

## Lecture 2: Descriptive Statistics

Center · Spread · Quantiles · Shape · ECDF · Anscombe · Simpson

You get a spreadsheet with 10,000 rows...

What do you look at first?

And what can fool you?

Before any model, any test, any estimation — **look at the data.**

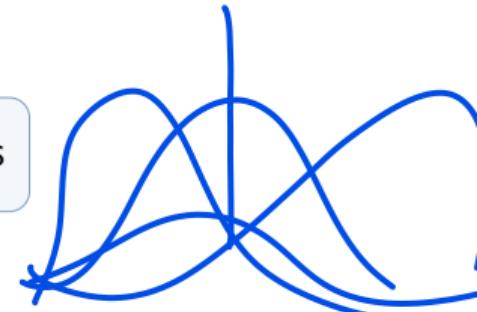
# Goals of Descriptive Statistics

Summarize **center**, **spread**, and **shape**

Detect **outliers**, missing data, impossible values

**Compare** groups or time periods visually

Generate **hypotheses** before testing them



Descriptive  $\neq$  inferential: we're describing *this sample*, not yet the population.

# Measures of Center

*BBM*



*BBM*

~~BBM~~

## Sample Mean

$$\bar{X} = \frac{1}{n} \sum X_i$$

Uses all data  
Minimizes squared error

Sensitive to outliers

## Sample Median

Middle value

Robust (50% breakdown)  
Ignores magnitudes

Resists outliers

## Mode

Most frequent value

Best for categorical  
Can be non-unique  
Minimizes 0–1 loss

## Trimmed Mean

Drop top/bottom  $k\%$

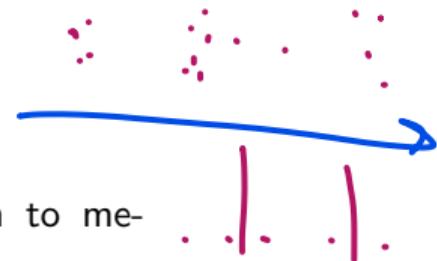
Compromise:  
mean  $\leftrightarrow$  median  
Tunable robustness

# Measures of Spread

Measure	Formula	Properties
Variance $S^2$	$\frac{1}{n-1} \sum (X_i - \bar{X})^2$	Uses all data; $n-1$ = Bessel's correction ( <u>unbiased</u> )
Std Dev $S$	$\sqrt{S^2}$	Same units as data
Range	$\max - \min$	Simple; extremely fragile
IQR	$Q_3 - Q_1$	Middle 50%; robust
MAD	$\text{med }  X_i - \text{med} $	Most robust; companion to median

Why  $n - 1$ ? We used up one "degree of freedom" estimating  $\bar{X}$ .  
This makes  $S^2$  **unbiased**:  $\mathbb{E}[S^2] = \sigma^2$ .

$$\mathbb{E}[(x - \bar{x})^2]$$

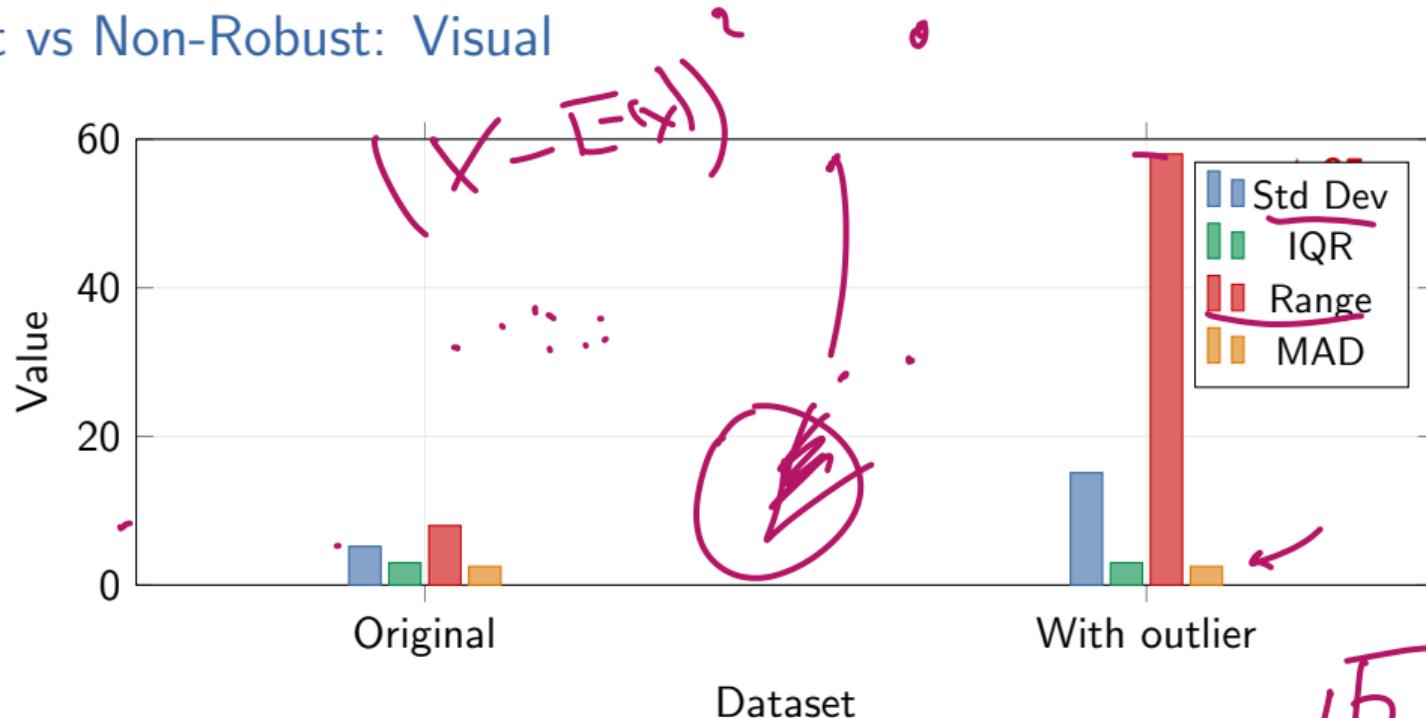


$$\{ |X_{\text{med}}|, x_1, \dots, x_n \}$$

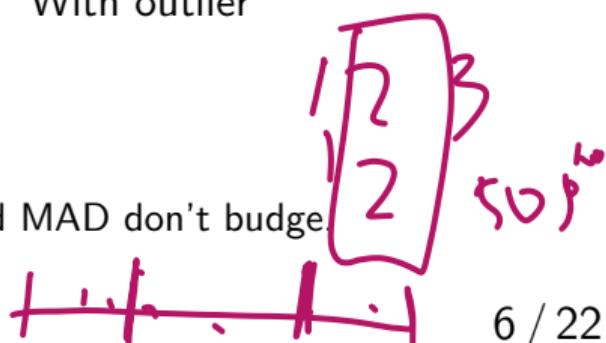
$$6$$



## Robust vs Non-Robust: Visual



One outlier: Range explodes, Std Dev triples. IQR and MAD don't budge



# How a Histogram Is Built

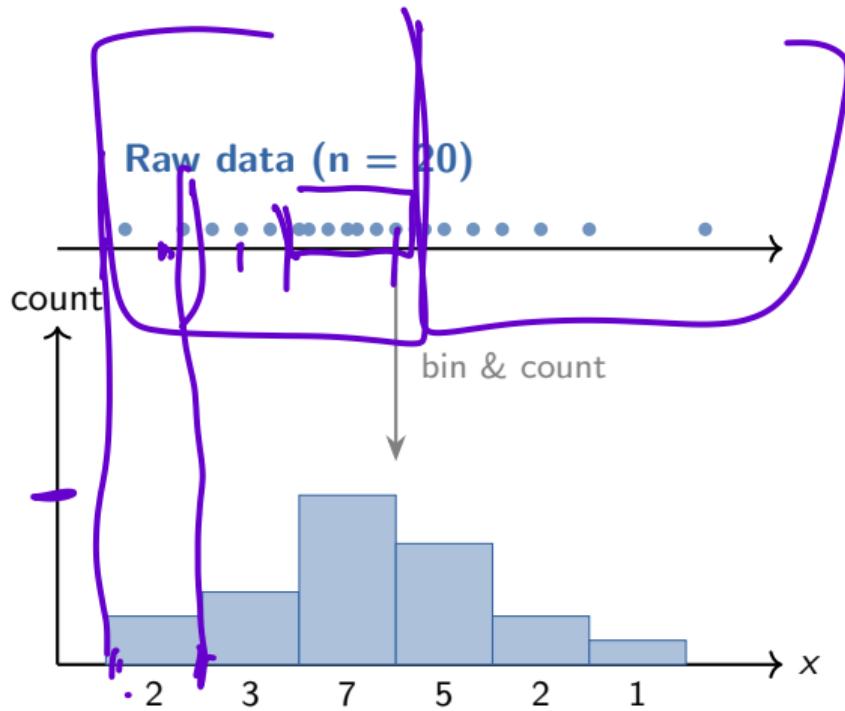
## Recipe:

1. Choose **bins**: equal-width intervals covering the data range
2. Count observations in each bin
3. Draw bars — height = count (or density)

## Density form:

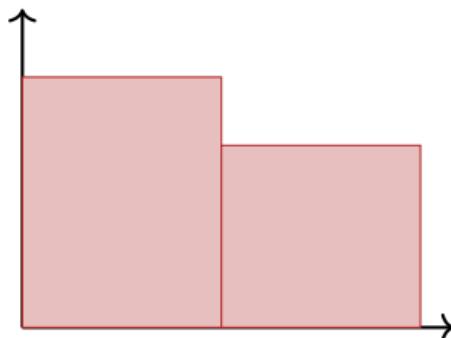
$$\text{height} = \frac{\text{count}}{n \times \text{bin width}}$$

so total area = 1 (comparable across bin widths).



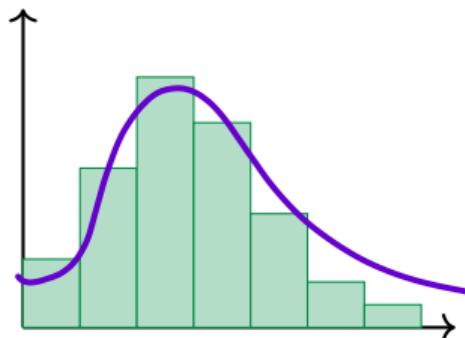
# Bin Width Matters

Too few bins (2)



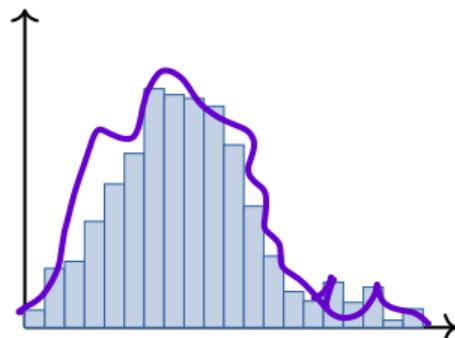
Hides all structure

Good bin width



Shape is clear

Too many bins (20)

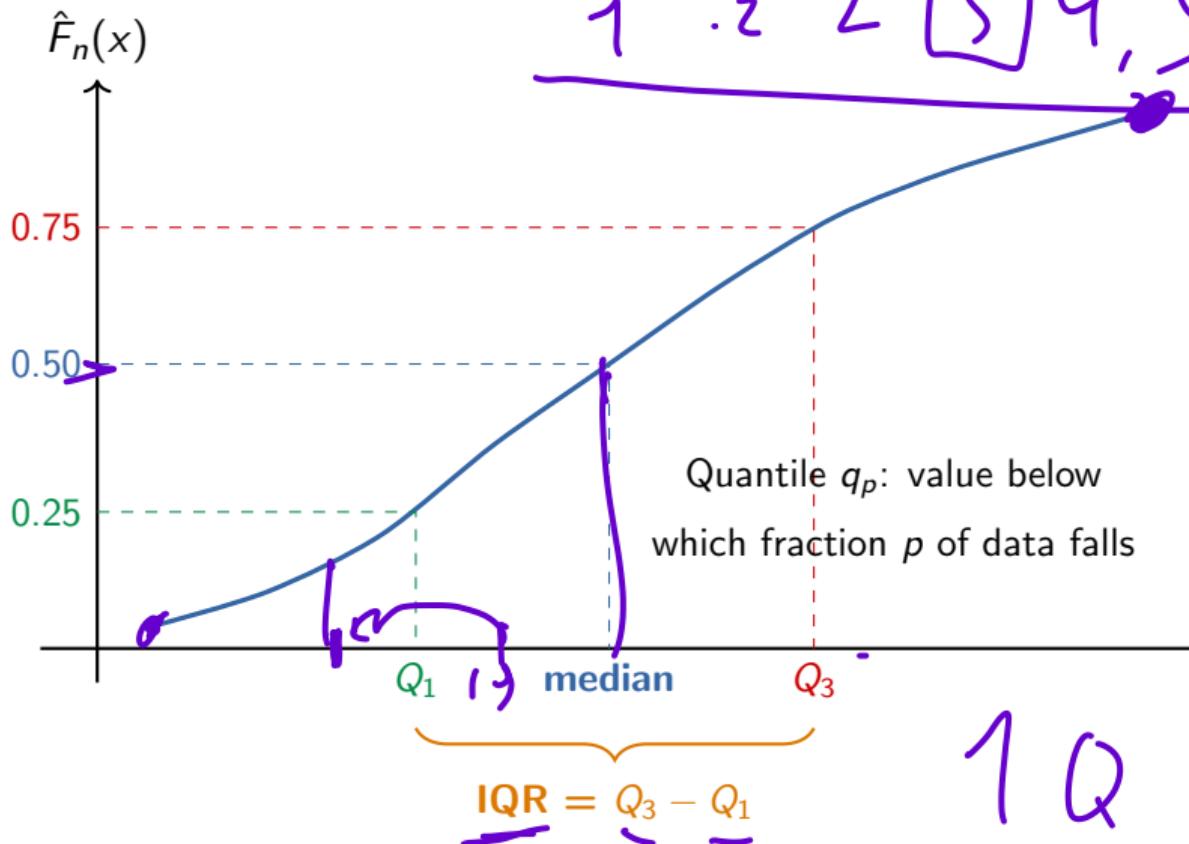


Too noisy

**Common rules:** Sturges ( $k = 1 + \log_2 n$ ), Freedman–Diaconis ( $h = 2 \cdot \text{IQR} \cdot n^{-1/3}$ ).  
In practice: try several and look.

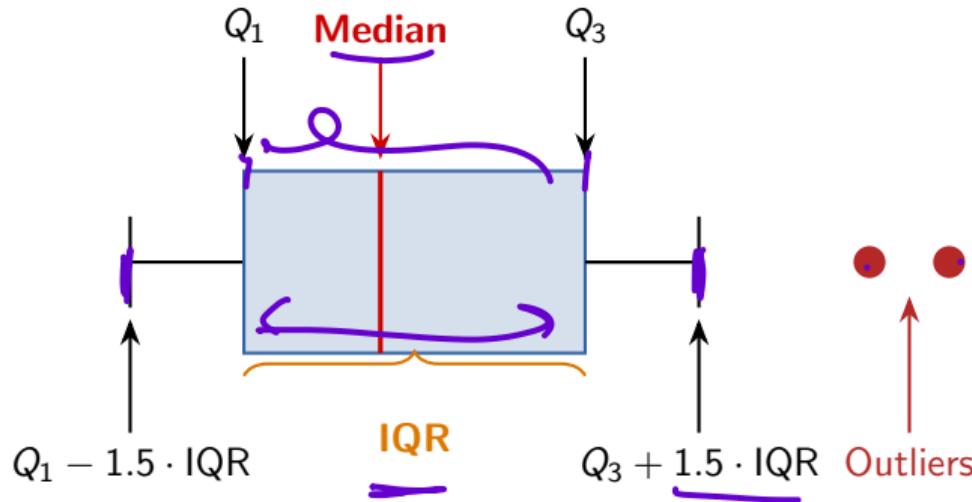
$$1 + \log_2 n \quad + \quad 2 \cdot$$

## Quantiles and Percentiles



1 Q 4  
0.5

## Boxplot Anatomy



**Five-number summary:** min,  $Q_1$ , median,  $Q_3$ , max — the boxplot visualizes exactly this.

### Strengths:

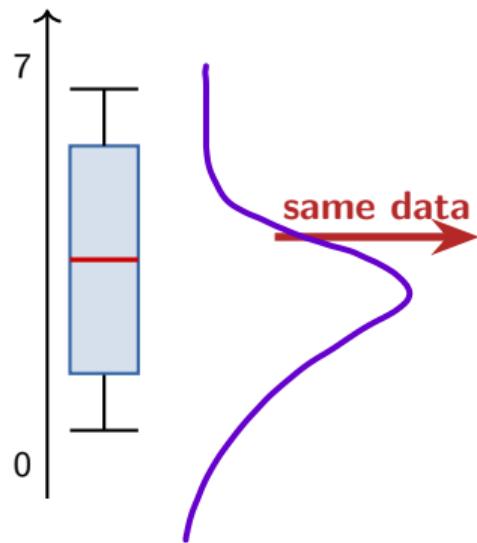
- Compact group comparison
- Shows center, spread, outliers

### Weakness:

- Hides multimodality!
- Pair with histogram or violin

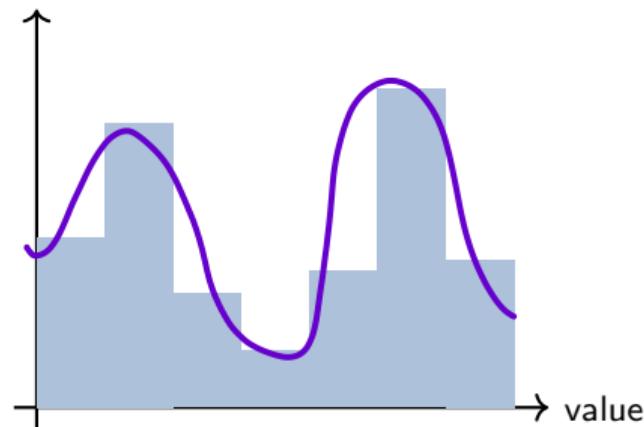
# Boxplot Hides Bimodality

Boxplot



Looks unimodal

Histogram



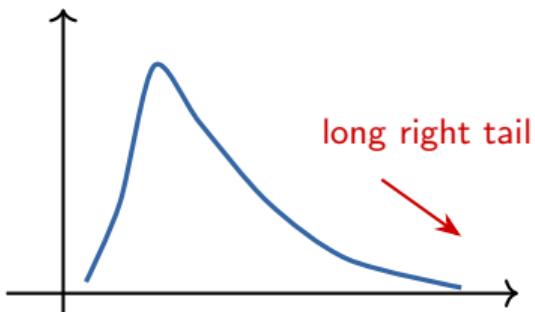
Two distinct groups!

Always pair boxplots with histograms or violin plots.

## Skewness: Measuring Asymmetry

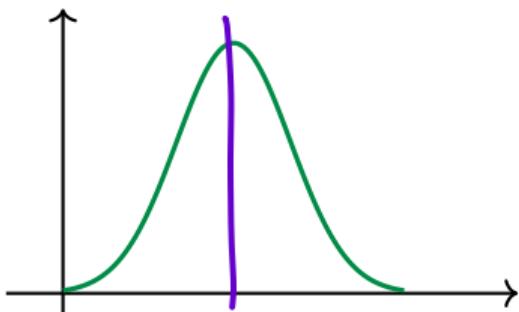


Positive Skew



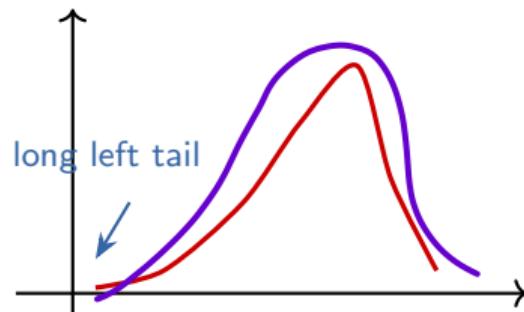
Income, house prices

Symmetric



Heights, measurement error

Negative Skew

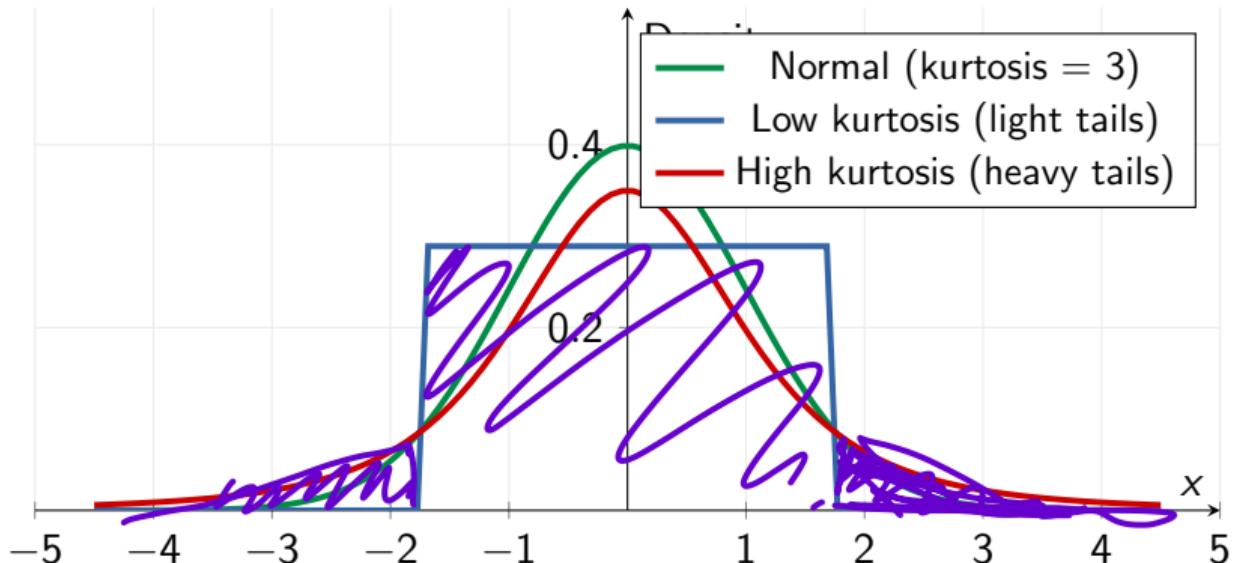


Exam scores near ceiling

$$\text{Skewness} = \frac{1}{n} \sum_{i=1}^n \left( \frac{X_i - \bar{X}}{S} \right)^3$$

$$\mathbb{E} X' (X - \bar{X})^3$$

## Kurtosis: Tail Heaviness

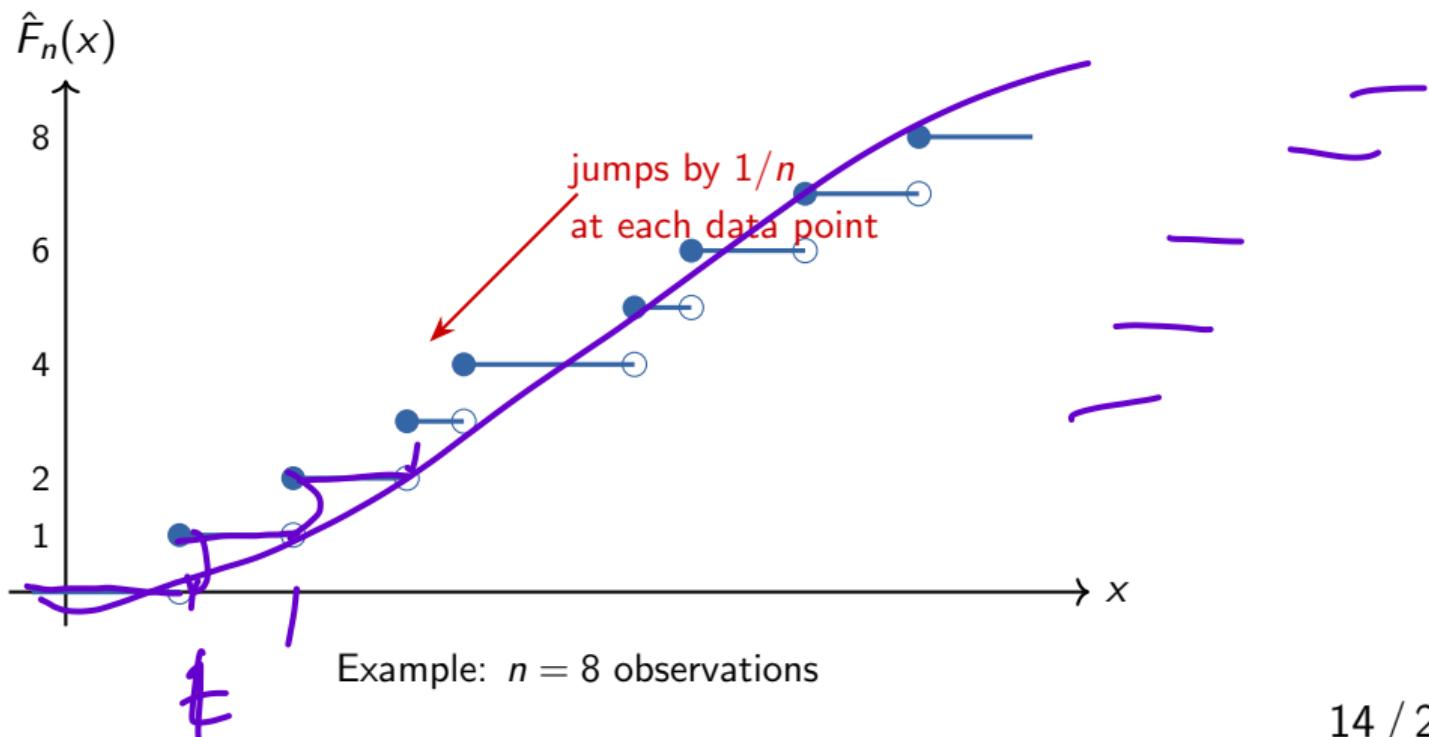


$$\text{Kurtosis} = \frac{1}{n} \sum_{i=1}^n \left( \frac{X_i - \bar{X}}{S} \right)^4 \quad \text{Excess kurtosis} = \text{Kurt} - 3$$

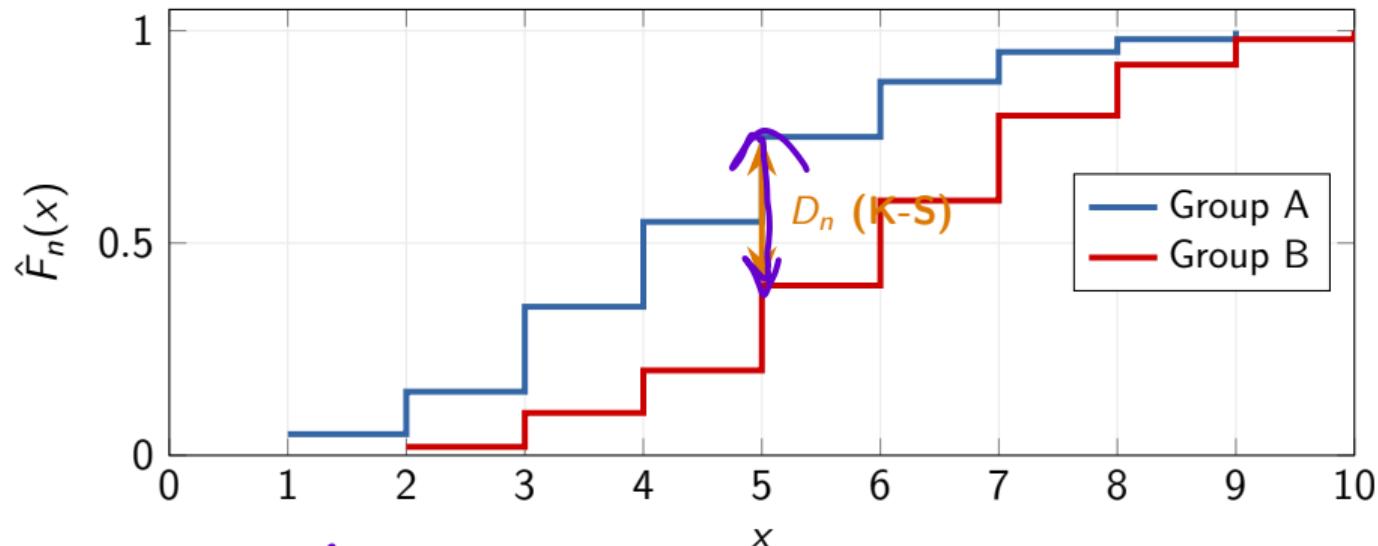
Normal has kurtosis = 3 (excess = 0). Most software reports **excess kurtosis**.  
Financial returns have high kurtosis — assuming normality underestimates risk.

# The Empirical CDF

$$\hat{F}_n(t) = \frac{1}{n} \# \{X_i \leq t\} = \frac{\text{number of observations} \leq t}{n}$$



## ECDF: Why It's Powerful

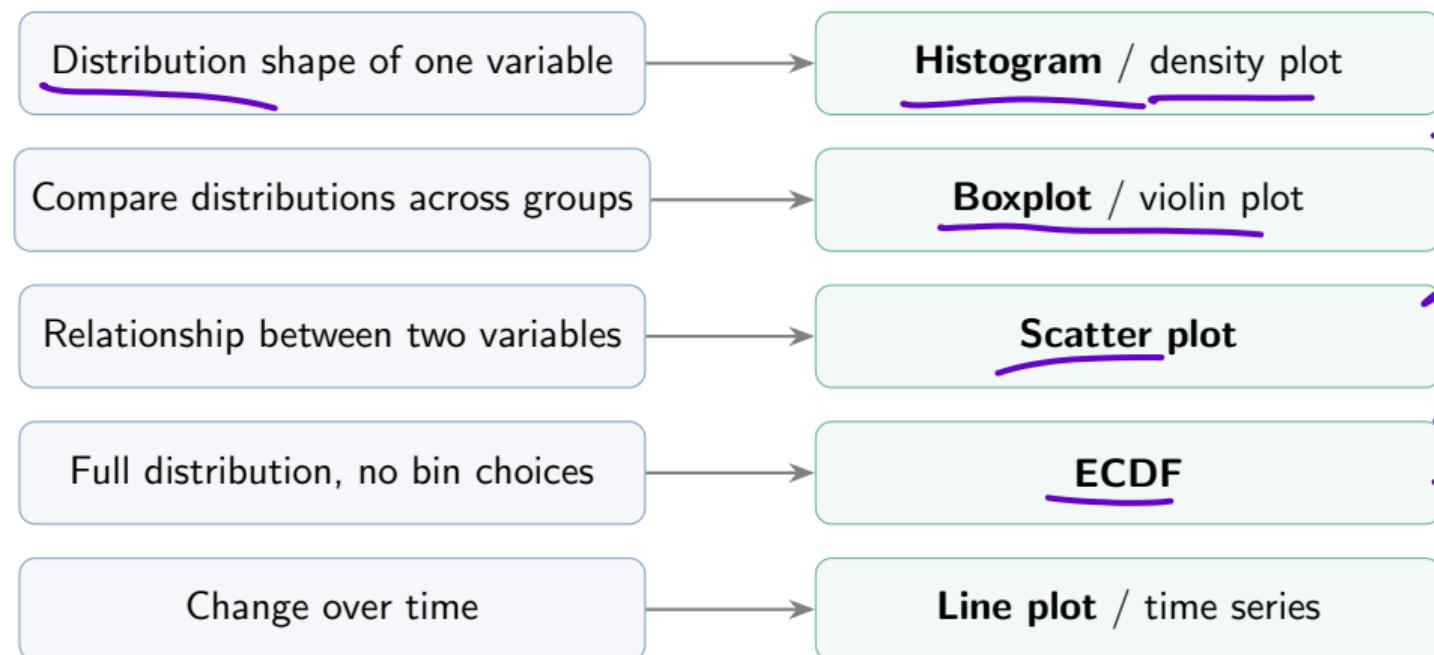


- ▶ No bin-width choice (unlike histograms) — the ECDF is **parameter-free**
- ▶ Biggest gap = **Kolmogorov-Smirnov statistic  $D_n$**
- ▶ Glivenko-Cantelli:  $\hat{F}_n \rightarrow F$  uniformly as  $n \rightarrow \infty$

# Choosing the Right Plot

What do I want to see?

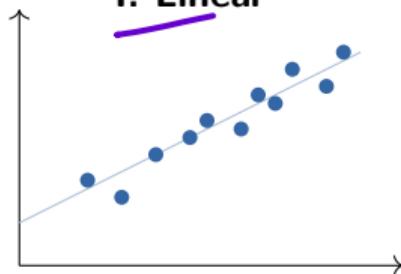
Best plot



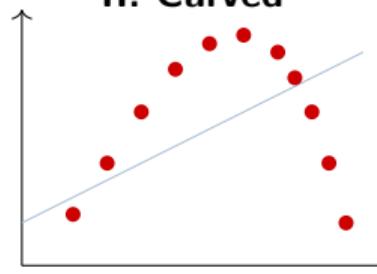
**Rule of thumb:** always start with a histogram + scatter plot matrix. Then refine.

# Anscombe's Quartet (1973)

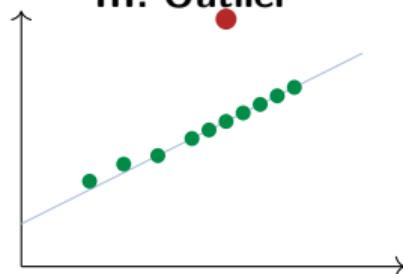
I: Linear



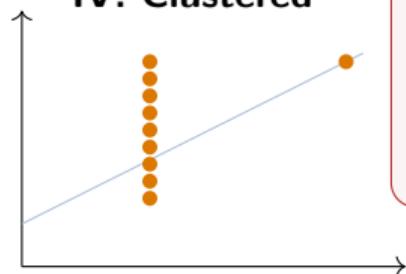
II: Curved



III: Outlier



IV: Clustered

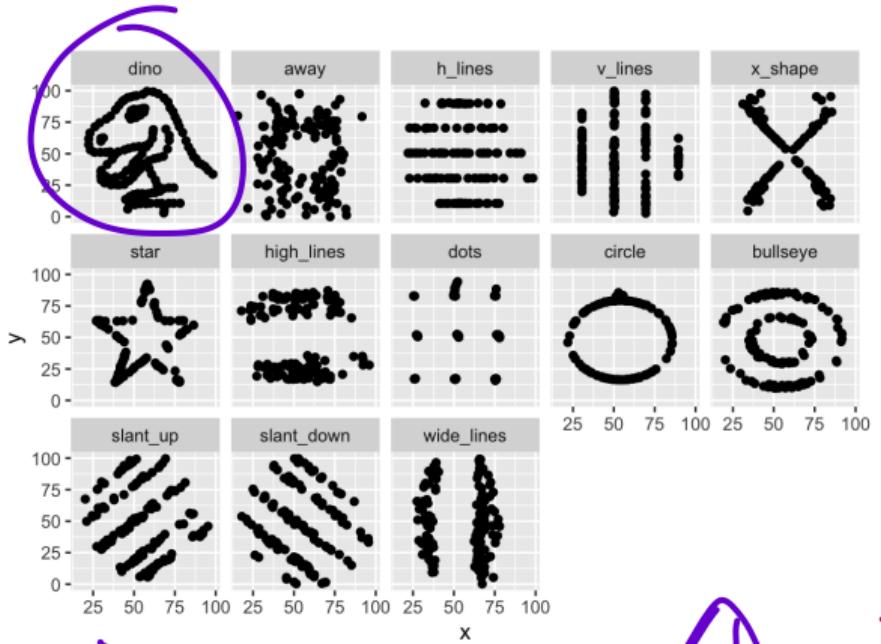


All four datasets:

$$\begin{aligned}\bar{x} &= 9, \bar{y} \approx 7.5 \\ S_x^2 &= 11, S_y^2 \approx 4.13 \\ r &\approx 0.816 \\ \hat{y} &= 3 + 0.5x\end{aligned}$$

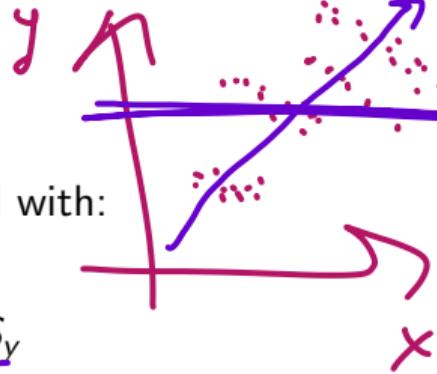
Identical statistics.  
Wildly different data.

# The Datasaurus Dozen (2017)



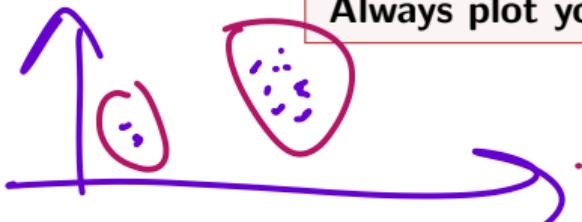
13 datasets, all with:

- Same  $\bar{x}$ ,  $\bar{y}$
- Same  $S_x$ ,  $S_y$
- Same correlation  $r$

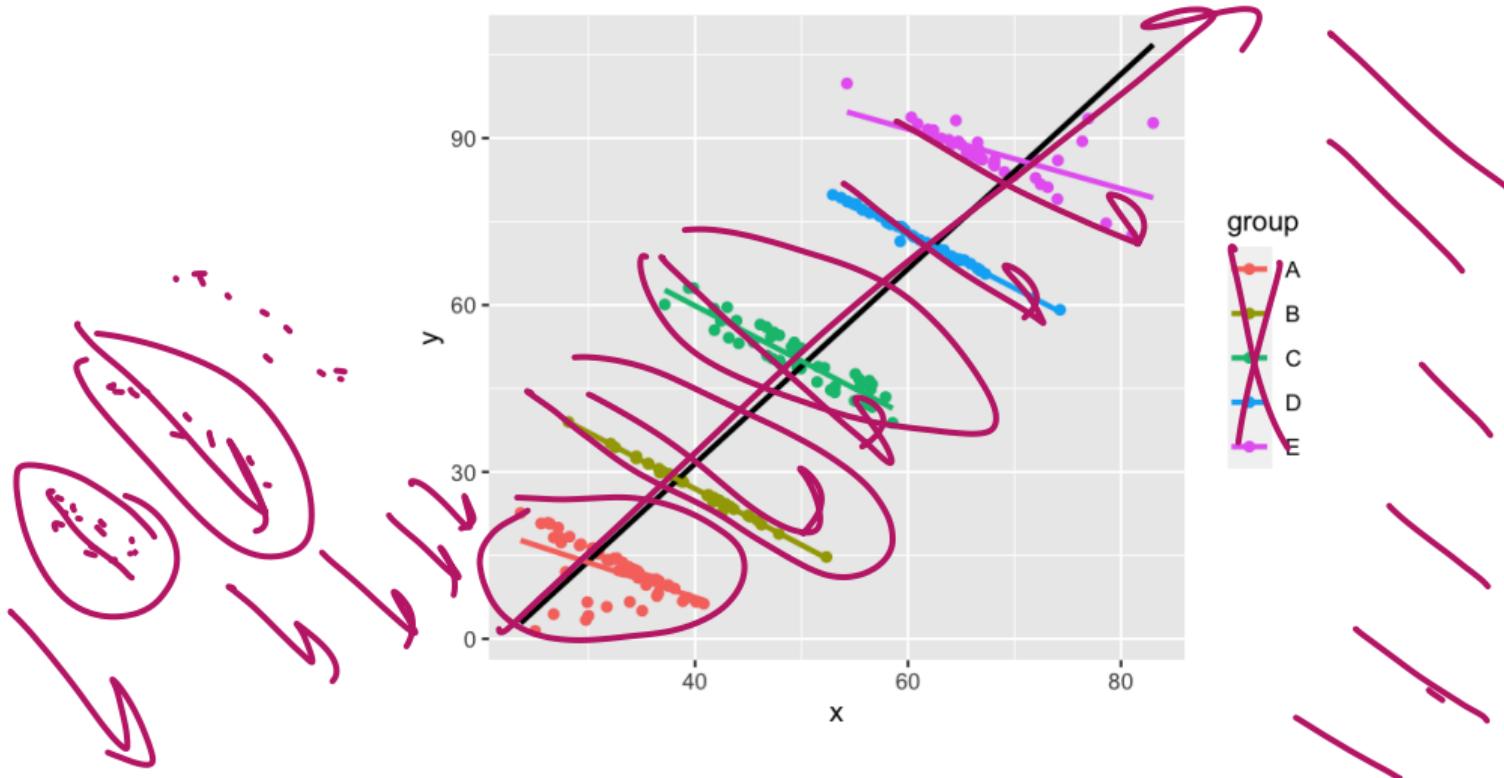


Yet shapes include a **dinosaur**, a star, parallel lines, a circle...

Never trust summary statistics alone.  
Always plot your data.



## Simpson's Paradox



Each colored group trends **down**, yet the aggregate trend goes **up**.  
How? The groups have **different sizes and positions**.

# Simpson's Paradox: UC Berkeley Admissions (1973)

12,763 applicants to UC Berkeley graduate programs.

## Aggregate data:

	Applied	Admitted
Men	8,442	44%
Women	4,321	35%

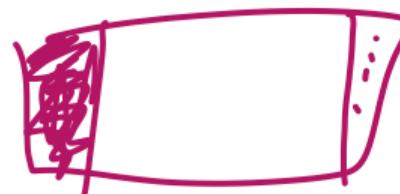
9 percentage points gap!  
Lawsuit filed for gender bias.

## By department:

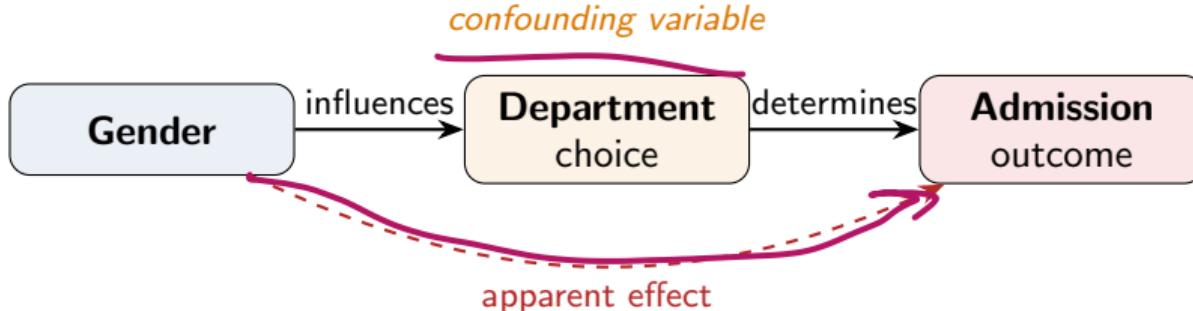
	Rate	Women	Men
Dept A	easy	82%	62%
Dept B	easy	68%	63%
Dept C	hard	34% ≈	35%
Dept D	hard	7% >	6%

Women admitted at equal or  
higher rates in each dept!

How is this possible?



# Simpson's Paradox: Why It Happens



**The key:** Women disproportionately applied to **hard** departments (low acceptance for everyone). Men disproportionately applied to **easy** departments.

When you aggregate, the **different weights** reverse the trend:

- ▶ Women: ~80% applied to hard depts → low overall rate
- ▶ Men: ~80% applied to easy depts → high overall rate

**General lesson:** a trend in every subgroup can **reverse** when subgroups are combined.

Always ask: *is there a hidden variable that changes the group sizes?*

# Homework

1. Go over the **Data Visualization** topic:

[https://hayktarkhanyan.github.io/python\\_math\\_ml\\_course/python\\_libs/06\\_data\\_viz.html](https://hayktarkhanyan.github.io/python_math_ml_course/python_libs/06_data_viz.html)

2. Pick a dataset (e.g. from **Kaggle** or <http://armstat.am/>) and **explore** it:

compute summary statistics, build histograms, boxplots, scatter plots, ECDF

3. Come up with your own examples of:

- ▶ **Survivorship bias**
- ▶ **Simpson's paradox**

# Questions?