Bishwa Gurung

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Location: Kathmandu, Nepal

Objective

Enthusiastic and motivated Front-End Development student seeking an opportunity to apply my knowledge of HTML, CSS, JavaScript, and React.js in a real-world environment. Eager to contribute to a team, learn from experienced developers, and build impactful user experiences.

Skills

- Frontend Core: HTML5, CSS3, JavaScript (ES6+), TypeScript
- Frameworks/Libraries: React.js, Next.js, Framer Motion
- State Management: Context API, Zustand, Tanstack Query
- Styling/UI: Tailwind CSS, Responsive Design, CSS Grid, Flexbox
- Backend/Database: Node.js (basic), MongoDB, MySQL
- Developer Tools: Git, GitHub, VS Code, npm, Chrome DevTools, RESTful APIs
- **Soft skills:** Team Collaboration, Communication, Adaptabilty, Time Management, Problem Solving, etc.

Projects

Portfolio Website: Link

- Designed and developed a fully responsive personal portfolio website from scratch.
- Implemented a dark/light mode toggle feature using JavaScript for enhanced user experience.
- Ensured cross-browser compatibility and mobile-first responsive design.
- Technologies Used: React JS, Next JS, tailwind, Motion

Thaha Aachar (e-commerce): Link

- A responsive frontend based e-commerce site for a pickle selling online business.
- Features like react router, cart functionality, used Context API for Central state management
- Utilized local storage to persist user data between browser sessions.
- Technologies Used: React.js, tailwind, motion.

Task Manager: <u>Link</u>

- Built a dynamic task manager application with full CRUD (Create, Read, Update, Delete) functionality.
- Managed component state efficiently using Zustand.
- Data persistent in browser local storage and also DevTools availability with a built-in middleware.
- **Technologies Used:** React, Typescript, tailwind, motion.

Education

(2021-2025) BSc (Hons) Computer System Engineering (IT)

- ISMT College, Tinkune, Kathmandu

(2018 – 2020) Higher Secondary Education

- Herald International College, Basundhara, Kathmandu
- NEB(+2), Science