

****Grading Report****

****Overall Score (out of 4)**:** 3.5/4

****Rubric Coverage**:** All components reviewed at distinguished level.

****Component Analysis****

Ø=Ý9 P1 - Learning target(s) connected to standards

- Explanation: This component represents the alignment of assignments with grade-level standards. Given it's an essay exercise, it aligns well with grade seven ELA writing standards.
- Evidence: The student has written a descriptive paragraph about their favorite season, which aligns with the objective of enhancing writing skills.
- Suggestions: None. Excellent work.

Ø=Ý9 P4 - Communication of learning target(s)

- Explanation: This component is not applicable as it pertains to the teacher's communication with students about the learning target(s) and there is no relevant context for comment.
- Evidence: N/A
- Suggestions: N/A

Ø=Ý9 P5 - Success criteria

- Explanation: The student successfully answered the question and explained their reasoning, fulfilling the requirement of the assignment.
- Evidence: The student has provided a comprehensive description of their favorite season and justified their preference.
- Suggestions: None. Excellent work.

Ø=Ý9 SE2 - Ownership of learning

- Explanation: The student shows considerable ownership of their learning by articulating their thoughts clearly in a well-structured paragraph.
- Evidence: The student's answer reflects their understanding and personal opinion about their favorite season, demonstrating their engagement with the topic.
- Suggestions: Continue to take ownership of your learning through active participation.

****Feedback to Student****

You have demonstrated SE2 well by providing a well-structured paragraph about your favorite season. You made a very successful effort in explaining why it is your favorite season, showcasing your writing skills. Remember to review your work for minor grammatical errors, as this will help further improve your writings.

****Feedback to Teacher****

The student has demonstrated substantial comprehension of the task, clearly satisfying P1 by aligning their work with the lesson's objectives. Their active participation and ownership of their learning (SE2) are also evident through their articulate and detailed response. You may want to focus on polishing their writing skills, paying particular attention to minor grammatical errors. You might also consider exploring more complex tasks to challenge and stimulate their writing

abilities further. Please continue facilitating such in-depth responses.