# CogDual: Enhancing Dual Cognition of LLMs via Reinforcement Learning with Implicit Rule-Based Rewards

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### **Abstract**

Role-Playing Language Agents (RPLAs) have emerged as a significant application direction for Large Language Models (LLMs). Existing approaches typically rely on prompt engineering or supervised fine-tuning to enable models to imitate character behaviors in specific scenarios, but often neglect the underlying cognitive mechanisms driving these behaviors. Inspired by cognitive psychology, we introduce CogDual, a novel RPLA adopting a cognize-then-respond reasoning paradigm. By jointly modeling external situational awareness and internal self-awareness, CogDual generates responses with improved character consistency and contextual alignment. To further optimize the performance, we employ reinforcement learning with two general-purpose reward schemes designed for open-domain text generation. Extensive experiments on the CoSER benchmark, as well as Cross-MR and Life-Choice, demonstrate that CogDual consistently outperforms existing baselines and generalizes effectively across diverse role-playing tasks.

# 1 Introduction

With the rapid advancement of Large Language Models (LLMs), recent years have witnessed a surge of research on role-playing (Chen et al., 2023; Tao et al., 2024b; Chen et al., 2024c, 2025b). Role-Playing Language Agents (RPLAs) are designed to equip LLMs with human-like capabilities, enabling them to emulate specific characters across diverse scenarios, while exhibiting behaviors and expressions consistent with the character's profile and context (Zhou et al., 2023).

Previous efforts have primarily focused on constructing role-playing evaluation benchmarks (Chen et al., 2024b; Tu et al., 2024) and improving model performance through prompt engineering or

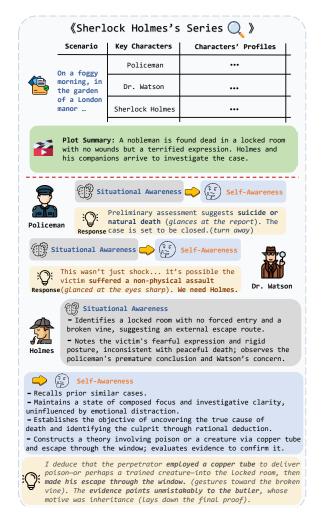


Figure 1: An example of CogDual. Before a character delivers a formal response, it undergoes a *dual cognitive reasoning process*, encompassing external Situational Awareness and internal Self-awareness.

Supervised Fine-Tuning (SFT). These approaches typically assess whether the model's responses align with a character's profile in specific scenarios. Additionally, some studies employ multiple-choice formats to assess the model to infer motivations (Yuan et al., 2024), predict behaviors (Xu et al., 2024), or analyze psychological states (Wang et al., 2024a), thereby quantifying character consistency and fidelity. However, these approaches overlook a

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critical dimension: as anthropomorphized agents, RPLAs should engage in cognitive processes involving both situational and self-awareness rather than merely replicating superficial linguistic patterns or behavioral tendencies.

From the perspective of cognitive psychology (Grice, 1975; Clark and Brennan, 1991; Tomasello, 2010), human role-related behaviors emerge from an integrated cognitive process involving environmental perception, others' behaviors, and introspection of one's emotions and intentions. This cognitive process plays a crucial role prior to action generation. Building on this foundation, we propose CogDual, a RPLA that incorporates dual cognitive modeling, combining outward Situational Awareness and inward Self-Awareness, and embedding a cognize-then-respond paradigm into its reasoning process, as illustrated in Figure 1. By prioritizing cognition-driven generation, CogDual enhances both contextual relevance and psychological consistency in responses, ultimately improving performance on role-playing tasks.

Motivated by the need to adapt reward modeling for general-purpose text generation, we design two broadly applicable reward schemes: (1) the Inference-Conditioned Likelihood Gain (ICLG) Reward, which quantifies how the intermediate cognitive steps improve response likelihood, and (2) the Latent Semantic Alignment (LSA) Reward, which assesses semantic similarity between generated responses and gold-standard references. Based on these reward designs, we employ reinforcement learning to enhance CogDual's performance over the supervised fine-tuning baseline.

In contrast to contemporary studies such as Ji et al. (2025) and Xu et al. (2025), which also explore strategies to enhance the reasoning capabilities of RPLAs, our approach distinguishes itself by emphasizing the construction of a comprehensive character cognition process before response generation. Unlike their fragmented self-questioning or isolated mental state simulation, our dual cognitive reasoning process generates coherent, contextually grounded responses by tightly aligning psychological dynamics with narrative context.

The contributions of this work are as follows:

 We formalize the cognize-then-respond paradigm for RPLAs and propose CogDual, the first agent to implement dual cognitive modeling through Situational Awareness and Self-Awareness, providing a more psycho-

- logically plausible simulation of human-like behavior generation.
- We design two reward schemes and demonstrate their effectiveness through reinforcement learning on the CoSER benchmark (Wang et al., 2025b), achieving up to a 9.24% average improvement over baseline. The proposed reward design may serve as a reference for future research on evaluating text generation in generaldomain applications.
- Through extensive experiments on Cross-MR (Yuan et al., 2024) and LifeChoice (Xu et al., 2024) benchmarks, we show CogDual's superior cross-task transferability, outperforming all baseline methods.

## 2 Related Work

# 2.1 Role-Playing Language Agents

Early investigations into RPLAs centered on character understanding, including character prediction from narrative texts and movie scripts (Brahman et al., 2021; Yu et al., 2024). With advances in LLMs, recent studies have extended RPLAs to facilitate character imitation through instructionbased reasoning and supervised fine-tuning, especially in dialogue and knowledge-intensive tasks (Shao et al., 2023; Wang et al., 2024b, 2025b). Beyond imitation, a growing body of work has shifted focus toward evaluating the internal coherence of character-driven behaviors. Studies such as (Yuan et al., 2024; Xu et al., 2024; Wang et al., 2024a) have introduced evaluative frameworks incorporating motivation recognition, persona-driven decision making, and psychological evaluation, allowing for a more nuanced analysis of the character consistency and behavioral plausibility of RPLAs.

# 2.2 LLM-Based Cognitive Modeling

Recent studies have increasingly explored the cognitive capacities of LLMs, particularly their ability to exhibit human-like behaviors in dialogic settings (Thoppilan et al., 2022; Park et al., 2023). This includes alignment with traits such as self-awareness (Shinn et al., 2023), emotion understanding (Rashkin et al., 2019), intent recognition (Chen et al., 2025a), and deliberative reasoning (Wei et al., 2023; DeepSeek-AI et al., 2025). These abilities are often evaluated in interactive contexts like multi-agent simulations (Li et al., 2023), narrative generation (Wu et al., 2025b), role-playing (Chen et al., 2024c), and chatbot systems (Wu et al.,

2025a; He et al., 2025). However, recent work highlights that LLMs lack internal psychological states and intrinsic motivations, limiting the depth of their cognitive behaviors (Wang et al., 2025a). Our work adopts a cognitive psychology perspective to more rigorously define and examine LLM cognition in role-play settings.

# 2.3 Reasoning Techniques in LLMs

Recent research has shifted focus from train-time to test-time scaling, with notable success across various tasks such as math problem solving (Yang et al., 2024; Ma et al., 2025), logical puzzle reasoning (Xie et al., 2025) and tool-integrated reasoning (Lu et al., 2025; Qian et al., 2025; Feng et al., 2025a). However, Feng et al. (2025b) has highlighted the limitations of reasoning-augmented models (OpenAI et al., 2024; DeepSeek-AI et al., 2025) in role-playing scenarios. These models often suffer from stylistic drift between their reasoning traces and character-based generation, thereby undermining the coherence and consistency required for effective role enactment in RPLAs. Our study aims to enhance the generalizability of RPLAs across tasks and domains across various standard benchmarks by reinforcing reasoning process through a cognitively grounded template.

### 3 Methodology

# 3.1 Cognition-Driven Reasoning Paradigm

"Cognition is the activity of knowing: the acquisition, organization, and use of knowledge." — Neisser, 1967

This foundational perspective highlights cognition as the driving force behind meaningful communication, rather than a passive background process. While current LLM-based RPLAs can produce fluent utterances, they often overlook the cognitive mechanisms essential to genuine human interaction (Grice, 1975; Clark and Brennan, 1991). Motivated by this, we propose a **cognition-driven** reasoning paradigm for RPLAs, which explicitly embeds cognitive reasoning between perception and response to simulate the psychological steps a human character might take. Tomasello (2010) shows that individuals interpret environmental and social cues through mental representations, which guide intentional actions, making the transition from external to internal cognition central to human communication. We thus focus

on dual cognition, progressing from external perception to internal reflection. By modeling this cognitive transition, we propose **CogDual**, which enables RPLAs to generate dual cognition before responding.

#### 3.2 Preliminaries

To formally ground the cognition-driven reasoning paradigm introduced above, we first define the key notations and basic concepts used throughout this work. A multi-party dialogue setting is defined over a set of characters, denoted as  $\mathcal{O} = \{o_1, o_2, \ldots, o_{|\mathcal{O}|}\}$ . Formally, let  $\mathcal{M}$  represent an LLM simulating a specific character  $c \in \mathcal{O}$  in a dialogue scene. The model has access to the character's profile  $\mathcal{P}_c$ , a global scene description  $\mathcal{S}$ , which may include the current task, storyline, and other elements, and a historical dialogue context  $\mathcal{D}_t = \{d_1, d_2, \ldots, d_t\}$ , where each  $d_i$  represents an utterance, an action, or a thought from a certain character at turn i.

The objective of CogDual is to incorporate dual cognition to establish a *cognize-then-respond* pattern. At each time step t,  $\mathcal{M}$  first performs cognition, forming an internal thinking of the situation, other characters, and itself, and then generates a response. This process is formalized as:

$$c_t, d_t = \mathcal{M}\left(\mathcal{P}_c, \mathcal{S}, \mathcal{O}, \mathcal{D}_{t-1}\right), \quad \mathcal{D}_0 = \emptyset, \quad (1)$$

where  $c_t$  denotes the dual cognitive reasoning process at turn t, and  $d_t$  is the generated response conditioned on  $c_t$  and the given inputs. Compared to previous works (Wang et al., 2024b; Tu et al., 2024; Wang et al., 2025b) that directly generate  $d_t$ , our study requires LLMs to perform explicit cognitive thinking before response generation, producing structured representations of the current environment, other characters, and the agent's own state. This mechanism is designed to enhance the model's contextual understanding in complex scenarios, while improving the coherence and interpretability of character behavior.

## 3.3 Dual Cognition of RPLAs

In this part, we detail the structure of the Dual Cognition of RPLAs, which consists of two key components: **Situational Awareness** and **Self-Awareness**, forming a reasoning process that flows from the outer environment to the inner self.

**Situational Awareness** Situational Awareness refers to the RPLA's ability to perceive and interpret the environment and other characters within

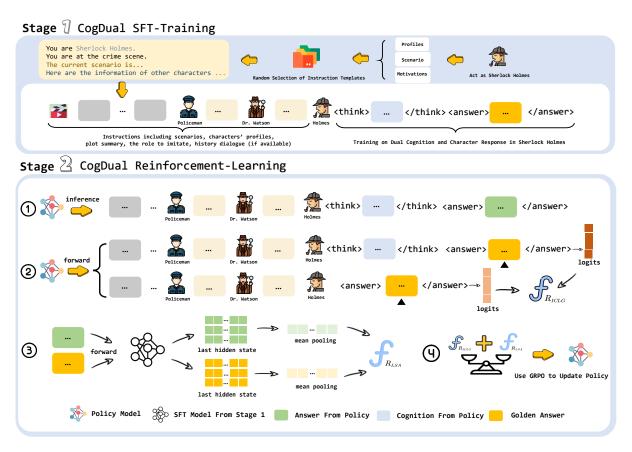


Figure 2: Overview of CogDual training. (1) Stage 1: Supervised fine-tuning using the role-specific dual cognitive reasoning process and corresponding response generated by the RPLA. (2) Stage 2: Reinforcement learning with GRPO, optimized based on the ICLG Reward and the LSA Reward.

a dialogue scene. It consists of two components: (1) Environmental Perception (EP): Extracting salient cues from spatial layout, temporal shifts, and scene dynamics, such as changes in atmosphere, character positions or expressions, and dialogue interruptions. These form the initial layer of cognitive input, grounding the agent's understanding of the unfolding situation. (2) Perception of Others: Comprising three subcomponents:

- Behavior Analysis (BA): Identifying key actions or speech patterns from others that may affect the agent's response;
- Emotion Analysis (EA): Inferring emotional states from behavior and context, and assessing their impact on the agent;
- Intention Analysis (IA): Inferring others' intentions to guide the agent's reactions.

This process can be formally represented as:

$$SA = \langle EP, BA, EA, IA \rangle,$$
 (2)

where SA denotes **Situational Awareness** formed through hierarchical perception and interpretation.

**Self-Awareness** Self-Awareness forms a core component of the cognitive architecture in RPLAs,

enabling introspection and adaptive decision making. It comprises four interrelated elements:

- **Key Memory Activation (KMA):** Recalling autobiographical or episodic memories relevant to the current context:
- **Self-Emotion** (**SE**): Recognizing and evaluating internal emotional states that influence perception and behavior;
- **Self-Intention (SI):** Maintaining context-driven goals that guide actions;
- Internal Strategy (IS): Integrating memory, emotion, and intention into coherent reasoning for planning and outcome anticipation.

This process can be formally represented as:

$$SA_{self} = \langle KMA, SE, SI, IS \rangle,$$
 (3)

where  $SA_{self}$  denotes the **Self-Awareness** formed through the agent's self-cognition.

# 3.4 Dual Cognition Behavior Learning

We propose two approaches for dual cognition: a cognitive-based Chain-of-Thought (CB-CoT) prompting method and a two-stage training framework, as shown in Figure 2. This section focuses on

the latter; CB-CoT is detailed in Appendix F. For supervised training, we construct a dataset  $\mathcal{D}_{SFT}$  with dual cognition trajectories (see Appendix A).

# 3.4.1 Stage 1: Supervised Fine-tuning for CogDual Initialization

Once the dual cognition training dataset  $\mathcal{D}_{SFT}$  is ready, we initialize cognitive behavior modeling of the LLM via SFT, optimizing the following negative log-likelihood objective:

$$\mathcal{L}_{SFT} = -\mathbb{E}_{(x,y) \sim \mathcal{D}_{SFT}} \sum_{i=1}^{N} \log \pi(y_i \mid x, y_{< i}),$$
(4)

where  $\pi$  denotes the policy of  $\mathcal{M}$ , i is the token index, and  $x = \{\mathcal{P}_c, \mathcal{S}, \mathcal{O}, \mathcal{D}\}$  represents the full input context composed of the character's profile, a global scene description, a set of characters, and dialogue history, respectively.

# 3.4.2 Stage 2: Reinforcement Learning with Two Implicit Rule-Based Rewards

To further improve generalization after cognitive behavior initialization, we introduce a reinforcement learning (RL) stage with two implicit rulebased reward mechanisms. Unlike conventional open-domain RLHF pipelines that rely on an external reward model, which requires large-scale data collection and costly human annotation or on explicit rule-based checks typically applicable only to code or math tasks, our reward signals are derived entirely from the model's internal outputs and a frozen reference policy. This design incurs no additional annotation cost and remains broadly applicable to any RPLA setting. Existing generalpurpose reward models (e.g., CharacterEval Tu et al., 2024) address only limited aspects of the task, offer constrained interpretability, and have not been validated in RL settings.

Given these limitations, we propose two complementary implicit reward mechanisms and optimize the policy using Grouped Reward Policy Optimization (GRPO; Shao et al., 2024).

ICLG: Rewarding Reasoning Utility via Likelihood Gain Inspired by LATRO (Chen et al., 2024a), which uses the  $\log \pi_{\theta}(y \mid x \oplus z)$  of a reasoning-augmented output as a reward, where z denotes an intermediate rationale. We introduce Inference-Conditioned Likelihood Gain (ICLG) to promote causal consistency in cognitive reasoning. ICLG directly measures how much explicit reasoning increases the likelihood of producing

the correct response, thereby rewarding reasoning traces that effectively support accurate and coherent generation. Concretely, given a pair  $(x, d_{\rm golden})$  consisting of a prompt x and its reference response  $d_{\rm golden}$ , the policy model performs a dual cognition rollout on input x, producing a reasoning trace c followed by a response  $\hat{d}$ , i.e., a trajectory  $(c, \hat{d})$ . The ICLG reward evaluates, on a per-token basis, how conditioning on the model's own cognition c improves the likelihood of generating the  $d_{\rm golden}$ .

$$R_{\text{ICLG}}(x, d_{\text{golden}}, c) = \left(\frac{\pi_{\theta}(d_{\text{golden}} \mid x \oplus c)}{\pi_{\theta}(d_{\text{golden}} \mid x)}\right)^{1/|d_{\text{golden}}|}$$

$$= \left(\frac{\prod_{t=1}^{|d_{\text{golden}}|} \pi_{\theta}(d_t \mid d_{< t}, x \oplus c)}{\prod_{t=1}^{|d_{\text{golden}}|} \pi_{\theta}(d_t \mid d_{< t}, x)}\right)^{1/|d_{\text{golden}}|},$$
(5)

where  $|d_{\rm golden}|$  denotes the number of tokens in  $d_{golden}$ . Intuitively, the ICLG encourages reasoning traces that improve fluency and causal coherence while supporting more confident generation.

LSA: Rewarding Semantic Fidelity in Generation ICLG strongly promotes fidelity but can lead the model to imitate the surface form of  $d_{\rm golden}$ , reducing expressive diversity that is crucial in roleplay. Hence, we introduce Latent Semantic Alignment (LSA), which rewards outputs that are semantically—rather than lexically—close to the reference. Unlike conventional token-level objectives (Ranzato et al., 2016), LSA measures the semantic similarity between  $\hat{d}$  and  $d_{\rm golden}$  in the latent space of a frozen reference model,  $\pi_{\rm ref}$  (i.e., the RPLA after SFT). Formally,

$$R_{\text{LSA}}(x, d_{\text{golden}}, \hat{d}) = \cos\left(f_{\text{ref}}(x, d_{\text{golden}}), f_{\text{ref}}(x, \hat{d})\right),$$
 (6)

where  $f_{\rm ref}(x,d)=\frac{1}{T}\sum_{t=1}^T h_t$  is the mean-pooled representation of the last hidden states  $h_1,\ldots,h_T$ , with T as the length of  $d.\cos(\cdot,\cdot)$  denotes cosine similarity. This removes the need for a separate encoder and uses the semantic space adapted for role-play via SFT. Prior work (Tao et al., 2024a) shows that mean-pooled representations are effective for semantic similarity. Importantly, LSA is more flexible than SFT: it rewards outputs semantically close to the reference, regardless of wording, enabling the model in RL to remain faithful while allowing more natural, diverse expressions.

RL via GRPO with Two Implicit Rule-Based Rewards We optimize our policy model using

Models	Methods	<b>Storyline Consistency</b>	Anthropomorphism	Character Fidelity	Storyline Quality	Average
		Closed-Sor	urce LLMs			
	Vanilla	53.37	<u>39.53</u>	<u>35.99</u>	70.28	49.79
GPT-3.5-Turbo-0613	+ CoT	<u>55.75</u>	39.21	35.36	72.26	50.64
	+ CB-CoT	59.84	46.23	44.50	<u>70.71</u>	55.32
	Vanilla	<u>58.93</u>	43.14	41.62	75.36	54.76
GPT-4o	+ CoT	58.65	44.37	38.18	77.72	54.73
	+ CB-CoT	59.80	44.12	<u>40.71</u>	74.78	54.85
GPT-o1-Preview	Vanilla	59.47	46.81	40.54	77.80	56.16
		Open-Sou	rce LLMs			
	Vanilla	54.63	45.54	37.99	72.62	52.69
LLaMA3.1-70B-Instruct	+ CoT	55.36	46.96	35.80	72.92	52.76
	+ CB-CoT	<u>57.74</u>	49.13	38.57	<u>74.89</u>	55.08
	+ CoSER	56.58	49.27	<u>41.46</u>	75.84	<u>55.79</u>
	+ LongCoT	64.18	41.42	<u>44.01</u>	72.96	55.64
	+ CogDual-SFT(ours)	57.60	48.02	48.55	72.75	56.73
	Vanilla	<u>59.86</u>	42.03	41.45	62.32	51.41
	+ CoT	55.76	37.21	36.5	61.80	47.82
	+ CB-CoT	56.88	44.91	39.11	62.46	50.84
Qwen2.5-7B-Instruct	+ CoSER	56.44	44.27	41.79	68.95	52.86
	+ LongCoT	58.83	40.56	<u>45.05</u>	61.52	51.48
	+ CogDual-SFT(ours)	58.36	46.95	44.99	<u>71.72</u>	<u>55.51</u>
	+ CogDual-RL(ours)	59.94	<u>46.64</u>	46.95	73.97	56.88
	Vanilla	48.17	36.58	26.98	63.70	43.85
	+ CoT	50.14	40.39	27.95	64.27	45.69
LLaMA3.1-8B-Instruct	+ CB-CoT	52.79	41.44	27.72	65.03	46.74
	+ CoSER	52.78	43.96	37.47	70.60	51.20
	+ LongCoT	<u>59.49</u>	40.85	<u>44.98</u>	63.47	52.20
	+ CogDual-SFT(ours)	55.99	46.92	43.78	75.07	<u>55.44</u>
	+ CogDual-RL(ours)	60.10	<u>45.89</u>	48.82	73.08	56.97

Table 1: The performance of CogDual and baselines on the most comprehensive role-playing benchmark, CoSER. **Vanilla** refers to models without any method. **CB-CoT** denotes our proposed cognitive-based Chain-of-Thought prompting method (see Appendix F for details). **CogDual-SFT** is the fine-tuned model from stage 1, while **CogDual-RL** is trained with our proposed RL. The best results are in **bold**, suboptimal ones are underlined.

the GRPO algorithm, which is well-suited for non-smooth, high-variance reward scenarios (Sane, 2025; Mroueh, 2025) as commonly found in reasoning and generation tasks. In our case, we combine the ICLG and LSA rewards via fixed weights  $\lambda_{\rm ICLG}$  and  $\lambda_{\rm LSA}$ , R is computed as follows:

$$\begin{split} R(x, d_{\text{golden}}, c, \hat{d}) &= \lambda_{\text{ICLG}} \cdot R_{\text{ICLG}}(x, d_{\text{golden}}, c) \\ &+ \lambda_{\text{LSA}} \cdot R_{\text{LSA}}(x, d_{\text{golden}}, \hat{d}). \end{split}$$

For each trajectory  $(x, d_{golden}, c, \hat{d})$ , we compute the estimated advantage as follows:

$$A(x, d_{\text{golden}}, c, \hat{d}) = \frac{R(x, d_{\text{golden}}, c, \hat{d}) - \frac{1}{|\mathcal{B}|} \sum_{j \in \mathcal{B}} R^{(j)}}{\sqrt{\frac{1}{|\mathcal{B}|} \sum_{j \in \mathcal{B}} \left( R^{(j)} - \frac{1}{|\mathcal{B}|} \sum_{k \in \mathcal{B}} R^{(k)} \right)^2}},$$

where  $\mathcal{B}$  is the set of trajectories in the current minibatch. Putting it all together, we minimize the following surrogate loss to update the policy parameters  $\theta$  using trajectories collected from the

current policy:

$$\mathcal{L}_{\text{GRPO}}(\theta) = -\mathbb{E}_{\substack{x \sim \mathcal{D}_{\text{RL}} \\ y \sim \pi_{\theta_{\text{old}}}(\cdot \mid x)}} \left[ \frac{1}{G} \sum_{i=1}^{G} \frac{1}{T_i} \sum_{t=1}^{T_i} \left\{ \min \left[ r_{i,t} \hat{A}_{i,t}, \right. \right] \right. \\ \left. \text{clip}(r_{i,t}, 1 - \epsilon, 1 + \epsilon) \, \hat{A}_{i,t} \right] - \beta D_{\text{KL}} \left[ \pi_{\theta} \| \pi_{\text{ref}} \right] \right\} \right],$$

where  $T_i$  is the length of the i-th generated sequence,  $r_{i,t} = \frac{\pi_{\theta}(\hat{y}_{i,t}|x_i,\hat{y}_{i,< t})}{\pi_{\theta_{\text{old}}}(\hat{y}_{i,t}|x_i,\hat{y}_{i,< t})}$  is the importance ratio,  $\beta$  controls the strength of the KL penalty.  $\mathcal{D}_{\text{RL}}$  denotes the set of prompts used during the RL stage to generate training trajectories.

## 4 Experimental Setup

To evaluate the effectiveness of CogDual, we conduct comprehensive experiments on CoSER (Wang et al., 2025b) as the main benchmark, and further assess generalization on Cross-MR (Yuan et al., 2024) and LifeChoice (Xu et al., 2024).

### 4.1 Base Models

To evaluate the generality of our method across different LLMs, we conduct main experiments on three open-source models: LLaMA3.1-8B-

Instruct, Qwen2.5-7B-Instruct and LLaMA3.1-70B-Instruct. In addition, we apply the prompting method to three proprietary LLMs: GPT-3.5-Turbo, GPT-4o, and o1-preview, representing models specialized for language understanding, multimodal, and advanced reasoning capabilities.

## 4.2 Baselines

To evaluate the effectiveness of our approach, we compare against the following strong baselines widely used in role-playing scenarios:

- Chain-of-Thought (CoT): We construct a CoT prompting baseline (as shown in Table 12) for direct comparison with our cognition-based CoT approach described in Appendix F.
- Vanilla SFT with Different Data Constructions: We compare LLMs fine-tuned on several data configurations: (1) CoSER: the complete CoSER dataset; (2) LongCoT, long-form CoT-style reasoning data constructed from the same source as CogDual (details in Appendix D). For fair comparison, the size of LongCoT data is same as the initialization data of CogDual.

#### 4.3 Evaluation Metrics

Following CoSER, we evaluate simulated conversations using GPT-40 as a critic across four key dimensions: (1) Storyline Consistency: Assesses alignment between simulated dialogue  $\tilde{\mathcal{D}}$  and original  $\mathcal{D}$ , focusing on whether RPLA responses (emotions, attitudes, behaviors) remain faithful to the narrative context. (2) Anthropomorphism: Evaluates whether RPLA exhibits human-like behavior in self-identity, emotional depth, persona consistency, and social interaction. (3) Character Fidelity: Measures how well the RPLA reflects its character, including style, knowledge, personality, behavior, and relationships. (4) Storyline Quality: Judges overall coherence and fluency, with emphasis on logical flow and narrative development.

# 5 Experimental Results and Analyses

## 5.1 Main Results

Table 1 shows an overall comparison between Cog-Dual and strong baselines. The results show that:

CogDual consistently improves role-playing performance across all base models. Notably, even without training, our prompting method (CB-CoT) yields substantial gains. After two-stage training, CogDual achieves an 11.65% boost in Storyline Quality for Qwen2.5-7B-Instruct and a

Models	Methods	Cross-MR	LifeChoice					
Closed-Source LLMs								
GPT-40	Vanilla	36.04	73.92					
o1-Preview	Vanilla	62.98	80.08					
	Open-Source LLMs							
	Vanilla	30.15	61.10					
	+ CoSER	43.39	69.54					
LlaMA3.1-8B-Instruct	+ LongCoT	37.75	69.54					
	+ CogDual-SFT(ours)	49.21	73.38					
	+ CogDual-RL(ours)	52.81	74.15					
	Vanilla	54.16	68.58					
	+ CoSER	56.74	67.08					
Qwen2.5-7B-Instruct	+ LongCoT	57.19	65.43					
	+ CogDual-SFT(ours)	59.66	72.63					
	+ CogDual-RL(ours)	<u>60.79</u>	<u>74.60</u>					

Table 2: Accuracy comparison on Cross-MR and Life-Choice. Best results are in **bold**, while suboptimal ones are underlined.

- 21.84% gain in *Character Fidelity* for Llama3.1-8B-Instruct, with an average increase of 13.12%.
- Generally, CogDual outperforms baselines on most metrics. Notably, Qwen2.5-7B-Instruct with CogDual-RL matches or surpasses o1preview and even outperforms the much larger Llama3.1-70B-Instruct-CoSER, despite using less than 10% of the data and only 10,000 RL instances with implicit reward supervision. This highlights CogDual's data and training efficiency.
- CogDual also clearly outperforms Long-CoT baselines distilled from GPT-4o, even with the same size of SFT data. This demonstrates the effectiveness of CogDual for smaller models in challenging role-play tasks and offers a practical solution for test-time scaling. It also addresses concerns that reasoning-optimized LLMs may be less suitable for role-playing (Feng et al., 2025b).

Implicit Rule-Based Reward RL Analysis. We further analyze the effectiveness of the proposed implicit rule-based rewards. As shown in Table 1, RL models consistently outperform SFT-only models in both Storyline Consistency and Character Fidelity, with average improvements of 2.85 and 3.50 points, respectively. This indicates that the ICLG reward effectively guides the model to produce reasoning traces that advance the narrative in a causal, coherent manner, while the LSA reward promotes closer alignment between generated actions and the character's intended persona. Notably, Qwen2.5-7B-Instruct with our RL framework achieves the highest overall performance, even surpassing o1preview on multiple metrics. These results demonstrate that our implicit rule-based reward strategy is an efficient and effective alternative to conventional reward modeling for role-play LLMs.

Model	$\lambda_{ICLG}$	$\lambda_{LSA}$	Storyline Consistency	Anthropomorphism	Character Fidelity	Storyline Quality	Average	Cross-MR	LifeChoice
CogDual-SFT	-	-	55.99	46.92	43.78	75.07	55.44	49.21	73.38
CogDual-RL	1.0 0.7 0.5 0.3 0.0	0.0 0.3 0.5 0.7 1.0	59.10 60.10 56.31 57.55 57.47	47.37 45.89 45.20 46.64 47.63	47.14 48.82 41.54 42.79 43.24	72.42 73.08 71.04 70.45 69.38	56.51 56.97 53.52 54.36 54.43	55.51 55.73 54.38 52.58 53.71	75.13 <b>78.77</b> <u>76.17</u> 75.38 74.41

Table 3: Ablation on reward weight combinations. Each RL variant is annotated with its ICLG and LSA weights from Section 3.4.2. CogDual-SFT and CogDual-RL denote models trained on LLaMA3.1-8B-Instruct. The best results are highlighted in **bold**, while suboptimal ones are marked with underline.

#### 5.2 Generalization to Other Benchmarks

We posit that CogDual, through dual cognitive reasoning, demonstrates strong generalization potential and can be extended to other role-playing evaluation benchmarks. To validate this, we conduct experiments on two well-recognized benchmarks: Cross-MR (Yuan et al., 2024) and Life-Choice (Xu et al., 2024). Specifically, Cross-MR requires inferring the motivation behind a character's decision, while LifeChoice evaluates whether the model can reproduce a character's original choice based on profile, context, and decision point. Both benchmarks adopt a multiple-choice format, allowing evaluation via Accuracy, consistent with their original settings. To align CogDual with this format, we use GPT-40 to choose the option that is most semantically similar to the response part generated by CogDual(details in Appendix G). As shown in Table 2, CogDual-equipped LLMs consistently outperform all baselines on both benchmarks. Their performance is also comparable to the strong reasoning model o1-Preview, demonstrating CogDual's robust generalization. Notably, the reinforcement learning strategy based on our proposed ICLG and LSA rewards consistently outperforms CogDual-SFT, further validating the effectiveness of our reward design and pushing the upper bound of the model's performance.

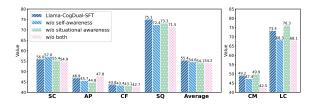


Figure 3: Ablation study on cognitive components. "SC", "AP", "CF", and "SQ" correspond to the four metrics: Storyline Consistency, Anthropomorphism, Character Fidelity, and Storyline Quality, respectively. "CM" denotes Cross-MR, and "LC" denotes LifeChoice.

# 5.3 Ablation Study I: Effect of Dual Cognition Components

We first conduct an ablation study focusing on the effect of dual cognition structures during SFT stage. Figure 3 compares four supervision settings: the complete dual cognition model, the removal of self-awareness, the removal of situational awareness, and the removal of both. We find two key results:

- The full dual cognition model provides the most balanced and robust performance, yielding the highest or near-highest scores across primary role-play metrics, including *Storyline Consistency*, *Character Fidelity*, and overall average performance. This result confirms that narrative coherence and stable character portrayal are optimally supported when the model simultaneously reasons over external contexts and internal states.
- The variant without situational awareness achieves the best performance on the two generalization benchmarks, likely because these tasks emphasize self-focused reasoning, such as recognizing one's own actions and motivations. However, it still underperforms the full model by 1.8 points in *Storyline Quality* and 1.3 points in average score, underscoring the essential role of situational awareness in maintaining coherent and context-aware multi-turn interactions.

We further provide a component-level case study of this ablation in Appendix H.4 to qualitatively illustrate the distinct roles of self-awareness and situational awareness.

# 5.4 Ablation II: Effects of the Two Implicit Reward Mechanisms

To evaluate the impact of the two implicit rewards in CogDual, we run RL with five settings of  $\lambda_{ICLG}$  and  $\lambda_{LSA}$ . Table 3 highlights three main findings: (1) All combinations surpass SFT on out-of-distribution benchmarks. Only the hybrid setting ( $\lambda_{ICLG}$ =0.7, ,  $\lambda_{LSA}$ =0.3) improves or maintains all in-domain metrics and yields the highest av-

erage, suggesting that balanced causal and semantic rewards optimize both narrative coherence and character fidelity. (2) Pure LSA ( $\lambda_{ICLG}$ =0) maximizes Anthropomorphism, showing its strength for persona-centric language, but reduces plot coherence. (3) Pure ICLG ( $\lambda_{LSA}$ =0) achieves the best *Storyline Consistency* and *Quality*, indicating its importance for causality and narrative structure.

# 5.5 Evaluator Robustness and Human Evaluation

Relying on a single automatic judge risks evaluator-specific bias, and automatic scores alone cannot capture the subtleties of narrative quality. We therefore conduct two complementary studies whose full protocols and results are deferred to Appendix B and Appendix C.

**Evaluator Robustness.** Replacing GPT-40 with two stylistically distinct scorers, DeepSeek-v3 and Gemini-2.0-Flash, we re-run the evaluation for each method. As shown in Appendix B, CogDual-RL retains the top rank on all metrics under both judges, demonstrating that its gains are not an artifact of a particular evaluator.

Human Evaluation. We conducted a human evaluation comparing CogDual and related methods on the Llama-3.1-Instruct-8B model. The detailed evaluation protocol and results are presented in Appendix C. The results demonstrate that CogDual, leveraging its dual cognition mechanism, more effectively captures the complexity and nuanced emotions of characters, achieving superior performance on subjective metrics.

These supplementary results strengthen our main claim: dual cognitive reasoning delivers consistent improvements that are robust to evaluator choice and evident to humans.

# 6 Conclusion

In this paper, we introduce CogDual, a RPLA that incorporates a *cognize-then-respond* reasoning paradigm, aiming to leverage dual cognition for more contextually grounded and psychologically coherent responses. Through reinforcement learning with two proposed general-purpose reward schemes, ICLG and LSA, CogDual further improves upon the supervised fine-tuning baseline. It achieves the best performance among comparable methods on the CoSER benchmark and exhibits strong generalization capabilities on both the Cross-MR and LifeChoice benchmarks.

#### Limitations

Despite the strong empirical performance of Cog-Dual on the CoSER benchmark and its robust generalization across multiple role-playing evaluation tasks, several limitations remain to be addressed in future work. First, due to computational constraints, we have not evaluated the effectiveness of our reinforcement learning approach on larger-scale models such as Llama3.1-70B-Instruct, which may further benefit from the proposed reward design. Second, our current experiments are conducted solely on English datasets, and the model's adaptability to non-English contexts, such as Chinese role-playing scenarios, remains unexplored. Third, in the self-awareness module, we rely on the model to extract previously mentioned memory fragments from the input context, without incorporating an explicit retrieval mechanism to access character-specific memory. This may result in the omission of relevant information.

#### **Ethics Statement**

The research conducted in this paper aims to equip RPLAs with cognitive capabilities, enabling them to generate contextually grounded and psychologically coherent responses. Throughout the course of this study, we have adhered rigorously to ethical standards to ensure the integrity and validity of our work. All data used in this research are obtained from publicly available sources, ensuring transparency and reproducibility of our experimental procedures. Furthermore, we have taken careful measures to ensure that our research does not cause harm to any individuals or groups, and we are committed to avoiding any form of deception or misuse of information during the course of this study.

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# A Details about Experiments on CoSER

Constructing Trajectories with Dual Cognition Process We first construct trajectories with dual cognition process to fine-tune LLMs for acquiring initial cognitive capabilities, following three principles:

- To ensure high-quality cognitive trajectories, we introduce stochastic prompting to improve robustness: during sampling, the LLM is prompted with a 50% chance to generate structured reasoning from a first-person perspective, and a 50% chance from a third-person perspective, as details in Appendix D. Only the trajectories that pass cognitive field checks are retained. Specifically, each trajectory is represented as a tuple y = (c, d), where the cognitive part c is a structured JSON object composed of two main dimensions, as detailed in Section 3.3.
- To ensure that the reasoning remains faithful to the narrative context and character identity, we use GPT-40 to verify each trajectory along key cognitive dimensions, filtering out those misaligned with the scenario or character profile. Specifically, it includes the following two steps:
  - (1) Filtering trajectories that do not meet the cognitive reasoning format: As mentioned in line 848, reasoning trajectories consist of <think> JSON-formatted content 

    JSON-formatted content 
    /think> <answer> response </answer>. We first filter out any trajectories that do not meet this format, as well as those missing the cognitive-related keys specified in the JSON.
  - (2) Filtering low-quality trajectories using GPT-40: For trajectories that meet the format requirement from Step 1, we perform an additional finegrained check. We prompt GPT-40, combining character information and response, to determine whether the reasoning in each field of the reasoning chain aligns with the character background and consistency of dialogue. For example, in a particular scenario, the original text may show that Claire's next action expresses support for Jamie, but the reasoning may state, "Claire intends to hinder Jamie by ignoring the medical mysteries." We filter out such data that contradicts the character's behavior.
- To enhance generalization beyond specific narrative styles or configurations, we follow CoSER (Wang et al., 2025b) and construct role-playing

training data using diverse instruction templates, while also varying contextual configurations by randomly including or excluding character profiles, plot summaries, and motivations.

**Training Data Setup** For the stage-1 SFT, we use the CoSER dataset (Wang et al., 2025b) as the meta-level data source, which contains real character interactions extracted from 771 well-known novels, covering 17,966 unique characters. Each instance consists of a plot summary, one or more character profiles, and complete original multi-turn dialogues.

Given the size of the CoSER training set (over 300k instances), we subsample for efficient training. Specifically, we first randomly sample 400 unique characters from it. For each selected character, we collect all associated dialogue scenes. Then, using GPT-40, we filter their associated scenes based on cognitive relevance, yielding a subset  $\mathcal{D}_{\text{cog}}$  with 38,724 instances. Each instance in  $\mathcal{D}_{\text{cog}}$  is used to sample 4 cognitive trajectories, from which high-quality examples are retained following the procedure in **Constructing Trajectories** with **Dual Cognition Process**. This results in the final supervised training set  $\mathcal{D}_{\text{SFT}}$  with 17,762 examples.

For the RL stage, we sample 10,000 prompts from the broader cognitively filtered dataset  $\mathcal{D}_{cog}$ , rather than restricting to those used in the supervised set  $\mathcal{D}_{SFT}$ . This design choice enhances training stability and encourages generalization by exposing the policy to both seen and unseen dialogue contexts.

**Training Settings** During stage 1 with SFT, we use a batch size of 64 and set the learning rate to 1e-5. The maximum sequence length is set to 10240, and training is conducted for two epochs. In the RL stage, the batch size is set to 8, and we sample 16 response trajectories for each prompt. The two rewards are weighted at a ratio of 7:3, with the choice of weights based on our ablation study in Section 5.4. The training configuration details for SFT and RL are shown in Table 4 and Table 5, respectively.

**Evaluation Datasets** Since our training data is sourced from CoSER, our main experiments are conducted on the CoSER benchmark. The test set consists of the final 10% of data from 100 original novels, as well as from 100 additional unseen books. For each test case, LLMs sequentially play

Model	Learning Rate	Batch Size	Max Length	Training Epochs
Llama3.1-8B-Instruct	1e-5	64	10240	2
Qwen2.5-7B-Instruct	1e-5	64	10240	2

Table 4: Training configurations for different instruction-tuned models.

Model	Learning	Training	Forward	KL	Max	Sampling	Clip	λ	$\lambda$	Training
Model	Rate	Batch Size	Batch Size	Coefficient	Length	Temperature	Range	ICLG	LSA	Steps
Llama-3.1-8B-Instruct	4e-7	8	128	0.001	8192	0.7	0.2	0.7	0.3	120
Qwen2.5-7B-Instruct	4e-7	8	128	0.001	8192	0.7	0.2	0.7	0.3	120

Table 5: Detailed training hyperparameters for reward modeling of instruction-tuned models.

different roles based on the given plot and character information. Overall role-play performance is evaluated across multiple dimensions.

# B The Effect of Evaluator Choice on Model Generalization

To further verify the generalization ability of Cog-Dual, we observe that the default evaluation protocol of the CoSER benchmark adopts GPT-40 as the reference evaluator. Moreover, CogDual-SFT is trained on reasoning chains partially generated by GPT-40, potentially introducing evaluator bias and yielding evaluation results that disproportionately favor GPT-40-aligned behavior.

To rule out this potential confound, we incorporate two additional evaluators, Deepseek-v3 and Gemini-2.0-Flash, and re-evaluate all methods on the CoSER benchmark using these models. The full results are presented in Table 6 and 7. The analysis reveals two key findings:

- Evaluator Robustness. Across all evaluators, CogDual consistently outperforms all baselines, demonstrating strong robustness to evaluator choice. Notably, when evaluated using Gemini-2.0-Flash, CogDual maintains a significant performance advantage. This suggests low dependency on evaluator-specific inductive biases.
- **RL-based Optimization Advantage.** On all evaluators, CogDual-RL surpasses CogDual-SFT, confirming that the RL enhances generalization and reasoning quality. The improvement is particularly evident in dimensions like *Storyline Consistency* and *Character Fidelity*.

#### **C** The Details of Human Evaluation

To more objectively assess subjective qualities, we conducted additional experiments involving human

evaluation to provide a balanced and credible assessment. Specifically, we selected 50 samples from classic works in the CoSER test set, including *Pride and Prejudice, A Game of Thrones, War and Peace, Les Misérables,* and *The Complete Sherlock Holmes*, and generated dialogues using LLaMA3.1-8B-Instruct. Five evaluators familiar with these characters assessed the responses produced by Vanilla, CoSER, LongCoT, CogDual-SFT, and CogDual-RL models across four dimensions: *Storyline Consistency, Anthropomorphism, Character Fidelity*, and *Storyline Quality*. For each case, the evaluators selected the best response. We report the Win Rate for each model, as shown in the Table 8.

# D A Reference Prompt for the CoT Data Construction

As described in Section 4.2, we construct the Long-CoT baseline using the prompt shown in Table 9.

# E A Reference Prompt for Constructing CogDual Training Data

As described in **Constructing Trajectories with Dual Cognition Process**, we use the prompt in Table 10 to generate cognitive reasoning trajectories with GPT-4o.

# F A Reference Prompt for Cognitive-Based Chain-of-Thought

To further validate the effectiveness of our dual cognition framework, we propose a low-cost and cognitive-based Chain-of-Thought prompting approach(CB-CoT). Specifically, the LLM is guided to understand dual-cognition reasoning through in-context definitions and instructed to produce outputs in the same structured format as Cog-Dual in Section 3.3. The whole prompt design is

Models	Methods	Storyline Consistency	Anthropomorphism	Character Fidelity	Storyline Quality	Average			
	Closed-Source LLMs								
GPT-40	Vanilla	43.51	39.75	37.07	59.58	44.98			
o1-preview	Vanilla	44.48	40.67	37.80	59.46	45.60			
		Open-Sou	irce LLMs						
	Vanilla	38.60	29.86	27.61	37.69	33.44			
	+ LongCoT	41.01	27.04	28.81	38.86	33.93			
Qwen2.5-7B-Instruct	+ CoSER	37.93	36.65	31.14	49.75	38.86			
	+ CogDual-SFT (ours)	44.49	<u>32.73</u>	34.69	<u>49.81</u>	40.43			
	+ CogDual-RL (ours)	45.66	31.72	36.54	52.84	41.94			
	Vanilla	26.08	22.86	16.20	33.88	24.76			
	+ LongCoT	41.12	27.50	28.78	38.61	34.00			
LLaMA3.1-8B-Instruct	+ CoSER	41.44	38.29	<u>34.87</u>	<u>54.88</u>	42.37			
	+ CogDual-SFT (ours)	44.88	<u>37.95</u>	34.27	57.24	43.59			
	+ CogDual-RL (ours)	47.94	35.89	38.62	52.92	43.84			

Table 6: Performance of CogDual and baselines on the **Deepseek-v3**. The best result in each block is in **bold**; the second-best is <u>underlined</u>.

Models	Methods	<b>Storyline Consistency</b>	Anthropomorphism	Character Fidelity	Storyline Quality	Average			
	Closed-Source LLMs								
GPT-4o	Vanilla	49.98	43.87	51.03	75.17	55.01			
GPT-o1-Preview	Vanilla	50.42	44.05	54.24	80.97	57.42			
		Open-Sou	irce LLMs						
	Vanilla	50.94	33.70	42.05	47.76	43.61			
	+ LongCoT	49.19	32.84	46.75	47.90	44.17			
Qwen2.5-7B-Instruct	+ CoSER	44.96	46.12	50.21	71.36	53.16			
	+ CogDual-SFT (ours)	53.40	<u>49.72</u>	<u>59.08</u>	69.31	57.88			
	+ CogDual-RL (ours)	56.05	47.95	60.69	<u>69.63</u>	58.58			
	Vanilla	40.62	23.59	29.08	62.74	39.01			
	+ LongCoT	47.37	30.15	45.58	54.07	44.29			
LLaMA3.1-8B-Instruct	+ CoSER	45.28	48.49	47.99	74.91	54.17			
	+ CogDual-SFT (ours)	<u>48.95</u>	46.36	<u>50.97</u>	75.78	<u>55.51</u>			
	+ CogDual-RL (ours)	54.93	<u>46.50</u>	55.55	68.99	56.49			

Table 7: Performance of CogDual and baselines evaluated with **Gemini-2.0-Flash**. The best result in each block is in **bold**; the second-best is underlined.

Model	Method	Storyline Consistency	Anthropomorphism	Character Fidelity	Storyline Quality	Win Rate (Avg.)
	Vanilla	2.80	2.00	4.80	3.20	3.20
	+CoSER	21.60	30.80	28.00	26.40	26.70
LLaMA3.1-8B-Instruct	+LongCoT	17.20	4.00	7.60	8.00	9.20
	+CogDual-SFT (ours)	27.20	30.80	31.60	29.60	29.80
	+CogDual-RL (ours)	31.20	32.40	28.00	32.80	31.10

Table 8: Human evaluation win rates (%) across four dimensions for different methods based on LLaMA3.1-8B-Instruct on the CoSER test set. The highest value for each metric is highlighted in **bold**.

shown in Table 13.

# G A Reference Prompt for Semantic Matching

We use GPT-40 to choose the option that is most semantically similar to the response part generated by CogDual. The prompt is shown in Table 15

# **H** Case Study

We select two representative CogDual reasoning cases from the test set to analyze the effectiveness and granularity of the model's cognitive reasoning process.

# H.1 Case 1: Catherine Leigh Dollanganger in Flowers in the Attic

Tables 16 and 17 showcase a representative scenario from Flowers in the Attic (Dollanganger, #1) and the corresponding simulation by CogDual-RL. In this case, Catherine Leigh Dollanganger, faced with Bart's disappointment and emotional turmoil during the failed Christmas ball, delivers a gentle yet honest response that balances empathy with practical advice.

This outcome reflects the model's ability to accurately capture and reason about both the external environment and internal motivations, as seen in the detailed dual cognition trace. The simulation not only recognizes Bart's visible frustration but

### A Reference Prompt for the CoT Data Construction

You are a role play expert. Your task is to generate the **reasoning process** of {character} before the action step by step, based on the character's profile, scene context, and the historical dialogues of multiple characters from the current situation. You should output the reasoning process using <think> and </think> to wrap the reasoning process.

## Current Input of the Situational Interpretation Information

```
== Character Played ===
{character}
=== {character}'s Profile ===
{character_profile}
=== Other Characters in the Scene ===
{other_characters_profile}
=== Current Scenario ===
{current scenario}
=== {character}'s Psychological or Motivational State in the Scene ===
{thought}
=== Historical Dialogue in the Current Situation ===
{history_str}
 === {character}'s Next [thought], (action), speech ===
{assistant_content}
## Attention
- The reasoning process you output is actually the character's analysis before making the Next [thought], (action), speech.
## Output Format{use_first_person}
<think>
your reasoning process...
</think>
So that the next [thought], (action), speech of {character} could be:
```

Table 9: A reference prompt for the CoT data construction.

also draws on Catherine's personal memories and sense of responsibility, resulting in an action that is deeply aligned with her character and the unfolding narrative context.

<answer>
{assistant\_content}
</answer>

Such behavior demonstrates that CogDual-RL can produce responses that are both contextually appropriate and consistent with character persona, indicating effective integration of narrative knowledge and cognitive reasoning within the model.

# H.2 Case 2: Nicholas of Morimondo in The Name of the Rose

Tables 18 and 19 present a representative example from The Name of the Rose, showcasing the dual cognition reasoning and simulated response for Nicholas of Morimondo. Table 18 sets the scene—a tense exchange in the abbey's crypt, rich with historical and political undercurrents—while Table 19 displays the detailed cognitive reasoning trace and the corresponding output from CogDual-

RL.

The reasoning trace reveals that Nicholas is acutely aware of both the sacred atmosphere of the crypt and the probing intentions of William. He draws upon memories of past interrogations, balancing his pride in the abbey's legacy with caution and a desire to protect institutional secrets. This nuanced internal process leads directly to his simulated reply: Nicholas offers a measured, carefully worded answer that acknowledges the political importance of the librarian position without revealing sensitive details.

This example demonstrates CogDual's ability to generate in-character responses grounded in a fine-grained cognitive process, effectively integrating environmental cues, social context, and personal motivation. The clear causal link between Nicholas's internal reasoning and his speech highlights the model's strengths in both contextual fidelity and interoperability.

# H.3 Case 3: An example of an extracted conversation and its multi-agent simulation

We present a simulation from The Dragon Reborn to evaluate CogDual's effectiveness, as shown in Tables 20 through 25. The dialogue shows that CogDual captures both Perrin's internal struggle to appear strong and the supporting characters' distinctive reasoning and emotional roles. Each character's internal thoughts are closely tied to their outward actions, resulting in interactions that are both believable and faithful to the narrative. This demonstrates CogDual's strength in producing contextually appropriate, character-consistent, and psychologically plausible role-play compared to standard baselines.

# H.4 Case 4: Role Behavior Under Different Cognitive Configurations

We further present a case study illustrating how different cognitive configurations affect agent behavior. For ease of presentation, we simplify the reasoning traces by omitting the original JSON format. As shown in Table 26, the vanilla model produces a generic and emotionally shallow response, failing to capture the tension of the scene. Models equipped with only situational or self-awareness partially improve expressiveness or empathy, but each suffers from blind spots-either lacking emotional resonance or misjudging the social context. In contrast, the full CogDual model integrates both internal self-state and external context, generating a response that is emotionally attuned, tactfully phrased, and faithful to the character's goals and memories. This showcases the effectiveness of dual cognition in enabling strategic, characterconsistent generation.

#### A Reference Prompt for Generating Dual Cognitive Reasoning before Character Responses

You are a psychology expert with deep knowledge of cognitive behaviors. Your task is to generate the cognitive reasoning process of {character} before the action, based on the definition of dual cognition, and by integrating the character's profile, scene context, and the historical dialogues of multiple characters from the current extraction.

Please follow the definition of cognitive behavior provided below to simulate {character}'s psychological state, motivations, and analysis of the environment/others. Focus specifically on how the reasoning process influences {character}'s upcoming response in the plot.

#### ## Dual Cognitive Psychology Definition of the Character

The dual cognitive process unfolds from the external environment to the internal self. First, {character} assesses the current situation based on their identity, quickly making judgments about the context. Next, based on these judgments, {character} analyzes the behavior and speech of others to infer their intentions and the overall scene context. This analysis leads to self-awareness, where {character} identifies their emotional state, motivations, and focus in the given context. Finally, based on all these perceptions, {character} forms a cognitive strategy and psychological activity before moving forward with the next action in the plot.

#### ## Dual Cognitive Reasoning Process

The reasoning steps of dual cognition primarily include two parts: situational awareness analysis and self-awareness analysis, as outlined below.

#### 1. Situational Awareness Analysis

- Situation Perception: Which aspects of the current situation—such as environmental factors, changes in events, or immediate challenges—could influence {character}'s emotions, thoughts, or decisions in the near future?
- Perception of Others: This includes interpreting the behaviors, emotional states, and potential intentions of other characters present in the scene.
- Behavior Analysis: Considering both the current scene and historical dialogues, which actions or words from others might be noteworthy and could influence {character}'s response?
- Emotion Analysis: Based on the current situation and the behavior of others, what emotions might {character} perceive from others? How could these emotions affect {character}?
- Intentions Analysis: In light of the situation and the behaviors and emotions of others, what could be the explicit or implicit intentions behind others' actions? How might {character} perceive these intentions?

#### 2. Self-Awareness Analysis

- Key Memory Activation: Based on the situational awareness, what past experiences or memories of {character} might be triggered by the current situation? Which specific memories could influence {character}'s response?
- Self-Emotion: Based on the situational and behavioral analysis, what emotions is {character} currently experiencing? For example, are they feeling doubt, hope, anxiety, or fear? How do these emotions relate to the unfolding situation?
- **Self-Intentions**: Based on the emotional and situational analysis, what are {character}'s primary motivations or intentions at this moment? How do these intentions shape their decision-making?
- Internal Thoughts and Strategy: Drawing from all of the above—background, situational awareness, and self-awareness—what are {character}'s internal thought processes and strategies? How does {character} plan to proceed, and what cognitive steps are taken before executing next thought, action, speech?

#### ## Current Input of the Situational Interpretation Information

```
=== Character Played ===
{character} s Profile ===
{character_cyofile} === Other Characters in the Scene ===
{other_characters_profile}
=== Current Scene Description ===
{current_scenario}
=== (character}'s Psychological or Motivational State in the Scene ===
{thought}
=== Historical Dialogue in the Current Situation ===
{history_str}
=== {character}'s Next [thought],(action),speech ===
{assistant_content}
```

#### ## Attention

- The cognitive reasoning you output is actually the character's analysis before making the Next [thought], (action), speech.
- For each cognitive dimension, you only need to grasp the key points for analysis. The content between dimensions should be continuous, with a hierarchical logic and as little repetition as possible. (for example, gradually transitioning from situational awareness to deep self-awareness)

#### ## Output Format{use\_first\_person}

```
First, I need to simulate {character}'s cognitive process briefly before the next [thought],(action),speech. <cognitive>
```

```
"environmental_perception": "\dots",
     others_perception": {{
       "behavior": {{
         "characteri": "...",
       "emotion": {{
    "character1": "this character's emotions",
      }},
       "intentions": {{
        "character1": "inferred intention1",
      }}
    }}
   self_awareness": {{
    "key_memory": ["memories relevant to the current situation"],
    "current_emotions": "...",
"perceived_intentions": "...
     "internal_thought": '
  }}
}}
So that the next [thought],(action), speech of {character} could be:
{assistant content}
</answer>
```

#### A Reference Prompt for Filtering Subset.

You are a cognitive behavior analyst tasked with determining which of the character's dialogues in a given scenario require the generation of cognitive reasoning (as defined below). Your goal is to filter dialogues where the character demonstrates situational awareness (environmental/others perception) or self-awareness (memory, motivation, emotion, internal state), and flag them as needing cognitive reasoning.

#### ### Cognitive Behavior Definition

Cognitive reasoning is required for dialogues where the character exhibits:

#### **### Situational Awareness:**

- Environmental Perception: Notice of environmental details affecting behavior (e.g., "The dim lighting made her hesitate").
- Others Perception: Inference about others' intentions, emotions, or behavior patterns (e.g., "Her calm tone suggested she was hiding something").

#### ### Self-Awareness:

- Memory Activation: Reference to past events influencing current actions (e.g., "This room reminded him of his childhood home").
- Motivations: Clear prioritization of goals (e.g., "I need to confirm her loyalty before sharing secrets").
- Current Emotions: Recognition of emotional states affecting behavior (e.g., "Anger clouded his judgment, so he paused").
- Internal State: Awareness of cognitive/mental state (e.g., "Fatigue made it hard to focus, but he pressed on").

#### **## Task Instructions**

### ### Parse the Dialogue:

- Split the dialogue into turns, focusing on the character's lines (e.g., "Robert Neville: [thought] response").

### ### Identify Cognitive Triggers: For each of the {character}'s lines, check if:

- The bracketed thought (if present) explicitly describes situational/self-awareness (use the definition above).
- The spoken response implicitly requires reasoning about environment, others, or self (even without explicit thoughts, e.g., a question that reflects suspicion of others' motives).

#### ### Filter Criteria:

- Need Cognitive Reasoning: Dialogue turns where the {character}'s thought/response involves analysis of environment, others' behavior, personal motivations, or emotions (as in the example below).
- No Cognitive Reasoning Needed: Simple actions (e.g., "nods silently"), neutral responses (e.g., "Yes"), or dialogues lacking explicit/implicit awareness of the cognitive components above.

#### **## Output Format:**

List each dialogue turn that needs cognitive reasoning, with a brief reason, like:

Table 11: A reference prompt for filtering subset.

## A reference prompt used for CoT Prompting

```
You are {character} from {book_name}.
==={character}'s Profile===
{character_profile}
===Current Scenario===
{scenario}
{other_character_profiles_str}{motivation}
===Requirements===
Your output should include think, thought, speech, and action. Before responding, first think using
<think> tags:
<think>your thinking</think>
After your thinking, your output should include thought, speech, and action.
Use [your thought] for thoughts, which others can't see.
Use (your action) for actions, which others can see.
===Output Example===
{REASONING_EXAMPLE}
===Your Output=== (let's think step by step!)
```

Table 12: A reference prompt used for CoT Prompting.

# A Reference Prompt for Cognitive-Based Chain-of-Thought

```
You are {character} from {book_name}.
==={character}'s Profile===
{character_profile}
===Current Scenario===
{scenario}
{other_character_profiles_str}
{motivation}
===Requirements===
Your output should include cognitive think, thought, speech, and action. Before responding, first use <think> tags for your
cognitive analysis like human thought, which others cannot see:
{cognition_ process}
<think>
  "situational_awareness": {
    "environmental_perception": "...",
    "others_perception": {
      "behavior": {
        "character1": "...",
        . . .
      },
      "emotion": {
        "character1": "this character's emotions",
      },
"intentions": {
        "character1": "inferred intention1",
      }
    },
  "self_awareness": {
    "key_memory": ["memories relevant to the current situation"],
    "current_emotions": "...",
"perceived_intentions": "...",
    "internal_thought": "..."
  }
}
</think>
[your thought]
your speech
(your action)
===Your Output===
```

Table 13: A reference prompt used for generating dual cognition reasoning(CB-CoT) before character responses. The *cognition process* is detailed in Table 14

#### The Definition of the Cognition Process

#### 1. Situational Awareness Analysis

**Situation Perception:** Which aspects of the current situation—such as environmental factors, changes in events, or immediate challenges—could influence {character}'s emotions, thoughts, or decisions in the near future?

**Perception of Others:** Interpreting the behaviors, emotional states, and potential intentions of other characters present in the scene

**Behavior Analysis:** Considering both the current scene and historical dialogues, which actions or words from others might be noteworthy and could influence {character}'s response?

**Emotion Analysis:** Based on the current situation and the behavior of others, what emotions might {character} perceive? How could these emotions affect them?

• Intentions Analysis: In light of the situation and the behaviors and emotions of others, what are the explicit or implicit intentions behind others' actions?

#### 2. Self-Awareness Analysis

**Key Memory Activation:** What past experiences or memories might be triggered by the current situation? Which specific memories could influence {character}'s response?

**Self-Emotion:** What emotions is {character} currently experiencing (e.g., doubt, hope, anxiety)? How do these emotions relate to the current situation?

**Self-Intentions:** What are {character}'s primary motivations or goals at this moment? How do they shape decision-making? **Internal Thoughts and Strategy:** Based on all of the above, what are {character}'s internal thought processes? What strategy guides their next action, thought, or speech?

Table 14: The definition of the cognition process.

### A Reference Prompt for Semantic Matching

Please select the option among the following four sentences that is semantically closest to the target\_sentence.

Options: {options}

Target sentence: {target\_sentence}

Your output should be structured as the following schema:

{"Choice": str // "A"/"B"/"C"/"D", "Reason": string // The reason of the choice}

Table 15: A reference prompt for semantic matching

Flower	rs in the Attic (Dollanganger, #1)	(From Test Set)
Character	Catherine Leigh Dollanganger	
Topic	The failed Christmas ball and its aftermath	
Plot Summary	The family tries to salvage the evening, with	rth Hall, but none of the invited guests show up. th Cindy entertaining everyone with her singing. Towing revenge on those who snubbed him. Cathy nailing the invitations and confronts him.
Scenario	ball. The enormous ballroom sparkles with o tables laden with gourmet food and champage	mansion decorated lavishly for a highly anticipated ornate decorations, a towering Christmas tree, and gne. The Foxworth family, dressed in their finest stinguished guests. As the appointed hour passes
Character Profile		nis grand ball. He becomes increasingly bitter and him. His vulnerability and hurt are evident beneath
		ening. She suspects Joel of sabotaging the party and d about Bart's emotional state and vengeful plans
	Cindy Sheffield Cindy surprises everyone with her beautiful sir the failed party. She tries to cheer up Bart and	nging voice, entertaining the family and staff during a make the best of the situation
History Dialogue	(steps forward, his voice carrying a mix of fru	ning. The failure of the ball is a personal affront.] astration and determination) I'm sorry, but it seems o salvage the situation. (gestures around the empty challenge)
	heart. This is yet another failure in a long line	he disappointment in Bart's eyes, and it breaks my of them.] Bart, dear, perhaps we should just call it ie. (places a reassuring hand on his arm, hoping to
		e me. I need to prove my worth.] (shakes his head, ther, I won't let this ruin the evening. I'll find a way voice firm and resolute)

Table 16: An example of dual cognition reasoning for Catherine Leigh Dollanganger in *Flowers in the Attic*.

Flowers	s in the Attic (Dollanganger, #1)	(From Test Set)
Character	Catherine Leigh Dollanganger	
Dual Cognition Reasoning	<pre>contrasted by the emptiness of the ba and urgency as the Christmas Eve ev    "others_perception": {         "behavior": {</pre>	
	·	os forward with a mix of frustration and ingness to take charge of the situation
	<pre>determination, reflecting his disapp</pre>	emotions are a blend of frustration and cointment and resolve to salvage the event."
		ention is to salvage the situation, driven bition to uphold the Foxworth legacy."
	<pre>"self_awareness": {     "key_memory": [</pre>	pointments and failures in the family, tions and the Foxworth legacy."
	],     "current_emotions": "A mix of of the impact of this failure on Bart     "perceived_intentions": "I need crisis, ensuring the family's reput     "internal_thought": "I need t	disappointment and concern, worried about and the family's reputation.", to support Bart and help him navigate this
	}	
Simulation response from CogDual-RL	darling I know how much this meant to y	wheart—he's trying so hard to hold it together.] Bart, ou. But maybe maybe it's time to let the night go. hing through might only hurt you more. There's no

Table 17: An example of dual cognition reasoning for Catherine Leigh Dollanganger in *Flowers in the Attic*.

Tì	ne Name of the Rose #1	(From Test Set)			
Character	Nicholas of Morimondo				
Торіс	The abbey's treasures and its recent history.				
Scenario	collection of religious artifacts, precious met glass cases and ornate display stands, casti heavy with the musty scent of ancient obje Shelves and cabinets line the walls, each hold	nous, dimly lit chamber filled with an impressive als, and rare manuscripts. Torchlight flickers against ng long shadows across the stone walls. The air is cts and the weight of centuries of monastic history. ling relics that represent the abbey's immense wealth d Nicholas move carefully through this sacred space, ne floor.			
Character Profile	Nicholas of Morimondo Nicholas guides William and Adso through information about the abbey's recent history	the treasure crypt, showing them relics and sharing and politics			
	William of Baskerville William questions Nicholas about Malachi gather information relevant to his investigati	and the history of the librarian position, trying to ion			
	Adso of Melk Adso is amazed by the treasures in the cryp William and Nicholas	t and listens attentively to the conversation between			
History Dialogue	Nicholas of Morimondo: [I'll start with so evangeliarium has a binding with amazing e	mething impressive.] (gestures towards a case) This mamel plaques and precious stones.			
	William of Baskerville: [The treasures are f. wondrous objects, Nicholas. Tell me, what s	ascinating, but I need information.] These are indeed sort of man was Malachi?			
		l with my words.] (hesitates) Malachi seemed quite y simple man. According to Alinardo, he was a fool.			
		re's more to this.] Alinardo bears a grudge against enied the honor of being librarian, doesn't he?			
		I should provide more context.] Indeed. It's an old have always been whispers about the library and its			
	<b>Adso of Melk:</b> [This is intriguing.] (looks at William) Master, why is the position of librarian so important?				
	<b>William of Baskerville:</b> [Good question, A the librarian's position in the abbey?	dso.] Nicholas, can you explain the significance of			

Table 18: An example of dual cognition reasoning for Nicholas of Morimondo in *The Name of the Rose*.

The 1	Name of the Rose #2	(From Test Set)	
Character	Nicholas of Morimondo		
Character  Dual Cognition Reasoning	<pre>{     "situational_awareness": {         "environmental_perception":     radiates reverence. It is a pla         "others_perception": {             "behavior": {                 "William of Baskervill investigative purpose. His increasingly penetrating.",                 "Adso of Melk": "Adso of with surprise or reverence."         },         "emotion": {             "William of Baskerville             "Adso of Melk": "Adso so about the politics underlying to             },             "intentions": {                 "William of Baskerville                 "Adso of Melk": "Adso so about the politics underlying to             },             "intentions": {                 "William of Baskerville                 "Adso of Melk": "Adso w be searching for meaning that re             }         }     } }, "self_awareness": {         "key_memory": [             "Nicholas recalls past viewhere a single misworded answere         ],         "current_emotions": "Nicholand caution in sharing sensitives."</pre>	cle": "William is probing for polical detail.", ants to learn and support William, but may econciles reason with faith."  Sits from external investigators or inquisited to suspicion and scrutiny."  as feels a mix of pride in the abbey's him	clear and cting maive tical also itors
	while ensuring that William a compromise the institution.", "internal_thought": "Willi	emain helpful and cooperative on the sur nd Adso do not uncover anything that o am's questions are circling too close to ing, but I cannot give him everything."	could
Simulation response from CogDual-RL		uide them without revealing too much.] (clears to just keys to books, but to knowledge and powerads to becoming abbot.	

Table 19: An example of dual cognition reasoning for Nicholas of Morimondo in *The Name of the Rose*.

<b>The Dragon Reborn (The Wheel of Time, #3)</b> (From Test Set)		(From Test Set)
Торіс	The nature of the Trolloc attack and future threats	
Plot Summary	Perrin wakes up in the Winespring Inn after being healed. He learns that Loial and Gaul have left to close the Waygate. Despite his weakened state, Perrin insists on getting up when Trollocs are spotted. A large Trolloc attack is repelled by the villagers, with help from Aes Sedai. Perrin realizes this was likely a test attack, with a larger one to come. The chapter ends with shouts of another potential attack from the south.	
Scenario	In the Winespring Inn of Emond's Field, tensions a villagers, led by Perrin Aybara, have just repelled thick with the smell of smoke and blood. Wounde fortify defenses. Perrin, still weak from recent heal: The village is on edge, anticipating another attack Sedai, are nearby, offering their insights on the situation.	ne assault with the aid of Aes Sedai. The air is ed villagers are being tended to, while others ing, stands with Faile, observing the aftermath. Verin and Tomas, representatives of the Aes
Character Profile	Perrin Aybara Perrin struggles with his leadership role, tries to un about the Trolloc attacks and his friends who left t	
	Faile Bashere Faile tries to keep Perrin from overexerting himsel	f while supporting his role as a leader
	Verin Mathwin Verin aids in the defense against Trollocs and prov	rides insight into their use of the Ways
Original Conversation	<b>Perrin Aybara:</b> [I'm worried about what this atta had to know this wouldn't work. Look out there. E start. If this was all they had, why did they try? A didn't they all come?	Even I can see it now; they must have from the
	Faile Bashere: [He's right to be concerned. I nee What do you think it means, Perrin?	ed to keep him focused and thinking clearly.]
	<b>Perrin Aybara:</b> [I'm not sure, but it can't be good.] Twice as many, and we'd have had to fight them at the stakes. Twice that, and they might have broken through to the village.	
	<b>Tomas:</b> You've a good natural eye. This was a tea charge, perhaps to see how quickly you could r maybe something I've not thought of, but still a tea.	eact, or how your defenses are organized, or
	<b>Perrin Aybara:</b> [Light, this is worse than I thoug them?	tht.] Light! What if there are ten thousand of

**Verin Mathwin:** Not likely. At least, not yet. Not even a Forsaken could move a large party through the Ways safely, I think.

**Faile Bashere:** [I need to keep him from doing anything rash.] If you ride even one step near the Westwood, I will haul you back to the inn by your ear and stuff you into that bed myself.

**Perrin Aybara:** [She knows me too well. I have to reassure her.] I wasn't thinking of it. You talked me out of it, remember?

**Perrin Aybara:** [No! Not again so soon!] He said they wouldn't come again soon! (Perrin digs his heels into Stepper's flanks, urging the horse forward)

#### The Dragon Reborn (The Wheel of Time, #3)

(From Test Set)

# Simulated Response from CogDual-SFT

**Perrin Aybara:** [I need to reassure Faile and the villagers of my ability to lead, despite my current vulnerability.] (stands tall, despite the lingering weakness from his recent healing) I will not be swayed by fear. [I must show them that I am not weakened by this healing.]

**Faile Bashere:** [His resolve is admirable, yet I can't help but feel the weight of the dangers we face.] (nods in agreement, her eyes reflecting a mix of admiration and concern) I agree, Perrin. We must be prepared for whatever comes.

**Verin Mathwin:** (smiles reassuringly, her voice steady) I agree, Perrin. We must be prepared for whatever comes.

**Tomas:** [The villagers need to understand the Whitecloaks' motives. They can't just accept accusations.] (speaks with a sense of urgency, his voice steady) We must consider the Whitecloaks' motives. They may not be what they seem.

**Perrin Aybara:** [Despite my vulnerability, I must project strength.] (stands firm, his eyes reflecting a mix of determination and vulnerability) I will not be swayed by fear. [I must show them that I am not weakened by this healing.]

**Verin Mathwin:** (leans forward slightly, her eyes glinting with a hint of urgency) You must be vigilant, Perrin. The Pattern is complex, and we cannot afford to be caught off guard.

**Perrin Aybara:** [Despite my vulnerability, I must project strength and determination.] (nods, his resolve firm) I will not be caught off guard. [I must be prepared for whatever comes.]

**Faile Bashere:** [His courage is admirable, yet I can't help but feel the weight of the dangers we face.] (nods, her voice steady) We must be cautious. The Whitecloaks are a potential threat.

**Tomas:** [We need to think critically about the Whitecloaks' motives. Their origins and actions could hold the key to understanding their true intentions.] (speaks with urgency, his voice steady) We must consider the Whitecloaks' origins and actions. Their motives may not be what they seem.

Table 21: An example of an extracted conversation and its multi-agent simulation in CoSER Benchmark

#### The Dragon Reborn (The Wheel of Time, #3)

(From Test Set)

# Simulated Response from CogDual-RL

**Perrin Aybara:** [I need to stay alert, despite my fatigue.] (glancing around the inn, his eyes scanning the faces of the villagers) What's happening, Faile? [The air is thick with tension, and I can feel the weight of responsibility on my shoulders.]

Faile Bashere: [I need to be strong for Perrin and the villagers. The situation is dire, but I must remain composed.] (looking at Perrin with a steady gaze) The villagers are on edge, Perrin. They're preparing for another attack. [I can feel the tension in the air, and it's up to us to protect them.]

**Perrin Aybara:** [I need to find a way to manage this situation effectively.] (looking at Faile, his brow furrowing in thought) How can we prepare for something we can't anticipate?

**Verin Mathwin:** (leaning forward slightly, her voice carrying a hint of urgency) We can't anticipate everything, Perrin. But we can be prepared for what we can see. [The villagers need reassurance, and I must provide it.]

**Tomas:** (standing with his arms crossed, his voice steady) We can't anticipate everything, Perrin. But we can be prepared for what we can see. [The villagers must remain vigilant and united.]

**Perrin Aybara:** [I need to stay vigilant and strategic.] (looking at the villagers, his voice steady) How can we anticipate what we can't see?

**Faile Bashere:** [I need to be strong for Perrin and the villagers. We must face whatever comes.] (looking at Perrin with a determined gaze) We'll face whatever comes, Perrin. Together. [I must be a pillar of strength for him and for the villagers.]

### The Dragon Reborn (The Wheel of Time, #3)

(From Test Set)

# **Simulated Response** from CoSER

**Perrin Aybara:** [I need to understand the full implications of what just happened.] What would have happened if the Trollocs had broken through?

**Verin Mathwin:** [I must be honest but reassuring.] They would have swept past us, and we would have been forced to make a treaty with them. Almost certainly, we would have had to give them the Horn of Valere as well.

**Perrin Aybara:** [The Horn of Valere... it's more important than I thought.] (looks at the Horn in his belt) [I can't let that happen. I have to find a way to stop them.]

**Tomas:** [We need to be careful about whom we trust.] [This is what comes from listening to the Whitecloaks and their accusations.] (speaking forcefully) You listen to these old fools? They're the ones who've brought this trouble. If they hadn't gone running to the Whitecloaks, none of this would have happened.

Faile Bashere: [I need to calm the situation and get more information.] (frowning) What exactly did the Whitecloaks do?

**Verin Mathwin:** [I must be careful with my words.] (speaking calmly) The Whitecloaks did not send aid. In fact, they advised the Trollocs to attack.

**Perrin Aybara:** [I need to understand the full extent of this threat.] (looking at the door) [I can't let them see how weak I am. I have to stay strong for them.]

**Tomas:** [We need to be cautious about whom we trust.] [This is what comes from listening to the Whitecloaks and their accusations.] (speaking forcefully) You listen to these old fools? They're the ones who've brought this trouble. If they hadn't gone running to the Whitecloaks, none of this would have happened.

**Verin Mathwin:** [I must be careful with my words.] (speaking calmly) The Whitecloaks did not send aid. In fact, they advised the Trollocs to attack.

Table 23: An example of an extracted conversation and its multi-agent simulation in CoSER Benchmark

#### The Dragon Reborn (The Wheel of Time, #3)

(From Test Set)

# **Simulated Response** from GPT-40

**Perrin Aybara:** (Faile glances at me, concern etched on her face.) [I'm terrified, but I must appear strong.] We need to stay vigilant. The Trollocs might attack again. (looks at Verin and Tomas) What do you think our next move should be? We must protect Emond's Field and its people.

**Verin Mathwin:** (watches Perrin thoughtfully, considering the situation) Strengthening defenses is crucial. We should also gather intelligence on their movements. (glances at Tomas) Your insights on the villagers' morale and readiness would be invaluable. [There may be more at play here than meets the eye. We must tread carefully.]

**Tomas:** (stands firm, surveying the villagers) We must ensure trust among ourselves. Fear can lead to rash decisions. Let's rally the community, reminding them of our shared history and resilience. (looks at Perrin) We trust you, Perrin. Your leadership will guide us through this. [We need unity now more than ever.]

**Faile Bashere:** [I'm terrified, but I must appear strong.] (puts a reassuring hand on Perrin's arm) We must act quickly. I'll help organize the villagers and ensure supplies are distributed. We need everyone ready and united. (looks at Verin) Can you assist with gathering intelligence? We need to anticipate their next move.

**Verin Mathwin:** (nods, acknowledging Faile's determination) Of course. I'll use what resources we have to gather information. (pauses, considering) Knowledge will be our greatest ally. [There's more to uncover here; the Pattern weaves in mysterious ways.] Let's ensure we're prepared for whatever comes.

**Perrin Aybara:** (nods at Faile's touch, feeling some comfort) [Her support means everything right now.] Thank you, Faile. Let's get everyone organized. (turns to Verin) Your insights will be crucial, Verin. (looks at Tomas) Together, we'll ensure Emond's Field stands strong. Let's move quickly. (steps forward, ready to lead)

Table 24: An example of an extracted conversation and its multi-agent simulation in CoSER Benchmark

#### The Dragon Reborn (The Wheel of Time, #3)

(From Test Set)

# Simulated Response from o1-Preview

**Perrin Aybara:** [They need me to lead.] (Turns to Faile) "Let's gather Verin and Tomas to plan our defenses." (Stands tall despite the weakness)

**Faile Bashere:** [He pushes himself despite his weakness; I need to support him.] "Yes, Perrin. Let's find Verin and Tomas right away." (Gives a firm nod and starts moving to gather them)

**Verin Mathwin:** [They could use my counsel.] "Perrin, Faile, I was just thinking about our defenses." (Offers a gentle smile) "Shall we discuss how best to prepare?" (Gestures toward a quiet corner)

**Tomas:** [Our village's safety depends on swift action.] "Perrin, Verin, Faile, we should set up patrols and watch posts around Emond's Field." (Steps forward to address them earnestly)

**Perrin Aybara:** [They need confidence.] "Tomas, start organizing patrols and watch posts." (Nods firmly at Tomas) "Verin, let's talk about bolstering our defenses." (Glances appreciatively at Faile) "We need everyone's strengths now."

**Verin Mathwin:** [We must act decisively.] "Perrin, I can set wards to warn us of threats." (Nods reassuringly) "With patrols and these measures, we'll strengthen our defenses." (Glances at Faile and Tomas) "Together, we can protect Emond's Field."

Faile Bashere: [He needs my strength now.] "Verin, Tomas, I'll organize the villagers to ensure everyone knows their roles." (Gives them a resolute nod)

**Tomas:** [We must act quickly to secure the village.] "Understood, Perrin. I'll gather the villagers to set up patrols immediately." (Nods firmly, turns to Faile) "Faile, let's coordinate so everyone is in position." (Moves purposefully to organize the villagers)

Scenario	It is Christmas Eve at Foxworth Hall. The enormous ballroom is lavishly decorated. The Foxworth	
Scenario .	family anxiously awaits the arrival of distinguished guests. As the appointed hour passes and no one arrives, tension mounts.	
Character Setup	Bart Winslow: Disappointed and angry after no guests show up to his grand ball. He vow revenge and clings to dignity.  Catherine Leigh Dollanganger (Cathy): Tries to comfort Bart while suspecting sabotage by	
	Joel. She wants to prevent escalation and ease Bart's pain.	
Dialogue History	<b>Bart Winslow:</b> (frustrated) I'm sorry, but it seems we've been let down. I suppose it's up to me to salvage the situation. <b>Cathy:</b> Bart, dear, perhaps we should just call it off for tonight and reschedule for another time	
	Bart Winslow: No, Mother, I won't let this ruin the evening. I'll find a way to make it happen.	
Model Outputs (Vanilla)	I know this isn't easy, Bart. (I watch Bart, my heart heavy, trying to maintain a facade or normalcy.) Let's keep the peace tonight.	
Model Outputs (CogDual w/o Self-Awareness)	<think> Environmental perception: The ballroom is glittering, its decorations starkly contrasting Bart's failed expectations.  Others perception:</think>	
	<ul> <li>— Bart's behavior: pacing restlessly, fists clenched, voice tight.</li> <li>— Bart's emotion: overwhelming disappointment and prideful anger.</li> <li>— Bart's intention: to maintain family dignity at all costs.</li> <li></li> </ul>	
	<answer> [Observing Bart's rigid posture and clenched fists] Look at these beautiful decorations, Bart [Points to the untouched Christmas tree] Perhaps we can repurpose the evening for a quiet family dinner instead? [Takes a step toward the banquet table, voice neutral] </answer>	
Model Outputs (CogDual w/o Situational	<think> Self-awareness:  — Key memory: past failures where Bart reacted violently.</think>	
Awareness)	<ul> <li>Current emotions: anxiety to prevent conflict.</li> <li>Perceived intention: to soothe Bart without invalidating his feelings.</li> <li>Internal thought: I must acknowledge his pain gently to avoid triggering anger.</li> </ul>	
	<pre> <answer> [Recalling Bart's past violent reactions] Oh, Bart (Reaches out to hold his hand, voice trembling It's not your fault—let's sit together for a while. </answer></pre>	
Model Outputs (CogDual)	<think> Situational awareness:  — Ballroom is lavishly decorated yet empty.  — Bart's behavior: voice wavering between frustration and determination.</think>	
	<ul> <li>— Bart's emotion: visible disappointment and anger.</li> <li>— Bart's intention: preserve family pride, avoid humiliation.</li> </ul>	
	<ul> <li>Self-awareness:</li> <li>Key memory: past gatherings where Bart's ambitions were dashed.</li> <li>Emotions: compassion, mixed with anxiety about reinforcing his vengeful tendencies.</li> </ul>	
	<ul> <li>Intention: soothe Bart without validating revenge.</li> <li>Internal thought: I must acknowledge his pain while guiding him to accept failure, drawing from past experiences where harsh honesty only worsened things.</li> <li>/think&gt;</li> </ul>	
	<answer> [I see the fire in Bart's eyes, and it breaks my heart—he's trying so hard to hold it together.] Bart darling I know how much this meant to you. But maybe maybe it's time to let the night go (She gently places a hand on his arm.) Pushing through might only hurt you more. There's not shame in pausing. </answer>	

Table 26: A case study illustrating how different cognitive configurations affect Cathy's behavior. CogDual best balances empathy, context-awareness, and interpersonal tact.