

<s> The submission provided is a case study about an AI-powered reference tool for academic scholars. It is a detailed and well-written document, but it does not align with the grading criteria for a 1st-grade social studies (SS) lesson plan.

Here is the evaluation based on the provided rubric components:

Grading Report

****Overall Score (out of 4)**:** 0

****Rubric Coverage**:** All components reviewed.

Component Analysis

- ****P1, P4, P5 (Learning Targets, Communication, Success Criteria)**:** No evidence of learning targets, communication of targets, or success criteria for 1st-grade students. The case study is about an AI tool, not a lesson plan.
- ****CEC2, SE1, SE4, SE5 (Learning Routines, Questioning, Participation, Student Talk)**:** No evidence of learning routines, questioning strategies, or student participation relevant to 1st-grade SS.
- ****CP5, SE2, SE3, CP4 (Scaffolds, Ownership, Strengths, Differentiation)**:** No evidence of scaffolds, student ownership, or differentiation for 1st-grade learners.
- ****A4, P2, CP1, CP2, CP3 (Formative Assessments, Lesson Connections, Alignment, Content Knowledge)**:** No evidence of formative assessments, lesson connections, or content knowledge for 1st-grade SS.
- ****P3, CEC1, CEC3, CEC4 (Performance Task, Classroom Arrangement, Learning Time, Student Status)**:** No evidence of performance tasks, classroom arrangement, or learning time management for 1st-grade SS.
- ****CEC5, A1, A2, A3, A5 (Norms, Self-Assessment, Formative Assessments, Data Collection)**:** No evidence of norms, self-assessment, or data collection for 1st-grade SS.
- ****PCC2, PCC3, PCC1, PCC4, PCC5 (Communication, Collaboration, Ethics, Advocacy)**:** No evidence of communication, collaboration, or advocacy relevant to 1st-grade SS.

Feedback to Student

The submission is a well-written case study about an AI tool, but it does not meet the requirements for a 1st-grade social studies lesson plan. To align with the grading criteria, you should focus on creating a lesson plan that includes learning targets, success criteria, questioning strategies, and activities tailored to 1st-grade students. Ensure that the content is age-appropriate and aligned with 1st-grade social studies standards.

Feedback to Teacher

The student submission is not aligned with the expected grade level and subject. It would be helpful to provide the student with a clear example of a 1st-grade social studies lesson plan and explain the key components that should be included. Additionally, ensure that the student understands the difference between a case study and a lesson plan.