

## **Grading Report:**

### **Score:**

This submission earns a score of 2/4.

### **1. Design of Performance Task:**

The prompt required the students to describe their favorite season and explain why they like it the most. The student was able to complete this task accurately (e.g., "My favorite season is spring. I love spring because the weather is just right—not too hot and not too cold.") as they demonstrate thinking connected to the learning target, maintaining a consistent focus throughout.

Score: 3/4

### **2. Classroom Arrangement and Resources:**

Unfortunately, this criterion is not applicable for this task as it did not require an assessment of classroom arrangements or resources.

Score: N/A

### **3. Use of Learning Time:**

The student used their time effectively by providing a clear, focused response that addressed the question. There was no evidence of procrastination or misbehavior. In terms of sentence structure, grammar, and punctuation, the student upheld good standards, which displays effective use of their learning time.

Score: 4/4

### **4. Student Status:**

The student expressed personal feelings, thoughts, and observations in their response (e.g., "During spring, the flowers start to bloom and everything looks colorful. I also enjoy seeing butterflies and hearing birds chirping."). As an educator, fostering the development of each student's voice and identity is key, so this personal sharing should be encouraged. However, the student could work on developing deeper insights or analyses in their responses.

Score: 2/4

### **Justification:**

The student performed adequately in terms of explaining their favorite season. They demonstrated good use of descriptive sentences and gave personal reasons for their preference. However, the student didn't connect or apply the question to broader ideas or concepts, which is a gap in the design of performance task criterion. Additionally, for student status, while the student did show personal insight, they could have gone further to provide a more thoughtful, in-depth analysis.

### **Feedback:**

Overall, you've done a good job responding to the prompt and providing clear reasons for why spring is your favorite season. You effectively used descriptive sentences, making your points easy to understand.

To improve, try to add more depth to your responses. For instance, you could talk about how the

changing of the seasons might connect to larger ideas or themes in your life or in the world around you. Perhaps you could speak about the symbolism of spring and new beginnings, or tie it into a personal anecdote about a meaningful spring event you experienced.

In terms of maintaining your value and well-being in the classroom, remember that your thoughts, experiences, and insights are essential contributions to class discussions. Continue to share these, and push yourself to dive deeper into your analyses and understandings. This will not only enrich our classroom environment, but also help you grow as a learner and thinker.

Keep up the good work!