- Give an example of a Saudi or locally developed technology you think it's raising an ethical dilemma? Explain what the dilemma is about? And how can it be addressed?

Covid-19's chaos in late 2019 caused schools and universities shut down their doors to protect the students from the incoming virus, as it finds dense environments such as schools and universities the perfect place for growth, where a lot of people gather in a small space.

After shutting doors, universities didn't stop though, they had a plan for remote study using LMS (Learning Management System). LMS existed way before this whole fiasco and for remote study as well, but not utilized to this degree in remote study. Naturally, the sudden shift towards LMS wasn't without it's problems. LMS servers couldn't handle the onslaught of massive amounts of requests, so it basically broke, which forced educators to transfer to other services like Zoom and others.

Currently the platform is stable enough, although it raises a lot of ethical dilemmas about whether it's a good measuring tool for student's grading or not, since some exams are remote, the only thing limiting any student from cheating is their own integrity. This dilemma however is already partially addressed. Here, in KSU, lectures are held online, through LMS, but exams and grading tools are held on campus, this way grading is fair and the use of LMS is much more justified, rather than leaving it to the student's own self judgement.

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