

Grading Report

****Overall Score (out of 4)**:** 3.5/4

****Rubric Coverage**:** All components reviewed at distinguished level.

Component Analysis

Ø=Ý9 P1 - Learning target(s) connected to standards

Explanation: The student clearly understood the learning target of describing their favorite season and explaining why they like it.

Evidence: The student describes their favorite season (spring) and explains why they like it - its weather, blooming flowers, chances to play outside, kites, happiness, and excitement for the coming summer.

Suggestions: N/A.

Ø=Ý9 P4 - Communication of learning target(s)

Explanation: The student demonstrates clear understanding of the task and communicates their thoughts effectively.

Evidence: The response communicates the student's favorite season and reasons for liking it.

Suggestions: N/A.

Ø=Ý9 P5 - Success criteria

Explanation: The response fulfills the success criteria of interpreting and responding to the instruction and providing an explanation.

Evidence: The student accurately named and elucidated on their favorite season in response to the question.

Suggestions: N/A.

This activity does not have the components CEC2, SE1, SE4, SE5, CP5, SE2, SE3, CP4, A4, P2, CP1, CP2, CP3, P3, CEC1, CEC3, CEC4, CEC5, A1, A2, A3, A5, PCC2, PCC3, PCC1, PCC4, and PCC5.

Feedback to Student

"You demonstrated P1, P4, and P5 well by clearly connecting your response to the instruction (P1), communicating your thoughts effectively (P4), and satisfying the success criteria (P5). Excellent work."

Feedback to Teacher

"The student has a strong understanding of the task (P1) and communicates their thoughts effectively (P4), satisfying the set success criteria (P5). Continue to challenge and build upon these skills."