### **Grading Report**

\*\*Overall Score (out of 4)\*\*: 4

### **Component Analysis**

#### Writing

**Explanation:** The student's assignment required them to write an opinion and provide reasons to support that opinion. This aligns with the Grade-Level Standard for writing in the 2nd grade.

**Evidence:** The student wrote, "My favorite season is spring. I love spring because the weather is just rightnot too hot and not too cold. During spring, the flowers start to bloom and everything looks colorful. I also enjoy seeing butterflies and hearing birds chirping. Another reason I like spring is because we get to play outside more, and sometimes we even fly kites. Spring makes me feel happy and excited because it means school is almost over and summer is coming soon!"

**Suggestions:** The student has clearly demonstrated their understanding of expressing an opinion and providing reasons to support that opinion. No improvement is necessary.

### Speaking and Listening

**Explanation:** This criterion is not applicable in this context as the assignment is written and doesn't involve speaking or listening per se.

Evidence: Not applicable. Suggestions: Not applicable.

#### Language

**Explanation:** The student has demonstrated a clear command of English, using the correct tense, singular and plural nouns, and a range of vocabulary that is appropriate for the 2nd grade level.

**Evidence:** The verb tense is consistently in the present, and the student uses both singular and plural nouns ("spring," "kites," "flowers", "birds") correctly, and also uses adjectives and adverbs ("colorful," "more," "almost").

**Suggestions:** The student might improve their writing further by introducing more adjectives and adverbs to express their ideas more vividly.

#### Feedback to Student

You did a wonderful job on this assignment! I'm impressed by your clear explanation of why spring is your favorite season. Your reasons make sense and your words make me feel like I'm experiencing spring too. Continue working on expanding your vocabulary and adding more descriptive words to your writing. Keep up the great work!

## Feedback to Teacher

The student has clearly grasped the concept of expressing an opinion and providing reasons to support it. Their language skills and sentence structure are also on level. They could benefit from further classroom instruction on expanding vocabulary and descriptive writing. Consider implementing vocabulary exercises or encouraging the use of a thesaurus.

# **Grade-Level Standards Accomplished**

- Writing an opinion and providing reasons to support the opinion.
- Using correct verb tense, singular and plural nouns.
- Coherence in writing and ideas organized logically.

# **Rubric Component Scores**

<sup>\*\*</sup>Rubric Coverage\*\*: All components reviewed at distinguished level.

- Writing: 4
- Language: 4
- Speaking and Listening: Not applicable.

# **References from the Assignment and Judgement**

- "My favorite season is spring." The student has clearly stated their opinion, in line with the assigned task.
  "I love spring because..." The student provides multiple reasons to support their opinion.
- "During spring, the flowers start to bloom..." The student uses appropriate vocabulary and correct sentence structure.