

Name: WANG, GUANCHU

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: hegns@mail.ustc.edu.cn

Gender: M

Date of Birth: 25 Jan 1994

Registration Number: 0000 0000 3429 9224

Test Date: 24 Nov 2018 Sponsor Code:



WANG, GUANCHU  
WEST CAMPUS OF USTC, HUANSAN ROAD, SHUSHAN DISTRICT  
HEFEI CITY OF ANHUI PROVINCE, Anhuihui 230022  
China

TOEFL Scaled Scores

Reading	26
Listening	25
Speaking	21
Writing	27

Total Score 99

Country of Birth: China

Inst. Code | Dept. Code

Native Language: CHINESE

Test Center: STN80008B - UNIVERSITY OF SCIENCE AND

Test Center Country: China

97

----- Security Identification -----

ID Type: National ID

ID No.: 21010219940125561X

Issuing Country: China

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

