

English

الباقه تحتوي :

مواضيع و حلول البكالوريات
مادة اللغة الإنجليزية
من 2008 إلى 2019

الشعب العلمية و الرياضية و التقنية

علوم تجريبية + رياضيات + تقطي رياضي + تسهير و اقتصاد

... تذكروا أن : الخوف عدو الإنجاز

OkBa beN N-f

<https://www.facebook.com/okba.bac.2010>



دوره: 2019

المدة: 02 سا و 30 د

اختبار في مادة: اللغة الانجليزية

على المترشح أن يختار أحد الموضوعين الآتيين:
الموضوع الأول

Part One: Reading

(15 points)

A/ Comprehension

(08 points)

Read the text carefully then do the following activities:

Cheating, deception and other forms of unethical behaviour are widespread in business, sports, schools, and other arenas. While the media focus on extreme cases of cheating, less attention is paid to what researchers call "ordinary unethical behaviour."

Stealing from one's employer, or cheating on exams are the results of ordinary people surrendering to the temptation to cheat when confronted with the opportunity. These behaviours and others are costly for businesses and society.

Studies find that under some circumstances most people cheat. They don't cheat as much as they can get away with; rather they cheat up to the point at which they believe they are good. When facing the opportunity to cheat, people experience a conflict between their desire to maintain a positive self-image and to advance their self-interest crossing ethical boundaries. One way to resolve this is to cheat a little, reinterpreting the unethical behaviour as an honest mistake.

Adapted from: 'ethicalsystes.org'

1. Are the following statements true or false? Write T or F next to the letter corresponding to the statement and correct the false one(s).

- a. Unethical behaviours are limited to one domain.
- b. Unethical behaviours harm businesses only.
- c. People do not cheat all the time.

2. Put the following ideas in the order they appear in the text:

- a. Cheaters don't feel they are dishonest.
- b. Cheaters go beyond morals when cheating.
- c. Ordinary people may have the desire to cheat.

3. Answer the following questions according to the text:

- a. Do the media today report all forms of cheating? Justify.
- b. What dilemma do people face when confronting the opportunity to cheat?
- c. How do cheaters justify their unethical behaviour?

4. WHAT or WHO do the underlined words in the text refer to?

- a. These behaviours (§2)
- b. which (§3)

B/ Text Exploration

(07 points)

- 1. Find in the text words or phrases that are opposite in meaning to the following:**

a. more (§1) b. cheap (§2) c. abandon (§3)

- 2. Divide the following words into roots and affixes:**

Word	Prefix	Root	Suffix
unethical
researchers

- 3. Combine each pair of sentences with the connector given between brackets. Make changes where necessary.**

- a-People are reminded of moral standards. They don't cheat. (**unless**)
 b-Some employees may deceive their bosses. They want to earn more money. (**in order to**)

- 4. Reorder the following sentences to get a coherent passage:**

- a- Interestingly, others' exemplary ethical behaviour affects their likelihood to behave honestly.
 b- In fact, when they see others like them behaving unethically,
 c- they are more likely to cheat themselves.
 d- Facing the decision to cheat, people look for information about appropriate behaviour.

Part Two: Written Expression

(05 points)

Choose ONE of the following topics:

Topic One:

We sometimes let ourselves get away with cheating that we would blame in others for. We tend to judge unethical behaviours in others but not in ourselves. Write an article of about 80 to 120 words for your school magazine in which you raise awareness about the topic.

Make the best use of the following notes:

- cheat / unethical / for all
- behave / moral / values
- watch / imitate / good behaviour
- avoid / judgement / others

Topic Two:

People believe that TV ads help consumers make good choices about what to buy. Write a composition of about 80 to 120 words in which you express your agreement or disagreement with this point of view.

انتهى الموضوع الأول

الموضوع الثاني

Part One: Reading.

(15 points)

A. Comprehension.

(08 points)

Read the text carefully then do the following activities:

Nightmare Journeys

The journey to a new peaceful life is protracted and unmapped, with no guarantee of safely arriving on Europe's shores, let alone being welcomed. Over the weekend of 14 February, 2,600 people were rescued in the Mediterranean off the Italian island of Lampedusa, near where 360 had died last October. The crossing is said to be the most dangerous in the world.

Criminal gangs are the agents for the journey: there is no travel itinerary, travel insurance, luxurious departure lounges, café's and friendly cabin crew, just criminal gangs who charge a fortune and will beat and abuse anyone who challenges them.

They walk, these frightened men, women, children, often for miles, often barefoot or in plastic sandals; sleep on the streets or in the bush; travel from country to country. They are unwanted, intimidated and exploited; risking rape, abuse and death; every step perilous, every day pregnant with uncertainty.

The men, women and children making, what are by all standards, nightmare journeys, are not responsible for the poisonous environment that they have been forced to live in. They are innocent people, who are simply trying to find a peaceful place where they can live, prosper and bring up their families. In so doing, they are being exploited and mistreated by criminal traffickers, police and bandits alike.

by: Graham Peebles
(www.opendemocracy.net)

1. Are the following statements true or false? Write 'True' or 'False' next to the letter corresponding to the statement.

- a- Journeys to the European shores are secured and fixed by traffickers.
- b- Migrants' worries and fears disappear on their arrival to the destination.
- c- Being in a weak position, migrants could not protest against some abuses.
- d- Illegal migration gives chance to increase abuse and mistreatment.

2. In which paragraph is it mentioned that...

- a- journeys usually end up in tragedies?
- b- when reaching the European shores, migrants face disillusion and hostility?

3. Answer the following questions according to the text:

- a- How is the journey to the 'new' place?
- b- Why is "everyday pregnant with uncertainty"?
- c- Why do border runners, 'Harragas', take the risk to travel abroad illegally?

4. WHAT or WHO do the underlined words refer to in the text?

- a- them (§2) b- they (§3) c- their (§4)

B. Text Exploration

(07 points)

1. Find in the text words that are closest in meaning to the following:

- | | |
|-----------------------------|---------------------------|
| a- saved (§1) = | b- mistreat (§2) = |
| c- frightened (§3) = | d- flourish (§4) = |

2. Complete the chart as shown in the example:

	Verb	Noun	Adjective
Example	to migrate	migration	migratory, migrant tolerant
		abuse	
	to exploit		

3. Rewrite sentence ‘B’ so that it means the same as sentence ‘A’.

- 1.A. Migrants are being exploited and mistreated by criminal traffickers.
B. Criminal traffickers
- 2.A. Youths are aware of the dangers. They take risks.
B. Despite

4. Imagine what ‘B’ says, and complete the dialogue below:

- A: Ah finally! Where have you been? You’re no longer attending classes these days. Anything wrong?
B:
- A: Out of your mind? How are you moving there?
B:
- A: Nonsense! Are you sure you can do it?
B:
- A: Wake up poor little dreamer! Illegal migration is not that paradise, but just ‘living’ uprooted; worse, facing death daily.

Part Two: Written expression

(05 points)

Choose ONE of the following topics:**Topic One:**

Though the end of the ‘harragas’ stories seem to be different, the journeys share the same worries and fears. Imagine you were one of the rescued ‘harragas’. In about 80 to 120 words, write the story of your nightmare adventure to sensitize prospective ‘harragas’ of the risks they are to face.

You may use the notes below:

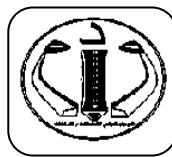
- worries and fears before and during
- traffickers’ aggressiveness
- hard journey conditions
- failure to reach shore
- rescue provided by coast guards

Topic Two:

Unethical advertising always seeks to misrepresent the product in some way. You were a victim of such practices. Write a newspaper article of about 80 to 120 words to denounce and claim for the consumers’ safety.

انتهى الموضوع الثاني

العلامة	عناصر الإجابة (الموضوع الثاني)													
مجموع	مجازأة													
08 pts		PART 1. A- Reading Comprehension <p>1. a- F b- F c- T d- T</p> <p>2. a- (§ 1) b- (§ 3)</p> <p>3. a- unsafe – insecure – hard – risky – tragic (accept any relevant answer) b- because of illegal situation / attitude of Europeans / hostility of host countries/ they are unwanted, intimidated, exploited & risk abuses and death. (fullmark for more than 3 items – 01 pt for 2/3items – 0.5 for 1 item) c- to have a prosperous future / better living conditions (live, prosper, bring up children..) (accept any relevant answer formulated in candidates' own words)</p> <p>4. a- criminal gangs b- frightened men, women, children c- innocent people/men,women & children</p>												
07 pts		B- Text Exploration <p>1. a- rescued b- abuse c- intimidated d- prosper</p> <p>2.</p> <table border="1"> <thead> <tr> <th>verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>to tolerate</td> <td>tolerance</td> <td>///////////////////////////////</td> </tr> <tr> <td>to abuse</td> <td>///////////////////////////////</td> <td>Abusive, abused, abusable</td> </tr> <tr> <td>///////////////////////////////</td> <td>exploitation, exploit, exploiter</td> <td>exploitable, exploited, exploitative</td> </tr> </tbody> </table> <p>3. a- Criminal traffickers are exploiting and mistreating migrants. b- Despite youths' awareness of the dangers, they take risks. <u>or</u>: Despite the fact that youths are aware of the dangers, they take risks. <u>or</u>: Despite being aware of the dangers, youths take risks.</p> <p>4. B1: (Quite fed up! about to leave for Europe) B2: (In the company of other youngsters) B3: (Why not? I know it's risky, but I have to) (Accept any relevant answer that fits with and makes sense)</p>	verb	Noun	Adjective	to tolerate	tolerance	///////////////////////////////	to abuse	///////////////////////////////	Abusive, abused, abusable	///////////////////////////////	exploitation, exploit, exploiter	exploitable, exploited, exploitative
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05pts		Part Two. Written Expression <table border="1"> <thead> <tr> <th>criteria</th> <th>relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocab & creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>Common streams</td> <td>01</td> <td>01</td> <td>02</td> <td>01</td> <td>05</td> </tr> </tbody> </table>	criteria	relevance	Semantic coherence	Correct use of English	Excellence (vocab & creativity)	Final score	Common streams	01	01	02	01	05
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Common streams	01	01	02	01	05									



على المترشح أن يختار أحد الموضوعين الآتيين:

الموضوع الأول

Part One: Reading.

A. Comprehension.

(15 points)

(08 pts)

Read the text then do the following activities.

Corruption is an insidious disease that has a wide range of damaging effects on societies. It undermines democracy and the rule of law, leads to violations of human rights, disturbs markets, erodes the quality of life and allows organized crime, terrorism and other threats to human security to flourish.

This evil phenomenon is found in all countries but it is in the developing world that its effects are most destructive. Corruption hurts much more the poor by diverting funds intended for development, weakening a government's ability to provide basic services, feeding inequality and injustice and discouraging foreign aid and investment. Corruption is a key element in economic underperformance and a major obstacle to poverty relief and development.

The adoption of the United Nations Convention against Corruption will send a clear message that the international community is determined to prevent and control corruption. It will warn the corrupt that betrayal of the public trust will no longer be tolerated. And it will reaffirm the importance of core values such as honesty, respect for the rule of law, accountability and transparency in promoting development and making the world a better place for all.

*Adapted from United Nations Convention Against Corruption, 2004
By: Kofi A. Annan UN Secretary-General*

1) Say whether the following statements are True or False. Write T or F next to the letter corresponding to the statement.

- a- Corruption weakens democracy and engenders human rights violations.
- b- Corruption deteriorates the quality of life.
- c- Developed countries are the most affected by corruption.
- d- Corruption prevents from breaking the circle of poverty.

**2) Identify the paragraph in which the following idea is mentioned:
“fighting corruption is every nation’s concern”**

3) Answer the following questions according to the text.

- a- What does the writer compare corruption to? Why?
- b- List four consequences of corruption mentioned in the text.
- c- What principles the United Nations Convention against Corruption is committed to support?

4) Write the letter that corresponds to the right answer.

The text is: a- narrative b- expository c- prescriptive d- argumentative

B. Text Exploration. (07 pts)**1) Find in the text words or phrases that are closest in meaning to the following:**

a- gradually destroys (§1) = ... b- harms (§2) = ... c- confidence (§3) = ...

2) Divide the following words into roots and affixes.

international - underperformance - inequality

prefix	root	suffix

3) Give the correct form of the verbs in brackets.

- a- It's high time the United Nations (**redouble**) efforts to fight corruption.
- b- I wish all countries (**contribute**) in the fight against corruption soon.
- c- Provided that all countries (**be**) committed to fight corruption, the world (**become**) a better place to live in.

4) Reorder the following sentences to get a coherent paragraph.

- a- Usually, we think about these issues
- b- because we find ourselves faced with a hard decision.
- c- but they are simply attempts to settle issues that we all think about.
- d- Some ethical theories seem complicated,

Part Two: Written Expression.

(05 points)

Choose ONE of the following topics.**Topic One:**

Most people think that corruption is limited to bribery. However, this latter takes many other forms. Write an article of about 80 to 100 words to your school magazine to inform your schoolmates about the different unethical practices.

The following notes may help you:

- hiding income - not paying taxes
- embezzlement - nepotism
- child exploitation -working long hours / underpaid
- counterfeiting - fraud

Topic Two:

You have noticed that advertisements influence people's choices and spending habits. Write a web article of about 80 to 100 words on the negative impact of advertisements on teenagers giving them pieces of advice.

انتهى الموضوع الأول

الموضوع الثاني

Part One: Reading

A. Comprehension

(15 points)

(08 pts)

Read the text carefully then do the following activities.

Advertisers spend billions of dollars a year worldwide encouraging and manipulating people into a consumer lifestyle with devastating impacts on the environment. Advertising exploits individual insecurity, creates false needs and offers counterfeit solutions. Children are particularly vulnerable to this sort of manipulation.

Children are increasingly becoming the target of advertising because of the money they spend themselves, the influence they have on their parents spending and because of the money they will spend when they grow up. Marketing used to concentrate on sweets and toys; it now includes clothes, shoes, fast foods, sports equipment and computer products.

Therefore, marketing to children should be carefully restricted. In particular, Internet and TV adverts should be banned. Such advertising favours the cost of these services rather than that of children's values, health and integrity. The future of the planet will be at stake if we allow advertisers to turn children into hyper consumers.

*Adapted from S. Beder,
'A Community View' 1998, pp. 101-111*

1) Say whether the following statements are true or false? Write T or F next to the letter corresponding to the statement.

- a- Huge sums of money are spent on advertising.
- b- Advertising targets children only.
- c- Modern marketing focuses on sweets and toys.
- d- Adverts have harmful effects on children.

2) Identify the paragraph in which the following ideas are mentioned.

- a- we ought to stop TV and Internet ads for kids.
- b- the influence of ads on people's lives leads to environmental degradation.

3) Answer the following questions according to the text.

- a- Are today's advertising methods ethical?
- b- Why does advertising target children? State two reasons.
- c- Do you agree with the writer's conclusion, "The future ... hyper consumers."? Justify.

4) Find who or what the underlined words in the text refer to.

- | | |
|-----------------|-----------|
| a-themselves §2 | b-that §3 |
|-----------------|-----------|

B-Text exploration

(07 pts)

1) Find in the text words or phrases that are closest in meaning to the following:

a- fake §1 = ... b-impact §2 = ... c-forbidden §3 = ...

2) Divide the following words into roots and affixes.

Words	Prefixes	Roots	Suffixes
insecurity
encouraging
restricted

3) Rewrite sentence B so that it means the same as sentence A.

1. A- Internet advertisements should be banned and TV ads should be banned, too.
B- Both Internet.....
2. A- The environment is devastated because people over consume products.
B- Because of.....

4) Fill in each gap with the appropriate word from the list given.

evaluate - ethical - advertising - adults - unethical - children

There are questions about the ability of children to understand advertising and not be deceived by it. Experts say that1.... don't understand persuasive intent until they are nine years old and that it is....2.... to advertise to them before then. According to Holmes from the Consumers Union, "Young children have difficulty in distinguishing between3.... and reality, and ads can distort their view of the world." Additionally children are unable to4.... advertising claims.

Part two: Written expression

(05 points)

Choose ONE of the following topics.**Topic one:**

You feel you are a victim of advertising. Write an article of about 80 to 100 words for your school magazine denouncing the impacts ads have on your lifestyle.

Make the best use of the following notes.

- manipulate / over-consumption
- change eating habits / health problems
- waste of money / debts
- household waste / environmental problems

Topic two:

You are a member in ASAL (Algerian Space Agency Laboratory). Write a letter of invitation of about 80 to 100 words to a group of pupils who wanted to know more about your agency. Explain to them the benefits of your missions in communication and national security. (**NB: Sign as Mr Farès**)

انتهى الموضوع الثاني

العلامة		عناصر الإجابة (الموضوع الأول) Corruption....													
مجموع	مجزأة														
8 pts		A. Comprehension													
2	0.5 X 4	1. a. T b. T c. F d. T													
1	1	2. In §3													
4	1.5 pt	3. a- (insidious) disease. Because it has a wide range of damaging effects on societies. (other examples of effects on society are accepted) b- undermines democracy and the rule of law, leads to violations of human rights, distorts markets, erodes the quality of life and allows organized crime, terrorism and other threats to human security to flourish. c- honesty, respect for the rule of law, accountability and transparency in promoting development and making the world a better place for all.													
1	1	4. b. expository													
7 pts		B. Text Exploration													
1.5	0.5 X 3	1. a- erodes (§1) b- hurts (§2) c- trust (§3)													
1.5	0.5 X 3	2.	<table border="1"> <thead> <tr> <th>prefix</th><th>root</th><th>suffix</th></tr> </thead> <tbody> <tr> <td>inter</td><td>nation</td><td>al</td></tr> <tr> <td>under</td><td>perform</td><td>ance</td></tr> <tr> <td>in</td><td>equal</td><td>ity</td></tr> </tbody> </table>	prefix	root	suffix	inter	nation	al	under	perform	ance	in	equal	ity
prefix	root	suffix													
inter	nation	al													
under	perform	ance													
in	equal	ity													
2	0.5 X4	3. a. redoubled b. would contribute c. are / will become													
2	0.5 X4	4. 1- d 2- c 3- a 4- b													
5 pts	5	Part two: Written expression For both topics:													
		<table border="1"> <thead> <tr> <th>criteria</th><th>relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary and creativity)</th><th>Final score</th></tr> </thead> <tbody> <tr> <td>S.Exp, M, TM, GE</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5</td></tr> </tbody> </table>		criteria	relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	S.Exp, M, TM, GE	1	1	2	1	5
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العلامة مجموع مجزأة		عناصر الإجابة (الموضوع الثاني) “Advertisers spend billions of dollars...”																	
15pts		<u>Part one: Reading</u>																	
8pts		A- Comprehension 1-True or False 2 0.5x4 a- True b- False c- False d- True																	
		2-Locating paragraphs 1 0.5x2 a- §3 b- §1																	
		3-Answering questions 4 0.5 1 x2 0.5+1 a- No, they are not. b- Because of: - the money they spend themselves - the influence they have on their parents spending - the money they will spend when they grow up. (Accept two reasons) c- Yes,(0.5) I do because over consumption causes pollution that threatens the planet.(1pt) No (0.5), if people reduce their consumption and governments work together and take necessary measures.(1pt) (Accept any logical answer.)																	
		4- Reference words 1 0.5x2 a-children/they b- the cost																	
7pts		B-Text exploration 1-Synonyms 1.5 0.5x3 a- Counterfeit/false b- influence c- banned																	
		2-Roots and affixes 1.5 0.5x3 <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Words</th> <th>Prefixes</th> <th>Roots</th> <th>Suffixes</th> </tr> </thead> <tbody> <tr> <td>insecurity</td> <td>in</td> <td>secure</td> <td>ity</td> </tr> <tr> <td>encouraging</td> <td>en</td> <td>courage</td> <td>ing</td> </tr> <tr> <td>restricted</td> <td>/</td> <td>restrict</td> <td>ed</td> </tr> </tbody> </table>		Words	Prefixes	Roots	Suffixes	insecurity	in	secure	ity	encouraging	en	courage	ing	restricted	/	restrict	ed
Words	Prefixes	Roots	Suffixes																
insecurity	in	secure	ity																
encouraging	en	courage	ing																
restricted	/	restrict	ed																
		3- Transformation 2 1x2 1.B- Both Internet and TV advertisements/ads should be banned. 2.B- Because of (people's) over consumption of products, the environment is devastated.																	
		4- Gap Filling 2 0.5x4 1/ children 2/ unethical 3/ advertising 4/ evaluate																	
5		Part Two: Written Expression <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Criteria</th> <th>relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocabulary and creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>S.exp, M, TM, GE</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5 pts</td> </tr> </tbody> </table>		Criteria	relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	S.exp, M, TM, GE	1	1	2	1	5 pts				
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على المترشح أن يختار أحد الموضوعين الآتيين:
الموضوع الأول

Part One: Reading (15 points)
A/ Comprehension (08 pts)

Read the text carefully and do the activities.

The term “obese” describes a person **who** is very overweight, with a lot of body fat. Obesity, which is a common problem in the UK, is estimated to affect around one in every four adults and around one in every five children. For many people, modern living involves eating excessive amounts of cheap, high-calorie food and spending a lot of time sitting down at desks, on sofas or in cars.

It is very important to take steps to tackle obesity because, as well as causing obvious physical changes, it can lead to a number of serious and potentially life-threatening conditions, such as type 2 diabetes, heart disease and some types of cancer like breast cancer. **It** may also affect the quality of life and lead to psychological problems such as depression and low self-esteem.

The best way to treat obesity is to eat a healthy, reduced-calorie diet, eat slowly and avoid situations where to overeat. In addition, sport should be practised regularly.

Adapted from: NHS Choices June 15th, 2016
<https://healthunlocked.com>

1. The text is... a. a web article b. a newspaper article c. an extract from a novel

2. Are the following statements true or false? Write T or F next to the letter corresponding to the statement.

- a. One fifth of children are affected by obesity in the UK.
- b. Being obese is due only to a lack of physical activity.
- c. Obesity does not pose a serious public health problem.
- d. Obesity can cause deadly diseases.

3. Answer the following questions according to the text.

- a. What are the causes of obesity?
- b. How does obesity affect people's health?
- c. What measures should be taken to overcome obesity problem?

4. Who or what do the underlined words refer to in the text?

- a. who (§1)
- b. It (§2)

B/ Text Exploration

(07 pts)

1. Find in the text words or phrases that are closest in meaning to the following:

- a. includes (§1) b. evident (§2) c. kinds (§2)

2. Complete the chart as shown in the example.

	Verb	Noun	Adjective
Example:	to treat	treatment	treated
	to reduce
	threatening
	advertisement

3. Rewrite sentence "B" so that it means the same as sentence "A".

1. A. Children become obese because they consume a lot of fast food.
B. Children consume.....
2. A. Parents feel that the government should reduce junk food advertising.
B. It is high time

4. Fill in the gaps with words from the list given.

inactive - struggling - lack - buy

Obesity experts say parents are... (1)...with a multitude of problems when it comes to their child's weight. They range from a ... (2)...of education about food, limited cooking skills, limited money to... (3)... healthy food, long working hours to easy access to snack food. At the same time, people are increasingly living more ... (4)... lifestyles and therefore burning fewer calories.

Part Two: Written Expression

(05 points)

Choose ONE of the following topics

Topic One:

As a member of an association that fights obesity among children, write an article of about 70-80 words for the school magazine in which you denounce TV ads promoting high-calorie and high-fat products.

The following notes may help you:

- Attractive advertisements of junk food
- Health risks: obesity / overweight / diseases ...
- Role of parents and consumers' associations: pressure to reduce junk food TV ads / promote various types of healthy food
- Obligation for food companies to comply with food regulation standards (reduce sugar, salt...).

Topic Two:

There are companies whose only concern is making profits. Being a successful businessman, you are invited to attend a conference and deliver a speech of about 70-80 words on the benefits for a company to be socially responsible.

الموضوع الثاني

Part One: Reading

A/ Comprehension

Read the text carefully and do the activities.

(15 points)

(08 pts)

If you believe that children are our future, you have the power to educate them to change a corrupt society. To teach children the values they need to be conscientious young leaders, you have to help them develop awareness and the ability to think outside the box.

Teach your child responsibility. If he has made a mistake, he needs to learn to admit that he did something wrong, and to apologize for it. Teach your child that cheating is wrong and inexcusable under any circumstances. Tell your child that being honest is the only way to succeed.

Make sure your child develops an internal moral code. Do not just make him follow rules because that is the best way to avoid trouble. Your child should be given moral values to be ready to defeat negative behaviour and illegal acts to build a society based on justice, morality, honesty and loyalty.

By D. John & D. Paul (Adapted)

www.wikiHow.com

1. Write the letter that corresponds to the right answer.

- a. To change a corrupt society, children be well-educated.
A) will B) may C) need to
- b. When a child his mistake, he becomes a responsible citizen.
A) recognizes B) denies C) ignores
- c. Honesty is the unique way to.....
A) be corrupt B) achieve goals C) fail in life
- d. Internal moral codes help corruption.
A) overcome B) serve C) encourage

2. Reorder the following statements according to their occurrence in the text.

- a. Cheating has always been unacceptable.
- b. Children obey rules for various reasons.
- c. Learning values needs being aware of right and wrong.
- d. Children are societies' hope for the time to come.

3. Answer the following questions according to the text.

- a. How can a child become a good leader?
- b. Is cheating forgivable? Justify by quoting the text.
- c. What are the characteristics of the society we want the child to build?

4. The text is:

- a. narrative
- b. prescriptive
- c. expository

B/ Text Exploration

(07 pts)

1. Find in the text words that are opposite in meaning to the following:

- a. ignorance (§1) b. corrupt (§2)

2. Complete the chart as shown in the example.

	Verb	Noun	Adjective
Example	to educate	education	educational
	corrupt
	to develop
	value

3. Complete sentence (b) so that it means the same as sentence (a).

1- a. The writer says: "Make sure your child develops an internal moral code. Do not just make your child follow rules."

b. The writer advises us.....

2- a. Your child should be given moral values.

b. You

4. Fill in the gaps with FOUR words from the list.

develop - responsible - contribute - unaware - change - citizenship

Teach your child to be a responsible citizen. Good ... (1) ... is necessary in any flourishing society. If you want your child to ... (2) ... a corrupt society, then he has to learn that he is not just ... (3) ... for his own little plot of land; he has to look past his own property to help ... (4) ... to positive change.

Part Two: Written Expression

(05 points)

Choose ONE of the following topics.

Topic ONE:

Using the following notes, write a composition of about 70 to 80 words.

You are a person who knows the importance of being a responsible citizen in society. Help your generation be aware of that. Address them and write your speech.

The notes:

- responsibility / necessity
- serious / honest / ethical
- respect / elders
- help / needy
- care / environment
- preserve / public property

Topic TWO:

Write a composition of about 70 to 80 words on the following topic.

You are a fan of a famous football player, a singer, an actor or an actress.... Would you buy a product just because it is advertised by your star? Explain.

العلامة		عناصر الإجابة «If you believe... »																	
مجموع	جزأة																		
15pts 08points 2 pts	0. 5x4	A/ Comprehension 1. MCQ a.... (C) b.... (A) c.... (B) d.... (A)																	
2 pts	0.5x4	2. Reordering sentences																	
3.5 pts	0.75x2 0.5x2 0.25x4	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr> <td>d</td><td>c</td><td>a</td><td>b</td></tr> </table> 3. Answering questions a. A child becomes a good leader when he develops awareness and the ability to think outside the box . b. No, it is not. “Teach your child that cheating is wrong and inexcusable under any circumstances.” c.... justice, morality, honesty and loyalty.						1	2	3	4	d	c	a	b				
1	2	3	4																
d	c	a	b																
0.5pt	0.5	4. Type of discourse b. prescriptive																	
07points 1 pt	0.5x2	B/ Text Exploration																	
1.5 pt	0.25x6	1.Opposites a. (§1)... awareness b.(§2)... honest 2.Morphology <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Verb</th><th>Noun</th><th>Adjective</th></tr> <tr> <td>to corrupt</td><td>corruption / corrupt / corruption</td><td>/</td></tr> <tr> <td>/</td><td>development / developer</td><td>developed / developing / developmental / developable</td></tr> <tr> <td>to value</td><td>/</td><td>valued / valueless / valuable</td></tr> </table> <i>(Accept other possible answers.)</i>						Verb	Noun	Adjective	to corrupt	corruption / corrupt / corruption	/	/	development / developer	developed / developing / developmental / developable	to value	/	valued / valueless / valuable
Verb	Noun	Adjective																	
to corrupt	corruption / corrupt / corruption	/																	
/	development / developer	developed / developing / developmental / developable																	
to value	/	valued / valueless / valuable																	
2.5 pts	1.5	3.Grammar b1. The writer advises us to make sure our child develops an internal moral code and not to just make our child follow rules. b2. You should give your child moral values. (Accept other possible answers.)																	
2 pts	1																		
	0.5x4	4.Cloze passage 1. citizenship 2. change 3. responsible 4. Contribute																	
Part Two: Written Expression																			
05points		<table border="1"> <thead> <tr> <th>Criteria</th><th>relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary & creativity)</th><th>Final score</th></tr> </thead> <tbody> <tr> <td>Sc.Exp, M, T.M, G.E</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5 pts</td></tr> </tbody> </table>					Criteria	relevance	Semantic coherence	Correct use of English	Excellence (vocabulary & creativity)	Final score	Sc.Exp, M, T.M, G.E	1	1	2	1	5 pts	
Criteria	relevance	Semantic coherence	Correct use of English	Excellence (vocabulary & creativity)	Final score														
Sc.Exp, M, T.M, G.E	1	1	2	1	5 pts														



على المترشح أن يختار أحد الموضوعين الآتيين:

الموضوع الأول

Part One: Reading

(15 points)

Read the text carefully and do the activities.

"Why should we spend money on space exploration when we have so many problems here on planet Earth?" I'm asked all the time. Many NASA engineers give their expertise to apply space program technology to problems facing the developing world.

A solar powered refrigerator designed to support life on the Moon earned NASA Commercial Invention for the year 2011. With approximately 2 billion inhabitants lacking access to electricity, this technology developed at NASA's Johnson Space Center will help us explore space as well as significantly improve the lives of so many on Earth. It can be an incredible asset in places people don't have refrigeration. Electricity is essential for storage of vaccines and medicines. This technology can greatly reduce the cost and increase the availability of vaccines delivered to the most impoverished regions of the world. The solar powered refrigerator has been approved by the WHO* as it provides cooling for vaccines in developing countries.

Adapted from 'Why Give a Damn' by Ron Garan

WHO*: World Health Organization

A) Comprehension

(08 pts)

1) *Are the following statements true or false? Write T or F next to the letter corresponding to the statement.*

- a. Some people think that it is worth spending money on Earth's problems.
- b. The invention of the solar powered refrigerator was rewarded.
- c. Nearly two billion people benefit from electricity.
- d. The solar powered refrigerator is used for space research only.

2) *Answer the following questions according to the text.*

- a. How do NASA engineers help solving problems facing the developing world?
- b. What are the benefits of the solar powered refrigerator on Earth?
- c. Is the writer for or against space exploration? Justify your answer from the text.

3) *Who or what do the underlined words refer to in the text?*

- a. I (§1)
- b. their (§1)
- c. it (§2)

4) *The text is... a. narrative b. descriptive c. argumentative*



B) Text Exploration

(07 pts)

1) *Find in the text words or phrases that are closest in meaning to the following:*

- a. confronting (§1) b. ameliorate (§2) c. necessary (§2)

2) *Give the opposites of the following words keeping the same root*

- a. approve b. apply c. availability

3) *Rewrite sentence “B” so that it means the same as sentence “A”*

1.A. “Why must we spend money on space exploration?” he asked.
B. He asked

2.A. Satellites improve the accuracy of weather forecast.
B. The accuracy of weather forecast

4. *Re-order the following sentences to get a coherent passage.*

- a. it is also leading to countless improvements for life on Earth.
b. It is therefore a two-way technology transfer.
c. Research on this orbiting laboratory is not only enabling humans to explore the solar system,
d. The International Space Station provides a unique environment for scientific discovery.

Part Two: Written Expression

(05 points)

Choose ONE of the following topics.

Topic One:

The astronomy club of your school organizes an open-day on space exploration. You are asked to deliver a speech of about 70-80 words to the visitors on the benefits of satellite uses in people's everyday life.

The following notes may help you:

- Facilitate / TV and radio programmes / broadcasting
- Shorten distances / save time
- Ensure communication / The Internet / phone
- Provide / remote population/access to education / medical expertise
- Provide data / weather forecast/ climate change / natural catastrophes
- Enable people / determine locations (GPS)

Topic Two:

Your friend wants to buy a genuine electronic device (smartphone, laptop, tablet...). But it is too expensive. So, he is thinking of purchasing a fake one.

Write an e-mail of about 70-80 words in which you advise him to avoid buying a fake product stating your reasons.

انتهى الموضوع الأول



الموضوع الثاني

Part One: Reading

(15 points)

Read the text carefully and do the activities.

Bullying is when someone keeps saying or doing things to have power over you. This includes calling you stupid names, saying nasty things about you, leaving you out of activities, not talking to you, threatening, making you feel uncomfortable or scared, taking or damaging your things, hitting or kicking you, or even making you do things you don't want to do. Moreover, you can also be bullied by someone's lack of attention or reaction.

It is estimated that about 20% of all students are bullied in school at any time, and about half have experienced bullying at some points before. Bullied students can feel unhappy, afraid, uncomfortable, depressed, hurt and alone. Therefore, many of them begin to perform poorly in academic work. Some end up dropping out of school. They may suffer depression and anxiety. They suffer eating and sleep disorders and lose interest in activities they used to enjoy.

Adapted from: <http://eschooldtoday.com>
Nii Noi Odonkor

A) Comprehension

(08 pts)

1) On your answer sheet, copy the letter which best completes the statement.

The text is a: a. magazine article. b. website article. c. newspaper article.

2) Re-order the following ideas according to their occurrence in the text.

- a. Lack of attention is considered a form of bullying.
- b. We can bully a person using words.
- c. Some psychological problems are related to bullying.
- d. Children are victims of bullying at school.

3) Answer the following questions according to the text.

- a. Why do people bully one another?
- b. How does a bullied person feel?
- c. Does bullying affect school results? Explain.

4) Who or what do the underlined words refer to in the text?

- a. This (§1)
- b. many of them (§2)



B) Text Exploration (07 pts)

1) Find in the text words whose definitions follow.

- a. afraid that something bad might happen (**§1**)
- b. to undergo an emotional sensation (**§2**)
- c. a state of worry and nervousness accompanied by panic (**§2**)

2) Divide the following words into roots and affixes.

disorders – reaction – damaging

Prefix	Root	Suffix

3) Combine each pair of sentences with the connectors given in brackets. Make any necessary changes.

- a. Bullied students feel very depressed. Bullied students end up dropping out of school. (**so...that**)
- b. Bullying is physical violence. Bullying is verbal violence. (**both...and**)

4) Complete what “B” says to “A”.

A : Mom, my classmate makes fun of me in front of the others.

B :?

A : She says I’m “chicken” and tries to hit me.

B :?

A : Unfortunately, I tried to speak to her but it was useless!

B :?

A : No, she’s a bad student...too bad.

B : Oh I see, my dear! But you should try again.

Part Two: Written Expression

(05 points)

Choose ONE topic only.

Topic One:

Using the following notes, write a composition of about 70 to 80 words.

You discovered that a hacker has been using your facebook account to post harmful photos and comments. How did you feel? And what did you do?

The notes:

- shocked / depressed / anxious / lost
- contact / police / complain
- meet / computing specialist
- inform / contacts / problem
- install / software / protect /account

Topic Two:

Write a composition of about 70 to 80 words on the following topic.

A new factory is being built in your area. You believe that this would endanger environment including people, animals and plants. As a newspaper journalist, you decide to write an article to denounce this project. (sign the article as Mohammed Taleb)

العلامة		عناصر الإجابة « Bullying is... »													
مجموع	مجزأة														
15pts 08 pts		Part One: Reading A/ Comprehension													
01	01	1. The text is a: b- website article.													
02	0.5x4	2. Re-ordering ideas : 1- b 2- a 3- d 4- c													
03.5	1 0.25x6 0.5 + 0.25x2	3. Answering questions a- ...to have power over one another. b- A bullied person feels unhappy, afraid, uncomfortable, depressed, hurt and alone . c- Yes, it affects school results. Students perform poorly in academic work and end up dropping out of school .													
01.5	0.75x2	4. Reference : a- bullying b- bullied students													
07 pts		B/ Text Exploration													
01.5	0.5x3	1.Words: a- scared (§1) b- feel (§2) c- anxiety (§2)													
01,5	0.5x3	2.Morphology <table border="1"> <thead> <tr> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td>dis</td> <td>order</td> <td>s</td> </tr> <tr> <td>re</td> <td>act</td> <td>ion</td> </tr> <tr> <td>//////</td> <td>damage</td> <td>ing</td> </tr> </tbody> </table>	Prefix	Root	Suffix	dis	order	s	re	act	ion	//////	damage	ing	
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dis	order	s													
re	act	ion													
//////	damage	ing													
02	01x2	3.Grammar b1. Bullied students feel so depressed that they end up dropping out of school. b2. Bullying is both physical and verbal violence.													
02	01 0,5 0,5	4.Dialogue (Accept other possible answers.) B : Really? What does she say? B : Did you speak to her? B : Is she a good student?													
05 pts		Part Two: Written Expression <table border="1"> <thead> <tr> <th>Criteria</th> <th>relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocabulary and creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>Sc.Exp, M, T.M, G.E</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5pts</td> </tr> </tbody> </table>	Criteria	relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	Sc.Exp, M, T.M, G.E	1	1	2	1	5pts	
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Sc.Exp, M, T.M, G.E	1	1	2	1	5pts										

العلامة مجموع	جزء	عناصر الإجابة الموضوع الأول												
15 pts 8 pts		Space Exploration Part One: Reading A. Comprehension 1. a-T / b-T / c-F / d- F 2.a. Many NASA engineers give their expertise by applying space exploration technology to developing countries' problems b. It provides refrigeration in places where there is not / reduces the cost of vaccines and make them available. (at least two concrete benefits) c. He is for space exploration. Solar powered refrigeration / give expertise... 3. a. I - the writer / the author / Ron Garan b. their - NASA engineers c. it - The solar powered refrigerator 4. c. argumentative												
7 pts		B.Text Exploration 1. a. facing b. improve c. essential 2.- disapprove / misapply / unavailability 3. 1.B. He asked why we had to spend money on space exploration. 2.B. The accuracy of weather forecast is improved by satellites. 4. 1.d (Topic sentence 0.5) 2.c 3.a 4.b (half for each correct link)												
5 pts		Part Two: Written Expression The following grid is used for the scoring of both topics . <table border="1"> <thead> <tr> <th>Criteria</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary and creativity)</th><th>Final score</th></tr> </thead> <tbody> <tr> <td>S Sc. Sc.Exp,M, T.M,G.E,</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5 pts</td></tr> </tbody> </table>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	S Sc. Sc.Exp,M, T.M,G.E,	1	1	2	1	5 pts
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S Sc. Sc.Exp,M, T.M,G.E,	1	1	2	1	5 pts									

الجمهورية الجزائرية الديمقراطية الشعبية	وزارة التربية الوطنية
الديوان الوطني للامتحانات والمسابقات	امتحان بكالوريا التعليم الثانوي
دورة : 2016	الشعبة : علوم تجريبية، رياضيات، تقني رياضي، تسير و اقتصاد
المدة: 02سا و 30د	اختبار في مادة : اللغة الإنجليزية

على المترشح أن يختار أحد الموضوعين التاليين:
الموضوع الأول

Part One: Reading (15 points)
A/ Comprehension and Interpretation (08 pts)

Read the text carefully and do the activities.

NASA has confirmed the discovery of Kepler 452b, the most Earth-like planet ever encountered. It is located in the Goldilocks zone, an area in which a planet is just the right distance from a host star. **This planet** would have “just the right” conditions to support liquid water and possibly even life. This extraordinary world was spotted by the Kepler Space Telescope and is the first confirmed planet among over 500 potential candidates being added to the mission’s catalogue. The planet is 1,400 light-years away from our Solar System and orbits a star that astronomers call our Sun’s cousin. While this star is four percent more massive and ten percent brighter, the distance between it and Kepler 452b is approximately the same as Earth’s distance from the Sun. The planet itself has a radius 60 percent larger than Earth and is suspected to be rocky, with a thick atmosphere and a significant amount of water.

Kepler 452b’s host star is 1.5 billion years older than **ours**, and will give scientists a glimpse into how the Sun’s age will eventually affect Earth. “The increasing energy from i aging sun might be heating the surface and evaporating any oceans. The water vapor would be lost from the planet forever,” said Doug Caldwell, a scientist assigned to the Kepler mission. “Kepler 452b could be experiencing now what the Earth will undergo more than a billion years from now, as the Sun ages and grows brighter.”

*Adapted from Observer,
"Discovery of Habitable Earth- like Planet Announced", July 2015, by Robin Seemangal*

1. Choose the letter that corresponds to the right answer. The text is...

- a. prescriptive b. narrative c. expository

2. Write the letter which best completes the statement.

- A. Kepler 452b is the most to our planet.
 a) different b) remote c) similar
- B. Kepler 452b would contain the conditions to support liquid water.
 a) unusual b) suitable c) unsuitable
- C. Our Sun’s cousin gives off light.
 a) more b) no c) less
- D. Our star is kepler 452b host star.
 a) older than b) younger than c) as old as

3. Answer the following questions according to the text.

- a. Where is Kepler 452b situated?
- b. What might be the components of Kepler 452b?
- c. How can this discovery be beneficial for scientists and humanity?

4. In which paragraph is it mentioned that life may be possible on Kepler 452b?

5. Who or what do the underlined words refer to in the text?

- a. This planet (§1)
- b. ours (§2)

B/Text Exploration

(07 pts)

1. Find in the text words or phrases that are opposite in meaning to the following:

- a. unlike (§1) ≠
- b. found (§2) ≠

2. Divide the following words into roots and affixes.

Disappearance - undergo - aging

Prefix	Root	Suffix

3. Rewrite sentence (b) so that it means the same as sentence (a).

- 1- a. NASA has confirmed the discovery of Kepler 452b.
b. The discovery of Kepler 452b
- 2- a. “Kepler 452b could be experiencing now what the Earth will undergo”, says Caldwell.
b. Caldwell says that
- 3- a. I have a strong desire to set foot on the Moon someday.
b. I wish

4. Classify the following words according to the pronunciation of their final “s”.

practices - candidates - stars - travels

/s/	/z/	/ɪz/

5. Fill in the gaps with words from the list.

astronomical - defined - satellite - moon

A satellite can be ... (1)... as any object that orbits around something else. There are ten types including ... (2)... satellites. For example, the ... (3)... orbits around Earth and is thus a natural ... (4)..., but man-made ones are called artificial objects.

Part Two: Written Expression

(05 points)

Choose ONE topic only.

Topic One.

Some people think that satellites and space exploration are a waste of time and money while others disagree. You are a member of a space association. Write a public statement of about 80 to 120 words in which you defend your point of view and try to convince people of their importance.

You may use the following notes:

- Telecommunications – exploring expeditions - gathering information about other planets
- Research – weather forecast – predicting natural disasters...

Topic Two.

Next December, you will attend an anti-corruption summit in Strasbourg organized by Transparency International.

Write a speech of about 80 to 120 words for the opening ceremony in which you suggest solutions to fight corruption in the world.

انتهى الموضوع الأول

الموضوع الثاني

Part One: Reading

(15 points)

A/ Comprehension and Interpretation

(08 pts)

Read the text carefully and do the activities.

When I was a student with a paper to write, I would go to the card catalogue, find the book, write down a quote from it, and finally incorporate that into my paper. For today's students, the process is much easier; they download the quote, however sometimes the line between downloading a quote and downloading whole sections of existing work gets blurred.

Notions of intellectual property ownership are further complicated by the tendency in today's colleges and universities to encourage collaboration. In business schools, where I have taught, we have told people that teamwork is key to success in the business world; it is a core skill and one that we celebrate. A lot of this collaboration happens online, using the same tools students use for social interactions. In this environment, it can become hard to navigate between social and educational media use, hard to distinguish between collaboration and appropriating someone else's work.

But while technology changes, ethical principles do not. Passing someone else's words off as your own is still wrong, whether you copied them from a book or from a website. It is our role as educators to transmit the traditions of ethical thinking to each generation of students, whatever new challenges they are navigating.

By Kirk Hanson, Executive Director, Professor of Social Ethics

1. Are the statements true or false? Write T or F next to the letter corresponding to the statement.

- a. It is hard for today's students to get information.
- b. Group work is basic to learning and achievement.
- c. Collaboration tools in class differ from social interaction.
- d. Ethical principles are much influenced by technological progress.

2. In which paragraph is it mentioned that:

- a. students are unaware about the necessity to footnote someone's property?
- b. copying someone's property is unethical?

3. Answer the following questions according to the text.

- a. Why was it less easy for the writer to quote from a book?
- b. How is teamwork in schools causing confusion among students?
- c. Why is it considered wrong to copy someone else's property?

4. Who or what do the underlined words refer to in the text ?

- a- where (§2) b- our (§3)

5. Copy the title you think is the most appropriate.

- a. Has Technology Killed Academic Integrity?
- b. Is Cheating Restricted to Students?
- c. Teamwork in an Exam

B/ Text Exploration

(07 pts)

1. Find in the text words or phrases that are opposite in meaning to the following:

a- extract (§1) ≠ b- competition (§2) ≠ c- receive (§3) ≠

2. Complete the chart as shown in the example:

	Verb	Noun	Adjective
Example	<i>to collaborate</i>	<i>collaboration</i>	<i>collaborative</i>
.....	expected
.....	success
to progress

3. Join each pair of sentences using the connector between brackets. Make any necessary changes.

- a- The process of copying is easy. Students download whole sections of existing work. (so....that)
b- Ethical principles are maintained. Educators transmit the traditions of ethical thinking to each generation of students. (providing that)

4. Classify the words below according to the number of their syllables.

website - ethical - downloading - core

One syllable	Two syllables	Three syllables

5. Re-order the following sentences to make a coherent paragraph.

- a. Cheaters get rewards that they don't deserve
b. It is a deeply unfair behaviour that hurts other students.
c. believing that it's a private behaviour that doesn't hurt anyone.
d. Cheating is not a victimless act.

PART TWO: Written Expression

(05 pts)

Choose ONE of the following topics.

Topic One:

Your class project has been copied and presented by a classmate of yours. You felt cheated and decided to report the situation to the teacher and, even, to the class. Make use of the information in part ONE (Reading) to give a talk of about 80 to 120 words about property theft.

Topic Two:

Using the social media has become a risk to adolescents' education more often than adults realise. Write an article of about 80 to 120 words for your school magazine about some of the risks and how to prevent them.

انتهى الموضوع الثاني

Keys to subject 1 (Kepler 452b)															
15pts 08points		Part One: Reading A/ Comprehension													
1pt	1pt	1. C . expository													
2pts	0.5×4	2. A. (c) B. (b) C. (a) D. (b)													
3pts	01×3	3. a. Kepler 452b is situated in the Goldilocks zone. b. The components of the Kepler 452b might be: rocks, a thick atmosphere and a significant amount of water. (for one component: 0.5pt and for more than one component 01pt.) c. The discovery of Kepler 452b will give scientists a glimpse into how the Sun's age will eventually affect Earth. Or: It will help scientists predict what the Earth will undergo more than a billion years from now. (accept one of them).													
1pt	1pt	4. In the first paragraph. In paragraph one.													
1pt	0.5×2	5. a. Kepler 452b / the most Earth-like planet b. star / sun													
07points		B/ Text Exploration													
1pt	0.5×2	1. a. the same / like b. lost													
1.5pts	0.5×3	2.													
		<table border="1"> <thead> <tr> <th>Prefix</th><th>Root</th><th>Suffix</th></tr> </thead> <tbody> <tr> <td>dis</td><td>appear</td><td>ance</td></tr> <tr> <td>under</td><td>go</td><td>/</td></tr> <tr> <td>/</td><td>age</td><td>ing</td></tr> </tbody> </table>		Prefix	Root	Suffix	dis	appear	ance	under	go	/	/	age	ing
Prefix	Root	Suffix													
dis	appear	ance													
under	go	/													
/	age	ing													
1.5pts	0.5×3	3. b1. The discovery of Kepler 452b has been confirmed (by NASA). b2. Caldwell says that Kepler 452b could be experiencing now what the Earth will undergo. b3. I wish I could set foot on the Moon someday.													
1pt	0.25×4	4.													
		<table border="1"> <thead> <tr> <th>/s/</th><th>/z/</th><th>/ɪz/</th></tr> </thead> <tbody> <tr> <td>candidates</td><td>stars – travels</td><td>practices</td></tr> </tbody> </table>		/s/	/z/	/ɪz/	candidates	stars – travels	practices						
/s/	/z/	/ɪz/													
candidates	stars – travels	practices													
2pts	0.5×4	5. 1. defined 2. astronomical 3. moon 4. Satellite													
05points		Part Two: Written Expression. Topic one: form: 3 pts content: 2 pts Topic two: form: 2.5 pts content: 2.5 pts													

العلامة		عناصر الإجابة (When I was a student...)												
مجموع	جزأة													
08pts		Part One: Reading A- Comprehension 1. a- F b- T c- F d- F 2. a- §2 b- §3 3. a- He would go to the card catalogue, find a book, write the quote from it, and finally incorporate that into his paper. Or: He had to read different sources to find what to quote. (accept any similar answer.) b- It can become hard to navigate between social and educational media use. Or: It is hard to distinguish between collaboration and appropriating some else's work. c- It is a kind of a theft. Or: we pass someone else's words off as ours. Or: We don't have the permission to copy someone else's words. 4. a- business schools b- educators / teachers 5. Title: a. Has Technology Killed Academic Integrity?												
07pts		B- Text Exploration 1. a- incorporate b- collaboration / teamwork c- transmit 2. <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Verb</th> <th style="text-align: center;">Noun</th> <th style="text-align: center;">Adjective</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">to expect</td> <td style="text-align: center;">expectation / expectancy</td> <td style="text-align: center;">//////////</td> </tr> <tr> <td style="text-align: center;">to succeed</td> <td style="text-align: center;">/////////////////////////////</td> <td style="text-align: center;">successful / unsuccessful</td> </tr> <tr> <td style="text-align: center;">///////////////////</td> <td style="text-align: center;">progression / progress</td> <td style="text-align: center;">progressive / progressing</td> </tr> </tbody> </table> 3. a- The process of copying is so easy that students download the quote. b- Ethical principles will be maintained , providing that educators transmit the traditions of ethical thinking to each generation of students . Providing that educators transmit the traditions of ethical thinking to each generation of students, ethical principles will be maintained.	Verb	Noun	Adjective	to expect	expectation / expectancy	//////////	to succeed	/////////////////////////////	successful / unsuccessful	///////////////////	progression / progress	progressive / progressing
Verb	Noun	Adjective												
to expect	expectation / expectancy	//////////												
to succeed	/////////////////////////////	successful / unsuccessful												
///////////////////	progression / progress	progressive / progressing												
01pt	(0.25x4)	4. <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">One syllable</th> <th style="text-align: center;">Two syllables</th> <th style="text-align: center;">Three syllables</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">core</td> <td style="text-align: center;">website</td> <td style="text-align: center;">ethical - downloading</td> </tr> </tbody> </table>	One syllable	Two syllables	Three syllables	core	website	ethical - downloading						
One syllable	Two syllables	Three syllables												
core	website	ethical - downloading												
02pts	(0.5x4)	5. d-1 b-2 a-3 c-4 or: d-1 b-2 c-3 a-4 (even if punctuation and capitalization are not respected (c-3 a-4), the passage makes sense.)												
05pts		Part Two. Written Expression Topic one: form: 3 pts content: 2 pts Topic two: form: 2.5 pts content: 2.5 pts												

الجمهورية الجزائرية الديمقراطية الشعبية	وزارة التربية الوطنية
الديوان الوطني للامتحانات والمسابقات	امتحان بكالوريا التعليم الثانوي
دورة: جوان 2015	الشعبة: علوم تجريبية، رياضيات، تقني رياضي، تسيير واقتصاد
المدة: 02 س و 30 د	اختبار في مادة: اللغة الإنجليزية

على المترشح أن يختار أحد الموضوعين التاليين:

الموضوع الأول

Part One: Reading (15 points)
A) Comprehension (08 points)

Read the text carefully and do the activities.

Let's Go to the Moon!

Human has walked on the moon since the Apollo 17 mission in December 1972. This time, though, the astronauts will stay much longer than the few days of the Apollo 17 mission. So now, NASA's Exploration Technology Development Program is working on everything that will be needed to make the moon a place where a crew of astronauts can live for months.

Explorers from Earth will have to build their own habitat, or home. Their home must protect them like no home on Earth would ever need to do. Why?

There is no air on the moon. And the temperature varies from 387 degrees Fahrenheit below zero (-233 Celsius) at night to 253 degrees Fahrenheit above zero (123 Celsius) in the day. Tiny micro-meteoroids (space rocks) rain down on the moon's surface. And no atmosphere means no protection from the Sun's harsh radiation.

So, a moon habitat for humans will have to be tough and very sturdy. It will have to be air tight, so the inside can be pumped up with breathable air without exploding or leaking. The habitat will have to be cooled during the moon day and heated during the moon night. It will need a water recycling system, a power generating system and food storage and preparation facilities.

The materials to build the moon habitat should be lightweight, since they will have to be boosted out of Earth's gravitational field using rockets. The habitat will have to be sent to the moon in pieces and assembled by the explorers once they arrive. So, it should be easy to put together, since the moon explorers will be working in space suits.

<http://spaceplace.nasa.gov>

1. Circle the letter that corresponds to the right answer.

The text is: a. a report b. a web article c. a newspaper article

2. Are these statements true or false? Write T or F next to the letter corresponding to the statement.

- a. Apollo 17 stayed for one whole year on the moon.
- b. Homes on the moon must protect astronauts better than homes on Earth.
- c. Oxygen is available on the surface of the moon.
- d. Astronauts should use heavy materials to build their habitat.

3. Answer the following questions according to the text.

- a. Do astronauts intend to spend more time on their next missions on the moon?
- b. What must explorers do in order to be able to live on the moon?
- c. Who will put the pieces of the habitat together?

4. What or who do the underlined words in the text refer to?

- a. It (§4) b. they (§5)

B) Text Exploration (07 points)

1. Find in the text words whose definitions follow:

- a. Travelling into a place for the purpose of learning about it. (§1)
b. The mixture of gases surrounding the Earth. (§3)

2. Complete the chart as shown in the example.

	verb	noun	adjective
Example	to explore	exploration	exploratory
	hot
	gravitation

3. Rewrite sentence (b) so that it means the same as sentence (a).

1. a. "Space research is both a cultural and an industrial imperative," Dr. Paul Weissenberg says.
b. Dr. Paul Weissenberg says that.....
2. a. European countries introduced teaching Earth observation in high school science classes.
b. Teaching Earth observation

4. Classify the following words according to the number of their syllables.

habitat- rocket- astronauts-walked

1 syllable	2 syllables	3 syllables

5. Reorder the following sentences to make a coherent passage.

- a. of the universe, planet Earth and the solar system.
b. to biomedicine, life and physical sciences.
c. Space sciences are vital to the understanding of the structure
d. They also provide insights into new approaches

Part Two: Written Expression (05 points)

Choose ONE of the following topics:

Topic One: Using the following notes, write a composition of 80 to 120 words on **the importance of space research**:

- space research helps in protecting the environment
- saving the lives of people during natural catastrophes
- space-based technologies for tsunami warnings
- communication technologies for better services

Topic two: Write a composition of 80 to 120 words on the following topic:

Some businessmen do not respect price regulations. They often sell their goods at too high prices. What solutions would you suggest to fight such unethical behaviours?

الموضوع الثاني

Part One: Reading

A) Comprehension

(15 points)

(08 points)

Read the text carefully and do the activities.

Eating Habits in America

There seem to be four trends in America at present which are connected with foods and dining. First, there has been a notable increase in the number of reasonably priced restaurants which offer specialty foods. Secondly, growing numbers of Americans are more regularly going out to eat in restaurants. One reason is that they are not too expensive. Another reason, probably more important, is that many American women today do not feel that their lives are best spent in the kitchen.

A third trend is that as a result of nationwide health campaigns, Americans in general are eating a much lighter diet. Cereals and grain foods, fruits and vegetables, fish and salads are emphasised instead of heavy and sweet foods. More than one American, of course, will refuse to give up that “solid” meal of meat, potatoes, and gravy.

Finally, there is that international trend to “fast food” chains which sell pizza, hamburgers, Mexican foods, chicken, salads and sandwiches, sea-foods and various ice-creams. While many Americans and many other people resent this trend and while, as may be expected, restaurants also dislike it, many young, middle-aged, and old people, both rich and poor, continue to buy and eat fast foods.

(From Douglas K. Stevenson, **American Life and Institutions**)

1. Circle the letter that corresponds to the right answer.

The text is: a. prescriptive b. narrative c. expository

2. In which paragraph is it mentioned that:

- a. Americans prefer light meals to big meals.
- b. junk foods consuming is a worldwide trend.

3. Answer the following questions according to the text.

- a. What makes Americans turn to lighter diet?
- b. Why do American women feel that their lives are best spent outside the kitchen?

4. Read the text and put the following sentences in the order they appear in the text.

- a. Some Americans reject fast foods.
- b. Junk food is still popular in America.
- c. American women are fond of eating outdoors.
- d. American restaurants are inexpensive.

5. What or who do the underlined words in the text refer to?

- a. which (§1)
- b. it (§ 3)

B) Text Exploration

(07 points)

1. Find in the text words that are closest in meaning to the following:

- a. increasing (§1)
- b. different (§3)

2. Give the opposites of the following words keeping the same root:

- a. regular
- b. important
- c. continue
- d. healthy

3. Connect each pair of sentences with one of the given words. Make changes where necessary.

because - so..... that - unless

- a. Branding and packaging are important. They have become an integral part of the product.
- b. You keep fit. You eat a balanced diet.
- c. Americans eat in restaurants. The restaurants are reasonably priced.

4. Classify the following words according to the pronunciation of the final ‘s’.

bodies – campaigns – fruits – foods – sandwiches – dislikes

/s/	/z/	/iz/

5. Fill in the gaps with words from the list.

likely – choose – teenagers – habits

Many factors affect what people choose to eat. These include age,1..... and presentation. Different sectors of the community will2..... to eat different types of food, for example the factors that are most3..... to convince teenagers to buy foods are convenience, trend, taste, cheapness, but4.... do not generally care if food is environmentally friendly.

Part Two: Written Expression

(05 pts)

Choose ONE of the following topics:

Topic one:

Obese people are more likely to get certain diseases than thinner people.

Using the following notes, write a composition of 80 to 120 words stating the main causes of obesity, its dangers and how to control it.

- consuming too many calories
- physical inactivity
- genetic heredity
- diseases
- excess of weight
- medical check-up
- diet -exercise-surgery

Topic two: Write a composition of 80 to 120 words on the following topic:

Huge sums of money are spent on space exploration while millions of people are dying of hunger or terrible diseases. Some people think this money should rather be devoted to save humanity. Are you for or against space exploration? Justify your answer.

الإجابة النموذجية وسلم التقييم لامتحان شهادة البكالوريا دورة جوان: 2015

المادة : اللغة الإنجليزية الشعبة: علوم تجريبية، ريا، ت رياضي، ت واقتصاد

العلامة		عنصر الإجابة (الموضوع الأول)									
مجموع	مجازأة	Let's go to the Moon!									
15 pts		Part One: Reading									
08 pts		A/ Comprehension									
1pt	1	1- The text is 1- b) a web article.									
2pts	0.5x4	2- a) F b) T c) F d) F									
3pts	1x3	3 - a) Yes, they do. b) To be able to live on the moon, explorers should build their own habitat / home. c) The astronauts / explorers / the explorers themselves.									
2pts	1x2	4- a) (Moon) habitat / home. b) the materials									
07 pts		B/ Text exploration									
1pt	0.5 x2	1- a) exploration b) atmosphere									
1pt	0.25x4	2- <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>verb</th> <th>noun</th> <th>adjective</th> </tr> </thead> <tbody> <tr> <td>to heat</td> <td>heat / heating heater</td> <td>//////</td> </tr> <tr> <td>to gravitate</td> <td>//////////</td> <td>gravitational gravitating</td> </tr> </tbody> </table>	verb	noun	adjective	to heat	heat / heating heater	//////	to gravitate	//////////	gravitational gravitating
verb	noun	adjective									
to heat	heat / heating heater	//////									
to gravitate	//////////	gravitational gravitating									
2pts	1x2	3 – 1- Dr.Paul Weissenberg says that space is both a cultural and an industrial imperative. 2- Teaching Earth observation was introduced in high school science classes by European countries.									
1pt	0.25x4	4 – <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>1 syllable.</th> <th>2 syllables.</th> <th>3 syllables..</th> </tr> </thead> <tbody> <tr> <td>walked</td> <td>rocket</td> <td>astronauts -habitat</td> </tr> </tbody> </table>	1 syllable.	2 syllables.	3 syllables..	walked	rocket	astronauts -habitat			
1 syllable.	2 syllables.	3 syllables..									
walked	rocket	astronauts -habitat									
2pts	0.5x4	5- 1) c -2) a – 3) d - 4) b.									
5 pts		Written expression									
2.5		Topic1: form									
2.5		content									
3		Topic2: form									
2		content									

الإجابة النموذجية وسلم التنقيط لامتحان شهادة البكالوريا دوره جوان: 2015

المادة: اللغة الإنجليزية الشعبية: علوم تجريبية، ريا، ت رياضي، ت واقتاصاد

العلامة مجموع مجزأة		عناصر الإجابة (الموضوع الثاني) Eating Habits in America							
15 pts		Part one : Reading							
08 pts		A/ Comprehension							
1 pt	1	1. (c) expository							
1,5pt	0,75x2	2. a) in §2 b) in §3							
2 pt	1x2	3. a) nationwide health campaigns b) - because the meals are not too expensive. - because the price of meals is low outside. - because it is hard for them to cook at home (inference).							
2pts	0,5x4	4. (1) -d (2)-c (3)- a (4)- b							
1,5pt	0,75x2	5. a) which: reasonably priced restaurants b) it: this trend							
07 pts		B/ Text exploration							
1 pt	0,5x2	1. a- growing b- various							
1 pt	0,25x4	2. irregular – unimportant – discontinue – unhealthy							
1,5 pt	0,5x3	3. a) Branding and packaging are <u>so</u> important <u>that</u> they have become an integral part of the product. b) You will not keep fit <u>unless</u> you eat a balanced diet./ Unless you eat...you will not... c) Americans eat in restaurants <u>because</u> they are reasonably priced.							
1,5 pt	0,25x6	4.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;">/s/</td><td style="text-align: center; padding: 5px;">/z/</td><td style="text-align: center; padding: 5px;">/iz/</td></tr> <tr> <td style="text-align: center; padding: 5px;">fruits, dislikes</td><td style="text-align: center; padding: 5px;">bodies, campaigns, foods</td><td style="text-align: center; padding: 5px;">sandwiches</td></tr> </table>	/s/	/z/	/iz/	fruits, dislikes	bodies, campaigns, foods	sandwiches
/s/	/z/	/iz/							
fruits, dislikes	bodies, campaigns, foods	sandwiches							
2 pts	0,5x4	5. (1) habits (2) choose (3) likely (4) teenagers							
Part two : Written Expression									
05 pts		Written expression							
	2.5	Topic1: form							
	2.5	content							
	3	Topic2: form							
	2	content							

على المترشح أن يختار أحد الموضوعين التاليين
الموضوع الأول

Part One: Reading:

A. Comprehension

Read the text carefully then do the following activities.

The study of consumer behaviour examines all aspects of consumer's feelings, thoughts and reasons for making particular decisions in purchasing products or services, and also how consumers use and dispose of products. A consumer's choice or practices may be influenced by family and friends, religious beliefs, cultural attitudes, social expectations, professional standards, advertising appeals, or by any combination of these factors.

The most obvious application for knowledge of consumer behaviour is marketing strategy. For instance, understanding that a large number of consumers are on low carbohydrate diets has led to an increasing number of products that are labelled as "Low Carb". But the study of consumer behaviour also has a lot of repercussions on public policy, social marketing and consumer education.

Marketers may examine consumer behaviour using either primary or secondary research. Primary research is conducted by asking a lot of consumers to answer survey questions, either by mail, Internet, telephone or in person. Mail surveys are useful because they are inexpensive and may ask as many questions as desired. Internet surveys can be cheap to set up but exposure to a great deal of aggressive advertising has made many consumers resistant to this method.

Adapted from the Advertopedia Staff

1. Choose the right answer

The text is:

a- prescriptive

b- narrative

c- expository

2. Are these statements true or false? Write T or F next to the letter corresponding to the statement.

- a.** The study of consumer behaviour examines few aspects of consumer's feelings.
- b.** A consumer's attitude can be influenced by his family and friends.
- c.** Marketers have to answer a lot of questions in surveys.
- d.** Consumers prefer Internet surveys because they are cheap.

3. Answer the following questions according to the text.

- a.** What are the factors that may influence a consumer's behaviour?
- b.** How can marketers examine consumer behaviour?

4. In which paragraph is it mentioned how to check the consumer's behaviour?

5. Who or what do the underlined words refer to in the text?

- a.** that (§2)
- b.** they (§3)

B. Text Exploration**07 points****1. Find in the text words or phrases that are closest in meaning to the following.**

- a. comportment (§1) b. evident (§2) c. for example (§2)

2. Complete the following chart as shown in the example.

	Verb	Noun	Adjective
example	to resist	resistance	resistant
 to consume	behaviour educational

3. Ask the questions which the underlined words answer.

- a. Marketers may examine consumer behaviour.
b. The study of consumer behaviour examines all aspects of consumer's feelings.

4. Classify the words according to the number of their syllables.

advertising - consumers - obvious - cheap

One syllable	Two syllables	Three syllables	Four syllables

5. Re-order the following sentences to make a coherent passage.

- a. For example, they are entitled to products
b. Consumers have several basic rights.
c. They are also entitled to the protection against unsafe food.
d. whose quality is consistent with their prices.

Part Two: Written Expression**05 points****Choose ONE of the following topics:****Topic One:**

In your city you feel that consumers are not protected against the effects of the goods they buy. So, with a group of friends, you decide to create an association of consumers. Write a composition of about 80 to 120 words in which you expose the reasons and objectives of this association.

You may use the following notes:

- **Reasons:** counterfeit / cheap products / lower quality / harmful / not lasting
- **Objectives:** to sensitize the consumers / to protect them / to buy safe products

Topic Two:

Write a composition of about 80 to 120 words on the following:

Some people think space tourism is just a wild dream and a waste of money. Do you agree with them?

الموضوع الثاني

Part One: Reading:

**15 points
08 points**

A. Comprehension

Read the text carefully then do the following activities.

Since money came into use in the ancient world, there has been counterfeiting. Early money was in the form of coins with a specific content of gold, silver, or any other metal. Making counterfeit coins was relatively easy. A metal of equal weight could be gold or silver-plated and passed on to the public as genuine.

Counterfeiting paper currency is a highly technical skill that calls for a talented draftsman, photographer, plate maker and printer. Also necessary for the counterfeit money to be convincing are high quality rag paper and the proper kind of ink.

With such technological advances as high-speed cameras and engraving machines, the time needed to produce counterfeit money has been shortened and the quality of the work improved. To combat these problems, the United States government has attempted to make detection of fraud easier by the use of very high quality rag paper and ink. Other nations also use special paper and ink. In much foreign currency a distinctive watermark can be seen by holding the money up to the light.

Counterfeiting is a criminal offence in nearly every country. A convention signed by many nations in Switzerland in 1929, provided for the centralization and cooperation of international police action to combat counterfeiting.

Adapted from Wise Geek .com

1. Circle the letter that corresponds to the right answer.

The text is taken from: a. a magazine b. the Internet c. a newspaper

2. Are these statements true or false? Write T or F next to the letter corresponding to the statement.

- a. Counterfeiting existed since the appearance of money.
- b. Low quality paper and ink are necessary to counterfeit money.
- c. Technological development helped counterfeiters.
- d. Counterfeiting is legal in some countries.

3. Answer the following questions according to the text.

- a. Why was counterfeiting easy in the past?
- b. What has the United States government done to combat counterfeiting money?

4. In which paragraph is it mentioned how to fight counterfeiting money?

5. Copy the title you think is the most appropriate.

- a. The history of Counterfeiting
- b. Money Laundering
- c. Counterfeiting Money

B. Text Exploration**07 points****1. Find in the text words or phrases that are opposites to the following.**

- a. late (§1) b. more difficult (§3)

2. Divide the following words into root and affixes.

Words	Prefix	Root	Suffix
international			
distinctive			
shortened			

3. Rewrite sentence B so that it means the same as sentence A.

- 1.a. A convention was signed by many nations in Switzerland.
b. Many nations
- 2.a. “Making counterfeit coins was relatively easy”, a historian said.
b. A historian said that.....

4. Classify the following words according to the pronunciation of the final “ed”.

passed - shortened - attempted - provided

/t/	/d/	/ɪd/

5. Fill in the gaps with words from the list below.

hide – techniques - financial - and

Money laundering refers to the process of concealing.....(1)..... transactions. Various laundering(2)..... can be employed by individuals, groups, officials(3)..... corporations. The goal of a money laundering operation is usually to(4)..... either the source or the destination of money.

Part Two: Written Expression**05 points****Choose ONE of the following topics:****Topic One:**

Counterfeit is something copied and passed as genuine. What should be done to fight this crime? Use the following notes to write a composition of about 80 to 120 words.

- Sensitize people: mass media / school programmes.
- Organize anti-counterfeiting associations.
- Government: pass legislation / protect consumers.

Topic Two:

Children and teens are often targeted by junk food advertisements.

Write a letter to the director of a fast food company to complain about their effects on those kids.

Sign the letter: John Smith.

العلامة المجموع مجازأة		عناصر الإجابة	(الموضوع الأول)												
15		Part One: Reading													
08		A. Comprehension													
01	01	1. The text is: c- expository													
02	0.5 each	2. a. F b. T c. F d. T													
03	1.5 each	3. a. Family and friends, religious beliefs, cultural attitudes, social expectations, professional standards, advertising appeals, or by any combination of these factors. b. Marketers can examine consumer behaviour using either primary or secondary research													
01	01	4. In paragraph 3													
01	0.5 each	5. a. that § 2 →products b. they § 3 → mail surveys													
07															
1.5	0.5 each	B. Text Exploration													
	0.25 each	1. comportment (§1) = behaviour evident (§2) = obvious for example (§2) = for instance													
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Verb	Noun	Adjective													
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	consumer consumption consumerism	consumable consumed consuming													
educate	education educator														
01	0.5 each	3.	<p>a. <u>Who</u> may examine consumer behaviour? b. <u>What</u> does the study of consumer behaviour examine?</p>												
01	0.25 each	4.													
02	0.5 each	5.	<table border="1"> <thead> <tr> <th>One syllable</th> <th>Two syllables</th> <th>Three syllables</th> <th>Four syllables</th> </tr> </thead> <tbody> <tr> <td>cheap</td> <td>obvious</td> <td>consumers</td> <td>advertising</td> </tr> </tbody> </table>	One syllable	Two syllables	Three syllables	Four syllables	cheap	obvious	consumers	advertising				
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cheap	obvious	consumers	advertising												
05		Part Two: Written Expression													
		Topic One : Form : 02.5 Content : 02.5													
		Topic Two : Form : 02 Content : 03													

العلامة مجموع مجازأة	عناصر الإجابة	(الموضوع الثاني)								
15 08	Part One: Reading A. Comprehension 1. The text is taken from: b. the Internet 2. a. T b. F c. T d. F 3. a. Counterfeiting was easy in the past because early money was in the form of simple coins (with a specific content of gold, silver, or any other metal). b. The United States government has attempted to make detection of fraud easier by the use of very high quality rag paper and ink. 4. In paragraph 3 5. c. Counterfeiting Money.									
01 02 03	B. Text Exploration 1. a. late (§1) ≠ early c. more difficult (§3) ≠ easier 2.									
01,5	<table border="1"> <thead> <tr> <th>Word</th> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td></td> <td>inter</td> <td>nation distinct short</td> <td>al ive en / ed</td> </tr> </tbody> </table>	Word	Prefix	Root	Suffix		inter	nation distinct short	al ive en / ed	
Word	Prefix	Root	Suffix							
	inter	nation distinct short	al ive en / ed							
01,5	3. A. Many nations signed a convention in Switzerland. B. A historian said that making counterfeit coins had been/was relatively easy. 4.									
01	<table border="1"> <thead> <tr> <th>/t/</th> <th>/d/</th> <th>/ɪd/</th> </tr> </thead> <tbody> <tr> <td>passed</td> <td>shortened</td> <td>attempted provided</td> </tr> </tbody> </table>	/t/	/d/	/ɪd/	passed	shortened	attempted provided			
/t/	/d/	/ɪd/								
passed	shortened	attempted provided								
02	5.	<table border="1"> <thead> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>financial</td> <td>techniques</td> <td>and</td> <td>hide</td> </tr> </tbody> </table>	1	2	3	4	financial	techniques	and	hide
1	2	3	4							
financial	techniques	and	hide							
05	Part Two: Written Expression Topic One : Form : 02.5 Content : 02.5 Topic Two : Form : 02 Content : 03									

على المترشح أن يختار أحد الموضوعين التاليين:
الموضوع الأول

PART ONE: Reading
A. Comprehension

(15 points)
(08 points)

Read the text carefully then do the following activities.

An estimated 158 million children aged 5-14 are engaged in child labour- one in six children in the world. Millions of children are engaged in hazardous situations or conditions such as working in mines, working with chemicals and pesticides in agriculture or working with dangerous machinery. **They** are everywhere but invisible: toiling as domestic servants in homes, labouring behind the walls of workshops, hidden from view in plantations...

In Sub-Saharan Africa, one child in three is engaged in child labour, representing 69 million children. In South Asia, another 44 million are at work.

Children living in the poorest households and in rural areas are most likely to be engaged in child labour. Those burdened with household chores are girls. Millions of girls **who** work as domestic servants are especially vulnerable to exploitation and abuse.

The UNICEF often interferes with children's education. Ensuring that all children go to school and that their education is of good quality, is a key to preventing child labour.

Adapted from "UNICEF, Social Media".

1. Circle the letter which corresponds to the right answer.

The text is: a. descriptive. b. expository. c. prescriptive.

2. Write the letter which corresponds to the right answer.

A. children are engaged in child labour in the world.

a. One out of six b. Fifty eight million c. Sixty nine million

B. Some African and Asian children are working in

a. fair conditions. b. unsafe conditions. c. legal conditions.

C. Girls in rural areas are boys.

a. less exploited than b. as exploited as c. much more exploited than

D. The UNICEF is an institution which.....

a. encourages child labour. b. protects children from child labour.
c. prevents children's education.

3. Answer the following questions according to the text.

- a. Mention three tasks children are forced to do.
b. In which continents are children engaged in child labour?
c. How can we fight child labour?

4. Choose the general idea of the text.

- a. Children are exploited in labour in some parts of the world.
b. Millions of children are deprived of protection and health care.
c. Children are suffering from conflicts and wars.

5. Who or what do the underlined words refer to in the text?

- a. they (§1) b. who (§3)

B. Text Exploration

(07 points)

1. Find in the text words that are closest in meaning to the following.
 - a. risky (§1)
 - b. answer (§4)
 2. Complete the chart as shown in the example.

verb	noun	adjective
to labour	labour	labouring
to engage
.....	abuse
.....	preventive

- 3.** Rewrite sentence (b) so that it means the same as sentence (a).

1. a. Some café owners exploit children as waiters for a miserable pay.
b. Children
 2. a. Children do most of the hard work. They are badly paid.
b. Although.....
 3. a. Governments should protect children from exploitation.
b. It's high time

- 4. Classify the following words according to the number of their syllables.**

domestic - children - labour - work

one syllable	two syllables	three syllables

- ### **5. Fill in the gaps with words from the list.**

illegal - poverty - due - think

Child labour is a worldwide issue. It is ...(1)... to overpopulation, unemployment and especially to ...(2).... Parents have to send their children doing ...(3)... works rather than studying. If they ...(4)... that this brings them happiness they are mistaken.

PART TWO: Written Expression

(05 points)

Choose ONE of the following topics.

Topic one:

Using the following notes, write a composition of 120 to 150 words on:
the causes of child labour all over the world.

- poverty / illiterate parents
 - lack of motivation for schooling
 - no protection nor care from families and institutions
 - exploitation by rich owners.

Topic two:

Write a composition of 120 to 150 words on the following:

How can advertising be beneficial to the consumer? Illustrate your arguments with examples.

الموضوع الثاني

PART ONE: Reading

(15 points)

A. Comprehension

(08 points)

Read the text carefully then do the following activities.

The Hubble space telescope is a deep space imager used by NASA to explore space. It collects light, magnifies images and gives astronomers the most detailed images unknown to man. Hubble has been at work since April 25, 1990, and celebrated its 20th anniversary in orbit on April 24, 2010.

Twenty years in service, and still being the leading source for space news, says a lot about Hubble's overall longevity and productiveness. Over 6000 scientific articles have been published based on Hubble data with some of its discoveries being so significant that NASA would have needed multiple satellite missions to accomplish the same results. Its importance to me is based on my lifelong interest in astronomy, and the galaxy where we live in.

Its importance to others, such as NASA and astronomers around the world, is due to the fact that Hubble is currently the leading source for new information and ground-breaking discoveries when it comes to deep space. But, after a stalled launch in 1985, five repair missions since its beginning, and billions of dollars in funding, I asked myself: "Is Hubble worth it?".

www.123helpme.com

1. Circle the letter that corresponds to the right answer.

The text is:

- a. a newspaper article. b. an extract from a book. c. a website article.

2. Are these statements true or false? Write T or F next to the letter corresponding to the statement.

- a. Hubble space telescope retransmits pictures to astronomers.
- b. NASA celebrated the twentieth anniversary of Hubble here on Earth.
- c. Hubble is useful to provide NASA with necessary data.
- d. The 1985 space mission was unsuccessful .

3. Answer the following questions according to the text.

- a. When did Hubble telescope start work?
- b. Is the writer interested in astrology? Justify from the text.
- c. Why is Hubble telescope important?

4. In which paragraph is the cost for the reparation of Hubble telescope mentioned?

5. Who or what do the underlined words refer to in the text?

- a. It (§1) b. where (§2) c. others (§3)

B.Text Exploration

(07 points)

1. Find in the text words whose definitions follow.

- a. to travel in order to learn about something. (§1)
- b. facts or information. (§2)
- c. the scientific study of the sun, moon, stars, planets, etc. (§2)
- d. at the present time. (§3)

2. Divide the following words into roots and affixes.

productive - impossible - exploration

prefix	root	suffix

3. Ask questions which the underlined words answer.

- a. We use the telescope to magnify distant stars.
- b. The telescope was invented in the 16th century.
- c. Thousands of satellites revolve around the planet Earth.

4. Classify the following words according to the pronunciation of their final "s".

missions - planets - telescopes - images

/s/	/z/	/iz/

5. Reorder the following sentences into a coherent paragraph.

- a. as they are quite similar in size and gravity.
- b. Astronomers have known Venus for thousands of years.
- c. It is sometimes called the sister planet of the Earth
- d. Anyway the two planets are very different.

PART TWO: Written Expression

(05 points)

Choose ONE of the following topics:**Topic One:** Using the notes below, write a composition of 120 to 150 words on the following:

Imagine that, with a group of tourists you went on planet Mars. How life would be like there compared to the one on Earth.

- Mars / planet of solar system
- more space / no inhabitants
- no traffic jams / no pollution
- but - no form of life / no water
- no leisure / boring life
- no nice places to visit ...

Topic Two: Write a composition of 120 to 150 words on the following:

You have recently been victim of an intoxication after eating at a fast food. Tell how you felt and what measures you decided to take.

العلامة مجموع مجازأة	عناصر الإجابة (الموضوع الأول)																			
15 pts 08 pts 1pt 2pts 3pts 1pt 1pt	1 pt 0.5×4 1×3 1 0.5×2	<p style="text-align: right;">An estimated 158 million.....</p> <p>Part One: Reading</p> <p>A) Comprehension</p> <p>1. The text is: a. expository</p> <p>2. A. a - B. b - C. c - D. b</p> <p>3. a- working in mines/ chemicals/ pesticides / machinery - working as domestic servants. b- Africa and Asia. c- ensuring that all children go to school and get an education of good quality.</p> <p>4. a- children are exploited in labour in some parts of the world. 5. a- they. children b- who. girls</p>																		
07 pts		<p>B) Text Exploration</p> <p>1. a. hazardous/ dangerous b. key</p> <p>2.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>verb</th> <th>noun</th> <th>adjective</th> </tr> </thead> <tbody> <tr> <td></td> <td>engagement</td> <td>engaged- engaging</td> </tr> <tr> <td>to abuse</td> <td></td> <td>abusive</td> </tr> <tr> <td>to prevent</td> <td>prevention</td> <td></td> </tr> </tbody> </table> <p>3. b1: Children are exploited as waiters for a miserable pay by some café owners. b2: Although children do most of the hard work they are badly paid/ Although children are badly paid they do most of the hard work. b3: It's high time governments protected children from exploitation.</p> <p>4.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>one syllable</th> <th>two syllables</th> <th>three syllables</th> </tr> </thead> <tbody> <tr> <td>work</td> <td>children, labour</td> <td>domestic</td> </tr> </tbody> </table> <p>5. 1. due - 2. poverty - 3. illegal - 4. think</p>	verb	noun	adjective		engagement	engaged- engaging	to abuse		abusive	to prevent	prevention		one syllable	two syllables	three syllables	work	children, labour	domestic
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05 pts		<p>PART TWO: Written Expression</p> <p>Topic one. form: 3 pts content: 2 pts Topic two form: 2.5 pts content: 2.5 pts</p>																		

العلامة مجموع مجازأة	عناصر الإجابة (الموضوع الثاني)												
15 pts 08 pts 0.5 pt 02 pts 03 pts 1 pt 01.5 pts	PART ONE: Reading A/ Comprehension <p>1. The text is: a. website article 2. a. T b. F c. T d. T 3. a. It started on April 25,1990./ 23 years ago. b. No,"its importance to me is based on my lifelong interest in astronomy." c . because it is the leading source for new information and ground-breaking discoveries. 4. In paragraph three / last paragraph / § 3 5. a- it. The Hubble space telescope/ space imager b- where. galaxy c- others. NASA /astronomers/ NASA and astronomers.</p>												
07pts 01 pt 01.5 pts	B/ Text Exploration <p>1- a. to explore b. data c. astronomy d. currently</p> <p>2-</p> <table border="1"> <tr> <th>prefix</th> <th>root</th> <th>suffix</th> </tr> <tr> <td>im</td> <td>product possible explore</td> <td>ive ation</td> </tr> </table> <p>3- a. What do we use the telescope for? What's the telescope used for? b. When was the telescope invented? c. How many satellites revolve around planet Earth?</p> <p>4-</p> <table border="1"> <tr> <th>/s/</th> <th>/z/</th> <th>/iz/</th> </tr> <tr> <td>planets - telescopes</td> <td>missions</td> <td>images</td> </tr> </table> <p>5- 1. b 2. c 3. a 4. d (0.5 opening sentence) (0.5 each pair)</p>	prefix	root	suffix	im	product possible explore	ive ation	/s/	/z/	/iz/	planets - telescopes	missions	images
prefix	root	suffix											
im	product possible explore	ive ation											
/s/	/z/	/iz/											
planets - telescopes	missions	images											
05pts	PART TWO: Written Expression Topic One: Form 03 pts Content 02 pts Topic Two : Form 02.50 pts Content 02.50 pts												

على المترشح أن يختار أحد الموضوعين التاليين
الموضوع الأول

PART ONE: Reading

(15pts)

(08pts)

A/ Comprehension

Read the text carefully then do the activities.

There is a new phrase appearing in business language. It is the concept of Triple Bottom Line, a concept that recognises that there are three legs to the measurement of a company's performance - these being social, environmental and financial. Put in a more friendly way, it is about 'people, planet and profits'. This concept recognises that a company cannot be judged by financial performance alone.

Furthermore, it also recognises that the three legs are linked. It is not sufficient, however, just to talk about Triple Bottom Line as a 'fashionable' concept. For those of us who see this concept as the way of the future, it is also necessary to 'walk the talk' and translate this concept into the reality of running a business such as ours.

In business, we have traditionally been taught to only present the Company in the best possible light, particularly to that important group of stakeholders - the customer. It's hard to be honest and self critical in a public way. It's easy to highlight your successes but hard to highlight your failures and your areas for improvement. In the case of a private company, it is also hard to publicly reveal its financial information.

Hubbard Foods Ltd. (New Zealand)
'Chief Executive Officer's Statement'

1. Circle the letter that corresponds to the right answer.

The text is a: a. newspaper article b. speech c. letter

2. Are these statements true or false? Write T or F next to the letter corresponding to the statement.

- a. The Triple Bottom Line is a new concept in today's business.
- b. Financial profit is the only way to measure a company's performance.
- c. The three legs of the Triple Bottom Line are inter-related.
- d. It is not easy for a private company to present publicly its financial situation.

3. Answer the following questions according to the text.

- a. Which aspects does the Triple Bottom Line concept refer to?
- b. Does the speaker intend to apply the new concept in the management of his company? Justify.
- c. Why is it easier to highlight successes than failures?

4. In which paragraph is it mentioned that:

- a. The Triple Bottom Line concept should be applied in business management?
- b. Managers generally show only the positive sides of their companies?

5. What or who do the underlined words refer to in the text?

- a. it (§2) b. its (§3)

B/ Text Exploration**(07pts)****1. Find in the text words that are closest in meaning to the following.**

- a. idea (§1) b. enough (§2) c. client (§3)

2. Complete the chart as shown in the example.

	Verb	Noun	Adjective
Example:	to perform	performance	performed
	financial
	measurement
	to translate

3. Join each pair of sentences with one of the connectors from the list. Make any necessary changes.

in order to - therefore - provided that - because

- a. - Some companies are unethical.
- It's hard for them to reveal their financial situation.
- b. - A company will act responsibly.
- It will gain the confidence of its stakeholders.

4. Classify the following words according to the pronunciation of their final's'.

legs - profits - recognises - failures - groups - judges

/s/	/z/	/iz/

5. Reorder the following sentences to make a coherent paragraph.

- a. It also contributes to the economic progress of its community.
b. to improve its business performance,
c. Responsible business conduct allows an enterprise
d. make profits, and meet its stakeholders expectations.

PART TWO: Written Expression**(05pts)**

Choose **ONE** of the following topics:

Topic One: Using the notes below, write a composition of 120 -150 words on the following:
Social responsibility has become an important factor to judge a company's performance.
Being socially responsible involves:
- be ethical/ comply with business regulations
- meet the expectations of the stakeholders (customers, employees, etc.)
- contribute to the general welfare of the community
- preserve the environment

Topic Two: Write a composition of 120-150 words on the following:
Food safety is a major issue in our life.
As a well-informed citizen, what daily precautions should you take to stay healthy and avoid the risk of contamination from the various products you consume ?

الموضوع الثاني

PART ONE: Reading

A/ Comprehension

(15pts)

(08pts)

Read the text carefully and do the activities.

Quasars are extremely distant objects in our known universe. They are the furthest objects away from our galaxy that can be seen. Quasars are extremely bright masses of energy and light, but because they are so far away, they appear as faint red stars to us here on Earth. The name quasar is actually short for quasi-stellar object.

A quasar is believed to be a super massive black hole surrounded by an accretion disk, which is a flat, disk-like structure of gas that rapidly spirals around a larger object, like a black hole. A quasar gradually attracts this gas and sometimes other stars or even small galaxies with their super strong gravity. When these objects get sucked into the black hole, the result is a massive collision that causes a gigantic explosive output of radiation energy and light. This results in a flare, which is a distinct characteristic of quasars.

Once the light and radiation from these galaxies and stars are absorbed into a black hole, they travel billions of light years through space. When we look at quasars which are 10-15 billion light years away, we are looking 10-15 billion years into the past.

Astronomyforkids.com

1. Circle the letter that corresponds to the right answer.

The text is: a. narrative b. descriptive c. argumentative

2. Write the letter which corresponds to the right answer.

A. Quasars are.....

- a. the nearest objects to our galaxy.
- b. not very far from our galaxy.
- c. the most distant objects from our galaxy.

B. A quasar.....a disk- like structure of gas.

- a. attracts b. releases c. emits

C. Quasars are.....

- a. 10 -15 billion miles away.
- b. 10 -15 million light years away.
- c. 10 - 15 billion light years away.

3. Answer the following questions according to the text.

- a. Why do quasars appear to us as faint red stars?
- b. What effect does the massive collision of matter have?
- c. How is the distance in the outer space measured?

4. Choose the general idea of the text.

- a. The formation of quasars.
- b. The location of quasars.
- c. General description of quasars.

5. What or who do the underlined words refer to in the text?

- a. they(§1) b. these objects (§2) c. we (§3)

B/ Text Exploration

(07pts)

- 1. Find in the text words that are opposite to the following.**
 a. close (§1) b. weak (§2) c. tiny (§2) d. released (§3)

- 2. Divide the following words into roots and affixes.**
 disappearance - extremely - radiation - unidentified

prefix	root	suffix

- 3. Rewrite sentence (b) so that it means the same as sentence (a).**

1. a. A quasar is believed to be a super massive black hole.
 b. We.....
 2. a. Quasars are the furthest objects from our galaxy.
 b. No other object is.....

- 4. Classify the words according to the number of their syllables.**

structure - sucked - gravity – billion

One Syllable	Two Syllables	Three Syllables

- 5. Imagine what ‘A’ says and complete the following dialogue.**

A:

B: No, quasars are the farthest stars from our galaxy.

A:

B: They are 10-15 billion light years away.

A:

B: They are visible to us as faint red stars.

PART TWO: Written Expression

(05pts)

Choose **ONE** of the following topics:

- Topic One:** Using the notes below, write a composition of 120-150 words to describe the planet Mercury.

- Mercury: the Roman version of the god Hermes
- very small planet/ the closest to the sun/ the hottest planet
- diameter: 4876 km / orbits the sun: 87.969 days
- looks like the moon/ has craters and basins
- no air/ no water/ presence of hydrogen and helium gases

- Topic Two:** Young people who are addicted to fast foods are the most likely to become obese.

Write a composition of 120-150 words stating the main causes of obesity, its dangers and how to control it.

العلامة مجموع مجزأة		عناصر الإجابة (الموضوع الأول)																							
		PART ONE: Reading (15pts) There is a new phrase.....																							
08 pts 01 pt 02 pts 03 pts		A/ Comprehension (08pts) <ol style="list-style-type: none"> 1. The text is: b. a speech 2. a. True b. False c. True d. True 3. a. It refers to social, environmental and financial aspects/ people, planet and profits. b. Yes, because for him it is necessary to walk the talk and translate the concept into the reality of running a business such as ours. c. Because it's hard to be honest and self critical in a public way. <ol style="list-style-type: none"> 4. a. in §2 b. in §3 5. a. this concept (Triple Bottom Line) b. a private company 																							
07 pts 01.5 pt 01.5 pt		B/ Text Exploration: (07pts) <ol style="list-style-type: none"> 1. a. concept b. sufficient c. customer 2. <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>verb</th> <th>noun</th> <th>adjective</th> </tr> </thead> <tbody> <tr> <td>to finance</td> <td>finance / financier</td> <td>.....</td> </tr> <tr> <td>to measure</td> <td>.....</td> <td>measurable/ measured</td> </tr> <tr> <td>.....</td> <td>translation/translator</td> <td>translated/ translatable</td> </tr> </tbody> </table> 3. a. Some companies are unethical; therefore, it's hard for them to reveal their financial situation/ Because some companies are unethical, it's hard for them to reveal their financial situation. b. Provided that a company acts responsibly, it will gain the confidence of its stakeholders. <ol style="list-style-type: none"> 4. <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>/s/</th> <th>/z/</th> <th>/iz/</th> </tr> </thead> <tbody> <tr> <td>profits</td> <td>legs</td> <td>recognises</td> </tr> <tr> <td>groups</td> <td>failures</td> <td>judges</td> </tr> </tbody> </table> 5. 1. c 2. b 3. d 4. a (NB. 1 pair = 0.5) 			verb	noun	adjective	to finance	finance / financier	to measure	measurable/ measured	translation/translator	translated/ translatable	/s/	/z/	/iz/	profits	legs	recognises	groups	failures	judges
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05 pts		PART TWO: Written Expression: (05 pts) <p>Topic 1: form : 03pts. content : 02 pts</p> <p>Topic 2: form : 2.5pts content : 2.5pts.</p>																							

العلامة مجموع مجزأة	عناصر الإجابة (الموضوع الثاني)																
08 pts		PART ONE: Reading (15pts) Quasars are extremely..... A/ Comprehension(08pts)															
1 pt 1.5pts 3 pts	01 0.5x3 01x3	<p>1. b. descriptive 2. A. c B. a C. c 3. a. Because they are so far away/ the furthest objects away from our galaxy. b. The massive collision of matter causes a gigantic explosive output of radiation, energy and light. The result is a massive collision that causes a gigantic explosive output of radiation energy and light. c. The distance in the outer space is measured in light years.</p> <p>4. c 5. a. they: quasars/distant (furthest objects) b. these objects: gas, other stars and small galaxies. c. we: readers/people/astronomers, etc.</p>															
07 pts		B/ Text Exploration(07pts)															
1 pt 2 pts	0.25x4 0.5x4 (each line)	<p>1. a. distant/far b. strong c. gigantic/ massive d. absorbed 2.</p> <table border="1"> <thead> <tr> <th>prefix</th> <th>root</th> <th>suffix</th> </tr> </thead> <tbody> <tr> <td>dis</td> <td>appear</td> <td>ance</td> </tr> <tr> <td></td> <td>extreme</td> <td>ly</td> </tr> <tr> <td></td> <td>radiate/ radiat</td> <td>ion</td> </tr> <tr> <td>un</td> <td>identify/ identifi</td> <td>ed</td> </tr> </tbody> </table> <p>3. b. 1. We believe a quasar to be a super massive black hole. We believe that a quasar is a super massive black hole. b. 2. No object is further /farther/more distant than quasars in our galaxy.</p> <p>4. Sound system: - One syllable: sucked - Two syllables: structure, billion - Three syllables: gravity</p> <p>5. A1: Are quasars near /close to our galaxy? A2: How far/distant are they from us? A3: How do they appear to us? (NB. Accept any correct answer)</p>	prefix	root	suffix	dis	appear	ance		extreme	ly		radiate/ radiat	ion	un	identify/ identifi	ed
prefix	root	suffix															
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	radiate/ radiat	ion															
un	identify/ identifi	ed															
05 pts		PART TWO: Written Expression (05 pts) Topic 1: form : 03 pts Content : 02 pts Topic 2: form : 2.5 pts content : 2.5 pts															

الجمهورية الجزائرية الديمقراطية الشعبية

الديوان الوطني للامتحانات والمسابقات

وزارة التربية الوطنية

دورة: جوان 2011

امتحان بكالوريا التعليم الثانوي

الشعب (ة): علوم تجريبية، رياضيات، تقني رياضي، تسيير واقتصر.

المدة: ساعتان ونصف

اختبار في مادة: اللغة الإنجليزية

على المترشح أن يختار أحد الموضوعين التاليين:

الموضوع الأول

PART ONE: Reading

A) Comprehension

(15 points)

(08 points)

Read the text carefully and do the activities.

According to Webster's Dictionary, advertising is the activity of calling something to the attention of the public, especially by paid announcements. In the U. S., people who have products or services to sell usually advertise **them** through television, radio, newspapers, World Wide Web, magazines, books or through words and pictures on various objects found in the world around us. Advertisers master the power of argument. They do this by convincing the public that the product they are advertising will improve their lives.

Persuasion, **which** is the objective of advertising, is defined as the ability to convince others of your own opinion. Therefore, in a way, good persuaders have mastered the power of argument. Each year, U.S. businesses spend 135 billion dollars on TV, radio, and print ads. About one fourth of every television hour consists of advertising, and over 50% of most magazines and billboards consist of advertising. Advertising helps us attain feelings of youth, social acceptance, intimacy and power. **It** uses images and words to get these themes across.

1. Are the following statements true or false?

- a) In the USA, people selling products never advertise through the media.
- b) The power of argument is mastered by advertisers to convince the public.
- c) Persuasion is the capacity of convincing others.
- d) Less than 50% of magazines and billboards consist of advertising.

2. Answer the following questions according to the text.

- a) What is advertising?
- b) How can advisers convince the public that the product they are selling will improve their lives?
- c) What does advertising use to reach the feelings of youth?

3. In which paragraph is it mentioned that persuasion is convincing?

4. What or who do the underlined words refer to in the text?

- a) them (§1) b) which (§2) c) It (§2)

B) Text Exploration**(07 points)****1.** Find in the text words that are closest in meaning to the following.

- a) persuading (§1) b) item (§1) c) aim (§2) d) reach (§2)

2. Complete the following chart as shown in the example.

VERB	NOUN	ADJECTIVE
Example: to produce	production/ product	productive
.....	persuasion
to consume
.....	various

3. Rewrite sentence (b) so that it means the same as sentence (a).

- 1.a) "Advertisers master the power of argument." he says.
 1.b) He says that
 2.a) Persuasion is defined as the ability to convince others of your own opinion.
 2.b) We

4. Classify the following verbs according to the pronunciation of their final 'ed'.

described - persuaded - helped - defined - produced - consisted

/t/	/d/	/ɪd/

5. Imagine what A says and complete the dialogue.

- A:?
 B: People who have products or services to sell.
 A:?
 B: By paid announcements through TV, radio and newspapers.
 A:?
 B: To convince the public that the product will improve their lives

PART TWO: Written Expression**(05 points)**Choose **ONE** of the following topics:**Topic One:** Using the notes below, write a composition of 120 to 150 words on the following topic:

What should be done to make the Algerian products more competitive?

- quality of products
- reasonable prices
- giving importance to packaging
- good marketing
- efficient advertising

Topic Two: You bought the last genuine expensive mobile. Later you discovered it was a counterfeit product. You are disappointed and you decide to complain. Write the letter of complaint. Send it to Mr. Amrouche, Head of the department store. [Sign it Mohamed Benokba].

الموضوع الثاني

PART ONE: Reading

A) Comprehension

(15 points)

(08 points)

Read the text carefully and do the activities.

Scientists announced tonight that they have “buckets” of water on the Moon following the analysis of data from a spacecraft that was deliberately crashed into a lunar crater last month.

The researchers said the evidence for the existence of significant bodies of water ice hidden in polar craters on the Moon is “definitive” and that the total quantities could be big enough to support a permanently-manned lunar base.

It is the first time that the US National Aeronautics and Space Administration (NASA) have been so categorical about the discovery of water on the Moon. Previous studies had only suggested that the presence of water might be possible and then only in trace amounts.

One of the unsolved questions is how the water could have got to the Moon. One theory is that it arrived on a comet and never evaporated in the shaded polar craters where temperature is minus 220C.

NASA estimates that there are 12,500 square kilometers of permanently- shadowed terrain on the Moon and if the top one meter of this area were to hold just 1% by mass of water, this would still produce thousands of liters of water.

1. Are these statements true or false?

- a) Scientists announced the existence of water on the Moon.
- b) Previous studies suggested that water might exist in abundance.
- c) One of the mysteries is how water could exist on the Moon.
- d) Due to the warm climate the water never evaporated.

2. Answer the following questions according to the text.

- a) How could scientists know about the existence of water on the Moon?
- b) How could water have got to the Moon?

3. In which paragraph is it mentioned that scientists have already studied the problem of water on the Moon ?

4. Who or what do the underlined words refer to in the text?

- a) they (§1)
- b) it (§4)
- c) where (§4)

5. Copy the title you think is the most appropriate.

- a. Life on the Moon
- b. Water on the Moon
- c. A Trip to the Moon

B) Text Exploration

(07 points)

1. Find in the text words that are opposite to the following:

- a) shown (§2)
- b) recent (§3)
- c) plus (§4)
- d) temporarily (§5)

2. Divide the following words into roots and affixes.

deliberately – unsolved – categorical – shadowed

Prefix	Root	Suffix

3. Rewrite sentence (b) so that it means the same as sentence (a).

- 1.a) "Can we live on the Moon?" she asks.
- 1.b) She asks
- 2.a) Scientists discovered water on the Moon.
- 2.b) Water.....

4. Classify the following words according to the number of their syllables.

moon – discover – crater – space – evidence - previous

1 Syllable	2 Syllables	3 Syllables

5. Fill in the gaps with words from the list below.

workers – job – build – spacecraft

Space walking seems like a really exciting...1..... , but astronauts called space walkers the construction ...2.... of outer space. When an astronaut goes outside of his3..... , it is usually to repair or to4.... something on the outside of the spaceship.

PART TWO: Written Expression

(05 points)

Choose ONE of the following topics:

Topic One: Using the notes below, write a composition of about 120 to 150 words on the following:

Can Man one day live on the Moon? Say why?

- not enough water
- not enough oxygen
- no interesting places to visit
- no amenities
- no entertainment , etc

Topic Two: In what sense is water vital to man, plants and animals?

عدد الصفحات : 02

الإجابة النموذجية

العلامة		عناصر الإجابة (الموضوع الأول)												
المجموع	جزأة													
2 pts	0,5x4	Part 1 : Reading (15 points) - According to.... -												
3,5 pts	1	A/ Comprehension : - 08 pts -												
	1,5	1. a) F b) T c) T d) F												
	1	2. a) Advertising is the activity of calling something to the attention of the public b) by the mastering of the power of argument / through persuasion c) by using images and words												
1 pt	1	3. in § 2												
1,5 pt	0,5x3	4. a) products or services b) persuasion c) advertising												
1 pt	0,25x4	B/ Text Exploration : - 07 pts -												
1,5 pt	0,25x6	1. a) convincing b) product c) objective d) attain												
	2.	<table border="1"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>to persuade</td> <td>.....</td> <td>Persuasive-persuadable</td> </tr> <tr> <td>.....</td> <td>Cosumption/consumer</td> <td>Consuming</td> </tr> <tr> <td>to vary</td> <td>variety</td> <td>.....</td> </tr> </tbody> </table>	Verb	Noun	Adjective	to persuade	Persuasive-persuadable	Cosumption/consumer	Consuming	to vary	variety
Verb	Noun	Adjective												
to persuade	Persuasive-persuadable												
.....	Cosumption/consumer	Consuming												
to vary	variety												
1,5 pt	0,75x2	3. 1.b) He says that advertisers master the power of argument. 2.b) We define persuasion as the ability to convince others of your own opinion.												
1,5 pt	0,25x6	4.												
		<table border="1"> <thead> <tr> <th>/t/</th> <th>/d/</th> <th>/id/</th> </tr> </thead> <tbody> <tr> <td>helped</td> <td>described</td> <td>persuaded</td> </tr> <tr> <td>produced</td> <td>defined</td> <td>consisted</td> </tr> </tbody> </table>	/t/	/d/	/id/	helped	described	persuaded	produced	defined	consisted			
/t/	/d/	/id/												
helped	described	persuaded												
produced	defined	consisted												
1,5 pt	0,5x3	5. A.1) Who uses advertising ? A.2) How do they advertise their products ? A.3) Why do they do so ? (accept any suitable rejoinders)												
5 pts		Part 2 : Written Expression : (05 points) Topic 1 : form = 3 pts content = 2 pts Topic 2 : form = 2,5 pts Content = 2,5 pts												

العلامة		عناصر الإجابة (الموضوع الثاني)																						
المجموع	جزأة																							
2 pts 3 pts 1 pt 1,5 pts 0,5 pt	0,5x4 1,5x2 1 0,5x3 0,5	Part 1 : Reading (15 points) - Scientists announced... - A/ Comprehension : - 08 pts - <ol style="list-style-type: none"> 1. a) T b) F c) T d) F 2. a) by the analysis of data from a spacecraft that deliberately crashed into a lunar crater last month. b) the theory is that it arrived on a comet and never evaporated..... 3. § 3 4. a) scientists b) water c) craters 5. Water on The Moon. B/ Text Exploration : - 07 pts - <ol style="list-style-type: none"> 1. a) hidden b) previous c) minus d) permanently 2. <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td>de</td> <td>liberate</td> <td>ly</td> </tr> <tr> <td>un</td> <td>solve</td> <td>d</td> </tr> <tr> <td>/</td> <td>category</td> <td>cal</td> </tr> <tr> <td>/</td> <td>shadow</td> <td>ed</td> </tr> </tbody> </table> 3. 1.b) She asks if / whether we can live on the Moon. 2.b) Water was discovered on the Moon by scientists. 4. <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>1 syllabe</th> <th>2 syllabes</th> <th>3 syllabes</th> </tr> </thead> <tbody> <tr> <td>moon-space</td> <td>crater-previous</td> <td>discover - evidence</td> </tr> </tbody> </table> 5. 1) job 2) workers 3) spacecraft 4) build 		Prefix	Root	Suffix	de	liberate	ly	un	solve	d	/	category	cal	/	shadow	ed	1 syllabe	2 syllabes	3 syllabes	moon-space	crater-previous	discover - evidence
Prefix	Root	Suffix																						
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1 syllabe	2 syllabes	3 syllabes																						
moon-space	crater-previous	discover - evidence																						
1,5 pt 1,5 pt 5 pts	0,75x2 0,25x6	Part 2 : Written Expression : (05 points) Topic 1 : form = 3 pts content = 2 pts Topic 2 : form = 2,5 pts Content = 2,5 pts																						

الجمهورية الجزائرية الديمقراطية الشعبية	وزارة التربية الوطنية
الديوان الوطني للامتحانات والمسابقات	امتحان بكالوريا التعليم الثانوي
دوره: جوان 2010	الشعب: علوم تجريبية، رياضيات، تقني رياضي، تسيير واقتصاد
المدة: ساعتان ونصف	اختبار في مادة: اللغة الإنجليزية
	على المترشح أن يختار أحد الموضوعين التاليين:

الموضوع الأول

**Part One: Reading
A/ Comprehension** (15 points)
(08 points)

Read the text carefully then do the activities.

"Child labour" is, generally speaking, work for children that harms them or exploits them in some way (physically, mentally, morally, or by blocking access to education).

Not all work is bad for children. Some social scientists point out that some kinds of work may be completely harmless, except for one thing about the work that makes it exploitative. For instance, a child who delivers newspapers before school might actually benefit from learning how to work, gaining responsibility, and earn a bit of money. But what if the child is not paid? Then he or she is being exploited.

In Africa, one child in three is at work, and in Latin America, one child in five works. In 2000, the International Labour Organisation estimated that 246 million child workers aged between 5 and 17 were involved in child labour. Moreover, some 8.4 million children were engaged in the so-called 'unconditional' worst forms of child labour, which include forced labour, the use of children in armed conflict, trafficking in children and in their organs.

One may say that poverty is widely considered the top reason why children work at inappropriate jobs for their ages. However there are other reasons as lack of good schools and day care, lack of other services such as health care, and family problems.

1. Choose the main idea of the text.
 - a) Children and exploitative work
 - b) The child and labour organisations
 - c) Children's educational problems
2. Say whether the following statements are True or False according to the text.
 - a) Children's work is always harmful.
 - b) The number of African children involved in work is higher than the one in Latin America.
 - c) Poverty is considered the only cause of child labour.
3. In which paragraph is it mentioned that children are involved in exploitative works?
4. What or who do the underlined words refer to in the text?
 - a) that (§1)
 - b) she (§2)
5. Answer the following questions according to the text.
 - a) What does child labour mean?
 - b) What are the causes behind child labour?

B) Text Exploration

(07 points)

1. Find in the text words or phrases closest in meaning to the following:

- a) safe (§2) b) in addition (§3)

2. Complete the following chart as shown in the example.

Verb	Noun	Adjective
Example : to harm	harm	harmful/harmless
to benefit
.....	access
.....	exploitative

3. Ask the questions that the underlined words answer.

- a) Some social scientists point out that some kinds of work may be completely harmless.
 b) In Africa, one child in three is at work.

4. Give the correct form of the verbs in brackets.

Some governments had helped poor families before they (try) to find solutions to the problem of child labour. But these families still (to be confront) with many difficulties.

5. Match pairs that rhyme.

A	B
1. three	a) honey
2. health	b) favour
3. money	c) free
4. labour	d) wealth

6. Reorder the following statements to make a coherent paragraph.

- a) Children also experience violence at home, within their family and from other children,
 b) That is why international organizations defend their rights.
 c) which sometimes leads them to bad injury or death.
 d) Violence is found in schools, institutions, on the streets and in the workplace.

Part Two: Written Expression

(05 points)

*Choose one of the following topics.***Either Topic 1:** Write a composition of about 80 words on the following:

Some children work to help their poor families. What sort of advantages may they get from their work?

Use the following ideas.

- learning organization
- gaining moral satisfaction
- gaining responsibility
- learning how to work
- earning a bit of money

Or Topic 2: " Millions of children are engaged in hazardous situations or conditions, such as working in mines, working with chemicals and pesticides in agriculture or working with dangerous machinery".

Write a composition of about 80 words stating your opinion and the measures that should be taken to reduce or stop this kind of abuse.

الموضوع الثاني

Part One: Reading A/ Comprehension

**(15 points)
(08 points)**

Read the text carefully then do the activities.

Advertising is a form of communication that typically attempts to persuade potential customers to purchase more of a particular brand of product or service.

On a recent visit to Glasgow, I saw a billboard advert on a main road in the city. The advert, sponsored by the Scottish Executive, aimed at encouraging Scots to drink responsibly and also be responsible for the way they encourage others to drink.

The campaign comes amidst concerns about the problems that alcohol can cause- particularly the misuse of alcohol. A Scottish health survey found that nearly 30 % of males over 21 abused the weekly recommended limits of alcohol and 70% of women over 21 drank more than the recommended units. The survey also found that while the number of males abusing the recommended limits had fallen since 1998, the number of women doing so had risen.

Problems with alcohol misuse are most evident in areas of social deprivation. For the population as a whole, alcohol leads to problems of liver and heart disease, not to mention the social costs of a culture of excessive drinking that has been widely reported to be a problem facing the police and authorities throughout the UK, not just in Scotland.

The advert also aimed at promoting a brand of whisky – a product that the Scots are very proud of. Thus, it was rather contradictory. It begs the question, therefore, about how successful adverts are in communicating a message to the public. Do adverts work? Is it the best way to change views and behaviour?

- 1. Choose the general idea of the text.**
 - a) Advertising benefits in Scotland
 - b) The positive aspects of advertising
 - c) Advertising and alcohol
- 2. Say whether the following statements are True or False according to the text.**
 - a) The number of women abusing the recommended limits of alcohol had increased since 1998.
 - b) Alcohol abuse leads to health problems.
 - c) The advertisement is not intended to promote whisky.
- 3. In which paragraph are:**
 - a) The study about alcohol abuse mentioned?
 - b) The negative effects of alcohol mentioned?
- 4. What or who do the underlined words refer to in the text?**
 - a) they (§2)
 - b) it (§5)
- 5. Answer the following questions according to the text.**
 - a) Why do companies use advertising?
 - b) Which advert did the writer see?

B/ Text Exploration

(07 points)

- 1. Find in the text words or phrases closest in meaning to the following:**
- a) tries (§1) b) wrong use (§ 3) c) largely (§4)

- 2. Complete the following chart as shown in the example.**

Verb	Noun	Adjective
Example: to consume	consumption	consuming
-----	-----	sponsored
to abuse	-----	-----
-----	communication	-----

- 3. Complete sentence (b) so that it means the same as sentence (a).**

1. a) "I saw a billboard advert in the main road of the city", he said.
 b) He said that
 2. a) The advert is sponsored by the Scottish Executive.
 b) The Scottish Executive

- 4. Classify the following words according to the pronunciation of their final "s".**

messages – others – attempts – faces – Scots – changes

/s/	/z/	/iz/

- 5. Reorder the following words to make a coherent sentence.**

strict / advertising/ governments/ negative/ should/ on/ introduce/ regulations

Part Two: Written Expression

(05 points)

Choose one of the following topics.

Either Topic 1: Write a letter of complaint to a travel agency about its bad services during your holiday. Use the following notes:

Advertisement:

- beautiful hotel
- double room with balcony in front of the sea
- relaxing activities: sports, music, visits,.....
- varied and fresh meals

What you have found:

- dirty hotel
- single room in front of the market
- absence of activities
- poor quality of food

Or Topic 2: Write a composition of about 80 words on the following:

Advertising plays an important role in our daily life, but it is not always positive. In your opinion, what are its negative aspects on individuals and society? Justify your opinion.

العلامة		عناصر الإجابة الموضوع الأول	محاور الموضوع													
المجموع	مجزأة															
8 pts	0.5 pt	Child labour Part 1 :Comprehension														
		1. a														
		2. a) F b) T c) F														
		3. In § 3														
		4. a) <u>that</u> : work b) <u>she</u> : child														
	4 pts	5- a) Child labour means work for children which might harm them physically ,mentally or morally.														
		b) the causes behind child labour are poverty , lack good schools and day care , absence of health care and family problems.														
	2x2pts	Text Exploration														
		1- a) harmless d) moreover														
		2-														
		<table border="1"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>to harm</td> <td>harm</td> <td>harmful / harmless</td> </tr> <tr> <td>to benefit</td> <td>benefit</td> <td>beneficial</td> </tr> <tr> <td>to access/ to accede</td> <td>access</td> <td>accessible</td> </tr> <tr> <td>to exploit</td> <td>exploitation</td> <td>exploitative</td> </tr> </tbody> </table>	Verb	Noun	Adjective	to harm	harm	harmful / harmless	to benefit	benefit	beneficial	to access/ to accede	access	accessible	to exploit	exploitation
Verb	Noun	Adjective														
to harm	harm	harmful / harmless														
to benefit	benefit	beneficial														
to access/ to accede	access	accessible														
to exploit	exploitation	exploitative														
3- a) Who points/point out that some kinds of work may be completely harmless ? b) Where is one child in three at work ?																
7 pts	1 pt	4- tried - are still confronted														
		5- 1 – c) 2 – d) 3 – a) 4 – b)														
		6- 1 – d) 2 – a) 3 – c) 4 – b)														
		Part 2 :Written Expression														
		Topic 1 : Form Content														
	2.5 pts	Topic 2 : Form Content														

العلامة		عناصر الإجابة الموضوع الثاني	محاور الموضوع																					
المجموع	مجاورة																							
8 pts		Advertising Part 1 :Comprehension 1. c 2. a) T b) T c) F 3. a) in § 3 b) in § 4 4. a) <u>they</u> : Scots b) <u>it</u> : the advert 5- a) to persuade potential customers to purchase more of particular brand of product or service. b) advert about brand of whisky and the encouragement of Scots to drink responsibly.																						
7 pts		Text Exploration 1.5 pt 1- a) attempts d) misuse c) widely 2- <table border="1"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>to consume</td> <td>consumption</td> <td>consuming</td> </tr> <tr> <td>to sponsor</td> <td>sponsor /sponsorship</td> <td>sponsored</td> </tr> <tr> <td>to abuse</td> <td>abuse</td> <td>abusive</td> </tr> <tr> <td>to communicate</td> <td>communication</td> <td>communicative</td> </tr> </tbody> </table> 1.5 pt 3- 1.b) He said that he had seen a billboard advert in the main road of the city. 2.b) The Scottish Executive sponsors the advert. 4. <table border="1"> <thead> <tr> <th>/s/</th> <th>/z/</th> <th>/iz/</th> </tr> </thead> <tbody> <tr> <td>attempts-Scots</td> <td>others</td> <td>changes- messages faces</td> </tr> </tbody> </table> 1 pt 5- Governments should introduce strict regulations on negative advertising.	Verb	Noun	Adjective	to consume	consumption	consuming	to sponsor	sponsor /sponsorship	sponsored	to abuse	abuse	abusive	to communicate	communication	communicative	/s/	/z/	/iz/	attempts-Scots	others	changes- messages faces	
Verb	Noun	Adjective																						
to consume	consumption	consuming																						
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to communicate	communication	communicative																						
/s/	/z/	/iz/																						
attempts-Scots	others	changes- messages faces																						
5 pts		Part 2 :Written Expression Topic 1 : Form Content Topic 2 : Form Content																						

الجمهورية الجزائرية الديمقراطية الشعبية

الديوان الوطني للامتحانات والمسابقات

وزارة التربية الوطنية

امتحان بكالوريا التعليم الثانوي

دورة: جوان 2009

الشعبية : علوم تجريبية - رياضيات - تقني رياضي - تسهيل و اقتصاد

المدة: ساعتان ونصف

اختبار في مادة: اللغة الانجليزية

على المترشح أن يختار أحد الموضوعين التاليين:

الموضوع الأول

PART ONE: READING (15points)

Chinese consumers are losing confidence in their country's dairy industry after the latest contaminated milk products scandal. Almost 6,500 babies and children have become ill and four have died. Several hundred infants now have kidney problems. Many children need operations to remove stones from their kidneys. The reason for this tragedy is the poisonous compound added to the milk to increase the level of protein in it. The country's biggest dairy company admitted finding the deadly melamine chemical in its baby powder. The same chemical has also been found in liquid milk. Supermarkets are clearing their shelves of domestic milk products.

The Chinese government has ordered emergency checks on all dairy products. 10% of the items it tested contained melamine. Officials have promised to punish those responsible for the scandal. The crisis has spread beyond China's borders, with Malaysia, Singapore and Japan banning Chinese milk imports. A famous coffee company in China has reacted quickly. Hundreds of its coffee shops have stopped serving drinks with milk. This measure is affecting its business.

A. COMPREHENSION (8points)

1. Say whether the following statements are true or false according to the text. Write T for true and F for false next to the sentence letter.
 - a) The contaminated milk affected essentially babies and children.
 - b) The contamination of milk was a natural phenomenon.
 - c) The Chinese officials have taken measures to check all milk products.
 - d) The milk scandal has affected other countries.
2. In which paragraph is it mentioned that...
 - a) the Chinese officials have taken measures to punish the criminals?
 - b) melamine is the cause of the contamination?
3. What/Who do the underlined words in the text refer to?
 - a. their (§1)
 - b. its (§2)
4. Answer the following questions according to the text.
 - a) What happened to many babies and children who had drunk the contaminated milk?
 - b) Why did some dishonest milk producers add melamine to milk?

B. TEXT EXPLORATION (07 points)

1. Match the words with their meanings.

WORDS	MEANINGS
1. contaminated (§1)	a. well-known
2. tragedy (§1)	b. infected
3. banning (§2)	c. catastrophe
4. famous (§2)	d. prohibiting

2. Combine the following pairs of sentences using the correct connector in brackets.

- Many parents are furious at their country's dairy products industry. Their children have been contaminated by poisoned milk. (so that / because)
- The authorities have warned people not to consume the contaminated milk. Some people still buy that milk. (though / since)

3. Complete sentence b. so that it means the same as sentence a.

- a. He warned his children not to buy expired milk.
b. ".....expired milk," he said.
- a. Many people regret having bought that contaminated milk.
b. Many people wish.....

4. Classify the following words according to the pronunciation of their final 'ed'. ordered promised — admitted — contained

/t/	/d/	/ɪd/

5. Imagine what A says and complete the following dialogue.

A:

B: Almost 6,500 children fell ill.

A:

B: Because of the poisonous substance found in milk.

A:

B: A company producing milk.

A:

B: The police arrested the company manager and removed the products from the market.

PART TWO: WRITTEN EXPRESSION (05 points)

Write a composition of about 80 words on ONE of the following topics:

Choose

Either

Topic 1: You have been asked to write an article for your school magazine about fraud and the consequences of fake goods and uncontrolled import.

You may use the following notes:

-unethical/immoral/illegal business

-affects people's health / economy of the country.

-loss of money /taxes not paid...

Or

Topic 2: The story you have read (reading text) is one of fraud and tragedy that took place in China. What is your opinion about the scandal of the contaminated milk? Make suggestions on what should be done so that this will never happen again.

الموضوع الثاني

PART ONE: READING (15points)

Greedy companies have found a new way of selling their products to children: Internet games. The world's junk food makers are trying to sell their burgers, chocolate and soft drinks to children who play online. A report says more than 80% of the world's food companies are using this tricky new method. This report highlights the tactics of companies in targeting kids. It also says online ads are more effective than TV ads at hooking children.

The report sadly brings a new word into the English vocabulary – the “advergame”. This is a technique to get children hooked while they are having fun online. In addition, many other marketing tactics are used to get children to spend long periods of time online. The food companies fill the games with logos and advertisements. Children can increase their chances of winning games by buying the products. Many people are worried about the role that food advertising plays in childhood obesity.

A. COMPREHENSION (08 points)

1. Write the correct answer.

The text is about...

- a) Advergaming
- b) Junk food
- c) TV ads

2. Are these statements true or false? Write T for true and F for false next to the sentence letter.

- a) When playing Internet games, children are encouraged to buy junk food.
- b) Few companies use the new method of advertising their products online.
- c) Online ads attract more children than TV ads do.
- d) Child obesity is mainly caused by food advertising.

3. In which paragraph is it mentioned that...

- a) most of food companies are using online games to sell their food products to children?
- b) advertisers encourage children to spend a long time online?

4. Answer the following questions according to the text.

- a) What are the two types of ads mentioned in the text?
- b) What is the consequence of online food advertising on children's health?

5. What/Who do the underlined words in the text refer to?

- a. It (§1)
- b. Their (§2)

B. TEXT EXPLORATION (07 points)

1. Match the words with their meanings.

WORDS	MEANING
1. Greedy (§1)	a. a period of somebody's life when she/he is a child
2. Tricky (§1)	b. notice in a newspaper, on TV... inviting people to buy a product
3. Advertisement (§2)	c. having strong desire for too much money
4. Childhood (§2)	d. dishonest

2. Divide the following words into roots and affixes.

- a. advertisement — b. discouraging — c. unproductive

Prefix	Root	Suffix
advertisem	a.	entment
discourag	discourag	ing
unproductiv	unproductiv	e

3. Combine the following pairs of sentences using the connectors in brackets. Make any necessary changes.

- a) Advertisers fill online games with advertisements. They want kids to buy their products. (so that)
- b) To win games children are encouraged to type in special codes. These special codes are found in packaging. (which)

4. Classify the following words according to the pronunciation of their final 's'.

burgers — drinks — advertises

/s/	/z/	/iz/

5. Fill in each gap with one word from the list below.

games clubs found their

Food companies encourage children to e-mail...1...friends about products and brands. They also recommend children to join special...2...related to the games. Children may win these...3...by buying the products and typing in special codes...4...inside the packaging.

PART TWO: WRITTEN EXPRESSION (05 points)

Write a composition of about 80 words on ONE of the following topics:

Topic 1: Many companies do not think of the consequences of their advertisements. (moral or immoral; ethical or unethical). Their main concern is to make as much money as possible.

Write a letter to the manager of a food company in which you complain about the consequences of their advertisements on children's health (sign the letter Foulane Benfoulane).

You may use the following notes: spend a lot of time watching advertisements of food products / eat too much / become obese / ill / blood pressure / diabetes...

Topic 2: According to the reading text, many people are worried about the role that food advertising plays in childhood obesity. What other consequences can advertisements on TV and the Internet have on children?

KEYS (Sc. /M/TM/GE “Chinese consumers”)

الموضوع الأول

ART ONE	15 pts							
<u>Comprehension:</u>	<u>8 pts</u>							
ct 1.	2 pts	a. T b. F c. T d. T (0.5 each)						
ct 2.	1.5 pt	a. §2; b. §1 (0.75 each)						
ct 3.	1.5 pt	a. Many children b. coffee company. (0.75 each)						
ct 4.	3 pts	a. Fell ill/ died/have kidney problems. (1.5) b. To increase the level of protein in it. (1.5)						
<u>Text exploration:</u>	<u>7 pts</u>							
ct 1.	2 pts	1. b.; 2. c.; 3. d.; 4. a. (0.25 each)						
ct 2.	1 pt	a. Many parents are.....because their children... b. Though the authorities..., some people... (0.5 each)						
ct 3.	1 pt	b.1 “Don’t / Never buy expired milk!” he said. (0.1 each) b.2 Many people wish they hadn’t bought...						
ct 4.	1. pt	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px; text-align: center; width: 33.33%;"><i>/t/</i></td> <td style="padding: 5px; text-align: center; width: 33.33%;"><i>/d/</i></td> <td style="padding: 5px; text-align: center; width: 33.33%;"><i>/ɪd/</i></td> </tr> <tr> <td style="padding: 5px; text-align: center;">promised</td> <td style="padding: 5px; text-align: center;">ordered/ contained</td> <td style="padding: 5px; text-align: center;">Admitted</td> </tr> </table>	<i>/t/</i>	<i>/d/</i>	<i>/ɪd/</i>	promised	ordered/ contained	Admitted
<i>/t/</i>	<i>/d/</i>	<i>/ɪd/</i>						
promised	ordered/ contained	Admitted						
ct 5.	2 pts	Accept any logical completion. (0.5 each)						
ART TWO	05 pts	Topic 1 Form (3 pts) / Content (2 pts) Topic 2 Form (2.5 pts) / Content (2.5 pts)						

KEYS (Sc. /M/TM/GE “Greedy companies....”)

الموضوع الثاني

ART ONE	15 pts													
comprehension:	8 pts													
pt 1.	1 pt	a. Advergaming												
pt 2.	2 pts	a. T b. F c. T d. T (0.5 each)												
pt 3.	1 pt	a. §1; b. §2 (0.5 each)												
pt 4.	2 pts	a. The Internet ads and TV ads. (1.5) b. Obesity. (1.5)												
pt 5.	2 pts	a. report b. children (0.5 each)												
ext exploration:	7 pts													
pt 1.	1 pt	1. c.; 2. d.; 3. b.; 4. a. (0.25 each)												
pt 2.	2 pts	<table border="1"> <thead> <tr> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td> </td> <td>a. advertise</td> <td>ment</td> </tr> <tr> <td>b. dis</td> <td>courage</td> <td>ing</td> </tr> <tr> <td>c. un</td> <td>product</td> <td>ive</td> </tr> </tbody> </table>	Prefix	Root	Suffix		a. advertise	ment	b. dis	courage	ing	c. un	product	ive
Prefix	Root	Suffix												
	a. advertise	ment												
b. dis	courage	ing												
c. un	product	ive												
pt 3.	1.5 pt	a. Advertisers fill online games with advertisements so that kids will buy / may buy /buy their products. b. To win games, children are encouraged to type in special codes which are found in packaging. (1 each)												
pt 4.	1.5 pt	<table border="1"> <thead> <tr> <th>/s/</th> <th>/z/</th> <th>/iz/</th> </tr> </thead> <tbody> <tr> <td>drinks</td> <td>burgers/</td> <td>advertises</td> </tr> </tbody> </table>	/s/	/z/	/iz/	drinks	burgers/	advertises						
/s/	/z/	/iz/												
drinks	burgers/	advertises												
pt 5.	1 pt	1. their. 2. clubs. 3. games. 4. found.												
ART TWO	05 pts	Topic 1 Form (3 pts) / Content (2pts) Topic 2 Form (2.5 pts) / Content (2.5 pts)												

الجمهورية الهراتية الديمقراطية الخضراء
الدیوان الوطنی للامتحانات والمسابقات
وزارة التربية الوطنية
امتحان بكالوريا التعليم الثانوي * دورة جوان 2008 *
الشعب : علوم تجريبية + رياضيات + نطق ريفي + تسيير و الاقتصاد
المدة : 02 ساعت و 30 د
اختبار في مادة اللغة الإنجليزية
على المترشح أن يختار أحد الموضوعين التاليين :
الموضوع الأول

Part 1. Reading	(15 points)
a) Comprehension	(08 points)

Read the text carefully then do the activities.

Consumerism is a movement that promotes the interests of buyers of goods and services. It works to protect consumers from unsafe products; fraudulent advertising, labelling, or packaging, and business practices that limit competition. Consumerism, also known as consumer protection or the consumer movement, is active in many countries.

Consumerism includes activities by consumers themselves as well as government action on the federal, state, and local level. The movement seeks to provide adequate information about products so that consumers can make wise decisions in purchasing goods and services. Consumerism also tries to inform consumers of effective means of obtaining compensation for damage or injury caused by defective products.

The rise of the consumer movement has had major effects on business and industry. Many companies have become more responsive to the needs, wants, and safety of consumers. Other firms have not been responsive to these concerns.

1. The text is about:

- a) Consumers' rights and duties.
- b) Consumer movement and its roles.

2. Say whether the following statements are true or false according to the text.

- a) Consumer movement is present in many countries.
- b) The movement helps consumers take decisions about what products to buy.
- c) The movement gives money to consumers.
- d) All firms have responded to the movement's concerns.

3. In which paragraph is it mentioned that

- a) Consumerism deals with buyers' interests?
- b) Consumerism informs consumers about good ways of getting payment for damage and losses?

4. What do the underlined words in the text refer to?

- a) it (§1) – b)themselves (§2)

5. Answer the following questions according to the text.

- a) What does consumerism protect consumers from?
- b) What information does consumerism provide consumers with?
- c) What positive effects has consumerism had on business and industry?

b) Text Exploration**(07 points)****1. Find in the text words closest in meaning to the following:**

- a) products (§1) - b) faulty (§2)

2. Complete the following chart as shown in the example.

Verbs	Nouns	Adjectives
Example : consume	consumerism	consumable
.....	loss
economize
.....	safety

3. Ask the questions that the underlined words answer.

- a) Consumerism promotes the interests of consumers.
 b) The movement is active in many countries.

4. Give the correct forms of the verbs in brackets.

1. Governments should (take) serious measures to fight counterfeiting.
 2. After I (buy) the DVD, I found out that it was of a bad quality.

5. Match pairs that rhyme.

A	B
a) services	1) responsive
b) rise	2) package
c) effective	3) practices
d) damage	4) wise

6. Reorder the following statements to make a coherent paragraph.

- a) For example, they are entitled to products
 b) Consumers have several basic rights.
 c) They are also entitled to the protection against unsafe foods.
 d) whose quality is consistent with their prices.

Part 2. WRITTEN EXPRESSION (05 points)Choose one of the following topics and write a composition of about 80 words.

Either

Topic 1:

After being influenced by an advertisement on TV, you bought a product. When you got it, you realized that you had been manipulated by the ad. Write a letter of complaint, in which you give information about the product and the place where you bought it, to the manufacturer telling him about the defects of the product, the consumers' rights to adequate advertising, compensation, etc. You can use ideas from the text.

Or

Topic 2:

In your city, you feel that consumers are not protected against the defects of the goods they buy. So you decide, with a group of friends to create an association of consumers.

Write a composition in which you expose the reasons and objectives of this association.

You may use the following ideas :

Reasons: counterfeit/cheap products, lower quality/harmful, not lasting

Objectives: to sensitize the consumers, to protect them, to buy safe products

الموضوع الثاني

Part 1. Reading

(15 points)

Read the text carefully then do the activities.

Advertising is a message designed to promote a product, a service or an idea. In everyday life, people come into contact with many kinds of advertising. Printed advertisements make up a large part of newspapers and magazines. Poster ads appear in many buses, subways and trains. Neon signs along downtown streets flash advertisements. Billboards dot the roadsides. Commercials interrupt TV and radio programs...

The purpose of most advertising is to sell the products or services. Manufacturers advertise to try to persuade people to buy their products. Large business firms also use advertising to create a favourable 'image' of their company. Local businesses use it to gain new customers and increase sales. Advertising, thus, plays a key role in the competition among businesses for the consumer's dollar.

Advertising is also used by individuals, political parties and candidates, social organisations, special interest groups, and the government. Many people advertise in newspapers to sell used cars, homes, or other property. Political parties and candidates use advertising to try to win votes. Social organisations and special interest groups often advertise to promote a cause or to influence the way people think or act.

a) Comprehension

(08 points)

1. Say whether the following statements are true or false.

- a) Advertising is a part of people's daily life.
- b) The main purpose of advertising is to sell products and services.
- c) Advertising has no influence on competition between large firms.
- d) Advertisements make political parties lose votes.

2. Fill in the table with information from the text as shown in the example.

Kinds of advertising	Where advertised
Example: a) printed	Newspapers and magazines
b).....	buses, subways, trains
c) neon signs
d).....	roadsides
e) commercials

3. Answer the following questions according to the text.

- a) Who uses advertising?
- b) Why do social organisations and special interest groups use advertising?

4. In which paragraph are:

- a) the different kinds of advertising mentioned?
- b) the users of advertising in elections mentioned?

5. Choose the general idea of the text.

- a) Reasons for advertising
- b) The negative effects of advertising
- c) Consumer goods

b) Text Exploration (07 points)

- Find in the text words or phrases which are closest in meaning to the following:
 - convince (§2)
 - very important (§2)
- Complete the following chart as shown in the example.

Verbs	Nouns	Adjectives
Example : to advertise	advertisement	advertised
.....	product
to sell
.....	useful

- Classify the following words according to the pronunciation of the final's? (/s/ /z/ /iz/).

-buses - roadsides - sites - services - sales - groups

/s/	/z/	/iz/

- Ask questions that the underlined words answer.

- Everyday, people come into contact with many kinds of advertising.
- Many people advertise in newspapers to sell used cars, homes or other property.

- Complete the following dialogue.

A
B. It is a message meant to promote a product or an idea.

A
B. We can find advertising everywhere.

A
B. Manufacturers, businessmen, politicians, almost everyone uses it.

A
B. Yes, of course. Advertising is a big business.

Part 2. WRITTEN EXPRESSION (05 points)

Write a composition of 80 words on one of the following topics.

Choose

Either

Topic 1:

A factory has just produced a new product. Using the following notes write a composition to show how to promote this product.

- description of the product
- its use
- its advantages
- its price

Or

Topic 2:

Are you for or against advertising? Justify your choice.

الاجابة التموذجية و سلم التقييم مادة : اللغة الانجليزية الثقة المطلبة : ع ت - دريافت رياضات فكت جوان 2008
أرشيف الأول

العلامة		عناصر الاجابة	محلور الموضوع												
المجموع	جزء														
15pts (09pts)															
1	1pt	Part 1 Reading A. Comprehension 1. b 2. a) T b) T c) F d) F	Part 1 A												
3 pts	0.5 each	3. a) §1 b) §2													
1pt	0.5 each	4. a) consumerism / movement b) consumers 5. a) from unsafe products, fraudulent advertising, labelling or packaging and business practices that limit competition. b) adequate information about products so as to make the right decisions to buy goods or services. c) many companies have become more responsive to the needs, wants and safety of consumers.													
(6 pts)		B Text Exploration	Part B												
0.5 pts	0.5 each	1. a) goods b) defective													
1.5 pt	0.25 each	2. <table border="1"> <tr> <th>Verbs</th> <th>Nouns</th> <th>Adjectives</th> </tr> <tr> <td>to lose</td> <td>economy</td> <td>lost</td> </tr> <tr> <td>to save</td> <td></td> <td>economic /al</td> </tr> <tr> <td></td> <td></td> <td>safe / saved</td> </tr> </table>	Verbs	Nouns	Adjectives	to lose	economy	lost	to save		economic /al			safe / saved	
Verbs	Nouns	Adjectives													
to lose	economy	lost													
to save		economic /al													
		safe / saved													
1pt	0.5 each	3. a) What does consumerism promote? b) Where is the movement active? 4.													
1 pt	0.5 each	1. should take 2. had bought													
1 pt	0.25 each	5. a = 3 b = 4 c = 1 d = 2													
1	1 pt	6. b a d c													
		WRITTEN EXPRESSION													
5		Topic 1 : Form 2.5 content 2.5 Topic 2 : Form 3 content 2	39 PART 2												

المحتوى	عناصر الإدراة	محاور الموضوع	
المجموع	جزء		
15 pts			
09 pts			
3 pts	Part 1 Reading A. Comprehension 1. a) T b) T c) F d) F (o, t, s, x, e)		
2pts	2.		
	<u>Kinds of advertising</u>	<u>Where advertised</u>	
	Example a) printed b) posters c) d) billboards e)	newspapers and magazines along downtown streets TV, radio	
2pts	3. a) manufacturers, business firms, local businesses, political candidates, social organizations ... b) to promote a cause or to influence the way people think or act.		
1pt	4. a) in §1 b) in §3		
1pt	5. (a)		
6 pts ;	B Text Exploration		
0.15 pt	1. a) persuade b) key (o, t, s, x, e)		
1. pt	2. → Full marks for 4 correct Ans.		
	<u>Verbs</u>	<u>Nouns</u>	<u>Adjectives</u>
	to produce	productive
	sale	sold
	to use	use
1.5 pt	3.		
	/s/	/z/	/ɪz/
	sites groups	roadsides sales	buses services
1 pt	4. a) When (how often) do people come into contact with many kinds of advertising? b) What do many people advertise in newspapers for? / Why do many people advertise in newspapers?		
2 pts	5. Accept any appropriate completion.		
05 pts	PART 2 WRITTEN EXPRESSION Topic 1 : Form 3 content 2 Topic 2 : Form 2.5 content 2.5		