

# Hadi Hawari

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## Summary

I am an enthusiastic software engineering student with a deep interest in leveraging cutting-edge networking technology to develop innovative solutions for real-world problems. With a strong background in programming languages like C++, Python, and Java, I possess the necessary skills to build efficient and scalable software systems, with a particular focus on networking.

My experience in data analysis, machine learning, and web development has provided me with a diverse range of technical expertise. I am dedicated to collaborating with cross-functional teams and utilizing agile methodologies to deliver high-quality software products that are optimized for networking capabilities.

As an avid learner, I continually seek out new challenges and opportunities to expand my knowledge and skills in the realm of networking. I am excited to pursue a career in software engineering, where I can leverage my technical proficiency and passion for innovation to make a meaningful impact through networking-enabled solutions.

## Education



**Lebanese International University**

2020 - 2023

## Licenses & Certifications



**The English ACCESS Microscholarship Program** - U.S. Department of State



**Robotics TLE-08** - The Little Engineer



**Web for Change** - ToRead



**Leadership & Community Building** - Teach For Lebanon



**Engineering for Good** - Maroun Semaan Faculty of Engineering and Architecture at AUB



**CCNA R&S: Introduction to Networks** - Cisco



**CCNA R&S: Routing and Switching Essentials** - Cisco



## **Internetworking and Routing protocols - Cisco**

### **Skills**

Machine Learning • Agile Methodologies • Python (Programming Language) • Microsoft Word • Visual C# • Microsoft PowerPoint • MATLAB • GitHub • Jupyter • Microsoft SQL Server

### **Honors & Awards**



#### **English Access Microscholarship Program Alumnus - U.S. Department of State**

Feb 2020

Alumnus of the English Access Microscholarship Program (ACCESS) provides a foundation of English language skills to bright, economically disadvantaged students, primarily between the ages of 13 to 20, in their home countries. Access programs give participants English skills that may lead to better jobs and educational prospects. Participants also gain the ability to compete for and participate in future exchanges and study in the United States.