

**Class: 10th****Sub: Math's****MM: 50****Q 1. Fill in the blanks.**

- i. Tabular form of $A = \{x \mid x \in Z \wedge x^2 = 5\}$ is.
- ii. $\{x \mid x \in N \wedge x < 1\}$ is equal to set.
- iii. $((A'))' = \dots\dots\dots$
- iv. In Venn diagram, is used to represent universal set.
- v. If $(x, 6) = (2, y-6)$ then $x + y = \dots\dots\dots$
- vi. If $O(A \times B) = 100$ and $O(B) = 5$, then $O(A) = \dots\dots\dots$
- vii. $\{(0,5), (6,0), (5,6)\}$. Is this a function or not a function
- viii. If $A = \{1, 2, 3, 4\}$ and $B = \{2, 4, 6\}$ then $A \Delta B = \dots\dots\dots$
- ix. If $5:8::5:x$, then the value of x is
- x. According to dividend property $\frac{a}{b} = \frac{c}{d} \Rightarrow \dots\dots\dots$
- xi. The simplest form of $4:9::1:3$ is
- xii. If $a:b::c:d$ then $a:c::b:d$ this property of proportion is called
- xiii. If $9:x::x:4$, then the value of x is
- xiv. Triangle is always similar.
- xv. If a line intersects two sides of a triangle in a same ratio then it is to the other side.
- xvi. If the ratio of corresponding sides of similar triangle is $2:x$ and that of areas is $4:9$, then $x = \dots\dots\dots$
- xvii. A triangle having no side equal to other sides is called
- xviii. In right angle triangle the greatest side is of measure
- xix. If 5cm and 12cm are two sides of a right angle triangle. Then the hypotenuse is
- xx. If a, b, c are sides of right angle triangle, with c is the larger side, then equation for Pythagoras theorem is
- xxi. The ungrouped data must be ordered first to find
- xxii. What is A.M of the data set: 4, 5, 0, 10, 8 and 3.
- xxiii. What is G.M of the data set: 1, 2, 8 and 16.
- xxiv. What is the variance of the data set: 2, 10, 1, 9 and 3.
- xxv. In the set 2, 4, 5, 4, 6, 5, 3, 4, 2, the mode is

**Q 2. Resolve the following into partial fractions.****/10**

I. $\frac{x^2 + 7x + 3}{x^2(x+3)}$

OR

II. $\frac{x^2 - x + 3}{(x-1)^3}$

OR

III. $\frac{x^2 + x + 2}{x^2(x^2 + 3)^2}$

OR

IV. $\frac{7}{(x+1)(2+x^2)^2}$

OR

V. $\frac{x^2 - x + 2}{(x+1)(x^2 + 3)}$

OR

VI. $\frac{x^2 + 9x + 8}{x^2 + x - 6}$

Q 3. Obtain the following for the given data.**/20****Find:** A.M, G.M, H.M, Median, Quartiles, Mode, Range Variance, Standard deviation, Mean deviation and obtain Relative frequency Polygon.**Data:**

| | | | | | |
|--------------------------------|----|---|---|---|---|
| Goals Scored | 0 | 1 | 2 | 3 | 4 |
| Number of games team A played. | 27 | 9 | 8 | 5 | 4 |

Reference: Ex: 22.5 Question no 4.**OR**

| | | | | | |
|--------------|-----------|-----------|-----------|-----------|-----------|
| Class Limit | 10.5-10.9 | 11.0-11.4 | 11.5-11.9 | 12.0-12.4 | 12.5-12.9 |
| Frequencies. | 2 | 7 | 10 | 12 | 8 |

Reference: Ex: 22.5 Question no 9.**OR**

| | | | | | |
|-------------------------------|-------|-------|-------|---------|---------|
| Amount of money earned weekly | 20-40 | 50-70 | 80-90 | 100-110 | 120-140 |
| Number of people | 2 | 6 | 12 | 14 | 4 |

Reference: Ex: 22.2 Question no 3.

Q 4. Solve the following equation by using componendo-dividendo theorem. /5

I. $\frac{\sqrt{x+1} + \sqrt{x-1}}{\sqrt{x+1} - \sqrt{x-1}} = \frac{1}{2}$

OR

II. $\frac{\sqrt{x+5} - \sqrt{x-5}}{\sqrt{x+5} + \sqrt{x-5}} = \frac{1}{10}$

OR

III. $\frac{(x+3)^2 - (x-5)^2}{(x+3)^2 + (x-5)^2} = \frac{4}{5}$

Q 5. Verify De Morgan's Law. Also draw Venn Diagram. /5

$A = \{1, 3, 5, 7, 9\}$

$B = \{5, 6, 7, 8\}$

$\cup = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$

OR

$A = \{1, 2, 3, 4, 5, 6\}$

$B = \{2, 4, 6, 8, 10\}$

$\cup = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$

Q 6. /5

Part A=> If $x:y=z:w$ then prove that:

$$\frac{x^3 + y^3}{x^3 - y^3} = \frac{z^3 + w^3}{z^3 - w^3}$$

OR

Part B=> Prove that $a:b=c:d$:

$$a^2 - b^2 : a^2 + b^2 = ac - bd : ac + bd$$

Q 7. Solve the following /5

- i. The sides of a triangle have lengths x , $x+4$ and 20. If the length of the longest side is 20. What values of the x make the right triangle.

OR

- ii.

In the $\triangle ABC$ as $\angle ADB$ is right angle as shown in the adjacent figure. Find the lengths a , h and b if $m\overline{CD} = 5$ units and $m\overline{AD} = 7$ units.

