= 8 - 2 \\ \Rightarrow -6B &= 6 \\ \Rightarrow B &= -1 \\ A + (-1) &= 2 \\ \Rightarrow A &= 3 \end{aligned}$$

The solution is

$$a_n = 3(1)^n - 1(-5)^n$$

Or

$$a_n = 3 - 1(-5)^n$$

c) Determine whether the relation R on the set $A = \{0,1,2,3,4\}$ is reflexive, symmetric, antisymmetric, and/or transitive where $R = \{(a,b) \in AxA \text{ if and only if } ab \geq 1\}$.

Also, represent the matrix of the given relation.

Step 1: Determine the pairs in R:

$$R = \{(1,1), (1,2), (1,3), (1,4), (2,1), (2,2), (2,3), (2,4), (3,1), (3,2), (3,3), (3,4), (4,1), (4,2), (4,3), (4,4)\}$$

Step 2: Check properties

1. Reflexive:

A relation is reflexive $(a,a) \in R$, for all $a \in A$.

- $(0,0) \notin R \rightarrow \text{not reflexive}$

2. Symmetric:

A relation is symmetric if $(a,b) \in R \Rightarrow (b,a) \in R$.

If if $(a,b) \in R$

- $ab \geq 1 \leftrightarrow ba \geq 1$
- $\Rightarrow (b,a) \in R$
- So symmetric

3. Antisymmetric:

A relation is antisymmetric if $(a,b) \in R$ and $(b,a) \in R \rightarrow a = b$

- Counterexample: $(1,2) \in R$, and $(2,1) \in R$, but $1 \neq 2 \rightarrow \text{not antisymmetric}$

4. Transitive:

A relation is transitive if $(a,b) \in R$ and $(b,c) \in R \rightarrow (a,c) \in R$

if $(a,b) \in R$ and $(b,c) \in R$

- $ab \geq 1$ and $bc \geq 1$ for all $a, b, c \geq 1$

- As $a \geq 1, b \geq 1, c \geq 1$
- $\rightarrow ac \geq 1$
- $\Rightarrow (a, c) \in R$
- So **transitive**

Step 3: Represent the matrix of R

$$M_R = \begin{bmatrix} 0 & 0 & 0 & 0 \\ 0 & 1 & 1 & 1 \\ 0 & 1 & 1 & 1 \\ 0 & 1 & 1 & 1 \\ 0 & 1 & 1 & 1 \end{bmatrix}$$

CLO #4: Apply fundamental counting principles to solve combinatorial problems.

Q. No. 4: [5+5+10=20]

a) 8 processes are assigned to 3 CPU registers. Find the least number of processes that some register must get? How many ways to assign processes to registers in order?

Solution:

You have 8 processes and 3 registers.

By the pigeonhole principle:

$\left[\begin{smallmatrix} 8 \\ 3 \end{smallmatrix} \right] = 3$ So at least one register must receive at least 3 processes.

Ways to assign processes = $3^8 = 6561$

b) A coin is flipped 10 times where each flip comes up either heads or tails. How many possible outcomes contain at most three tails?

$$\begin{aligned} \text{Possible Outcomes} &= \binom{10}{0} + \binom{10}{1} + \binom{10}{2} + \binom{10}{3} \\ &= 1 + 10 + 45 + 120 \\ &= 176. \end{aligned}$$

c) Use the binomial theorem to expand $(5x^2 + 2y^3)^4$

$$\begin{aligned} (5x^2 + 2y^3)^4 &= \sum_{k=0}^4 \binom{4}{k} (5x^2)^{4-k} (2y^3)^k \\ &= \binom{4}{0} (5x^2)^4 + \binom{4}{1} (5x^2)^3 (2y^3) + \binom{4}{2} (5x^2)^2 (2y^3)^2 + \binom{4}{3} (5x^2) (2y^3)^3 + \binom{4}{4} (2y^3)^4 \\ &= 625x^8 + 1000x^6y^3 + 600x^4y^6 + 160x^2y^9 + 16y^{12}. \end{aligned}$$

✓ Final answer:

$625x^8 + 1000x^6y^3 + 600x^4y^6 + 160x^2y^9 + 16y^{12}$

CLO #5: Express statements in terms of predicates, quantifiers and logical connectives. Apply formal logic proofs, logical reasoning to practical problems related to offered program.

Q. No. 5:

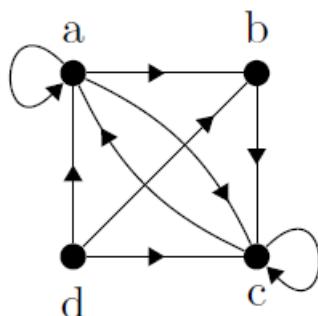
[5+5+10=20]

a) Draw a graph with the given adjacency matrix. Also, write the name of the graph.

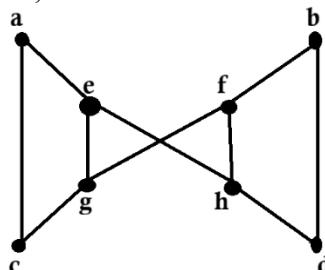
$$\begin{bmatrix} 1 & 1 & 1 & 0 \\ 0 & 0 & 1 & 0 \\ 1 & 0 & 1 & 0 \\ 1 & 1 & 1 & 0 \end{bmatrix}$$

Solution:

Graph: Directed Multigraph



b) Define the term Bipartite Graph. Also, determine whether the given graph is bipartite.



Solution:

Bipartite Graph:

A simple graph G is called *bipartite* if its vertex set V can be partitioned into two disjoint sets V_1 and V_2 such that every edge in the graph connects a vertex in V_1 and a vertex in V_2 (so that no edge in G connects either two vertices in V_1 or two vertices in V_2).

Graph: Graph is Bipartite as

Set 1: $V_1 = \{a, g, h, b\}$

Set 2: $V_2 = \{e, c, f, d\}$

c) Determine whether the given pair of graphs is isomorphic. Exhibit an isomorphism or provide a rigorous argument that none exists.

Solution:

- Vertices of G and H = 5
- Edges of G and H = 7
- Both G and H have the same degree sequence: (4,3,3,2,2)

Structure:

In G

- Vertex **c** has degree **4** (connected to *a, d, b, e*).
→ Only vertex of degree 4.
- Vertex **u** in H also has degree **4** (connected to *v, w, x, y*).
→ Only vertex of degree 4.

$$\text{So: } f(c) = u$$

We must match vertices preserving triangle structures.

Notice triangles:

In G:

- Triangle: c–b–d–c
- Triangle: c–e–d–c

In H:

- Triangle: u–y–x–u
- Triangle: u–v–w–u

Thus:

Triangle 1 in G \leftrightarrow Triangle 1 in H ($c–b–d–c \leftrightarrow u–y–x–u$)

$$\text{So } f(b) = y$$

$$f(d) = w$$

Triangle 2 in G \leftrightarrow Triangle 2 in H ($c–e–d–c \leftrightarrow u–v–w–u$)

$$\text{Thus: } f(e) = v$$

The remaining vertex

- In G: a (a adjacent to c and b)
- In H: x (x adjacent to u and y)

This matches perfectly. $f(a) = x$

Mapping

$$\begin{aligned} c &\leftrightarrow u \\ b &\leftrightarrow y \\ d &\leftrightarrow w \\ e &\leftrightarrow v \\ a &\leftrightarrow x \end{aligned}$$

