

Grading Report

****Overall Score (out of 4)**:** 3.5/4

****Rubric Coverage**:** All components reviewed at distinguished level.

Component Analysis

Ø=Ý9 P1 - Learning target(s) connected to standards

Explanation: The student provides a detailed and personal response to the prompt with relevant content.

Evidence: The response, "My favorite season is spring. I love spring because the weather is just right—not too hot and not too cold..."

Suggestions: None.

Ø=Ý9 P4 - Communication of learning target(s)

Explanation: The student adheres to the prompt by answering the question directly and fully.

Evidence: The response, "My favorite season is spring. I love spring because..."

Suggestions: None.

Ø=Ý9 P5 - Success criteria

Explanation: The response is clearly understood and meets the success criteria.

Evidence: The response accurately and directly answers the given question.

Suggestions: None.

Ø=Ý9 CEC2 - Learning routines

Explanation: The student's response shows a clear understanding of the prompt.

Evidence: The student's choice of season is clearly articulated and justified.

Suggestions: None.

Ø=Ý9 SE1 - Quality of questioning

Explanation: The prompt questions are appropriate and open-ended, allowing for creativity and individuality in responses.

Evidence: The student's response to the question was thorough and creative.

Suggestions: Continue using open-ended questions that stimulate critical and creative thinking.

Ø=Ý9 SE4 - Opportunity and support for participation and meaning making

Explanation: The student has taken the opportunity to participate by providing a thorough and personalized response.

Evidence: The response, "My favorite season is spring. I love spring because..."

Suggestions: None.

Ø=Ý9 SE5 - Student talk

Explanation: The student's response shows a good understanding of the topic and expresses personal feelings and interpretations.

Evidence: The response, "I also enjoy seeing butterflies and hearing birds chirping."

Suggestions: None.

Ø=Ý9 CP5 - Use of scaffolds

Explanation: The teacher seems to have provided appropriate support and scaffolding that allowed the student to produce a comprehensive response.

Evidence: The detail and structure of the student's response.

Suggestions: Continue to scaffold and guide the writing endeavors of the students.

Feedback to Student

"You demonstrated P4 and P5 well in your response. You followed the instruction and

communicated the learning target effectively, well done! Be sure to maintain this level of effort and focus on future assignments."

Feedback to Teacher

"The student's response is a clear indication that the questions prompted a reflective and personal answer. The quality of the student's response suggests that the current instructional and learning methods (as seen in P4 and P5) are effective and supportive of student learning."