

****Grading Report****

Overall Score (out of 4): : 3/4

Rubric Coverage: : All components were reviewed at the distinguished level.

****Component Analysis****

Ø=Ý9 P1 - Learning target(s) connected to standards

- Explanation: The learning target of the assignment is for the student to provide a thorough and coherent explanation of their favorite season. This aligns well with 7th grade English Language Arts and Writing Standards of providing details and reasoning in support of a topic.
- Evidence: The submission clearly states the student's favorite season and provides details and reasoning for their choice.
- Suggestions: N/A

Ø=Ý9 P4 - Communication of learning target(s)

- Explanation: The task prompt was clearly communicated, requiring students to describe their favorite season and explain their preference.
- Evidence: The student understood the learning target as evidenced by the structure of the response.
- Suggestions: N/A

Ø=Ý9 P5 - Success criteria

- Explanation: The student met the criteria for a successful answer by providing their own opinion and supporting it with well-articulated reasoning.
- Evidence: The student described why they liked spring, mentioning the weather, springtime events, and emotional factors.
- Suggestions: N/A

Ø=Ý9 A3 - Quality of formative assessment methods

- Explanation: The assessment method allowed the student to demonstrate their ability to tease a well-explained narrative from a simple prompt.
- Evidence: The student clearly achieved the learning goal, providing a detailed narrative on their favorite season alongside reasons for the same.
- Suggestions: N/A

****Feedback to Student****

You've done a great job in demonstrating P5 by providing a comprehensive explanation of why you favor spring, and giving multiple reasons backed up by personal feelings and visible changes in the environment. This shows a detailed approach to the writing task which is commendable.

****Feedback to Teacher****

The student demonstrated a solid understanding of the learning target (P4) and composed a detailed, reasoned response, meeting the success criteria (P5). This task showed that the student could convey their ideas effectively. The formative assessment method applied (A3) allowed for the demonstration of the student's abilities well. In the future, consider incorporating an additional dimension which can assess other skills such as creative thinking or comparative analysis, for instance asking the student to compare and contrast between two seasons.