

SEQUENCES

Chapter 2 – Section 2.4

INTRODUCTION

▶ SEQUENCE:

A sequence is just a list of elements usually written in a row.

▶ EXAMPLES:

1). $1, 2, 3, 4, 5, \dots$

2). $4, 8, 12, 16, 20, \dots$

3). $2, 4, 8, 16, 32, \dots$

4). $1, 1/2, 1/3, 1/4, 1/5, \dots$

5). $1, 4, 9, 16, 25, \dots$

6). $1, -1, 1, -1, 1, -1, \dots$

Note:

The symbol “...” is called ellipsis, and reads “so forth”



▶ **Sequences** are kind of **functions**.

▶ Second Sequence is

4, 8, 12, 16, 20, ...

image of (1) = 4

image of (2) = 8

image of (3) = 12

image of (4) = 16

image of (5) = 20



FORMAL DEFINITION OF SEQUENCE

- ▶ A **sequence** is a function whose **domain** is the set of **integers** greater than or equal to a particular **integer** n_0
- ▶ Usually this set is the set of **Natural numbers** $\{1, 2, 3, \dots\}$ or the set of **whole numbers** $\{0, 1, 2, 3, \dots\}$.



NOTATION

- ▶ We use the notation a_n to denote the **image** of the **integer n**, and call it a **term** of the **sequence**. Thus

$$a_1, a_2, a_3, a_4 \dots, a_n, \dots$$

represent the **terms** of a **sequence** defined on the set of **natural numbers N**.

- ▶ **Note:**

That a sequence is described by listing the terms of the sequence in order of increasing subscripts.



FINDING TERMS OF A SEQUENCE GIVEN BY AN EXPLICIT FORMULA

- ▶ An **explicit formula** or general formula for a **sequence** is a **rule** that shows how the values of a_k depends on k .



EXAMPLE

- ▶ Define a **sequence a_1, a_2, a_3, \dots** by the explicit formula, find the **First Four terms** of the sequence:

$$a_k = \frac{k}{k+1} \quad \text{for all integers } k \geq 1$$

- ▶ To find the **1st term** just replace **k** with **1** and so on...

$$a_1 = \frac{1}{1+1} = \frac{1}{2}, a_2 = \frac{2}{2+1} = \frac{2}{3}, a_3 = \frac{3}{3+1} = \frac{3}{4}$$

$$\text{and fourth term is } a_4 = \frac{4}{4+1} = \frac{4}{5}$$

EXAMPLE

- ▶ Write the **first four terms** of the **sequence** defined by the formula $b_j = 1 + 2^j$, for all integers $j \geq 0$

- ▶ **SOLUTION:**

$$b_0 = 1 + 2^0 = 1 + 1 = 2$$

$$b_1 = 1 + 2^1 = 1 + 2 = 3$$

$$b_2 = 1 + 2^2 = 1 + 4 = 5$$

$$b_3 = 1 + 2^3 = 1 + 8 = 9$$

- ▶ **REMARK:**

The formula $b_j = 1 + 2^j$, for all integers $j \geq 0$ defines an infinite sequence having infinite number of values.



EXAMPLE

- ▶ Compute the **first six terms** of the **sequence** defined by the formula $C_n = 1 + (-1)^n$ for all integers $n \geq 0$

- ▶ **SOLUTION:**

$$C_0 = 1 + (-1)^0 = 1 + 1 = 2$$

$$C_1 = 1 + (-1)^1 = 1 + (-1) = 0$$

$$C_2 = 1 + (-1)^2 = 1 + 1 = 2$$

$$C_3 = 1 + (-1)^3 = 1 + (-1) = 0$$

$$C_4 = 1 + (-1)^4 = 1 + 1 = 2$$

$$C_5 = 1 + (-1)^5 = 1 + (-1) = 0$$

EXAMPLE

- Write the first four terms of the **sequence** defined by

$$C_n = \frac{(-1)^n n}{n+1} \quad \text{for all integers } n \geq 1$$

- **SOLUTION:**

$$C_1 = \frac{(-1)^1(1)}{1+1} = \frac{-1}{2}, C_2 = \frac{(-1)^2(2)}{2+1} = \frac{2}{3}, C_3 = \frac{(-1)^3(3)}{3+1} = \frac{-3}{4}$$

$$\text{And fourth term is } C_4 = \frac{(-1)^4(4)}{4+1} = \frac{4}{5}$$

- **REMARK:** A sequence whose terms alternate in sign is called an **alternating sequence**.
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EXERCISE

- Find explicit formulas for sequences with the initial terms given:

1). **$0, 1, -2, 3, -4, 5, \dots$**

2). $1 - \frac{1}{2}, \frac{1}{2} - \frac{1}{3}, \frac{1}{3} - \frac{1}{4}, \frac{1}{4} - \frac{1}{5}, \dots$

3). **$2, 6, 12, 20, 30, 42, 56, \dots$**

4). **$1/4, 2/9, 3/16, 4/25, 5/36, 6/49, \dots$**



1). **0, 1, -2, 3, -4, 5, ...**

SOLUTION:

Its an alternating sequence. In alternating sequence always take the power of (-1)

$$a_n = (-1)^{n+1}n \quad \text{for all integers } n \geq 0$$

when **n** is odd the term will become positive.

Check:

$$a_0 = (-1)^{0+1} \cdot 0 = 0, \quad a_1 = (-1)^{1+1} \cdot 1 = 1,$$

$$a_2 = (-1)^{2+1} \cdot 2 = -2, \quad a_3 = (-1)^{3+1} \cdot 3 = 3,$$

$$a_4 = (-1)^{4+1} \cdot 4 = -4, \quad a_5 = (-1)^{5+1} \cdot 5 = 5,$$



2). $1 - \frac{1}{2}, \frac{1}{2} - \frac{1}{3}, \frac{1}{3} - \frac{1}{4}, \frac{1}{4} - \frac{1}{5}, \dots$

SOLUTION:

Every term has two parts:

$$b_1 = \frac{1}{1} - \frac{1}{2}$$

$$b_2 = \frac{1}{2} - \frac{1}{3}$$

$$b_3 = \frac{1}{3} - \frac{1}{4}$$

General term is:

$$b_k = \frac{1}{k} - \frac{1}{k+1} \quad \text{for all integers } n \geq 1$$



3). **2, 6, 12, 20, 30, 42, 56, ...**

SOLUTION:

Note that we can write

$$C_1 = 1.2 = 2$$

$$C_2 = 2.3 = 6$$

$$C_3 = 3.4 = 12$$

$$C_4 = 4.5 = 20$$

In general n^{th} term is

$$C_n = n.(n+1) \text{ for all integers } n \geq 1$$



4). **1/4, 2/9, 3/16, 4/25, 5/36, 6/49, ...**

SOLUTION:

Every term has two parts **numerator** and **denominator**.

$$d_i = \frac{i}{(i+1)^2} \quad \text{for all integers } i \geq 1$$

OR

$$d_j = \frac{j+1}{(j+2)^2} \quad \text{for all integers } j \geq 0$$

Both defined the same **sequences**.



ARITHMETIC SEQUENCE

- ▶ A **sequence** in which **every term** after the first is obtained from the **preceding term** by **adding a constant number** is called an **arithmetic sequence** or **arithmetic progression (A.P.)**
- ▶ The **constant number**, being the difference of any two **consecutive terms** is called the **common difference** of **A.P.**, commonly denoted by “**d**”.



EXAMPLES

1). **5, 9, 13, 17, ...**

SOLUTION:

We need two things to define the sequence

First Term = 5

Common Difference = 4



2). **0, -5, -10, -15, ...**

SOLUTION:

We need two things to define the sequence

First Term = 0

Common Difference = -5



3). $x + a, x + 3a, x + 5a, \dots$

SOLUTION:

We need two things to define the sequence

First Term $= x + a$

Common Difference $= 2a$

We need to add **$2a$** every time to get the next term in the preceding term.



GENERAL TERM OF AN ARITHMETIC SEQUENCE

- Let **a** be the **first term** and **d** be the common difference of an **arithmetic sequence**. Then the **sequence** is

$$a_1 = a$$

$$a_2 = a + d$$

$$a_3 = a + 2d$$

$$a_4 = a + 3d \dots$$

$$a_1 = a = a + (1-1)d$$

$$a_2 = a + d = a + (2-1)d$$

$$a_3 = a + 2d = a + (3-1)d$$

By symmetry

$$a_n = n^{\text{th}} \text{ term} = a + (n-1)d \text{ for all integers } n \geq 1.$$

EXAMPLE

- Find the 20th term of the arithmetic sequence

3, 9, 15, 21, ...

- **SOLUTION:**

Here a = first term = 3

d = common difference = $9 - 3 = 6$

n = term number = 20

a_{20} = value of 20th term = ?

- Since $a_n = a + (n - 1) d$ $n \geq 1$

$\therefore a_{20} = 3 + (20 - 1) 6$

$= 3 + 114$

$= 117$

EXAMPLE

- Which term of the arithmetic sequence

4, 1, -2, ..., is -77

► SOLUTION:

Here a = first term = 4

d = common difference = $1 - 4 = -3$

a_n = value of nth term = -77

n = term number = ?

Since $a_n = a + (n - 1) d$ $n \geq 1$

$$\Rightarrow -77 = 4 + (n - 1) (-3)$$

$$\Rightarrow -77 - 4 = (n - 1) (-3)$$

OR

$$\frac{-81}{-3} = n - 1$$

OR

$$27 = n - 1$$

$$n = 28$$

Hence **-77** is the **28th term** of the given **sequence**.



EXERCISE

- Find the **36th** term of the **arithmetic sequence** whose **3rd** term is **7** and **8th** term is **17**.

- SOLUTION:**

Let **a** be the **first term** and **d** be the **common difference** of the **arithmetic sequence**.

Then

$$a_n = a + (n - 1)d \quad n \geq 1$$

$$\Rightarrow a_3 = a + (3 - 1)d$$

$$\text{and } a_8 = a + (8 - 1)d$$

Given that $a_3 = 7$ and $a_8 = 17$.

Therefore,

$$7 = a + 2d \dots\dots\dots(1)$$

and $17 = a + 7d \dots\dots\dots(2)$

Subtracting (1) from (2), we get,

$$10 = 5d$$

$$\Rightarrow d = 2$$

Substituting $d = 2$ in (1) we have

$$7 = a + 2(2)$$

which gives $a = 3$



Thus, $a_n = a + (n - 1) d$
 $a_n = 3 + (n - 1) 2$ (using values of a and d)

Hence the value of **36th** term is

$$\begin{aligned} a_{36} &= 3 + (36 - 1) 2 \\ &= 3 + 70 \\ &= 73 \end{aligned}$$



GEOMETRIC SEQUENCE

- ▶ A **sequence** in which **every term** after the first is obtained from the **preceding** term by **multiplying** it with a **constant number** is called a **geometric sequence** or **geometric progression (G.P.)**
- ▶ The **constant number**, being the ratio of any two **consecutive terms** is called the **common ratio** of the **G.P.** commonly denoted by “**r**”.



EXAMPLE

1). **1, 2, 4, 8, 16, ...**

► **SOLUTION:**

$$a_1 = 1, \quad a_2 = (1)(2) = 2, \quad a_3 = (2)(2) = 4$$

$$a_4 = (4)(2) = 8, \quad a_5 = (8)(2) = 16$$

First Term = **1**

Common Ratio = **2**



EXAMPLE

2). **$3, -3/2, 3/4, -3/8, \dots$**

► SOLUTION:

$$\begin{aligned} a_1 &= 3, & a_2 &= (1)(-1/2) = -3/2, & a_3 &= (-3/2)(-1/2) = 3/4 \\ a_4 &= (3/4)(-1/2) = -3/8, \end{aligned}$$

First Term = **3**

Common Ratio = **$-1/2$**



EXAMPLE

3). **$0.1, 0.01, 0.001, 0.0001, \dots$**

► **SOLUTION:**

$$a_1 = 0.1, \quad a_2 = (0.1)(0.1) = 0.01$$

$$a_3 = (0.01)(0.1) = 0.001$$

$$a_4 = (0.001)(0.1) = 0.0001$$

First Term = **0.1**

Common Ratio = **$0.1 = 1/10$**



GENERAL TERM OF A GEOMETRIC SEQUENCE

- Let **a** be the **first term** and **r** be the common ratio of a **geometric sequence**. Then the **sequence** is

$$a, ar, ar^2, ar^3, \dots$$

$$a_1 = \text{first term} = a = ar^{1-1}$$

$$a_2 = \text{second term} = ar = ar^{2-1}$$

$$a_3 = \text{third term} = ar^2 = ar^{3-1}$$

.....

.....

$$a_n = \text{nth term} = ar^{n-1}; \quad \text{for all integers } n \geq 1$$

EXAMPLE

- Find the **8th** term of the following **geometric sequence**
4, 12, 36, 108, ...

► **SOLUTION:**

Here

a = first term = **4**

r = common ratio = $\frac{12}{4} = \mathbf{3}$

n = term number = **8**

a₈ = value of 8th term = ?

Since

$$\mathbf{a_n = ar^{n-1}} \quad n \geq 1$$

$$\begin{aligned} \Rightarrow \mathbf{a_8} &= (4)(3)^{8-1} \\ &= 4 \cdot (2187) \\ &= \mathbf{8748} \end{aligned}$$

EXAMPLE

- ▶ Which term of the **geometric sequence** is **$1/8$** if the **first term** is **4** and common ratio **$1/2$**

- ▶ **SOLUTION:**

Given **a** = first term = **4**
 r = common ratio = **$1/2$**
 a_n = value of the n th term = **$1/8$**
 n = term number = **?**



► Since $a_n = ar^{n-1}$ $n \geq 1$

$$\Rightarrow \frac{1}{8} = 4 \left(\frac{1}{2} \right)^{n-1}$$

$$\Rightarrow \frac{1}{32} = \left(\frac{1}{2} \right)^{n-1}$$

$$\Rightarrow \left(\frac{1}{2} \right)^5 = \left(\frac{1}{2} \right)^{n-1}$$

$$\Rightarrow n - 1 = 5 \quad \Rightarrow n = 6$$

► Since bases are same so powers must be equal

$$\Rightarrow n - 1 = 5$$

$$\Rightarrow n = 6$$

Hence $1/8$ is the **6th** term of the given **G.P.**



EXERCISE

- ▶ Write the **geometric sequence** with **positive terms** whose **second term** is **9** and **fourth term** is **1**.

- ▶ **SOLUTION:**

General Formula

$$a_n = ar^{n-1} \quad n \geq 1$$

Now

$$a_2 = ar^{2-1}$$

$$\Rightarrow 9 = ar \dots\dots\dots(1)$$

Also

$$a_4 = ar^{4-1}$$

$$\Rightarrow 1 = ar^3 \dots\dots\dots(2)$$



► **Dividing (2) by (1),** we get,

$$\frac{1}{9} = \frac{ar^3}{ar}$$

$$\Rightarrow \frac{1}{9} = r^2$$

$$\Rightarrow r = \frac{1}{3} \quad \left(\text{rejecting } r = -\frac{1}{3} \right)$$



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- Substituting **$r = 1/3$** in (I), we get

$$9 = a \left(\frac{1}{3} \right)$$

$$\Rightarrow a = 9 \times 3 = 27$$

Hence the **geometric sequence** is

$27, 9, 3, 1, 1/3, 1/9, \dots$



SEQUENCES IN COMPUTER PROGRAMMING

- ▶ An important **data type** in **computer programming** consists of **finite sequences** known as **one-dimensional arrays**; a single variable in which a sequence of variables may be stored.

