

Theory of Computation CSC 339 – Spring 2021

Introduction Week-1&2

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Outline

- **Complexity Theory**
- Computability Theory
- >Automata Theory
- Mathematical and terminology review

- **Complexity Theory**
- Computability Theory
- **Automata Theory**

- **Complexity Theory**
 - >What makes some problems computationally hard and others easy?
- Computability Theory
- >Automata Theory

Complexity Theory

>What makes some problems computationally hard and others easy?

Computability Theory

Can we determine if a problem is solvable or not?

Automata Theory

Complexity Theory

>What makes some problems computationally hard and others easy?

Computability Theory

Can we determine if a problem is solvable or not?

Automata Theory

Can we design models of computations to solve certain problems?

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 - >"What makes some problems computationally hard and others easy?"
- >This question has been studied for over 40 years

- >The million dollar question
 - > "What makes some problems computationally hard and others easy?"
- >This question has been studied for over 40 years
- >We cannot prove that a given problem is computationally hard
- But we can point to some evidence that certain problems are computationally hard..

What to do when you encounter a computationally hard problem?

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- •Identify the root of the difficulty, and alter it to make the problem more tractable.
- •It might be fine to settle for a less than perfect solution.
- •Some problems are hard only in worst case scenario, so design solutions that are optimized for the common case.
- •May consider alternate types (e.g., randomized) of computation to speed up tasks.

- Some "basic" problems cannot be solved by computers
 - Determining whether a mathematical statement is true of false.

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 - In complexity theory, the objective is to classify problems as hard or easy ones.
 - In computability theory, the classification of problems is by those that are solvable and those that are not.

Automata Theory

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- Such models comprise a significant portion of applied areas in computer science.
 - >e.g., finite automata is used in text processing, compilers, and HW design
 - Context-free grammer (CFG) is used in PL and AI.

- **>Sets**
- **→** Sequences & Tuples
- **Functions**
- **→**Graphs
- Strings and Languages

Sets

>A set is a group of objects (aka members, elements) represented as a unit. Order of elements does not matter.

>It contains only 1 occurrence of each element

```
>S1 = {1,2,3} is equivalent to S2 = {2,1,3}
```

▶Is S3 = {1,{2,3}} equivalent to S1 ?

>Is S4 = {1,2,2,} equivalent to S1 ?

>Unions and intersections

Sequences and tuples

>Order of elements does matter.

```
>(1,2,3) is not the same as (3,2,1).. whereas {1,2,3} is the same as {3,2,1}
```

>K-tuple: (1,2,3) is a 3-tuple

Functions

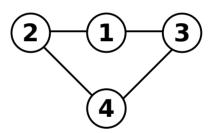
- > "a function is an object that sets up an input-output relationship."
- >Example..
 - >Increment(x)
 - >Takes x as input, adds 1, and outputs result
- >Can take multiple arguments
 - >Unary functions take single argument
 - Binary functions take two
 - >3-ary functions take three, and so on.
- Predicates are special type of functions (returns True or False)

Graphs

- >nodes and edges
- Path: a sequence of nodes connected by edges
- >A graph is *connected* if every two nodes have a path between them
- Graphs can be undirected or directed
 - >Edges in directed graphs have arrows pointing to their direction
 - Outdegree (# of outgoing edges) & indegree (# of incoming edges)

→Graphs

```
>G = (V,E)
>V = {1,2,3,4}
>E = {{1,2}, {1,3},{2,4},{3,4}}
```



Strings and languages

- Alphabet is a non-empty finite set
- >A string over an alphabet is a finite sequence of symbols from that alphabet.

```
>{0,1}
>{a,b,c,d,e,f,g,h,i,j,k,l,m,n,o,p,q,r,s,t,u,v,w,x,y,z}
>{0,1,x,y,z}
```

Strings and languages

>Prefix

- xz = y .. string x is a prefix of string y
- x is a proper prefix of y if x ≠ y

Boolean logic

```
>True or False {0,1}
>Conjunction (AND)
   >0^{1} = 0
   >1 ^ 1 = 1
>Disjunction (OR)
   >0 v 1 = 1
   >0 \ v \ 0 = 0
>Exclusive or (XOR)
   >0 \text{ xor } 0 = 0
   1 \times 1 \times 0 = 1
   1 \times 1 \times 1 = 0
```

Homework

Exercise

≻0.3, 0.8

Reading

>1.1 (p31 - p47)