

## Lecture 2: Descriptive Statistics

Center · Spread · Quantiles · Shape · ECDF · Anscombe · Simpson

You get a spreadsheet with 10,000 rows...

What do you look at first?

And what can fool you?

Before any model, any test, any estimation — **look at the data.**

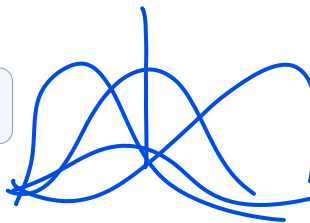
# Goals of Descriptive Statistics

Summarize **center**, **spread**, and **shape**

Detect **outliers**, missing data, impossible values

**Compare** groups or time periods visually

Generate **hypotheses** before testing them



Descriptive  $\neq$  inferential: we're describing this sample, not yet the population.

## Measures of Center



### Sample Mean

$$\bar{X} = \frac{1}{n} \sum X_i$$

Uses all data  
Minimizes squared error

Sensitive to outliers

### Sample Median

Middle value

Robust (50% breakdown)  
Ignores magnitudes

Resists outliers



### Mode

Most frequent value

Best for categorical  
Can be non-unique  
Minimizes 0-1 loss

### Trimmed Mean

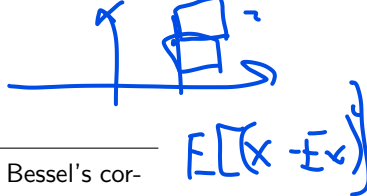
Drop top/bottom  $k\%$

Compromise:  
mean  $\leftrightarrow$  median  
Tunable robustness

# Measures of Spread

Measure	Formula	Properties
Variance $S^2$	$\frac{1}{n-1} \sum (X_i - \bar{X})^2$	Uses all data; $n-1$ = Bessel's correction ( <u>unbiased</u> )
Std Dev $S$	$\sqrt{S^2}$	Same units as data
<u>Range</u>	<u>max</u> - <u>min</u>	Simple; extremely fragile
<u>IQR</u>	$Q_3 - Q_1$	Middle 50%; robust
<u>MAD</u>	$\text{med }  X_i - \text{med} $	Most robust; companion to median

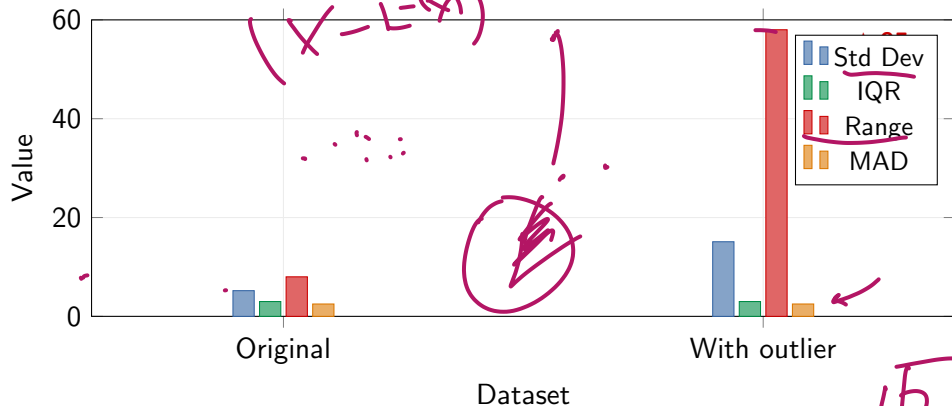
**Why  $n - 1$ ?** We used up one "degree of freedom" estimating  $\bar{X}$ .  
This makes  $S^2$  **unbiased**:  $\mathbb{E}[S^2] = \sigma^2$ .



$$\{ |X_i - \text{med}| : X_i \}$$

(6)

## Robust vs Non-Robust: Visual



One outlier: Range explodes, Std Dev triples. IQR and MAD don't budge.

# How a Histogram Is Built

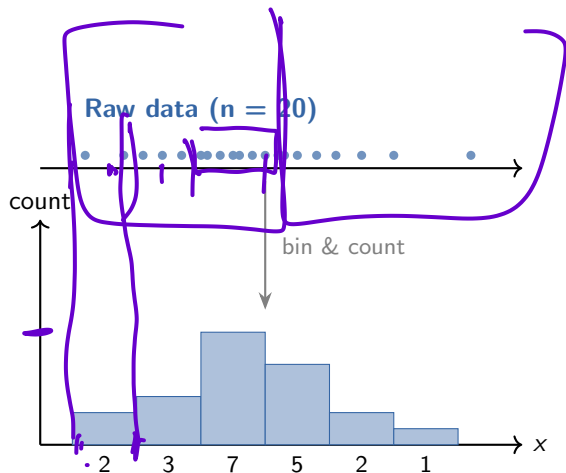
## Recipe:

1. Choose **bins**: equal-width intervals covering the data range
2. Count observations in each bin
3. Draw bars — height = count (or density)

## Density form:

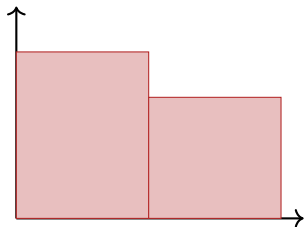
$$\text{height} = \frac{\text{count}}{n \times \text{bin width}}$$

so total area = 1 (comparable across bin widths).



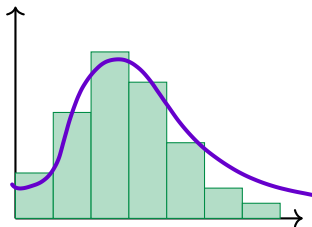
# Bin Width Matters

Too few bins (2)



Hides all structure

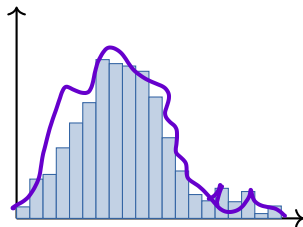
Good bin width



Shape is clear



Too many bins (20)



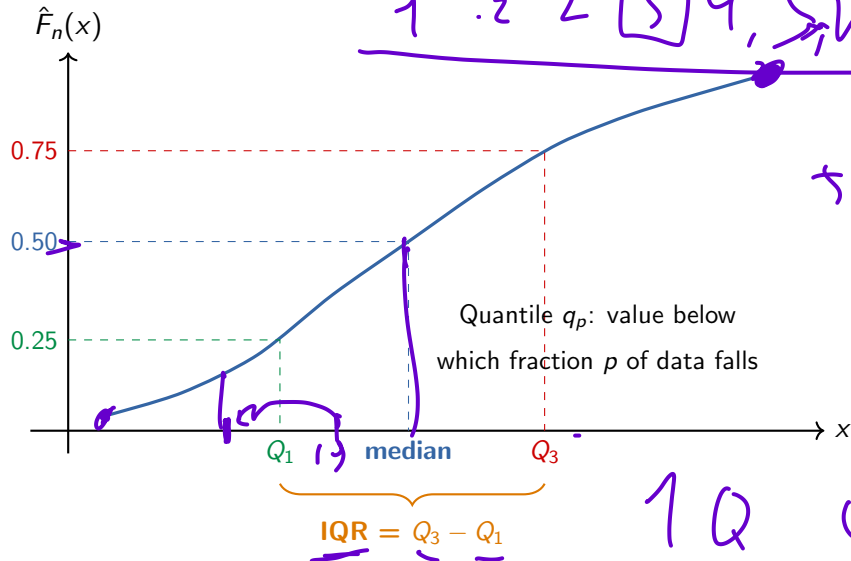
Too noisy

**Common rules:** Sturges ( $k = 1 + \log_2 n$ ), Freedman–Diaconis ( $h = 2 \cdot \text{IQR} \cdot n^{-1/3}$ ).  
In practice: try several and look.

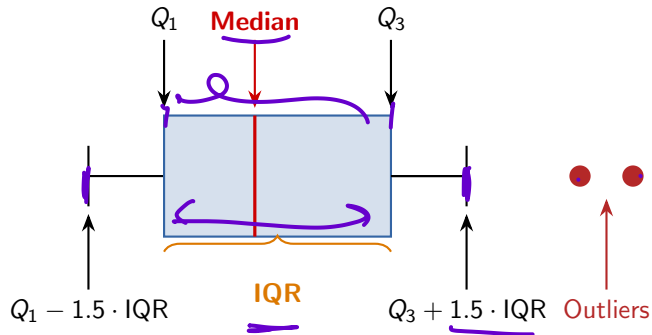
$$1 + \log_2 8 \quad \text{---} \quad 2.$$



# Quantiles and Percentiles



# Boxplot Anatomy



**Five-number summary:** min,  $Q_1$ , median,  $Q_3$ , max — the boxplot visualizes exactly this.

## Strengths:

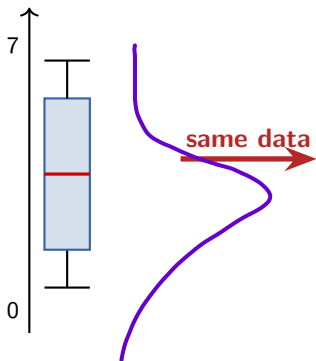
- ▶ Compact group comparison
- ▶ Shows center, spread, outliers

## Weakness:

- ▶ Hides multimodality!
- ▶ Pair with histogram or violin

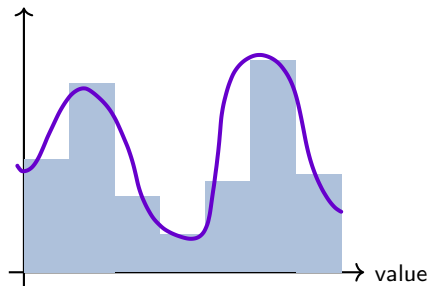
# Boxplot Hides Bimodality

**Boxplot**



Looks unimodal

**Histogram**



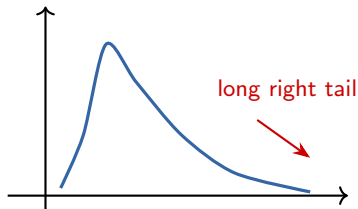
**Two distinct groups!**

Always pair boxplots with histograms or violin plots.

# Skewness: Measuring Asymmetry

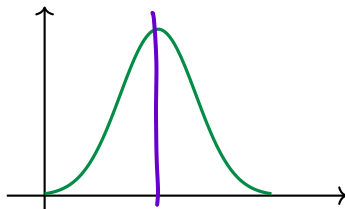


**Positive Skew**



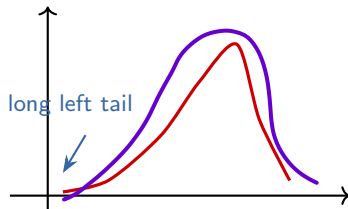
Income, house prices

**Symmetric**



Heights, measurement error

**Negative Skew**

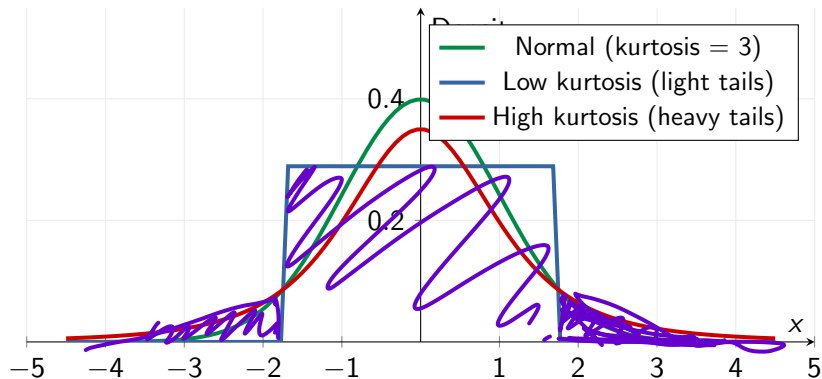


Exam scores near ceiling

Skewness =  $\frac{1}{n} \sum_{i=1}^n \left( \frac{X_i - \bar{X}}{S} \right)^3$

$\sum X' (X - \bar{X})^2$

## Kurtosis: Tail Heaviness



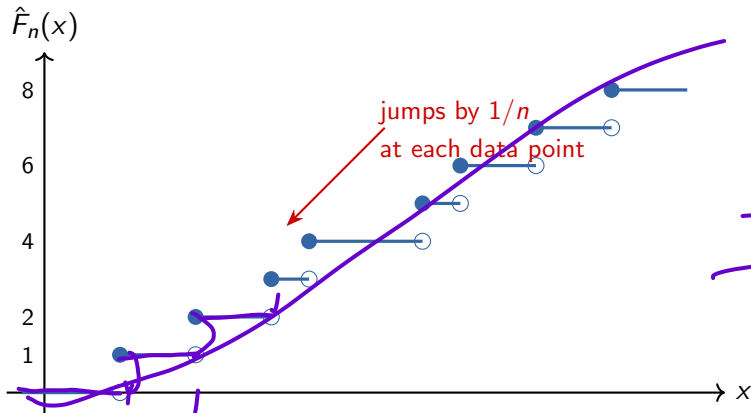
$$\text{Kurtosis} = \frac{1}{n} \sum_{i=1}^n \left( \frac{X_i - \bar{X}}{S} \right)^4$$

$$\text{Excess kurtosis} = \text{Kurt} - 3$$

Normal has kurtosis = 3 (excess = 0). Most software reports **excess kurtosis**. Financial returns have high kurtosis — assuming normality underestimates risk.

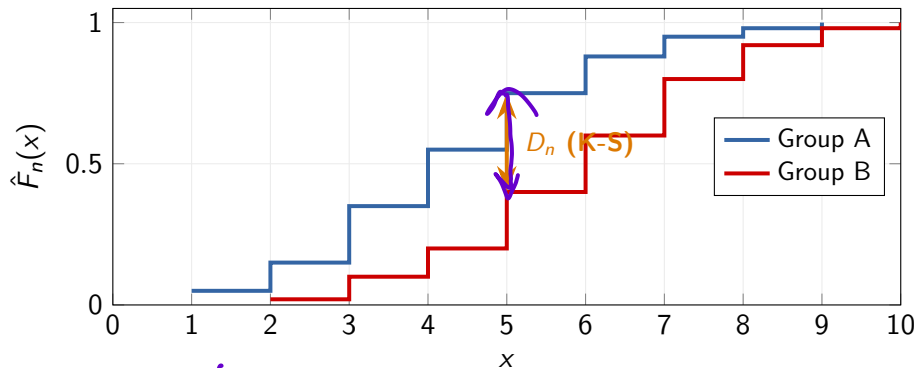
# The Empirical CDF

$$\hat{F}_n(t) = \frac{1}{n} \# \{X_i \leq t\} = \frac{\text{number of observations} \leq t}{n}$$



Example:  $n = 8$  observations

## ECDF: Why It's Powerful

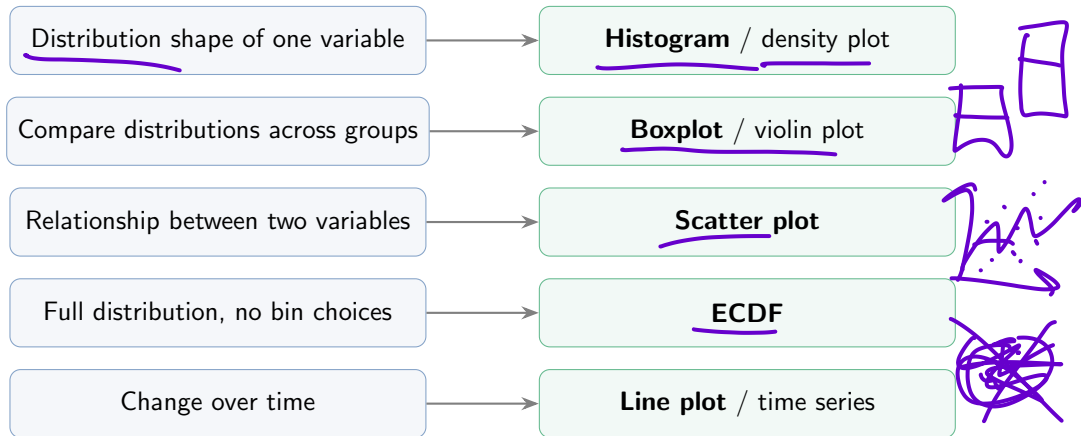


- ▶ No bin-width choice (unlike histograms) — the ECDF is **parameter-free**
- ▶ Biggest gap = Kolmogorov-Smirnov statistic  $D_n$
- ▶ Glivenko-Cantelli:  $\hat{F}_n \rightarrow F$  uniformly as  $n \rightarrow \infty$

# Choosing the Right Plot

What do I want to see?

Best plot

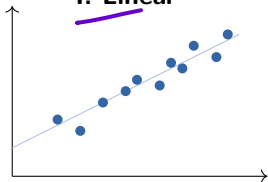


**Rule of thumb:** always start with a histogram + scatter plot matrix. Then refine.

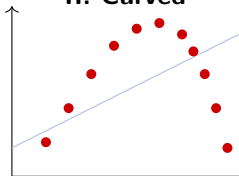


# Anscombe's Quartet (1973)

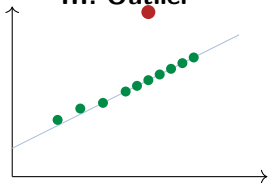
I: Linear



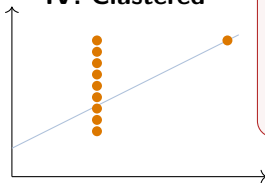
II: Curved



III: Outlier



IV: Clustered

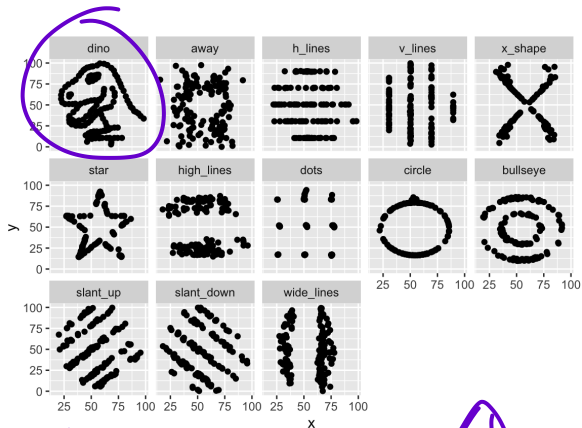


**All four datasets:**

$$\begin{aligned}\bar{x} &= 9, \bar{y} \approx 7.5 \\ S_x^2 &= 11, S_y^2 \approx 4.13 \\ r &\approx 0.816 \\ \hat{y} &= 3 + 0.5x\end{aligned}$$

**Identical statistics.  
Wildly different data.**

# The Datasaurus Dozen (2017)



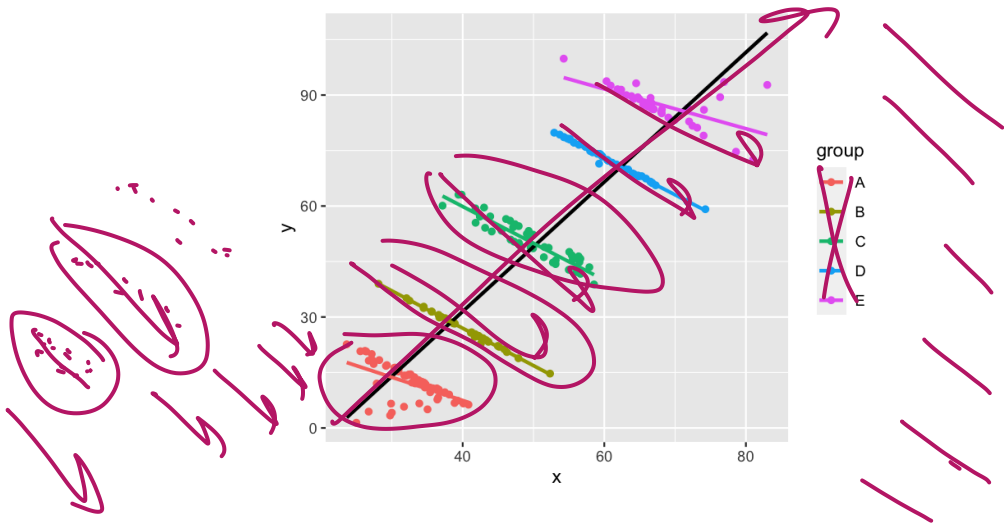
13 datasets, all with:

- ▶ Same  $\bar{x}$ ,  $\bar{y}$
- ▶ Same  $S_x$ ,  $S_y$
- ▶ Same correlation  $r$

Yet shapes include a **dinosaur**, a star, parallel lines, a circle...

Never trust summary statistics alone.  
Always plot your data.

# Simpson's Paradox




Each colored group trends **down**, yet the aggregate trend goes **up**.  
How? The groups have **different sizes and positions**.

# Simpson's Paradox: UC Berkeley Admissions (1973)

12,763 applicants to UC Berkeley graduate programs.

## Aggregate data:



	Applied	Admitted
Men	8,442	44%
Women	4,321	35%

9 percentage points gap!  
Lawsuit filed for gender bias.

## By department:

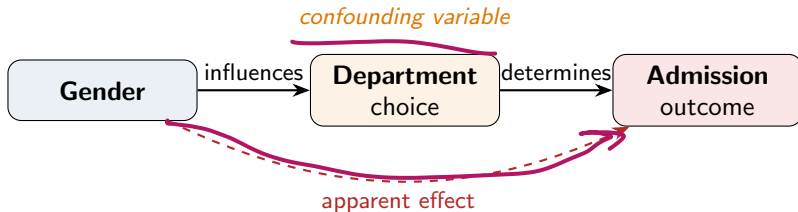
	Rate	Women	Men
Dept A	easy	82%	62%
Dept B	easy	68%	63%
Dept C	hard	34%	35%
Dept D	hard	7%	6%

Women admitted at equal or  
**higher** rates in each dept!

How is this possible?



# Simpson's Paradox: Why It Happens



**The key:** Women disproportionately applied to **hard** departments (low acceptance for everyone). Men disproportionately applied to **easy** departments.

When you aggregate, the **different weights** reverse the trend:

- ▶ Women: ~80% applied to hard depts → low overall rate
- ▶ Men: ~80% applied to easy depts → high overall rate

**General lesson:** a trend in every subgroup can **reverse** when subgroups are combined.

Always ask: *is there a hidden variable that changes the group sizes?*

# Homework

1. Go over the **Data Visualization** topic:

`https://hayktarkhanyan.github.io/python\_math\_ml\_course/python\_libs/06\_data\_viz.html`

2. Pick a dataset (e.g. from **Kaggle** or `http://armstat.am/`) and **explore** it:  
compute summary statistics, build histograms, boxplots, scatter plots, ECDF
3. Come up with your own examples of:
  - ▶ **Survivorship bias**
  - ▶ **Simpson's paradox**

# Questions?