

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问,请联 系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	高等数学(下)A Calculus A II							
2.	授课院系 Originating Department	数学系 Department of Mathematics							
3.	课程编号 Course Code	MA102b							
4.	课程学分 Credit Value	4							
5.	课程类别 Course Type	通识必修课程 General Education (GE)Required Courses							
6.	授课学期 Semester	春季 Spring /秋季 Fall							
7.	授课语言 Teaching Language	英文 English / 中英双语 English & Chinese							
8.	授课教师、所属学系、联系方式(如属团队授课,请列明其他授课教师) Instructor(s), Affiliation& Contact	王融等 (Rong Wang, et al.) 数学系 Department of Mathematics wangr3@sustech.edu.cn							
9.	(For team teaching, please list all instructors) 实验员/助教、所属学系、联系方式								
46	Tutor/TA(s), Contact 选课人数限额(可不填)								
10.	Maximum Enrolment (Optional)								
11.	授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total			
	学时数 Credit Hours	64	32			96			



先修课程、其它学习要求

12. Pre-requisites or Other Academic Requirements

后续课程、其它学习规划

- 13. Courses for which this course is a pre-requisite
- 14. 其它要求修读本课程的学系 Cross-listing Dept.

高等数学 A (上) (MA101b)

Calculus A I (MA101b)

本课程是工科各专业的先修课程。

It is a prerequisite for every major in Engineering.

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

本课程的对象是将来选择物理、计算机、电子工程等对数学要求较高的专业的学生。本课程强调多变量微积分的基本概念、性质以及计算微分和积分的基本技巧,培养学生们使用微积分的思想去解决其它科学领域的能力。本课程主要包括:数列和函数的级数、向量函数的微分、偏微分、向量场的概念,以及在欧式空间上或者在曲线和曲面上的多重积分。

In this course, we emphasize intuitive and conceptual understanding of theory of multi-variable Calculus, computation skills, and nurture the mentality and the ability to use Calculus to solve problems in other scientific disciplines. The course will cover series, calculus of vector functions, partial derivatives, vector fields, and multiple integrals on regions in Euclidean space and on curves and surfaces.

16. 预达学习成果 Learning Outcomes

通过高等数学课程的学习,使学生掌握高等数学的基本概念、基本理论和基本运算技能,为学生进一步学习以后的各门专业基础课、各科专业课奠定必要的数学基础。

By learning Calculus II A, make students know the basic concepts and theorems, and obtain the basic calculation skill. It will lay the necessary mathematical foundation for further study of every fundamental course and major course in future.

17. 课程内容及教学日历(如授课语言以英文为主,则课程内容介绍可以用英文,如团队教学或模块教学,教学日历须注明主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

第十章 无穷序列和无穷级数(12小时)

第十一章 参数方程和极坐标(5小时)

第十二章 向量和空间几何(4小时)

第十三章 向量函数和空间曲线(4小时)

第十四章 偏导数(11小时)

第十五章 多元积分(11小时)

第十六章 在向量场上的积分 (13 小时)

Chapter 10 Infinite Sequences and Series: (12 hours)

Chapter 11 Parametric Equations and Polar Coordinates: (5 hours)

Chapter 12 Vectors and the Geometry of Space: (4 hours)

Chapter 13 Vector-Valued Functions and Motion in Space: (4 hours)

Chapter 14 Partial Derivatives: (11 hours) Chapter 15 Multiple Integrals: (11 hours)

Chapter 16 Integration in Vector Fields: (13 hours)

18. 教材及其它参考资料 Textbook and Supplementary Readings



教材: Thomas 'Calculus, 13e, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Education, 2016.

Textbook: Thomas 'Calculus, 13e, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Education, 2016.

课程评估 ASSESSMENT

19.	评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
	出勤 Attendance		5		
	课堂表现				
	Class Performance				
	小测验 Quiz		15		
	课程项目 Projects				
	平时作业 Assignments		10		
	期中考试		30		
	Mid-Term Test		40		
	期末考试 Final Exam		40		lm.
	期末报告 Final Presentation				Night of the second of the sec
	其它(可根据需要 改写以上评估方 式)			Solling of	raios)
	Others (The above may be modified as necessary)			S. S	

20. 记分方式 GRADING SYSTEM

☑ A. 十三级等级制 Letter Grading

□ B. 二级记分制(通过/不通过) Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority