Hi Stephen,

My name is Vinicius, Id: 14868388. I am part of the Real-time Scoreboard R&D project. I am, in behalf of my team members , sending this email as we do not completely understand the mid-semester interview feedback or do not agree there is enough information for each point. Below you will find comments to each section found in the feedback report.

**Clear evidence of progress** – “grade C”

***I don't see a team here rather an individual who is working for them self. Stop doing that. Vague no clarity on where the SSO hours are.***

What does SSO stands for?  
Could you please elaborate on why you think we are not working as a team?

You mentioned there is *“an individual who is working for them self”*. Who would this person be? We believe we share the work equally.

We do share the work among us. There are several parts to this project and we must split the work in sections and assign them to individuals, otherwise the research process will be very slow.

**Well organized process** – “grade D”

***I don't think the team is progressing well. You guys need to sort the plan and come to conclusion on one that everyone agrees on. Minutes not detailed.***

We believe that this argument comes from the fact we are behind the schedule and that our documentation was not ready. we were very clear that we were\are behind schedule.

At the mid-semester interview, we showed the work we had done, what was missing, what was to happen next and how we were working. That included, using PMS tools such as Trello and Github, at the time were transitioning from OneNote to Github and from Trello to Github.

Also, we have a plan which we have been following as shown in our project proposal. There, we describe the project deliverables which highlights that the feasibility assessment is of great importance for our project. The feasibility assessment is to be shown to the client on the 8th August 2017.

Could you please give us more details on why our team is seemed to be doing so badly? What is missing in our plan?As far as we know the project plan had few critics such that we got an “A” grade as overall for our project proposal.

As we mentioned, the feasibility study is of great importance and our conclusion, therefore, must assess several elements of the feasibility study. Could you point out what we are missing or is not clear? Further feedback is greatly appreciated.

When you say minutes not “detailed”, could you help us understand this argument better?

We, also, would like to highlight that we met our supervisor on the 5th week of the semester. We had great difficulty in organizing our team halfway through the semester.

**Learning Progress** – “grade D”

***I agree that this project has multiple things to learn (hardware and software), based on your log books, it looks like you are up to the challenge. Good. No evidence, relying on word of mouth.***

We believe of your assessment for “learning Progress” is incorrect. We would like not how the “learning process” is measured?

We have spend weeks, researching about our project that included:

* Stakeholders ( includes the client, the organizer, the ASB venue, judges, scorers, markers) had to learn who they are and what they are;
* What the MATHEXT competition is;
* Significant research about infrastructure (network, routers, Wireless access points and etc) , being that none of the member of our group has a networking major;
* Broad research about serves hardware, it includes hardware specifications, parts, types of servers, what server would be necessary, how to calculate demand, means to perform loading tests, concerns for in-house implementation, prices and etc;
* Understand, compare and chose from several providers for Paas and Saas, ICloud systems that we satisfy our project. Find out what each of them uses, how they work and their benefits.
* Find out existing technologies which already exist that could be available to our client
* Explored different open sources licences to meet our requirements
* Further analyses of the venue, meet stakeholder, verify acceptance to new technologies and more.

These are examples of things we have being learning from. Also, it is plausible to say that we have attended to the R&D lectures, that we have completed a web Developments paper which is of relevance to what we are proposing and so on.

We agree that it is hard to mark on what we are saying but there are an extremely amount of information we are learning every day which applies to our project.

Status Report – “grade C”

***Good. Missing the individual hours breakdown. A very detailed log book. Good.***

We are very confused on these sections. Here it is mentioned “missing the individual hours’ breakdown” when all of them were sent to our supervisor in the same week. In addition, We had placed in the status report for every member’s logbook section a link to Github which leads to each one’s logbook.

Could you please check? There is for sure a misunderstanding here.

Interview – “grade B”

**Needed to ask the same question 3 times.**

Please, could you further justify the reasons for this comment and grade?