

## Evaluating Language Models

Perplexity · BLEU · ROUGE · Benchmarks

# Why evaluation is hard

**Prompt:** “Summarize the key findings of the study on climate change.”

**Output A:**

“The study found that global temperatures rose 1.2°C since 1900, with accelerating ice loss in the Arctic.”

**Output B:**

“The research demonstrates significant atmospheric changes leading to enhanced precipitation patterns globally.”

**Multiple valid outputs**

Many correct ways to say the same thing

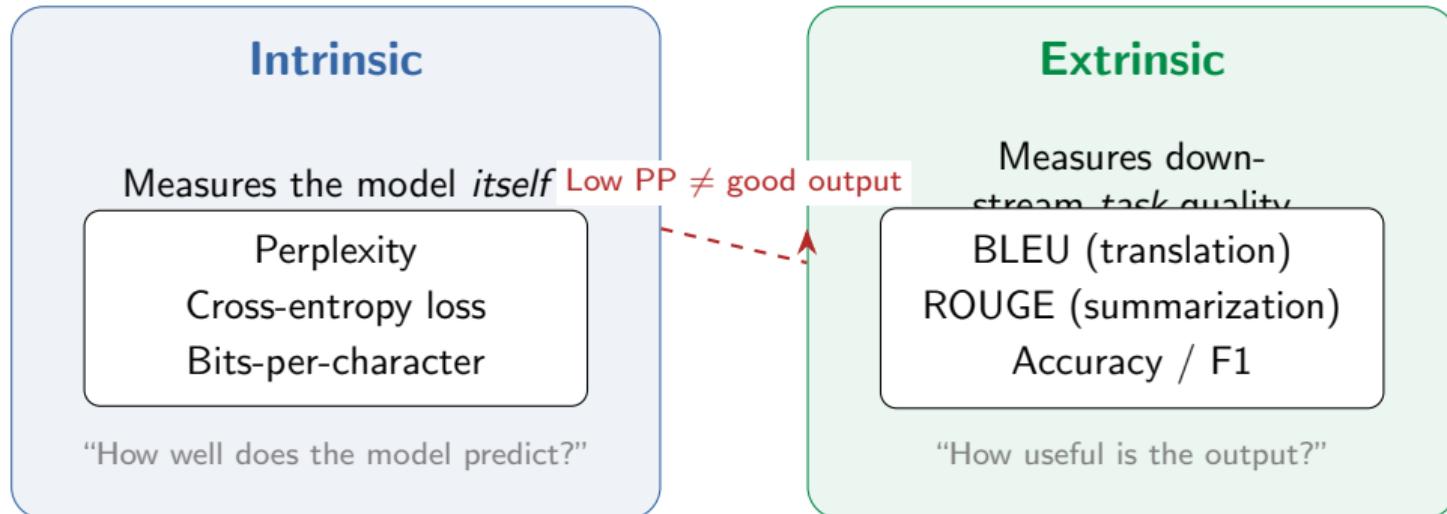
**Meaning vs. form**

Surface similarity ≠ semantic similarity

**Task-dependent**

Translation, summary, chat need different metrics

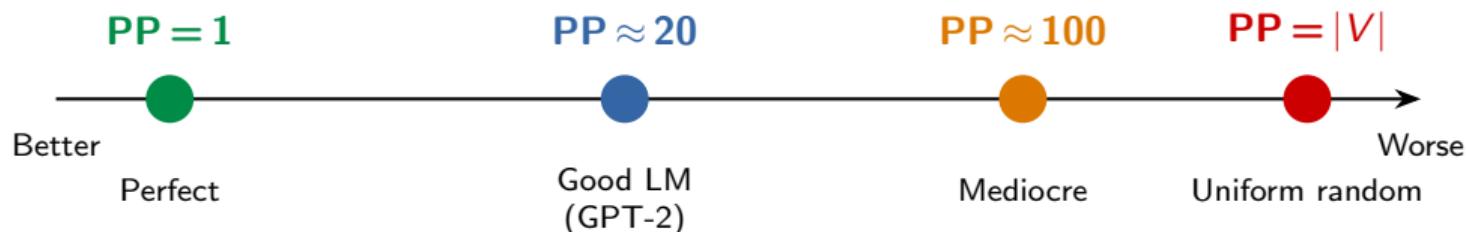
# Intrinsic vs. extrinsic evaluation



# Perplexity

$$\text{PP}(W) = \exp\left(-\frac{1}{N} \sum_{i=1}^N \log P(w_i | w_{<i})\right)$$

**Intuition:** On average, the model is as uncertain as choosing uniformly among **PP** options at each step.



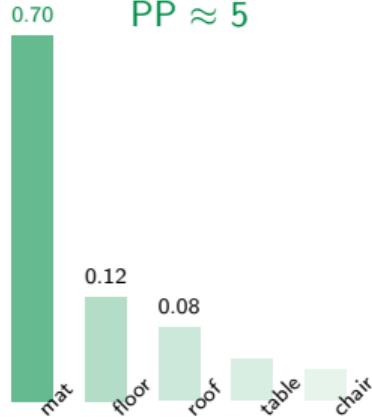
Equivalently:  $\text{PP} = 2^H$   
where  $H$  is the cross-entropy

# Perplexity — visual intuition

Predicting the next token after: “The cat sat on the \_\_\_\_\_”

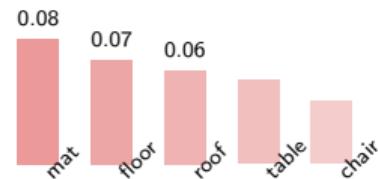
**Model A**

PP  $\approx 5$



**Model B**

PP  $\approx 50$



**Lower perplexity** = model concentrates probability on the right tokens

# Perplexity — caveats

## 1. Tokenizer-dependent

Different BPE vocabularies produce different  $N$  — PP scores across models with different tokenizers are *not comparable*.

## 2. Not a quality metric

Low PP means good prediction, not good *content*. A model can confidently produce fluent nonsense.

## 3. Memorization

A model that memorizes training data has very low PP on that data but fails on new text. Check on *held-out* data.

## 4. LM-only

Perplexity only applies to generative (autoregressive) models. For classification, QA, etc. use task-specific metrics.

**Takeaway:** PP is great for comparing LMs *on the same data and tokenizer*, but don't over-interpret it.

# BLEU — Bilingual Evaluation Understudy

Papineni et al., 2002 — designed for machine translation

**Reference:**

The cat is on the mat  
match  
no match

**Candidate:**

The cat sat on the mat

$$p_n = \frac{\text{matched } n\text{-grams in candidate}}{\text{total } n\text{-grams in candidate}}$$

Unigram precision:  $p_1 = 5/6 \approx 0.83$   
Bi-  
gram precision:  $p_2 = 3/5 = 0.60$

**Core idea:** count how many  $n$ -grams in  
the candidate also appear in the reference

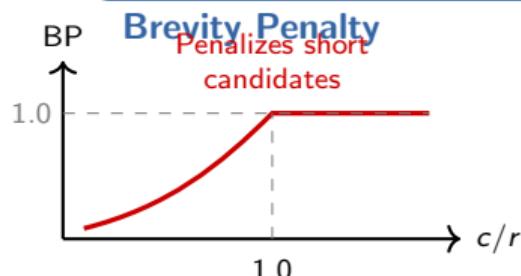
## BLEU — modified precision & brevity penalty

**Problem:** “the the the the” has 100% unigram precision against any sentence containing “the”!

$$\text{BLEU} = \underbrace{\text{BP}}_{\text{brevity penalty}} \cdot \exp \left( \sum_{n=1}^N w_n \log p_n \right)$$

$$\text{BP} = \min \left( 1, \exp(1 - r/c) \right)$$

$r$  = reference length,  $c$  = candidate length,  $N = 4$ ,  $w_n = \frac{1}{4}$



**BLEU-4** is standard:  
geometric mean of  $p_1, p_2, p_3, p_4$   
Higher  $n \Rightarrow$  stricter fluency check

## BLEU — worked example

**Reference:** “The cat is sitting on the mat”  $r = 7$

**Candidate:** “The the cat mat”  $c = 4$

### Clipped precision by $n$ -gram order

$n$	Candidate $n$ -grams	Clipped matches	$p_n$
1	4	3	3/4
2	3	1	1/3
3	2	0	0/2
4	1	0	0/1

$$\text{BP} = \exp(1 - 7/4) = \exp(-0.75) \approx 0.47$$

$$\log\text{-avg} = \frac{1}{4}(\log 0.75 + \log 0.33 + \log \varepsilon + \log \varepsilon) \quad (\varepsilon = \text{smoothed zero})$$

BLEU  $\approx 0.47 \times (\text{very small}) \approx \text{very low}$  — short, incomplete candidate

# ROUGE — Recall-Oriented Understudy for Gisting Evaluation

BLEU asks: “How many candidate  $n$ -grams appear in the reference?” (**precision**)

ROUGE asks: “How many *reference*  $n$ -grams appear in the candidate?” (**recall**)

$$\text{ROUGE-}N = \frac{\text{matched } n\text{-grams}}{\text{total } n\text{-grams in reference}}$$

## ROUGE-1

Unigram recall

Content coverage

## ROUGE-2

Bigram recall

Fluency + content

## ROUGE-L

Longest Common Subsequence  
Word-order aware

In practice, ROUGE-1, ROUGE-2, and ROUGE-L are all reported.  
F1 variants (harmonic mean of precision & recall) are common.

# BLEU vs. ROUGE

## BLEU

### Precision-based

"What fraction of candidate  $n$ -grams are correct?"

Best for: **Translation**

## ROUGE

### Recall-based

"What fraction of reference content is captured?"

Best for: **Summarization**

## BLEU

## ROUGE

Focus	Precision	Recall (+ F1)
Penalizes short output	Yes (BP)	No
Penalizes missing content	No	Yes
Typical $n$	1–4 (geometric mean)	1, 2, or L
Range	0–1 (often $\times 100$ )	0–1

# Limitations of $n$ -gram metrics

**Reference:** “The movie was really excellent”

**Candidate A:**

“The film was truly great”

Good paraphrase, low BLEU

**Candidate B:**

“The movie was really bad”

Wrong meaning, high BLEU

**Synonyms ignored**

“great” ≠ “excellent” even though they mean the same

**Semantics missed**

“really bad” vs. “really excellent” share most  $n$ -grams

**Multiple references needed**

One reference can't capture all valid translations / summaries

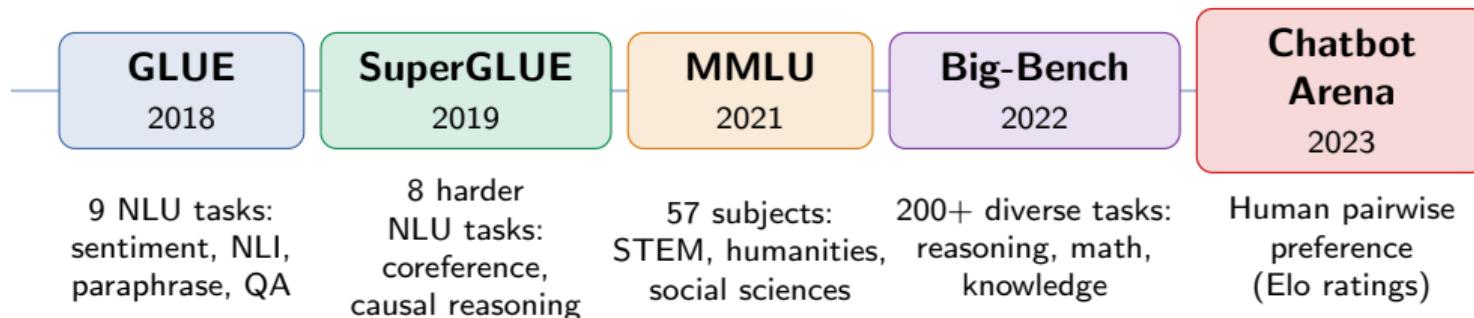
**Open-ended generation**

No reference exists for creative writing, chat, etc.

Modern alternatives: BERTScore (embedding similarity), METEOR (synonyms + stemming), COMET (learned metric), LLM-as-Judge

# Benchmarks — evaluating holistically

Instead of one metric, aggregate many tasks to measure general capability



**Key idea:** single metrics are fragile — benchmarks aggregate many sub-tasks for a holistic view

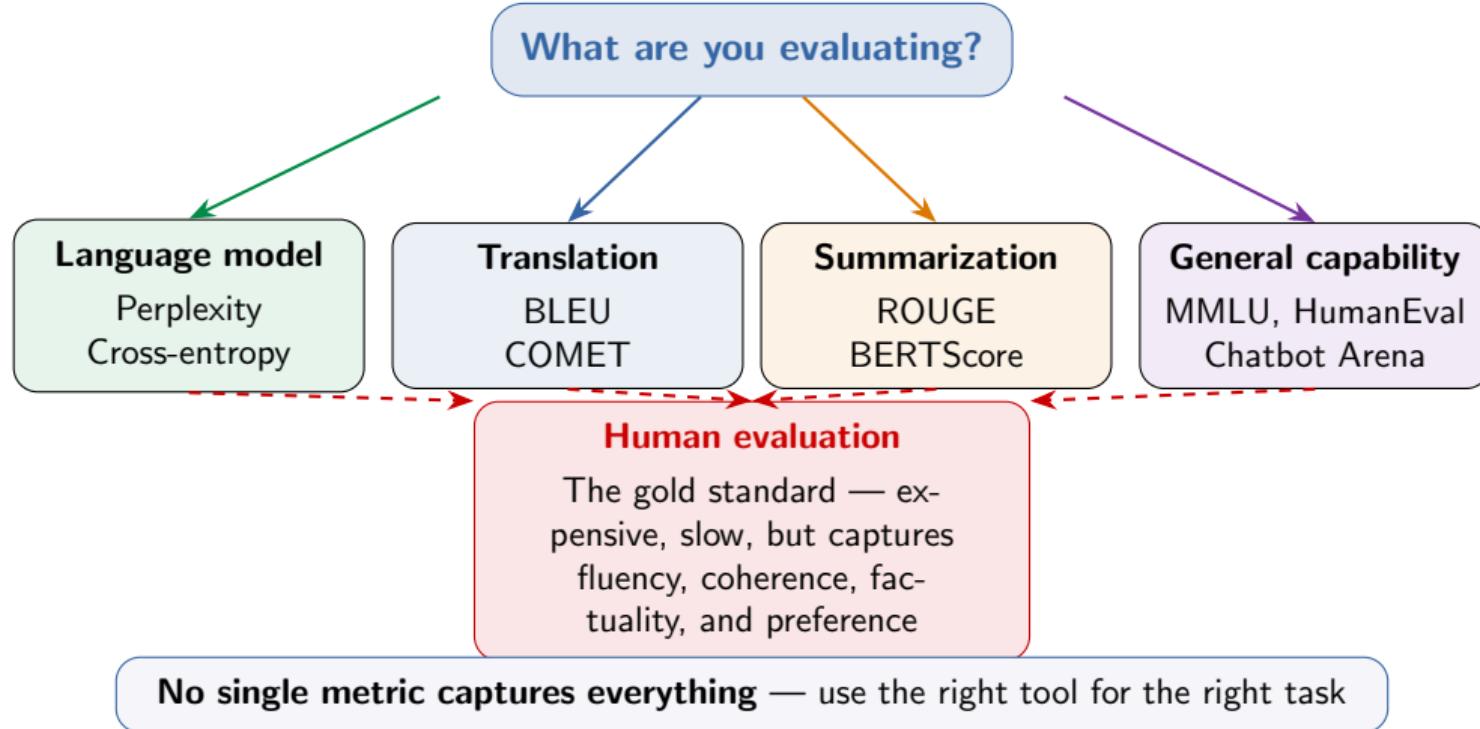
**Benchmark saturation:** GLUE was “solved” within a year — SuperGLUE soon after. The bar keeps rising.

## Key benchmarks at a glance

Benchmark	What it tests	Format	Notable for
MMLU	Knowledge (57 subjects)	Multiple choice	Breadth of knowledge
HumanEval	Code generation	Function completion	Coding ability
HellaSwag	Commonsense reasoning	Sentence completion	Physical understanding
TruthfulQA	Factual accuracy	QA	Hallucination resistance
GSM8K	Math reasoning	Word problems	Step-by-step reasoning
ARC	Science questions	Multiple choice	Grade-school science
Winogrande	Coreference	Pronoun resolution	Linguistic understanding

Aggregate scores (e.g., **Open LLM Leaderboard**) let you compare models at a glance—but no single number tells the full story.

# The evaluation landscape



# Further reading

## Classic Metrics

- Papineni et al. (2002), "BLEU: A Method for Automatic Evaluation of Machine Translation"
- Lin (2004), "ROUGE: A Package for Automatic Evaluation of Summaries"
- Banerjee & Lavie (2005), "METEOR: An Automatic Metric for MT Evaluation"

## Modern Evaluation

- Zhang et al. (2020), "BERTScore: Evaluating Text Generation with BERT"
- Zheng et al. (2024), "Judging LLM-as-a-Judge with MT-Bench and Chatbot Arena"

## Benchmarks & Leaderboards

- Srivastava et al. (2023), "Beyond the Imitation Game" (BIG-Bench)
- Hendrycks et al. (2021), "Measuring Massive Multitask Language Understanding" (MMLU)

# Questions?

Next: Early Notable Models — GPT, BERT, T5