Appendix:

Citizens' Perceived Information Responsibilities and Information Challenges During the COVID-19 Pandemic

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1 Appendix

1.1 Survey Question and Participants

Table 1: Socio-Demographic Characteristics of Study Participants on Day 1

	%	N		%	N
\overline{Gender}			Formal Education		
Female	64	30	Certificate of Sec. Edu.	2	1
Male	36	17	General Cert. of Sec. Edu.	6	3
$Age\ (Years)$			Vocational Training	15	7
20-24	19	9	Vocational diploma	11	5
25-29	19	9	A levels ("Abitur")	23	11
30-34	9	4	University Diploma	43	20
35-39	6	3	Children in Household		
40-44	4	2	Yes	19	9
45-49	9	4	No	81	38
50-54	4	2	Personal risk perception		
55-59	11	5	Not at risk at all	2	1
60-64	6	3	Rather not at risk	39	18
65-69	11	5	Neither at risk nor safe	26	12
> 75	2	1	Rather at risk	33	15
Urbanization			Very at risk	0	0
$\leq =3k$	19	9	Risk perception of close contacts		
3 - 20 k	19	9	None	22	10
20-50k	6	3	1 person at risk	15	7
50 - 100 k	4	2	several persons at risk	63	29
100-300k	36	17			
300-500k	2	1			
>500k	13	6			

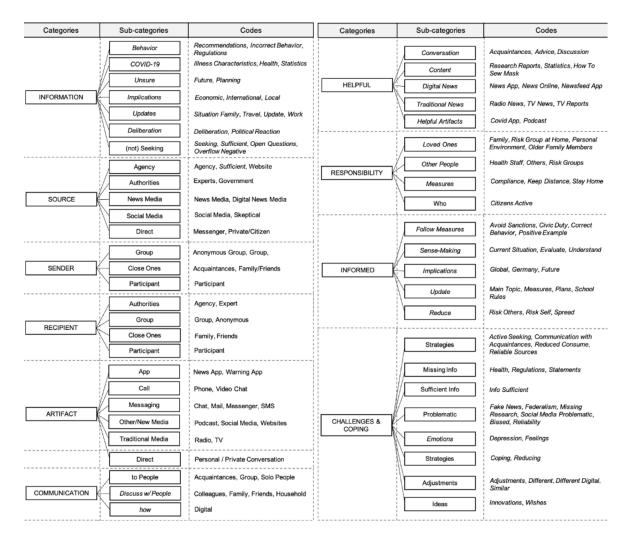


Figure 1: Study Coding Scheme. Italics: Categories and codes that emerged.

1.2 Quantitative Results

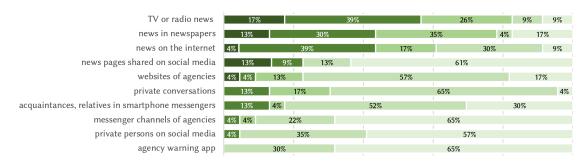


Figure 2: "Which amount of agency information related to COVID-19 regulations and recommendations did you receive via these channels?" (left to right: ■ all, ■ majority, ■ a lot, ■ some, ■ none)

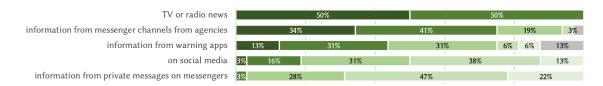


Figure 3: "How do you perceive the information content on different channels, platforms or media?" (left to right: \blacksquare very reliable, \blacksquare rather reliable, \blacksquare neutral, \blacksquare rather unreliable, \blacksquare very unreliable, \blacksquare not answered)

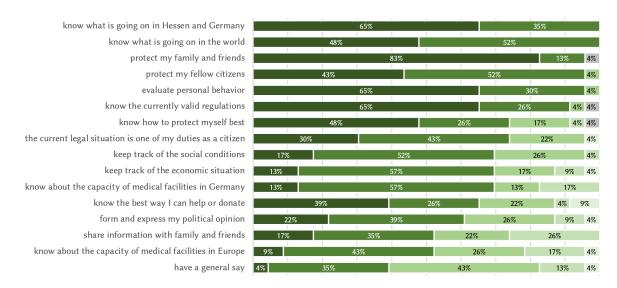


Figure 4: "What have been your primary motivations for gathering information about the COVID-19 pandemic?" Sorting: Very important and important cumulated (left to right: ■ very important, ■ rather important, ■ neutral, ■ rather unimportant, ■ unimportant, ■ no answer)

3. Please describe for us your current experience in personal or technical communication with friends, family and acquaintances regarding COVID-19.				
o What information did you receive? Did you get the information just like that or after asking for it? Via which platforms, channels, technologies?				
o What information did you share? Via which platforms, channels, technologies?				
o Why did you share exactly this information with exactly these people?				
o Do you think that more information should be shared with your peers? If so, which ones, how, why?				
o Does your communication with friends, family and acquaintances differ from normal circumstances? If so, how, why, with what effects?				

Figure 5: Example questions of the repeated question naire (Original language of questionnaires: German) $\,$