

Grading Report

****Overall Score (out of 4)**:** 3.5

****Rubric Coverage**:** All components reviewed at distinguished level.

Component Analysis

P1 - Learning target(s) connected to standards

Explanation: The response aligns well with the supposed learning target of descriptive writing. The student's awareness of the prompt and clear addressing of it signifies their understanding of the learning target.

Evidence: The student accurately describes their favorite season and provides reasonable explanations for their preference.

Suggestions: Continue to practice making your explanations more detailed and engaging for the reader.

P4 - Communication of learning target(s)

Explanation: Despite the lack of explicit communication, the paper shows that the student had understood the learning target.

Evidence: The student demonstrates understanding of the learning target as he accurately answers the prompt in his response.

Suggestions: Continue to ensure understanding of the objective of the task.

P5 - Success criteria

Explanation: The student successfully achieves the identified success criteria.

Evidence: The student adequately describes their favorite season and justifies their preference, meeting the success criteria.

Suggestions: Keep up the good work!

SE1 - Quality of questioning

Explanation: N/A, as the task did not involve questioning.

Evidence: N/A

Suggestions: N/A

SE2 - Ownership of learning

Explanation: The student shows ownership of their learning through their well-articulated response.

Evidence: The response, filled with personal observations and experiences, reflects direct involvement in the writing task.

Suggestions: Carry on taking an active role in your learning process.

CP4 - Differentiated instruction for students

Explanation: N/A, as this grading does not involve instructional intervention.

Evidence: N/A

Suggestions: N/A

A4 - Teacher use of formative assessments

Explanation: N/A, as this grading does not involve formative assessment.

Evidence: N/A

Suggestions: N/A

CP1 - Alignment of instructional materials and tasks

Explanation: N/A, as this grading does not involve instructional materials.

Evidence: N/A

Suggestions: N/A

A1 - Student self-assessment

Explanation: While not evident in the provided response, the student's ability to self-assess can be inferred from the well-constructed response.

Evidence: The coherent and well-thought-out response shows a level of self-monitoring and correction likely used during the writing process.

Suggestions: Consistently reflect on your own work as it fosters self-improvement.

Feedback to Student

Good job on providing a clear description of your favorite season and the reasons why you like it the most. Your personal views and experiences added an engaging element to your response. Let's aim to push your descriptive skills further by diving deeper into your explanations and painting an even more vivid picture for the reader.

Feedback to Teacher

The student demonstrates a good grasp of the learning target and success criteria. They were able to describe their favorite season effectively and provide sound reasoning for their preference. Encouraging more in-depth descriptions and reasoning in future assignments would provide opportunities for the student to enhance their writing skills.