

Grading Report

Overall Score (out of 4): N/A

Rubric Criterion: Criterion 2: Demonstrating effective teaching practices.

Component Analysis

C2.1 - Learning routines

Explanation: With this assignment, it's difficult to evaluate this criterion as it is unclear whether the student used established learning routines, or cooperated with peers to gain insights. This criterion is perhaps better suited for evaluation in a classroom setting rather than a written assignment.

Evidence: None

Suggestions: For the teacher, consider incorporating more collaborative assignments or interactive discussions that demonstrate students' use of learning routines.

C2.2 - Quality of questioning

Explanation: The question posed demonstrated a clear invitation for the student to both recall personal preferences and justify them, assisting in uncovering a level of understanding of the topic.

Evidence: The assignment began with the question: "Describe your favorite season and why do you like it the most?" This question allowed the student to demonstrate an understanding of the topic, as well as communicate personal preferences and reasoning.

Suggestions: Continue to ask open-ended questions to encourage depth of thought and understanding.

C2.3 - Opportunity and support for participation and meaning making

Explanation: Without a back-and-forth conversation or discussion, it is difficult to evaluate student's participation and how they make meaning from their interactions on this assignment.

Evidence: None

Suggestions: Consider offering questions or assignments that call for student participation or interaction with the content and others.

C2.4 - Student talk

Explanation: The student appropriately took responsibility for their speaking (answering the question) and demonstrated discipline-specific knowledge when explaining their reasoning regarding favorite season.

Evidence: The response: "My favorite season is spring. I love spring because..." showcases that the student conceptually understands seasons and can articulate why a specific one is preferred.

Suggestions: Continue encouraging student talk in responses.

Feedback to Student

Your response to the question presented was well thought out and gave a clear explanation of why you prefer spring over other seasons. In future assignments consider providing more specific examples to further express your point of view.

Feedback to Teacher

The student demonstrated a clear understanding of the subject. The student responded

adequately to an open-ended question which encouraged depth of thought. In future, involving more student-to-student interactions or discussions could reveal further insight into learning routines and participation. Additionally, consider posing questions in such a way that their answer would reveal their thought-process, aiding in their understanding and your assessment of their progress against all grading criteria.