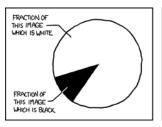
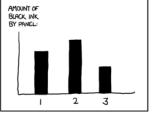
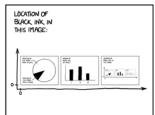
Ch. 1 – Descriptive Statistics and Overview







xkcd.com

Example 1 – Concrete Strength Data

The following measurements of flexural strength (in MPa) were taken from 27 specimens of high-performance concrete obtained by using superplasticizers and certain binders¹:

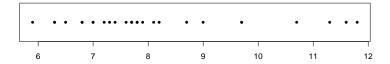
5.9, 6.3, 6.3, 6.5, 6.8, 6.8, 7.0, 7.0, 7.2, 7.3, 7.4, 7.6, 7.7, 7.7, 7.8, 7.8, 7.9, 8.1, 8.2, 8.7, 9.0, 9.7, 9.7, 10.7, 11.3, 11.6, 11.8

- How can we visualize this distribution?
- How can we quantify the center of the distribution?
- How can we quantify the spread of the distribution?

¹From "Effects of Aggregates and Microfillers on the Flexural Properties of Concrete", **Magazine of Concrete Research**, 1997: 81–98

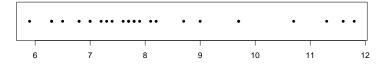
Dotplot

One simple method of visualization is a **dotplot** (or strip chart). The 27 observations are simply plotted on a line:

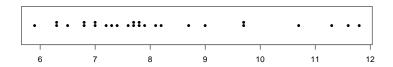


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Identical values may be represented by stacking the dots:



Measures of center: Sample Mean and Median

• The sample mean:

$$\overline{x} = \frac{1}{n} \sum_{i=1}^{n} x_i = \frac{x_1 + \dots + x_n}{n}$$

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② The **sample median**: Sort the data from smallest to largest. If n is odd, then the sample median \tilde{x} is the middle observation in the list; if n is even, then \tilde{x} is the average of the two middle observations. Explicitly, if $x_1 \leq x_2 \leq \cdots \leq x_n$,

$$\tilde{x} = \begin{cases} x_{(n+1)/2} & \text{if } n \text{ is odd} \\ \frac{1}{2}(x_{n/2} + x_{n/2+1}) & \text{if } n \text{ is even} \end{cases}$$

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For example, given data 2, 3, 9, 11, 15, 17 we would have

Sample mean:
$$\overline{x}=\frac{1}{6}(2+3+9+11+15+17)=9.5$$
 Sample median: $\widetilde{x}=\frac{1}{2}(9+11)=10$

Mean vs. Median

The sample mean and sample median for the strength data are $\overline{x}=8.14,\ \tilde{x}=7.7.$



- The mean may be strongly influenced by a few extreme observations, whereas the median is robust against such influence.
- If the largest measurement 11.8 were replaced 118, then the mean would increase to $\overline{x}=12.07$, while the median would remain $\tilde{x}=7.7$.

If the sample median is robust but the sample mean isn't, why use the mean?

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- To achieve a balanced tradeoff between efficiency and robustness, there are hybrid approaches such as a trimmed mean, e.g., discarding the top 10% and bottom 10% and then taking the sample mean of the remaining data.
- We'll discuss these issues in Chapter 6 (Point Estimation).

Measure of Spread: Sample variance

In addition to describing the center of the data (using the mean or median), we also want to describe how "spread out" the data is. This can be measured using the **sample variance**:

$$s^{2} = \frac{1}{n-1} \sum_{i=1}^{n} (x_{i} - \overline{x})^{2} = \frac{(x_{1} - \overline{x})^{2} + \dots + (x_{n} - \overline{x})^{2}}{n-1}$$

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Like the mean, the sample variance and sample standard deviation may be strongly influenced by extreme observations.

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$$s=\sqrt{37.5}\approx 6.12$$

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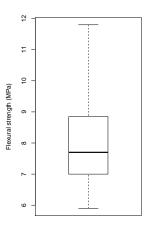
Five-number summary and Boxplot

The **five-number summary** consists of

- The minimum observation
- The first quartile
- The median
- The third quartile
- The maximum observation

For the concrete strength data:

This is shown graphically in a **boxplot**: The bottom and top of the box show the first and third quartiles; the horizontal line inside the box shows the median; the whiskers (dotted lines) extend to the minimum and maximum observations.



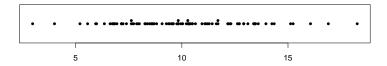
Example 2 – Power Usage

Power companies need information about customer usage to obtain accurate forecasts of demands. Investigators from a power company determined energy consumption (in BTU) for a sample of 90 homes over a fixed time interval:

```
2.97, 4.00, 5.20, 5.56, 5.94, 5.98, 6.35, 6.62, 6.72, 6.78, 6.80, 6.85, 6.94, 7.15, 7.16, 7.23, 7.39, 7.62, 7.62, 7.69, 7.73, 7.87, 7.93, 8.00, 8.26, 8.29, 8.37, 8.47, 8.56, 8.58, 8.61, 8.67, 8.69, 8.81, 9.07, 9.27, 9.37, 9.43, 9.52, 9.58, 9.60, 9.76, 9.82, 9.83, 9.83, 9.84, 9.96, 10.04, 10.21, 10.28, 10.28, 10.30, 10.35, 10.36, 10.40, 10.49, 10.50, 10.64, 10.95, 11.09, 11.12, 11.21, 11.29, 11.43, 11.62, 11.70, 11.70, 12.16, 12.19, 12.28, 12.31, 12.62, 12.69, 12.71, 12.91, 12.92, 13.11, 13.38, 13.42, 13.43, 13.47, 13.60, 13.96, 14.24, 14.35, 15.12, 15.24, 16.06, 16.90, 18.26
```

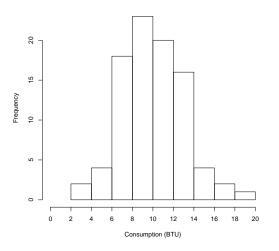
Example 2 – Power Usage

The dotplot is less effective here: many dots are packed close together, making it difficult to see where the dots are most concentrated:



Histogram

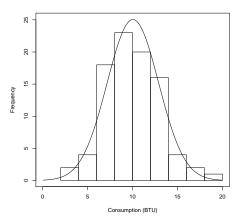
A **histogram** is constructed by grouping the data into bins of equal width and counting the number of observations within each bin:



Here the bins are the intervals (0,2], (2,4], (4,6], (6,8], ..., (16,18], (18,20].

Normal Distribution

This histogram appears to be a fairly close fit to the symmetric, bell-shaped density curve of a **normal distribution**:



Normal distributions are very common in statistics and will be discussed in Chapter 4.

Stem-and-leaf diagram

```
3
     269
     03678889
     2224667799
     03345666778
 9
     134456688888
10 I
     0023333445569
11 I
     11234677
12 I
     223367799
13 l
     144456
14
     023
15
     12
16 I
     19
17
18
     3
```

A **stem-and-leaf diagram** is constructed by grouping the data according to their first one or two digits (the **stem**), shown on the left part of the diagram, while the remaining digit (the **leaf**) is displayed on the right.

Here the first few measurements are 3.0, 4.0, 5.2, 5.6, 5.9, 6.0, 6.3, etc.

A stem-and-leaf diagram is similar to a "sideways" histogram. It is visually less appealing but provides more precise information about the data.

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- In the concrete-strength example, only 27 specimens of concrete were tested. The 27 specimens form the sample which the researchers directly measure. The population consists of all such concrete specimens have been or could be formed by the same process and under the same conditions.

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- In the concrete-strength example, the 27 specimens had an average strength of 8.14 MPa. This is a *statistic*, the **sample mean** \overline{x} . The mean strength of all potential specimens is a *parameter*, the **population mean** μ . Likewise, the sample standard deviation s is a statistic, estimating the **population standard deviation** σ .

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- A **hypothesis test** is a way to test whether a theory is consistent with the data or not. For example, in the Gallup poll, one might hypothesize that a different proportion of Republicans would answer "Yes" compared to Democrats. However, the data gives no significant support for this (P=0.53). We will discuss hypothesis tests in Ch. 8.

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- We cannot be certain that the conclusions of statistical inference are correct, but we can quantify the degree of uncertainty using probability (Chs. 2 through 5).

Key concepts

- Ways to display the distribution of a numerical variable:
 - dotplot, boxplot, histogram, stem-and-leaf diagram
- Measures of center: sample mean, sample median
- Measures of spread: sample variance, sample standard deviation, interquartile range
- Statistical inference: using *sample* data to draw probabilistic conclusions about a broader *population*.
 - Sample statistics are used to estimate population parameters.

Parameter	Statistic
population mean μ	sample mean \overline{x}
population standard deviation σ	sample standard deviation s
population proportion p	sample proportion \hat{p}