

Lerning Institute for Empowerment (LIfE)
Coursework Specifications: Mapping CLOs to Coursework Assessments
Trimester: Oct/ Nov 2025 (T2530)

Subject Code & Name: LMPU3282/ KOREAN FOR BEGINNERS
Subject Coordinator: Kim Mihyang
Subject Lecturer(s): Kim Mihyang, Mohd Hafizul Ismail
Assessment breakdown: Coursework : 100%

CLO	Description	Domain	Level	Assessment Component			
				Assignment Group or individual presentation / recorded speech (40%)	Listening Test (20%)	Reading Test (20%)	Written Test (20%)
1	CLO1 Form appropriate responses to verbal communication	Affective	2	X			
2	CLO2 Demonstrate comprehension of verbal communication	Cognitive	3		X		
3	CLO3 Demonstrate comprehension of reading texts	Cognitive	3			X	
4	CLO4 Construct simple grammatically correct sentences and paragraphs	Cognitive	3				X

Assignment (40%)

(40 marks)

CLO 1: Form appropriate responses to verbal communication (A2)

The agreed schedule will be : Week 14

1. The Assignment is Group or Individual Recorded speech (for special students only). Create an educational Korean language learning website using platforms like Wix.com, Canva, or similar.

2. Website Content Requirements

2.1. Lesson Selection

- Choose one lesson from Lesson 1 to Lesson 6
- Focus on a beginner-friendly topic or theme

2.2. Vocabulary Recording (Content 1: All members)

- Each member records 3–5 vocabulary words. (Include: Korean word, English translation, Example sentence in Korean)
- Video Requirements: Use your own voice and show your face
- Speak clearly with correct pronunciation
- Ensure good lighting and minimal background noise

2.3. Grammar Explanation (Content 2)

- Explain grammar points from the selected lesson (*e.g., rephrasing sentences based on other resources*).
- Use clear English and provide examples to illustrate each point

2.4. Create Exercises (Content 3)

- Create 2-5 exercises for each grammar point you choose
- Add interactive tools such as: Quizzes, Flashcards and other engaging activites

2.5. Dialogue Creation & Role Play (Content 4: All members)

- Create 2-3 dialogues (adjust based on group size; *e.g., 2 dialogues for 5 members*)
- Each dialogue should: Include 2–3 speakers, Be 6–8 lines long, Written in Korean with English translations, Clearly labeled (*e.g., A: / B:*)

Example:

A: 안녕하세요! 저는 나나예요.

A: Hello! I'm Nana.

B: 안녕하세요! 저는 마이클이에요.

B: Hello! I'm Maichle.

- Video Recording: It is a short drama-style video.
- Show your face and voice, Act naturally
- Duration: 1–3 minutes

2.6. Create Contact (Content 5: All members)

- Create a website name and briefly explain the purpose of your website
- Introduce each member's information (*eg. students name and students ID, etc.*)

2.7. Website Design Considerations

- Ensure the website is user-friendly and visually appealing.
- Include: audio playback, Clear navigation, Well-organized content

3. Important Notes

- Late Submission Penalty: A deduction of 0.5 marks per working day.

- **AI Voice Prohibition:** The use of AI-generated voices in presentations is strictly prohibited. Any presentation found using AI voice will receive 0 marks.

Assignment Grading Rubrics [40%]

Marks & Criteria	0 - 2 marks	3 - 4 marks	5 - 6 marks	7 - 8 marks	9 - 10 marks
Organization of responses and paragraph	Students present information without (or less almost without) a logical sequence of information.	The organization very often (or often) fails to make sense.	Partially well-arranged, but ideas sometimes (or occasionally) don't make sense.	Sentences make sense, but the overall structure of the paragraph would still need some (or a little) improvement.	Very good to excellent organized and structured.
Marks & Criteria	0 - 2 marks	3 - 4 marks	5 - 6 marks	7 - 8 marks	9 - 10 marks
Pronunciation and intonation of the Korean language	Due to wrong pronunciation and/or accent impossible (or less almost impossible) to understand.	Due to wrong pronunciation and /or accent (very) difficult to understand.	Mistakes in pronunciation and accent, but usually/ (or most of the time) possible to understand.	Sufficient to good pronunciation and accent.	Very good to excellent pronunciation and accent.
Marks & Criteria	0 - 2 marks	3 - 4 marks	5 - 6 marks	7 - 8 marks	9 - 10 marks
The flow of verbal communication	There is no (or less almost no) flow.	The flow is (very) often interrupted.	The flow is usually / rarely interrupted.	The flow is very rarely / almost not interrupted.	Very good to excellent flow.
Marks & Criteria	0 - 2 marks	3 - 4 marks	5 - 6 marks	7 - 8 marks	9 - 10 marks
Creativity	No creativity at all.	Very poor or very little creativity.	The presentation is somewhat creative.	Interesting and visually appealing.	Excellent.

Listening Test (20%) (20 marks)

CLO1 Demonstrate comprehension of elementary spoken discourse in different context (C2)

The agreed schedule will be: Week 12

1. The test is individual.
2. Students are requested to listen to Korean conversation and choose the correct answer.
3. Duration: 40 minutes, closed book.
4. Counting Marks: The correct answer/ 20 X 20%

Reading Test (20%) (20 marks)

CLO3 Demonstrate comprehension of reading texts (C3)

The agreed schedule will be: Week 12

1. The test is individual.
2. Students are requested to read the given passage or paragraph and choose the correct answer.
3. Duration: 40 minutes, closed book.
4. Counting Marks: The correct answer/ 20 X 20%

Writing Test (20%) (20 marks)

CLO4 Construct simple grammatically correct sentences and paragraphs (C3)

The agreed schedule will be: Week 12

1. The test is individual.
2. Students are requested to choose the correct answer according to Korean grammar.
3. Duration: 40 minutes, closed book.
4. Counting Marks: The correct answer/ 20 X 20%