



THE FEDERAL DEMOCRATIC REPUBLIC OF ETHIOPIA
ASSOSA UNIVERSITY

The Senate of Assosa University by virtue of the powers vested in it by the Ministry of Education hereby grants:

THE HIGHER DIPLOMA FOR TEACHER EDUCATORS

To: Haymanot Berelie Berehan

There by licensing this individual as a certified, professional Teacher Educator in accordance with the Ministry of Education's Higher Diploma program requirements. Therefore, this diploma is granted with all Honors, Privileges and Obligations pertaining thereto and in witness thereof. The senate has authorized the issuance of this Diploma, duly signed and sealed in Assosa University.

FEBRUARY 15, 2020 (YEKATIT 7, 2012 E.C)

Signature of Registrar: _____

Email: - _____
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Desta Ejeta Ferede(PhD)
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ASSOSA UNIVERSITY

Higher Diploma Program

Module 1. The Reflective Teacher Educator

15 Sessions, module aiming introduce all the basic concepts and principles of HDP .It brings together in one source a robust state of the art review of reflection and reflective inquiry for professional life and learning .The goal is make teachers think about their practice through reflection orally and written wise .

Module 2. Developing Active learning

13 sessions, module aiming to develop further understanding and practice in the use of Active learning methods. It ensures that students are involved in their own learning, using variety of teaching methods that lead to real learning, understanding and ability to use knowledge or skill. The action side of the equation is the project.

Module 3. Improving Assessment

7 Sessions, module encompassing the different assessment techniques for gathering, interpreting, recording and using information to make change in the teachers' classroom practice. It explores the idea that teaching and assessment are integrated. Assessment impacts directly on what and how teachers teach and students learn.

Module 4. Action Research: Making Difference

13 Sessions, module brings people together, increases participation n in the classroom and outside. The main goal is to solve problems that encounter teachers in their classroom on day to day activities and in a way that it improves teaching and learning.

School Placement Project

12 hours capsule that provides teacher educator an exploratory, diagnostic phase where there is action learning through community interaction.

THE PROGRAM IS SCHEDULED FOR FOUR HOURS WEEKLY THROUGHOUT FOR TWO CONSECUTIVE SEMESTERS.

