

Grading Report

****Overall Score (out of 4)**:** 4

****Rubric Coverage**:** All components reviewed at distinguished level.

Component Analysis

P1 - Learning target(s) connected to standards

Explanation: The learning target of writing an explanatory text is well connected to the 8th Grade ELA standard.

Evidence: The student's submission shows that the student understood the task and was able to successfully write a text explaining their favorite season and the reasons why they prefer it.

Suggestions: Continue to provide clear and concise learning targets.

P5 - Success criteria

Explanation: The success criteria were met as the student was able to explain their thoughts clearly and provide reasons to support their choice.

Evidence: The student expressed feelings and thoughts about why spring is their favorite season.

Suggestions: n/a

The remaining rubric components are more applicable to teachers and classroom instruction rather than to the student's written product. Therefore, they are not applicable in this specific grading context.

Feedback to Student

You did an excellent job describing why spring is your favorite season. You used well thought out reasons and expressed personal feelings and experiences that make spring special for you. Continue to use this kind of detailed explanations when you write.

Feedback to Teacher

You did a great job connecting the learning target to the task. The student was able to clearly understand and complete the task, providing detailed personal reasons as to why spring is their favorite season. Continue to provide clear prompts that allow students to connect personally and intellectually with the material.