

## Grading Report

### Overall Score (out of 4): 3

**\*\*Rubric Coverage\*\***: All components reviewed.

### Component Analysis

- **\*\*P1 (Criterion 1: Centering instruction on high expectations for student achievement.)\*\***
- **\*\*Explanation\*\***: The learning target is partially connected to standards.
- **\*\*Evidence\*\***: The student identifies concepts like 'structuring of a company' and 'TQM.'
- **\*\*Suggestions\*\***: Provide a more explicit connection to specific standards or state objectives to strengthen relevance.
  
- **\*\*P4 (Criterion 1: Centering instruction on high expectations for student achievement.)\*\***
- **\*\*Explanation\*\***: Communication of learning targets is somewhat clear.
- **\*\*Evidence\*\***: The assignment prompts discussion about TQM, engaging students in management topics.
- **\*\*Suggestions\*\***: Encourage using a structured outline that highlights the learning targets at the beginning of the assignment.
  
- **\*\*P5 (Criterion 1: Centering instruction on high expectations for student achievement.)\*\***
- **\*\*Explanation\*\***: Success criteria are not clearly established.
- **\*\*Evidence\*\***: The task lacks explicit criteria for evaluating student success on the assignment.
- **\*\*Suggestions\*\***: Incorporate a rubric or checklist that students can use to assess their work against the expected outcomes.
  
- **\*\*SE1 (Criterion 2: Demonstrating effective teaching practices.)\*\***
- **\*\*Explanation\*\***: Quality of questioning is adequate.
- **\*\*Evidence\*\***: The assignment questions encourage analytical thinking about management changes.
- **\*\*Suggestions\*\***: Add probing questions that require students to cite examples or evidence.
  
- **\*\*SE4 (Criterion 2: Demonstrating effective teaching practices.)\*\***
- **\*\*Explanation\*\***: Opportunities for participation are present but limited.
- **\*\*Evidence\*\***: The task involves students in definitions and basic explanations but lacks deeper engagement.
- **\*\*Suggestions\*\***: Include activities that require peer discussion or real-world application projects.
  
- **\*\*SE5 (Criterion 2: Demonstrating effective teaching practices.)\*\***
- **\*\*Explanation\*\***: Student talk is encouraged to some extent.
- **\*\*Evidence\*\***: The assignment itself doesn't specify interactive elements.
- **\*\*Suggestions\*\***: Implement group work or presentations to enhance verbal communication skills.
  
- **\*\*CP5 (Criterion 3: Recognizing individual student learning needs and developing strategies to)\*\***
- **\*\*Explanation\*\***: Use of scaffolds is minimal.
- **\*\*Evidence\*\***: There is little evidence of provided frameworks to assist student organization of thoughts.
- **\*\*Suggestions\*\***: Provide graphic organizers or step-by-step guides to assist students in structuring their responses.
  
- **\*\*A4 (Criterion 4: Providing clear and intentional focus on subject matter content and)\*\***
- **\*\*Explanation\*\***: Use of formative assessments is unclear.
- **\*\*Evidence\*\***: Assessment methods are not visible in the provided submission.
- **\*\*Suggestions\*\***: Develop formative assessments, such as quizzes or reflections, to gauge student understanding regularly.
  
- **\*\*PCC2 (Criterion 7: Communicating and collaborating with parents and guardians)\*\***
- **\*\*Explanation\*\***: There is no evident communication strategy with parents.
- **\*\*Evidence\*\***: The assignment lacks mention of parental engagement.
- **\*\*Suggestions\*\***: Involve parents through regular updates or newsletters highlighting class activities and achievements.

## **Feedback to Student**

Your submission demonstrates a basic understanding of the restructuring in management. To improve, ensure each paragraph clearly addresses the question and uses specific examples. Remember to check for any grammatical errors or unclear wording to enhance readability. Great effort and keep up the hard work!

## **Feedback to Teacher**

The assignment is well-conceived in introducing students to the concept of change management. Consider strengthening the rubric and success criteria so students are clear on what is expected. Encourage students to engage with the material more interactively through group discussions or real-life case studies to reinforce learning. Regular communication with parents and formative assessments could significantly enhance the learning outcomes.