

****Overall Score (out of 4)**:** 3/4

****Rubric Coverage**:** Components of student-generated content, self-assessment, and depth of knowledge were reviewed at the distinguished level.

Component Analysis

Ø=Ý9 P1 - Learning target(s) connected to standards

Explanation: The student wrote an essay describing their favorite season and reasons why it's their favorite. This aligns to writing standard W.7.3 of grade 7 where students are asked to write narratives to develop real or imagined experiences or events.

Evidence: The student was able to explain in detail why spring is their favorite season.

Suggestions: No modification needed as students are clearly able to write narratives based on personal experiences.

Ø=Ý9 P4 - Communication of learning target(s)

Explanation: It seems like the learning target was clearly communicated to the student based on their relative mastering of this writing exercise.

Evidence: The student's completion of the task indicates a clear understanding of the stated learning target.

Suggestions: Keep up the good work on clear communication of targets to students.

Ø=Ý9 P5 - Success criteria

Explanation: Appropriate success criteria would be the student being able to articulate clearly the reasons for their favorite season.

Evidence: Student was able to articulate clearly their favorite season, making this a success.

Suggestions: No needed suggestions, this criteria was met.

Ø=Ý9 A1 - Student self-assessment

Explanation: The student's reflections on why they like spring show the ability for self-assessment and reflection.

Evidence: In the student's response, they list specific aspects of spring that appeal to them and then reflect on how these things make them feel happy and excited.

Suggestions: Encourage the students to continue this self-reflective practice.

Ø=Ý9 A3 - Quality of formative assessment methods

Explanation: The formative assessment method used here, a writing exercise, was an effective way to gauge the student's ability to write a descriptive narrative.

Evidence: The student was asked to write a descriptive narrative and successfully did so.

Suggestions: Continue using varied methods of assessment to capture student learning.

Feedback to Student

You've demonstrated P1 well by writing a descriptive narrative essay about your favorite season. Your writing displays a good understanding of A3 - quality of formative assessment methods. Keep up the great work!

Feedback to Teacher

The student has displayed clear understanding and application of P1 (Learning target(s) connected to standards) in this assignment. They also showed they could self-assess their thoughts and feelings (A1). Continue leveraging various formative assessment methods and encourage continuous self-reflection among students.