

Compiled & Shared By: ✨ Hassan Sardar Naveed

👤 “Please remember me and my family in your prayers.” 🌸

📖 Bachelor of Science in Computer Science

🎓 University of the People

📞 Contact

✉ Email: hassannaveed@my.uopeople.edu

📱 WhatsApp: <https://wa.me/923022129236>

🌐 GitHub: <https://github.com/HassanSardarNaveed>

Join UoPeople Students Community

https://chat.whatsapp.com/Kv0vstTEaMUHUrlNH9SOT4?mode=ac_t

Here you will find the syllabi and primary textbooks for all UoPeople courses. The Disclaimer for Use of the Repository can be found [here](#).

General Studies

PHIL 1404 Ethics and Social Responsibility



UNIVERSITY
OF THE PEOPLE
The Education Revolution

PHIL 1404: INTRODUCTION TO GLOBAL ETHICS

Prerequisites: None.

Course Description: How do we define what is “right” and what is “wrong” or what is “good” and what is “bad” when we make choices? How do we navigate conflicts in value systems when we see the world differently from others? As individuals, how do we evaluate social justice issues? To answer these questions, students will examine a variety of ethical and philosophical lenses including moral relativism, religion, virtue ethics, social contract theory, utilitarianism, deontology, and feminism. By examining how ethical principles can be applied to ethical dilemmas across various contexts and cultures, students will acquire a sound understanding of ethical decision making.

Required Textbook and Materials: UoPeople courses use open educational resources (OER) and other materials specifically donated to the University with free permissions for educational use. Therefore, students are not required to purchase any textbooks or sign up for any websites that have a cost associated with them. The main required textbooks for this course are listed below and can be readily accessed using the provided links. There may be additional required/recommended readings, supplemental materials, or other resources and websites necessary for lessons; these will be provided for you in the course's General Information and Forums area, and throughout the term via the weekly course Unit areas and the Learning Guides.

- Matthews, G., & Hendricks, C. (2019). Introduction to philosophy: Ethics. Rebus Community. <https://open.umn.edu/opentextbooks/textbooks/introduction-to-philosophy-ethics> Licensed under CC 4.0
-

Software Requirements/Installation: No special requirements.

Learning Objectives and Outcomes:

By the end of this course, students will be able to:

1. Define ethics and morality.
 2. Describe the major ethical paradigms.
 3. Apply ethical reasoning to ethical dilemmas.
 4. Compare and contrast differing ethical perspectives and value systems with the student's own beliefs.
 5. Evaluate the relationship between ethics, diversity, and multicultural competency.
 6. Use credible sources to write effective arguments.
-

Course Schedule and Topics: This course will cover the following topics in eight learning sessions, with one Unit per week. The Final Exam will take place during Week/Unit 9 (UoPeople time).

Week 1: Unit 1 - Are Right and Wrong Matters of Opinion?

By the end of this Unit, students will be able to:

?

1. Define ethics and key terms in the field.
2. Compare and contrast differing perspectives on the nature of ethics.
3. Identify different ethical beliefs in different cultures.

Week 2: Unit 2 - Can We Have Ethics without Religion?

By the end of this Unit, students will be able to:

1. Analyze the relation between ethics and religion.
2. Analyze the interplay between ethics, diversity, and multicultural competence.

Week 3: Unit 3 - Virtue Theory

By the end of this Unit, students will be able to:

1. Identify the four leading virtue theories and their key concepts.
2. Apply virtue theory to real-world situations.
3. Evaluate the ethical implications of different courses of action.

Week 4: Unit 4 - Egoism and Social Contract Theory

By the end of this Unit, students will be able to:

1. Explain ethical egoism and its key concepts.
2. Explain major social contract theories and their key concepts.
3. Analyze ethical issues in a broader social context using ethical egoism and social contract principles.

Week 5: Unit 5 - Utilitarianism

By the end of this Unit, students will be able to:

1. Explain the key principles and implications of utilitarianism.
2. Evaluate the viability and weaknesses of utilitarianism as a moral theory.

Week 6: Unit 6 - Deontological Ethics

By the end of this Unit, students will be able to:

1. Explain deontology, its principles and its implications.
2. Apply the three formulations of the categorical imperative to real-world situations.
3. Analyze ethical issues in personal, professional, or social contexts from a deontological perspective.

Week 7: Unit 7 - Feminist Ethics

By the end of this Unit, students will be able to:

1. Describe feminist contribution to the field of ethics.
2. Evaluate the ethical implications of different courses of action from a feminist standpoint.
3. Examine the disparities and commonalities between feminist and traditional ethics, drawing comparisons with the student's personal set of beliefs.

Week 8: Unit 8 - Human Rights

By the end of this Unit, students will be able to:

1. Discuss the ethical dimensions of human rights issues.
2. Identify and analyze human rights issues in personal, professional, and social contexts.
3. Summarize their own view of ethics and how these views influence their role as global citizens.

Week 9: Unit 9 - Course Review and Final Exam

Course Requirements:

Discussion Assignments & Response Posts

Some units in this course require that you complete a Discussion Assignment. You are required to develop and post a substantive response to the Discussion Assignment in the Discussion Forum. A substantive response is one that fully answers the question that has been posed by the instructor. In addition, you must extend the discussion by responding to at least two (2) of your peers’ postings in the Discussion Forum. Grading rubrics are provided in the Discussion Forum for each week. Discussion Forums are only active for each current and relevant learning week, so it is not possible to contribute to the forum once the learning week has come to an end.

Assignment Activities

The assignment activities are graded by your instructor. The grading rubric is listed under the assignment instructions. The grading rubric is a document that outlines the criteria that your instructor will use to grade your work.

Quizzes

This course will contain three types of quizzes – the Self-Quiz, the Graded Quiz, and the Review Quiz. These quizzes may contain multiple choice, true/false, or short answer questions. The results of the Self-Quiz will not count towards your final grade. However, it is highly recommended that you complete the Self-Quiz to ensure that you have adequately understood the course materials. Along with the Reading Assignments, the results of the Self-Quiz should be used as part of an iterative learning process, to thoroughly cover and test your understanding of course material. You should use the results of your Self-Quiz as a guide to go back and review relevant sections of the Reading Assignments. Likewise, the Review Quiz will not count towards your final grade, but should also be used to assist you in a comprehensive review and full understanding of all course material, in preparation for your Final Exam. Lastly, the results of the Graded Quiz will count towards your final grade.

Final Exam

The Final Exam will take place during the Thursday and Sunday of Week/Unit 9, following the completion of eight units of work. The format of the Final Exam is similar to that of the quizzes and may contain a combination of different question types. You will have one attempt to take the exam, and it will be graded electronically. Specific instructions on how to prepare for and take the Final Exam will be provided during Week 8 (located inside the Unit 9 Learning Guide). Final Exams must be taken without the use of course learning materials (both those inside and outside the course). If particular materials are allowed for use during the exam, these will be noted in the exam’s instructions.

Course Forum

The Course Forum is the place to raise issues and questions relating to the course. It is regularly monitored by the instructors and is a good place to meet fellow students taking the same course. While it is not required to participate in the Course Forum, it is highly recommended.

Class Introductions

This section is your opportunity to introduce yourself to your classmates and create a vibrant learning community. By sharing your background, interests, and goals, you can create meaningful connections and discover commonalities with your peers.

Course Policies:

Grading Components and Weights

Each graded component of the course will contribute some percentage to the final grading scale, as indicated here:

Discussion Forum (6)	35%
Assignment Activities (Unit 2, 5, 8)	30%
Assignment Activity (Unit 7)	15%
Graded Quiz 4	5%
Final Exam	15%
TOTAL	100%

Grading Scale

This course will follow the standard 100-point grading scale defined by the University of the People, as indicated here:

Letter Grade	Grade Scale	Grade Points
A+	98-100	4.00
A	93-97	4.00
A-	90-92	3.67
B+	88-89	3.33
B	83-87	3.00

B-	80-82	2.67
C+	78-79	2.33
C	73-77	2.00
C-	70-72	1.67
D+	68-69	1.33
D	63-67	1.00
D-	60-62	0.67
F	Under 60	0.00

Grade Appeal

If you believe that the final grade you received for a course is erroneous, unjust, or unfair, please contact your course instructor. This must be done within seven days of the posted final grade. For more information on this topic, please review the Grade Appeal Procedure in the University Catalog.

Participation

Non-participation is characterized by a lack of any assignment submissions and inadequate contributions to the Discussion Forums. Also, please note the following important points about course participation:

- Assignments must be submitted on or before the specified deadline. A course timeline is provided in the course schedule, and the instructor will specify deadlines for each assignment.
- Any student showing non-participation for two weeks (consecutive or non-consecutive) is likely to automatically fail the course.
- Occasionally there may be a legitimate reason for submitting an assignment late. Most of the time, late assignments will not be accepted and there will be no make-up assignments.
- All students are obligated to inform their instructor in advance of any known absences which may result in their non-participation.

Academic Honesty and Integrity

When you submit any work that requires research and writing, it is essential to cite and reference all source material. Failure to properly acknowledge your sources is known as “plagiarism” – which is effectively passing off an individual’s words or ideas as your own. University of the People adheres to a strict policy of academic honesty and integrity. Failure to comply with these guidelines may result in sanctions by the University, including dismissal from the University or course failure. For more information on this topic, please review the Academic Integrity Policy in the University Catalog.

Any materials cited in this course should be referenced using the style guidelines established by the American Psychological Association (APA). The APA format is widely used in colleges and universities across the world and is one of several style and citation formats required for publication in professional and academic journals. Refer to the [UoPeople APA Tutorials in the LRC](#) for help with APA citations.

Code of Conduct

University of the People expects that students conduct themselves in a respectful, collaborative, and honest manner at all times. Harassment, threatening behavior, or deliberate embarrassment of others will not be permitted. Any conduct that interferes with the quality of the educational experience is not allowed and may result in disciplinary action, such as course failure, probation, suspension, or dismissal. For more information on this topic, please review the Code of Conduct Policy in the University Catalog.