





1st Material Subject: Statistics Data

Undergraduate of Telecommunication Engineering

MUH1F3 - PROBABILITY AND STATISTICS

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TABLE OF CONTENTS:

- 1. Statistics
- 2. The Population and The Sample
- 3. Data Classification
- 4. Properties of Numerical Data

LEARNING OBJECTIVES:

After careful study of this chapter, student should be able to do the following:

- 1. Explain the definition of Statistics, Population, Sample and Data
- 2. Identify the classification of Data
- 3. Explain the difference between of Properties Numerical Data







Statistics is a science that helps us make decisions and draw conclusions in the presence of variability. The field of statistics deals with the collection, presentation, analysis, and use of data to make decisions, solve problems, and design products and processes. In simple terms, statistics is the science of data. Because many aspects of engineering practice involve working with data, obviously knowledge of statistics is just as important to an engineer as are the other engineering sciences. Finally, Statistics is the Art of Drawing Conclusions from Imperfect Data. Statistics are divided into two large clusters, they are:

- EXPLORATORY DATA ANALYSIS (DESCRIPTIVE STATISTICS)
- CONFIRMATORY DATA ANALYSIS (STATISTICAL INFERENCE / INFERENTIAL STATISTICS)



STATISTICS





- Data Collecting
- Data Presenting
- Knowing the characteristics of Data

• CONFIRMATORY DATA ANALYSIS (STATISTICAL INFERENCE / INFERENTIAL STATISTICS)

- Parameter Estimation
- Hypothesis Testing
- Withdrawal of Conclusions



THE POPULATION AND SAMPLE



In a statistical study, begin with statistics term **POPULATION**. The world "population" comes from the early use of statistics in census counts. Census is a sample consisting of the entire population. The population can be defined as:

- The entire collection of objects or outcomes about which information is sought
- A set of data that characterizes some phenomenon
- The set of all items of interest in a statistical problem.
- The totality of all possible elements of interest in an investigation
- The entire groups of people, animals or things about which we want information
- The collection of all things under study



THE POPULATION AND SAMPLE



However, in the engineering environment, the data are almost always a sample that has been selected from the population. The SAMPLE can be defined as:

- A subset of data selected from population.
- A part of the population which we actually collect information, used to draw conclusions about the whole
- The set of all elements of a population that have been observed.

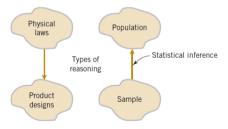


Figure 1: Statistical Inference between Population and Sample

DATA CLASSIFICATION



In common usage, the Descriptive Statistics deals with the tabulation of DATA, its representation in graphical and the calculation of numerical descriptions. The objective of statistics is to make inferences about unknown population parameters based on information contained in sample data. The DATA can be defined as:

- Numbers / measurements that are collected as a result of observations.
- Numbers, but they are not just numbers. Data are numbers with a context.

DATA can be measured on one of four scales:

- **NOMINAL**, the lowest level, because there is no order to the data.
- ORDINAL, considered to be a higher scale than the nominal scale.
- INTERVAL, having a meaning foulness in the separation between any two numbers on the scale.
- RATIO, The ratio scale represents the highest level of measurement. the ratio scale has a true zero point as its origin.



DATA CLASSIFICATION



Table 1: Characteristic of Four Class Data

Data Scale	Characteristics	Example			
Nominal		Sex of object:			
	Upordored Category	Male = 1			
	Unordered Category	Female = 2			
		Religion of Subject			
Ordinal	Ordered Category	Rank in Class (1st, 2nd, 3rd			
	Ordered Category	Rank in Personal Test (Low, High)			
Interval	Order equal intervals and arbitrary zero point	Temperature			
	Order, equal intervals, and arbitrary zero point	Raw Score on Statistics Test			
Ratio	Order, equal intervals, and real zero point	Height, Weight, Age			



DATA CLASSIFICATION



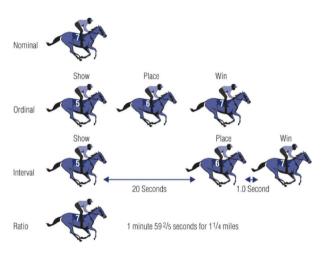


Figure 2: Four Class of Data Illustration



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Central Tendency

- Mean
- Median
- Mode
- Mid-range
- Mid-hinge

Variation

- Range
- Interquartile Range
- Variance
- Standard Deviation
- Coefficient of Variance

Shape

- Skewness
- Kurtosis
- Interquartile Range
- Variance
- Coefficient of Variance

Location







MEASURES OF CENTRAL TENDENCY

1. MEAN

The mean acts as a balancing point of distribution. The arithmetic mean is the sum of the values divided by the number of values:

$$\tilde{\mathbf{X}} = \frac{\sum_{i=1}^{n} \mathbf{x}_{i}}{n} \tag{1}$$

2. MODE

Mode is the French word for fashion, the mode of a distribution is defined as the most frequent value.

3. MEDIAN

The median is the middle value in an ordered sequence of data. Let X_1, X_2, \dots, X_n denote sample arranged in increasing order of magnitude, then the median defines as:

$$\widetilde{\mathbf{X}} = egin{cases} X_{rac{n+1}{2}} & ext{, for n odd} \ X_{rac{n}{2}+X_{rac{n+1}{2}}} & ext{, for n even} \end{cases}$$

(2)

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MEASURES OF CENTRAL TENDENCY

A MID-BANGE

The mid-range is the average of the smallest and largest observations in a set of data.

$$MIDRANGE = \frac{X_{smallest} + X_{largest}}{2}$$
 (3)

5. MID-HINGE

The mid-hinge is the average of the first and third quartiles in a set of data.

$$MIDHINGE = \frac{Q_1 + Q_3}{2} \tag{4}$$

Where **Q**_i defines as:

$$Q_i = Data$$
 sequence to $\frac{i(n+1)}{4}$ (5)





MEASURES OF VARIANCE

1 BANGE

The difference between the largest and smallest observations data.

$$RANGE = X_{largest} - X_{smallest}$$
 (6)

2. INTERQUARTILE RANGE (IQR)

$$IQR = Q_3 - Q_1 \tag{7}$$

Semi-interquartile range is:

$$SIQR = \frac{Q_3 - Q_1}{2} \tag{8}$$

3. VARIANCE AND STANDARD DEVIATION

Variance is the average of the squared differences between each observations in a set of data and the mean.

$$S^{2} = \frac{\sum_{i=1}^{n} (X_{i} - \bar{X})^{2}}{n-1}$$
 (9)

The sample standard deviation, given by the-symbol **S** is the square root of the sample variance, expressed as follows:

$$S = \sqrt{\frac{\sum_{i=1}^n (X_i - \bar{X})^2}{n-1}}$$

EXAMPLE



There are observational data as follows:

Determine the Mean, Mode, Median, The Quartile (Q_1 , Q_2 , Q_3), Mid-Range, Mid-Hinge, Range, IQR, SIQR, Variance and Standard Deviation!

Answer:

It appears that n = 9, then sort the data from smallest to largest

• The Mean

$$\bar{X} = \frac{\sum_{i=1}^{n} x_i}{n} = \frac{11 + 12 + 13 + 16 + 16 + 17 + 18 + 21 + 22}{n} = \frac{146}{n} = 16.22$$

The Mode
 The most frequently out Mode = 16

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The Median equal to Q_2

$${f Q}_2={f D}$$
ata sequence to ${2(n+1)\over 4}={f D}$ ata sequence to ${2(10)\over 4}=5$

So, the location of the median is in the fifth data, **Median** $= Q_2 = 16$

• The Quartile (Q₁, Q₂, Q₃)

$$Q_1=$$
 Data sequence to $\frac{1(n+1)}{4}=$ Data sequence to $\frac{1(10)}{4}=2.5$

So, the location of the first quartile is in the 2.5 data, $Q_1 = 12.5$

$$Q_3 = Data$$
 sequence to $\frac{3(n+1)}{4} = Data$ sequence to $\frac{3(10)}{4} = 7.5$

So, the location of the third quartile is in the 7.5 data, $Q_3 = 19.5$





The Mid-Range

$$\text{MIDRANGE} = \frac{\textbf{X}_{\text{smallest}} + \textbf{X}_{\text{largest}}}{\textbf{2}} = \frac{\textbf{11} + \textbf{22}}{\textbf{2}} = \textbf{16.5}$$

The Mid-Hinge

$$\text{MIDHINGE} = \frac{Q_1 + Q_3}{2} = \frac{12.5_19.5}{2} = 16$$

• The Range

$$RANGE = X_{largest} - X_{smallest} = 22 - 11 = 10$$

• The IQR

$$IQR = Q_3 - Q_1 = 19.5 - 12.5 = 7$$

The SIQR

$$IQR = \frac{Q_3 - Q_1}{2} = \frac{7}{2} = 3.5$$







The Variance

Xi	11	12	13	16	16	17	18	21	22	
$\mathbf{X_i} - \mathbf{ar{X}}$	-5.22	-4.22	-3.22	-0.22	-0.22	0.78	1.78	4.78	5.78	
$(\mathbf{X_i} - \bar{\mathbf{X}})^2$	27.27	17.83	10.38	0.05	0.05	0.6	3.16	22.83	33.38	\sum = 115.55

$$S^2 = \frac{\sum_{i=1}^{n} (X_i - \bar{X})^2}{n-1} = \frac{155.55}{8} = 14.44$$

• The Standard Deviation

$$S = \sqrt{S^2} = \sqrt{14.44} = 3.8$$







Thank You

