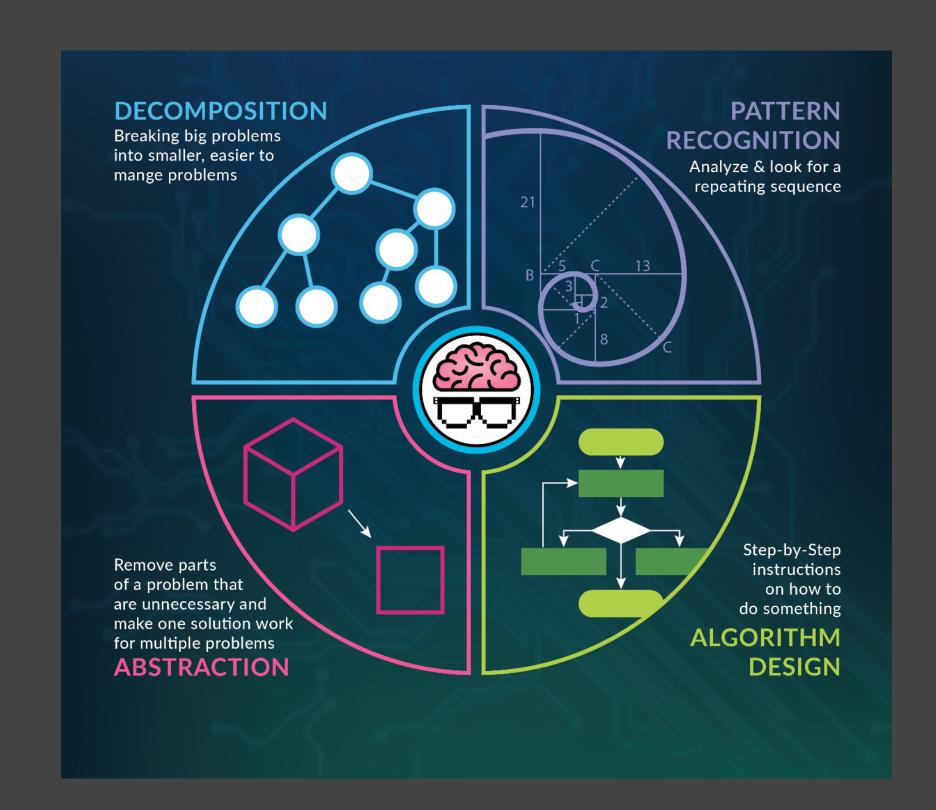
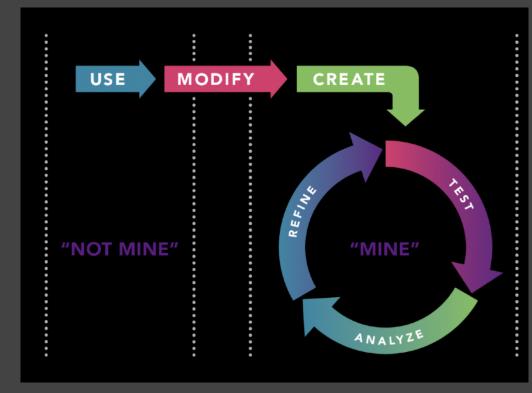
Computational Foundations 1

ATLS 1300 Tues, Jan 14th

Welcome!

- In this class we will:
 - Learn computational thinking
 - Learn comprehensive Python programming skills
 - Learn crucial coding practices
 - Create really dope digital art





Dr. Z, a neuroengineer

- Instructor, STEM Outreach Coordinator
- Informal, immersive STEM education
- PhD in Neuroscience
- Use engineered setups/programs to explore neuroscientific questions
- Flying snake VR
- Languages: Python, C#, C++ (MATLAB, R)

Meet your LAs!

- Yilin Gong
 - Section 11, 8-9:15a
- Mallory Benna
 - Section 12, 9:30-10:45a
- Megan Felsch (Head LA)
 - Section 13, 11a-12:15p
- Caileigh Hudson
 - Section 14, 12:30-1:45p

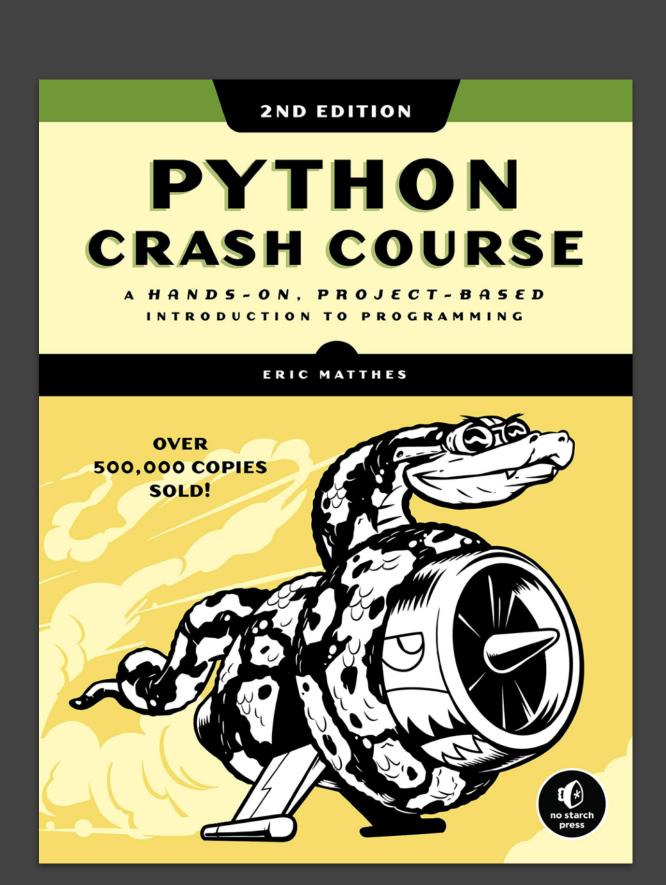
What to expect this class

- Heavy use of Canvas for assignments, quizzes, projects, resources, and more
- Weekly projects
 - Drawing, animation, sound manipulation, user interaction, games, data visualization
- As challenging as it is fun!

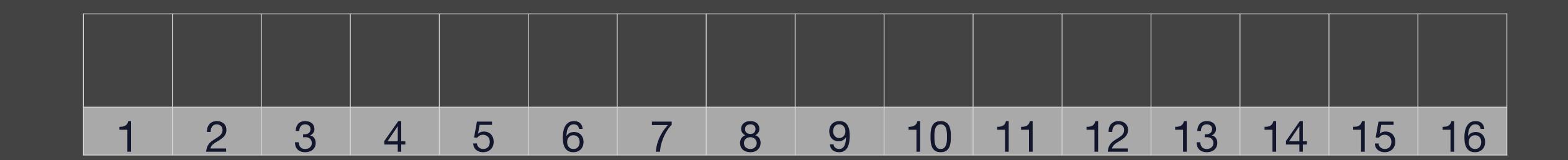
Tools

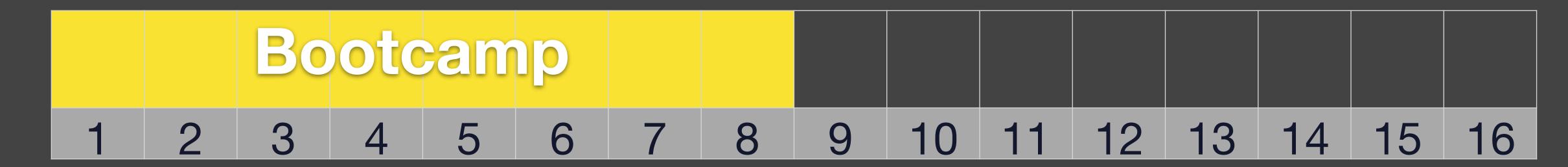






eBook available





New concept weekly
Practice concept with Programming Challenge

		Bootcamp													
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

		Bo	otc	an	1p			Spring break WOO	Pr	acti	ce/	Fina	al Pi	roje	ct
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

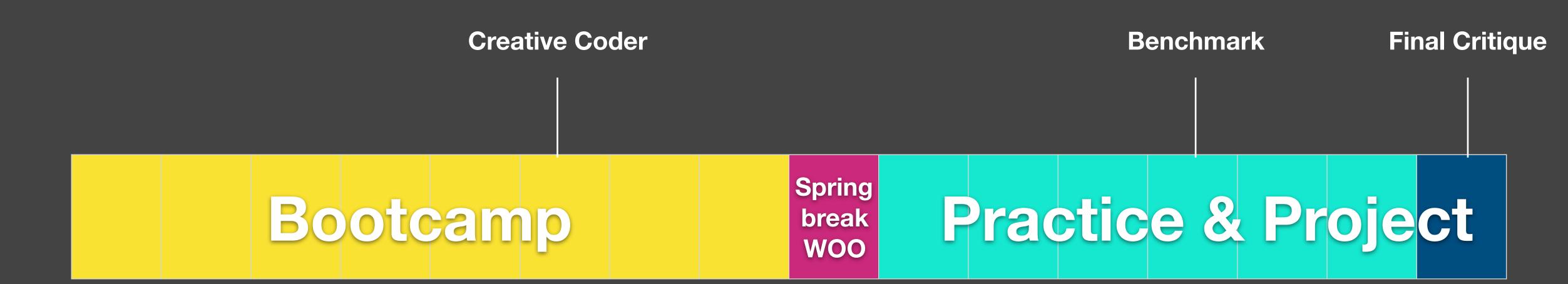
Expansion on concepts

Practice concept with Programming Challenge

Do your own thing with final project

Major course events

- Creative Coder Presentations Feb 28th
 - 5 min presentation on a creative coder of your choice
- Benchmark exam Apr 10th (plus retakes)
 - Tech practical that MUST be passed t pass the class
- Final project Apr 28th, 30th



Expansion on concepts

Practice concept with Programming Challenge

Do your own thing with final project

Programming Challenges

- Starting this week, 1 PC per week
- Exercise new concepts, practice programming
- 4 points each (toward final grade)
 - Up to 0.5 pts extra credit.
- Most likely to give out B's
 - A's are exceptional
 - C's are status quo

Recitations

- Weekly Programming Challenge
- Work in with "lab partner" to create code that meets criteria
- Aim to complete in recitation
 - Turn in no later than WEDNESDAYS AT 5 PM
- Grading rubric posted with assignment

Coursework

- Readings before class begins
- Clicker questions
 - Attendance
 - How I know how you are doing
 - Focus on reading, programming concepts
- "Quizzes"
 - Online canvas quiz every 2 weeks (5 total)
 - 5 questions, similar to clicker questions

Grading & Attendance

Category	Points			
Programming Challenges	~45*			
Final Project	25			
Quizzes & Clicker Questions	15			
Creative Coding Presentation	10			
Online Portfolio	5			
Technical Benchmark	0**			

- 3 absences per semester
- 3 lates = 1 absence
- Applies to lectures AND labs

Boundaries

- No late work is accepted
- You must post your own work! (Even though we work in pairs)
- If you use code you find online you MUST
 - Describe what it does
 - cite where it came from
 - indicate if it was modified

Code is art and intellectual property

Accommodations

- Provide a letter to me BEFORE exam/assignment/need
- eBook available
- Taking notes on phone/laptop, OK
- Unsure? Come talk to me.
- New event/issue? Come talk to me.

Tips for Success

- Check Canvas regularly
 - Lecture slides, videos
 - Discussions, Announcements
 - Calendar
 - Practice problemsets, quizzes, external resources
- Do the readings
 - You're not going to read much, so do it. It'll help you. I promise.
- Complete the assignments

Tips for Success

- Ask for help, ask for help, ask for help!
 - Canvas Discussions, Walk in hours, LAs, Dr. Z
- Take creative risks!
- Don't plagiarize!
- Create a folder for this class, and another folder for each PC

Upgrade your OS today!

MAC: Anaconda has some issues with High Sierra (10.14). Upgrade to Catalina (10.15) if you can.

Install Anaconda 3

https://www.anaconda.com/distribution/

