

Grading Report

****Overall Score (out of 4)**:** 3

****Rubric Coverage**:** All components reviewed at distinguished level.

Component Analysis

P1 - Learning target(s) connected to standards

Explanation: The student's response clearly aligns to the standards, specifically the Speaking and Listening aspect of 'telling a story or recounting an experience with appropriate facts and details'. This aligns to grade-level standards for 2nd grade.

Evidence: The student is able to describe their favorite season and provide a rationale for their preference.

Suggestions: No specific suggestion as the criterion is met.

P4 - Communication of learning target(s)

Explanation: The student understood the objective of the task and expressed their thoughts in a clear manner.

Evidence: The student's description of their favorite season and the reasons why they like it indicates that they understood the learning target.

Suggestions: It could be beneficial to involve students more in tracking their own learning targets.

This form of grading doesn't apply to several of the other criteria listed, such as success criteria, learning routines, and quality of questioning as these are classroom management tools and not applicable directly to this student writing sample assessment.

Feedback to Student

Your explanation about why you like spring was very detailed and interesting. You expressed your thoughts clearly and in an organized manner, meeting the P1 criterion. Keep up the good work!

Feedback to Teacher

Great job on creating a prompt that allows students to express their thoughts and reflect their understanding level. The student was able to respond appropriately to the task, indicating that they understood the learning target. Continue to introduce similar writing exercises to improve their skills and understanding further.