

Lerning Institute for Empowerment (LiFE)
Coursework Specifications: Mapping CLOs to Coursework Assessments
Trimester: Oct/ Nov 2025 (T2530)

Subject Code & Name: LMPU3282/ KOREAN FOR BEGINNERS
Subject Coordinator: Kim Mihyang
Subject Lecturer(s): Kim Mihyang, Mohd Hafizul Ismail
Assessment breakdown: Coursework : 100%

CLO	Description	Domain	Level	Assessment Component			
				Assignment Group or individual presentation / recorded speech (40%)	Listening Test (20%)	Reading Test (20%)	Written Test (20%)
1	CLO1 Form appropriate responses to verbal communication	Affective	2	X			
2	CLO2 Demonstrate comprehension of verbal communication	Cognitive	3		X		
3	CLO3 Demonstrate comprehension of reading texts	Cognitive	3			X	
4	CLO4 Construct simple grammatically correct sentences and paragraphs	Cognitive	3				X

Assignment (40%)

(40 marks)

CLO 1: Form appropriate responses to verbal communication (A2)

The agreed schedule will be : Week 14

1. The Assignment is Group or Individual Recorded speech (for special students only).
Create an educational Korean language learning website using platforms like Wix.com, Canva, or similar.
2. **Website Content Requirements**
 - 2.1. Lesson Selection
 - Choose one lesson from Lesson 1 to Lesson 6
 - Focus on a beginner-friendly topic or theme
 - 2.2. Vocabulary Recording (Content 1: **All members**)
 - Each member records 3–5 vocabulary words. (Include: Korean word, English translation, Example sentence in Korean)
 - Video Requirements: Use your own voice and show your face
 - Speak clearly with correct pronunciation
 - Ensure good lighting and minimal background noise
 - 2.3. Grammar Explanation (Content 2)
 - Explain grammar points from the selected lesson (*e.g., rephrasing sentences based on other resources*).
 - Use clear English and provide examples to illustrate each point
 - 2.4. Create Exercises (Content 3)
 - Create 2-5 exercises for each grammar point you choose
 - Add interactive tools such as: Quizzes, Flashcards and other engaging activities
 - 2.5. Dialogue Creation & Role Play (Content 4: **All members**)
 - Create 2-3 dialogues (adjust based on group size; *e.g., 2 dialogues for 5 members*)
 - Each dialogue should: Include 2–3 speakers, Be 6–8 lines long, Written in Korean with English translations, Clearly labeled (*e.g., A: / B:*)

Example:

A: 안녕하세요! 저는 나나예요.
A: Hello! I'm Nana.

B: 안녕하세요! 저는 마이클이에요.
B: Hello! I'm Maichle.

 - Video Recording: It is a short drama-style video.
 - Show your face and voice, Act naturally
 - Duration: 1–3 minutes
 - 2.6. Create Contact (Content 5: **All members**)
 - Create a website name and briefly explain the purpose of your website
 - Introduce each member's information (*eg. students name and students ID, etc.*)
 - 2.7. Website Design Considerations
 - Ensure the website is user-friendly and visually appealing.
 - Include: audio playback, Clear navigation, Well-organized content

3. Important Notes

- **Late Submission Penalty: A deduction of 0.5 marks per working day.**

- **AI Voice Prohibition:** The use of AI-generated voices in presentations is strictly prohibited. Any presentation found using AI voice will receive 0 marks.

Assignment Grading Rubrics [40%]

Marks & Criteria	0 - 2 marks	3 - 4 marks	5 - 6 marks	7 - 8 marks	9 - 10 marks
Organization of responses and paragraph	Students present information without (or less almost without) a logical sequence of information.	The organization very often (or often) fails to make sense.	Partially well-arranged, but ideas sometimes (or occasionally) don't make sense.	Sentences make sense, but the overall structure of the paragraph would still need some (or a little) improvement.	Very good to excellent organized and structured.
Marks & Criteria	0 - 2 marks	3 - 4 marks	5 - 6 marks	7 - 8 marks	9 - 10 marks
Pronunciation and intonation of the Korean language	Due to wrong pronunciation and/or accent impossible (or less almost impossible) to understand.	Due to wrong pronunciation and /or accent (very) difficult to understand.	Mistakes in pronunciation and accent, but usually/ (or most of the time) possible to understand.	Sufficient to good pronunciation and accent.	Very good to excellent pronunciation and accent.
Marks & Criteria	0 - 2 marks	3 - 4 marks	5 - 6 marks	7 - 8 marks	9 - 10 marks
The flow of verbal communication	There is no (or less almost no) flow.	The flow is (very) often interrupted.	The flow is usually / rarely interrupted.	The flow is very rarely / almost not interrupted.	Very good to excellent flow.
Marks & Criteria	0 - 2 marks	3 - 4 marks	5 - 6 marks	7 - 8 marks	9 - 10 marks
Creativity	No creativity at all.	Very poor or very little creativity.	The presentation is somewhat creative.	Interesting and visually appealing.	Excellent.

Listening Test (20%)

(20 marks)

CLO1 Demonstrate comprehension of elementary spoken discourse in different context (C2)

The agreed schedule will be: Week 12

1. The test is individual.
2. Students are requested to listen to Korean conversation and choose the correct answer.
3. Duration: 40 minutes, closed book.
4. Counting Marks: The correct answer/ 20 X 20%

Reading Test (20%)

(20 marks)

CLO3 Demonstrate comprehension of reading texts (C3)

The agreed schedule will be: Week 12

1. The test is individual.
2. Students are requested to read the given passage or paragraph and choose the correct answer.
3. Duration: 40 minutes, closed book.
4. Counting Marks: The correct answer/ 20 X 20%

Writing Test (20%)

(20 marks)

CLO4 Construct simple grammatically correct sentences and paragraphs (C3)

The agreed schedule will be: Week 12

1. The test is individual.
2. Students are requested to choose the correct answer according to Korean grammar.
3. Duration: 40 minutes, closed book.
4. Counting Marks: The correct answer/ 20 X 20%