

Theory of Computation

CSC 339 – Spring 2021

Chapter-7: part2

The Class P

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Introduction

- **Decidable problems can be classified in terms of their running time growth rate.**

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- **Decidable problems can be classified in terms of their running time growth rate.**
- **Two main classes**
 - **Polynomial time algorithms (P)**
 - **Nondeterministic polynomial time algorithms (NP)**
- **In this part, we focus on the class P.**

The Class P

- **What does it mean for a given algorithm to have polynomial running time?**

The Class P

- › What does it mean for a given algorithm to have polynomial running time?
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- › What does it mean for a given algorithm to have polynomial running time?
- › What does polynomial running time mean?
- › It is crucial to understand the difference between polynomial and (exponential and factorial).

The Class P: Polynomial vs. Exponential & Factorial

Polynomial

$O(1)$, $O(\log n)$,
 $O(n \log n)$, $O(n^2)$,
 $O(n^3)$, ...

Exponential & Factorial

$O(2^n)$, $O(3^n)$, ...,
 $O(m^n)$, $O(n!)$, $O(n^n)$

The Class P: Polynomial vs. Exponential & Factorial

Polynomial time algorithms are fast enough for many purposes

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Exponential time algorithms are rarely useful!

Exponential & Factorial

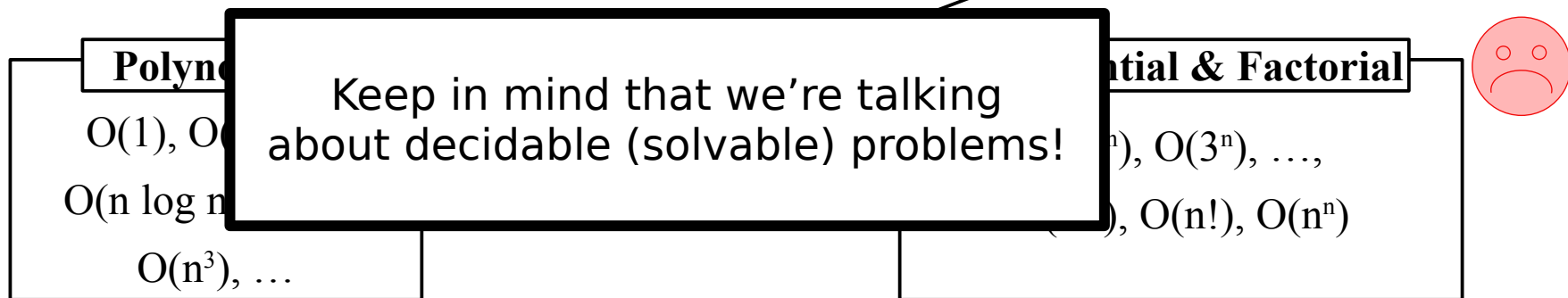
$O(2^n)$, $O(3^n)$, ...,
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The Class P: Polynomial vs. Exponential & Factorial

Poly
fast

Theoretically, **exponential** algorithms decide some problems, but they are so slow that they cannot be used in practice.

Exponential time algorithms
rarely useful!

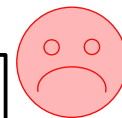
Polynomial

$O(1)$, $O(n)$, $O(n^2)$,
 $O(n \log n)$,
 $O(n^3)$, ...

Keep in mind that we're talking
about decidable (solvable) problems!

Exponential & Factorial

$O(2^n)$, $O(3^n)$, ...,
 $O(n!)$, $O(n^n)$



The Class P: Polynomial vs. Exponential & Factorial

Let $n = 10$

$O(1)$	$= 1$
$O(\log_2 n)$	$= 3.3$
$O(n)$	$= 10$
$O(n \log_2 n)$	$= 33$
$O(n^2)$	$= 100$
$O(n^3)$	$= 1000$

$O(2^n)$	$= 1024$
$O(3^n)$	$= 59049$
$O(n!)$	$= 3628800$
$O(n^n)$	$= 10000000000$

Polynomial

$O(1)$, $O(\log n)$,
 $O(n \log n)$, $O(n^2)$,
 $O(n^3)$, ...



Exponential & Factorial

$O(2^n)$, $O(3^n)$, ...,
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The Class P: Polynomial vs. Exponential & Factorial

Let $n = 20$

$O(1)$	= 1
$O(\log_2 n)$	= 4.3
$O(n)$	= 20
$O(n \log_2 n)$	= 86
$O(n^2)$	= 400
$O(n^3)$	= 8000

$O(2^n)$	= 1048576
$O(3^n)$	= 3486784401
$O(n!)$	= 2432902008176640000
$O(n^n)$	= 1048576000000000000000000000000

Polynomial

$O(1)$, $O(\log n)$,
 $O(n \log n)$, $O(n^2)$,
 $O(n^3)$, ...



Exponential & Factorial

$O(2^n)$, $O(3^n)$, ...,
 $O(m^n)$, $O(n!)$, $O(n^n)$



The Class P: Polynomial vs. Exponential & Factorial

Let $n = 100$

$O(1)$	= 1
$O(\log_2 n)$	= 6.64
$O(n)$	= 100
$O(n \log_2 n)$	= 664
$O(n^2)$	= 10000
$O(n^3)$	= 1000000

Polynomial

$O(1)$, $O(\log n)$,
 $O(n \log n)$, $O(n^2)$,
 $O(n^3)$, ...



$O(2^n)$	= 1267650600228229401496703205376
$O(3^n)$	= 51537752073201133103646112976562127 2702107522001
$O(n!)$	= $9.33e+157$
$O(n^n)$	= $1e+200$

Exponential & Factorial

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$$O(n!) = 9.33e+157$$

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Polynomial



$O(1)$, $O(\log n)$

$O(n \log n)$, $O(n)$

$O(n^3)$, ...

Exponential & Factorial



Number of atoms in the universe is $\sim 10^{80}$

The Class P

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 - “Exponential time algorithms typically arise when we solve problems by exhaustively searching a space of solutions (brute-force search).”

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- What does it mean for a given algorithm to have polynomial running time?
- What does polynomial running time mean?
- It is crucial to understand the difference between polynomial and (exponential and factorial).
 - “Exponential time algorithms typically arise when we solve problems by exhaustively searching a space of solutions (brute-force search).”
 - This means we try all possible combinations to reach a solution.

The Class P

➤ **Can we avoid exponential time algorithms?**

➤ **Yes**

The Class P

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- **Yes, but not always...**

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- Can we avoid exponential time algorithms?
 - Yes, but not always...
 - A deep understanding of the problem can help us design a polynomial time algorithm.
- From now on, we will ignore polynomial differences in the running time of algorithms.
 - e.g., $O(n)$, $O(n^2)$, and $O(n^3)$ will be treated equally: they are all members of the Class P.
 - Just like we did when we ignored constants for *big-O*.

The Class P

Definition 7.12

P is the class of languages that are decidable in polynomial time on a deterministic single-tape Turing machine. In other words,

$$P = \bigcup_k TIME(n^k).$$

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P corresponds to the class of problems that are realistically solvable on a computer.

The Class P: Analyzing Algorithms for Polynomiality

- To simplify the analysis of algorithms, we will describe them in a way that's irrelevant to the underlying computational model (FA, CFG, PDA, TM, etc).

The Class P: Analyzing Algorithms for Polynomiality

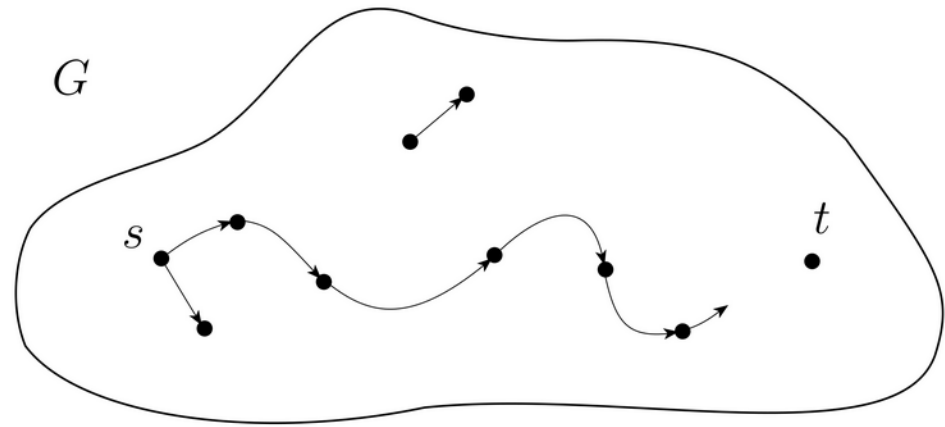
- **To simplify the analysis of algorithms, we will describe them in a way that's irrelevant to the underlying computational model (FA, CFG, PDA, TM, etc).**
- **Describe algorithms as a sequence of ordered stages.**
- **Doing so allows us to analyze these stages for polynomiality.**

The Class P: Example Problems (PATH)

› In a directed graph G , is there a path from node s to node t ?

The Class P: Example Problems (PATH)

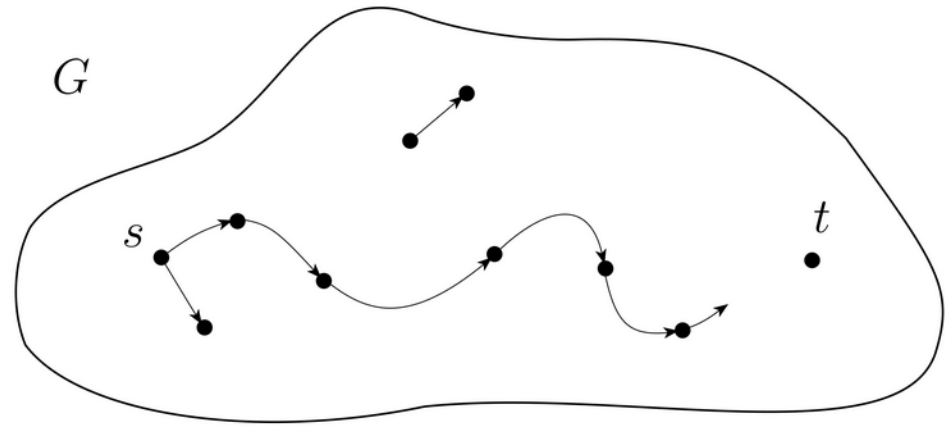
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$PATH = \{ \langle G, s, t \rangle \mid G \text{ is a directed graph that has a directed path from } s \text{ to } t \}.$



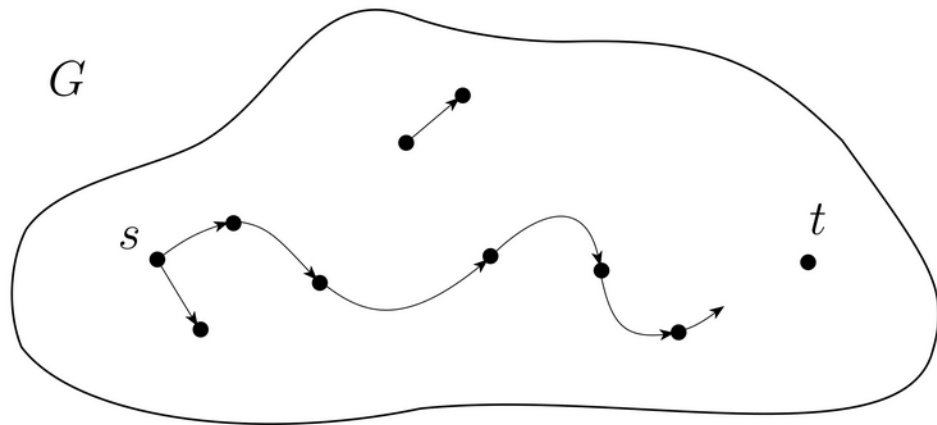
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Theorem 7.14

$PATH \in P$



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› **How to solve this problem?**

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‣ **How to solve this problem?**

‣ **Brute-force approach**

‣ **Examine ALL potential paths in G , and determine whether there is a path from s to t .**

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‣ **A potential path is a sequence of nodes in G having a length of at most m (m is the number of nodes).**

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m^m , where m is the number of nodes.

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➤ **How to solve this problem?**

➤ **Brute-force approach**

➤ **Examine ALL potential paths in G to determine whether there is a path from s to t having a length of at most m (m is the length of the shortest path from s to t).**

➤ **A potential path is a sequence of nodes in G starting at s and ending at t with a length of at most m (m is the length of the shortest path from s to t).**

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*Can we design a better algorithm
with a **polynomial** running time?*

YES

The Class P: Example Problems (PATH)

Algorithm M for PATH

M = “On input $\langle G, s, t \rangle$, where G is a directed graph with nodes s and t :

1. Place a mark on node s .
2. Repeat the following until no additional nodes are marked:
3. Scan all the edges of G . If an edge (a, b) is found going from a marked node a to an unmarked node b , mark node b .
4. If t is marked, *accept*. Otherwise, *reject*.”

The Class P: Example Problems (PATH)

Algorithm M for PATH

M = “On input $\langle G, s, t \rangle$, where G is a directed graph with nodes s and t :

1. Place a mark on node s .
2. Repeat the following until no additional nodes can be marked:
 1. Scan all the edges of G . If an edge (a, b) exists such that a is a marked node and b is an unmarked node, mark node b .
4. If t is marked, *accept*. Otherwise, *reject*.”

Executed only once

The Class P: Example Problems (PATH)

Algorithm M for PATH

M = “On input $\langle G, s, t \rangle$, **Runs at most m times** graph with nodes s and t :

1. Place a mark on node s .
2. Repeat the following until no additional nodes are marked:
 - 3. Scan all the edges of G . If an edge (a, b) is found going from a marked node a to an unmarked node b , mark node b .
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➤ Clearly, this approach goes through an exponential number of potential divisors, and has an exponential running time.

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➤ Use the Euclidean algorithm to solve this in polynomial time.

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➤ A brute-force approach would be to examine all possible divisors of both numbers, a task that takes more than 1.

See page 289 for algorithm

➤ Clearly, this approach examines a large number of potential divisors, and has an exponential running time.

➤ Use the Euclidean algorithm to solve this in polynomial time.

The Class P: Example Problems (Context-free Langs)

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➤ Any derivation of a string w has $2n-1$ steps (n is the length of w).

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➤ But, the number of derivations with k steps may be exponential in k .

The Class P: Example Problems (Context-free Langs)

› To solve this in polynomial time, we leverage dynamic programming.

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› We achieve this by recording the solution to any smaller subproblem so that we solve it only once.

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- › To solve CFLs, the subproblems are determining whether each variable of a CFG generates a substring of w .

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- Dynamic programming involves accumulating information about smaller problems to solve larger problems.

- We achieve this by solving a sequence of smaller subproblems so that

See page 291 for algorithm

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