

# National University of Computer & Emerging Sciences, Karachi Fall/Spring/Summer-2011 CS-Department



## MidTerm 1

23<sup>rd</sup> February 2017, 10:30 am - 11:30 am

Course Code: CS211	Course Name:	Discrete Structures						
Instructor Name : Jalaluddin Qureshi								
Student Roll No:		Group:						

#### **Instructions:**

- Return the question paper.Read each question completely before answering it. There are **5questions and 1 page.**
- In case of any ambiguity, you may make assumption. But your assumption should not contradict any statement in the question paper.
- Invigilators/instructor can not assist you in understanding the question.
- All the answers must be solved according to the sequence given in the question paper.
- Marks will be awarded iff justifications has been provided.

Time: 60 minutes. Max Marks: 10mark/question x 5questions = 50 marks

## Part A (Set Theory)

#### Question 1:

Using the following relationship:  $|AUB|=|A|+|B|-|A\cap B|$  (1),

Show that the following can be derived:

 $|AUBUC| = |A| + |B| + |C| - |A \cap B| - |A \cap C| - |C \cap B| + |A \cap B \cap C| \qquad (2).$ 

Based on this exercise, and using Equation (1) and/or (2) derive the formula for |AUBUCUD|.

#### **Solution:**

Use substitution method, let, T=BUC, so we have,

|AUT|=|A|+|T|-|A∩T|

 $|AUBUC| = |A| + |BUC| - |A \cap (BUC)|$ 

Since  $|BUC|=|B|+|C|-|B\cap C|$ ,

 $|AUBUC|=|A|+|B|+|C|-|B\cap C|-|A\cap (BUC)|$ 

 $|AUBUC|=|A|+|B|+|C|-|B\cap C|-|(A\cap B)U(A\cap C)|$ 

 $|AUBUC| = |A| + |B| + |C| - |B \cap C| - (|(A \cap B)| + |(A \cap C)| - |A \cap B \cap C|)$ 

 $|AUBUC| = |A| + |B| + |C| - |A \cap B| - |A \cap C| - |C \cap B| + |A \cap B \cap C|$ 

The same approach of substitution can be used to show that,

 $|A \cup B \cup C \cup D| = |A| + |B| + |C| + |D| - |A \cap B| - |A \cap C| - |C \cap B| - |A \cap D| - |B \cap D| - |C \cap D| + |A \cap B \cap C| + |A \cap B \cap C| + |A \cap B \cap C \cap D|$ 

#### Question 2:

If A={2,3,4,g,FAST,star}, B={4,f,yoyo, 2, golf, 2}, C={yoyo, 10, 7, f, 4, FAST},

 $\mathcal{U}$ = A U B U C U {3, golf, 7, tent, 0, 11}, (Hint:  $\mathcal{U}$  is the universal set). Find the following, and plot these on a Venn Diagram (by shading appropriate region).

(a) A<sup>c</sup>∩B

(b) (*U* \B)∩ C<sup>c</sup>

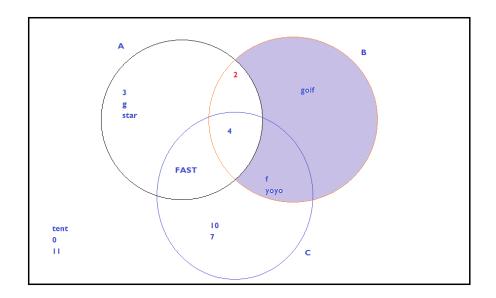
(c) (A \U) U (C\B)

(d) (A∩C)<sup>c</sup> \ B

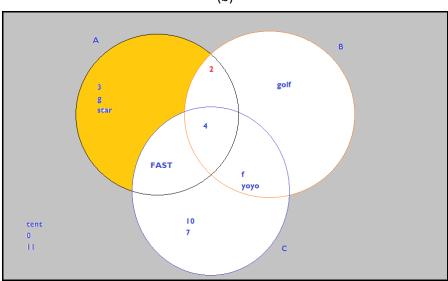
#### **Solution:**

The solution is given by the elements in the common region.

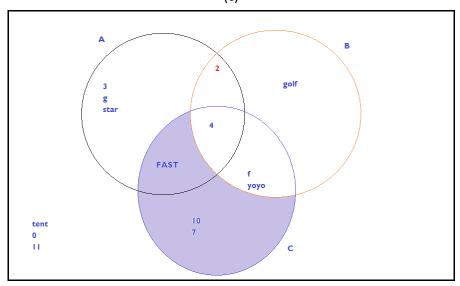
(a)



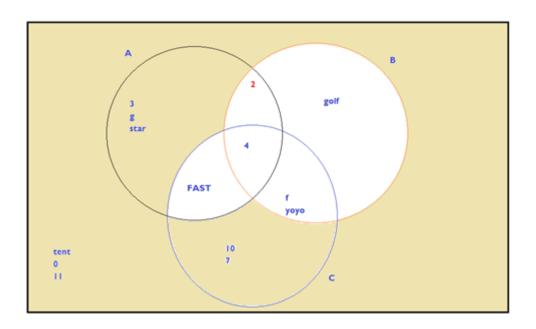
(b)



(c)



(d)



## Part B (Logic Theory)

## Question 3:

Determine (using appropriate technique) whether the following relationship is correct/ incorrect:  $P \rightarrow (QVR) \equiv (P \rightarrow Q) \land (\neg P \rightarrow R)$ .

## **Solution:**

							M	N	
					QV	$P \rightarrow$	(P→Q	(¬P→R	
	Р	¬P	Q	R	R	(QVR)	)	)	$M \wedge N$
1	T	F	Т	T	T	Т	Т	Т	T
2	T	F	Т	F	T	Т	Т	Т	Т
3	T	F	F	F	F	F	F	Т	F
4	T	F	F	T	T	Т	F	Т	F
5	F	T	Т	F	T	Т	Т	F	F
6	F	T	F	T	T	Т	Т	Т	Т
7	F	Т	F	F	F	Т	Т	F	F
8	F	T	T	T	T	Т	Т	Т	Т

As the two truth tables are not same, the equivalence relationship is false.

As there are two tables (with total 16 entries), at the discretion of the examiner, you will lose 1 marks for a wrong entry.

## Question 4:

Determine whether the assignment c $\leftarrow$ c+1 (read as, c is assigned the value given by c plus one) will be executed by the if-statement, where x $\leftarrow$ 5, y $\leftarrow$ 3, z $\leftarrow$ 7.

- (a) If  $\neg \{(x < y) \land (y \le z)\}$  then  $c \leftarrow c+1$  (b) If  $\neg \{(x = z) \land ((x \le z)\}$  then  $c \leftarrow c+1$
- (c) If  $\neg$ {(x $\ge$ y)  $\lor$  (x<z)} then c $\leftarrow$ c+1 (d) If  $\neg$ {(x $\le$ z)  $\lor$  (y=z)} then c $\leftarrow$ c+1

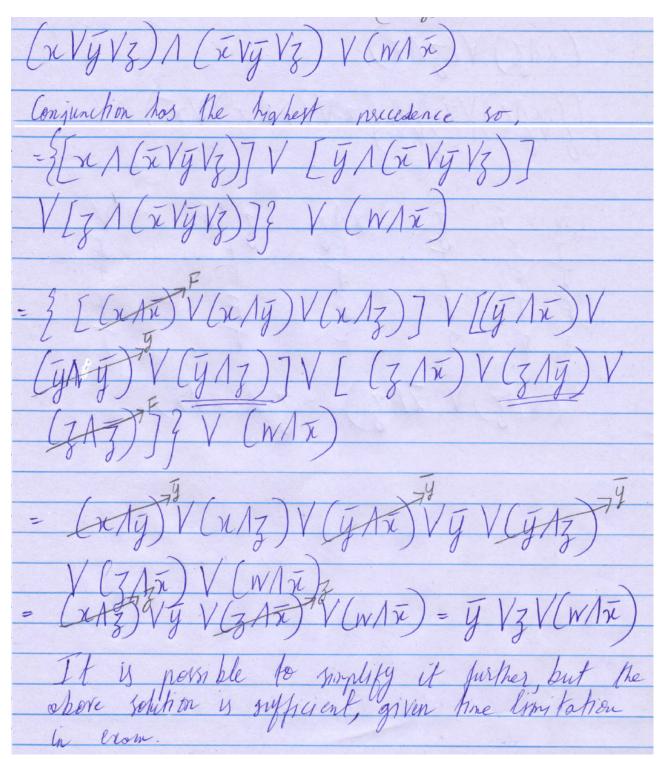
#### **Solution:**

- (a)  $\neg \{(x < y) \land (y \le z)\}$  then  $c \leftarrow c + 1$  TRUE (x < y) is false,  $(y \le z)$  is true, their conjunction is false, and negation of this is true.
- (b)  $\neg \{(x=z) \land ((x\leq z)\} \text{ then } c \leftarrow c+1$  TRUE (x=z) is false,  $(x\leq z)$  is true, their conjunction is false, and negation of this is true.
- (c)  $\neg \{(x \ge y) \lor (x < z)\}$  then  $c \leftarrow c + 1$  FALSE  $(x \ge y)$  is true, (x < z) is also true, their disjunction is true, and its negation is false.
- (d)  $\neg \{(x \le z) \lor (y = z)\}$  then  $c \leftarrow c + 1$  FALSE  $(x \le z)$  is true, (y = z) is false, their disjunction is true, and its negation is false.

## **Question 5:**

Using the algebra of Propositions, simplify the following:  $(xV\neg yVz) \land (\neg xV \neg yVz) \lor (w \land \neg x)$ After the simplication, draw its truth table.

#### Solution



Based on the above reduction, a truth table for the above can be easily drawn.