

3

# Why the Gene Ontology? Problem: biology is extremely complex - 20,000 human genes, and large numbers in all cellular organisms - Millions of publications on gene functions and growing - No one person can know it all Solution: Encode biological knowledge onto a computer so it can be accessed and used in computational analyses

Outline

- Goal: using gene function in bioinformatics
  - Understanding GO and GO annotations so you can use them effectively
- Gene Ontology: a computational representation of gene function
  - Exploring GO
- GO annotations: evidence-based statements about functions of specific genes
- GO enrichment analysis
  - Methods and practical considerations

2

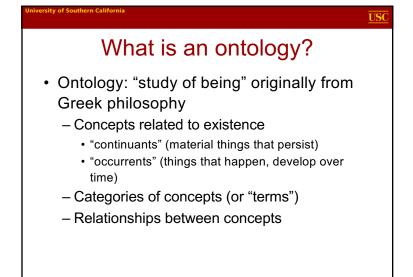


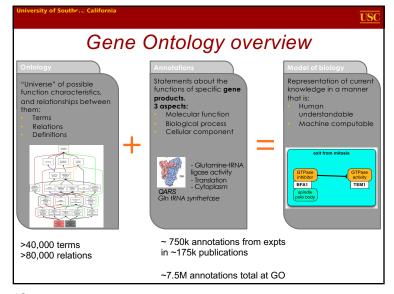
- You've done a genome-wide experiment
  - Disease association study over 100 M distinct genomic variant sites
  - RNA-seq experiment that quantitates changes in tens of thousands of genes/splice forms
  - Etc
- How do you interpret a huge number of individual measurements, in terms of the underlying biology?
- The main approach is "enrichment analysis", AKA "pathway analysis"

#### Enrichment analysis using GO

- Uses known information about gene function to see if there are any statistical trends in the kinds of FUNCTIONAL CHARACTERISTICS of the genes that are changed in the experiment
- The Gene Ontology knowledgebase is the most comprehensive resource on the functions of genes, in a form that can be used in computational analysis

5



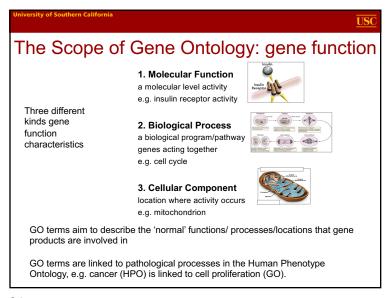


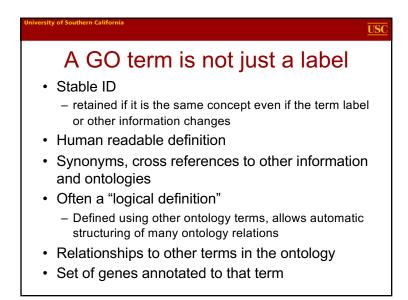
13

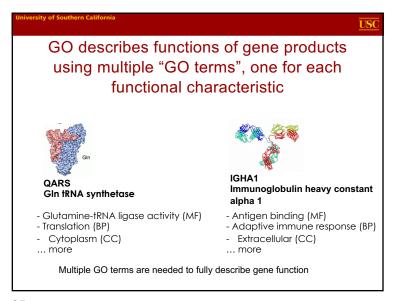
#### Modern definition of ontology

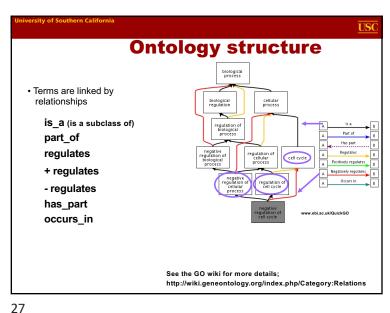
- field of computer science (data science)
- computational knowledge representation
- "a formal specification of a shared conceptualization" (Borst, 1997)
  - a shared conceptualization is the way we conceive or "model" a particular domain of knowledge
  - a formal specification is a formal way of representing (writing out) this model

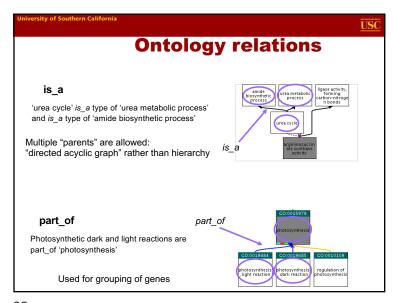
14 16

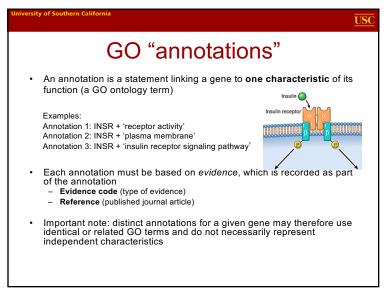












Hands-on exercise

• Browse the Gene Ontology

- Go to geneontology.org

- Click on "browse the ontology"

- Select a term, read definition, relations

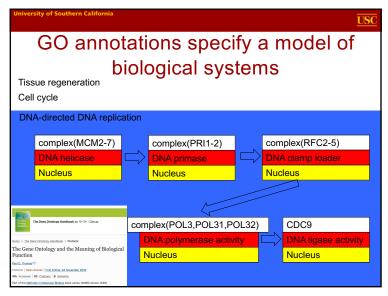
• Explore the Ontology Lookup Service

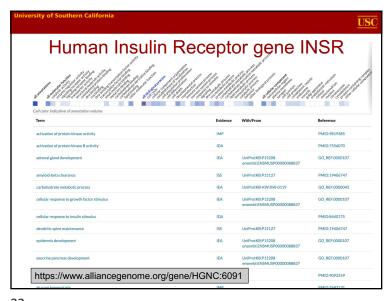
- Go to <a href="https://www.ebi.ac.uk/ols/">https://www.ebi.ac.uk/ols/</a>

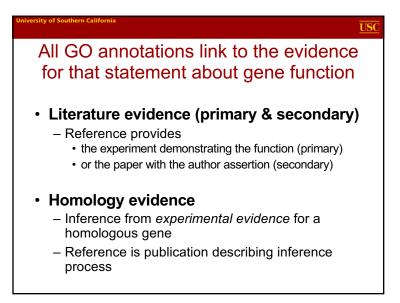
- Browse the list of available ontologies

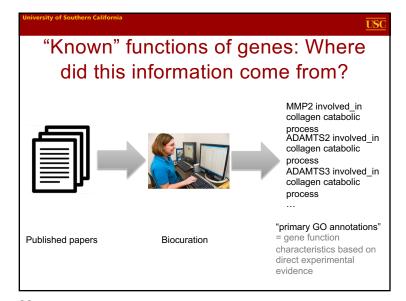
- Browse the Gene Ontology: how is it different here?

29

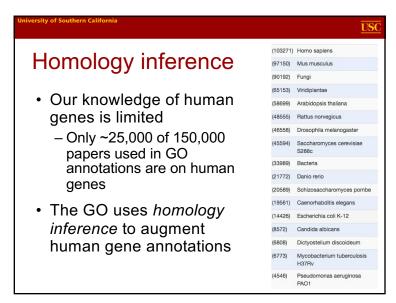








33



34 35

b



- Recommend using annotations based on curated GO assignments
  - Pairwise, individually reviewed: ISS evidence code
  - Phylogeny, individually reviewed: IBA evidence code
  - Family, based on family-level curation and computational assignment to family: InterPro2GO
  - Phylogeny, based on tree curation and computational assignment to a tree branch: PANTHER2GO (TreeGrafter)

# GO annotation of protein families

- Find functions that are broadly conserved among family members
- Annotate entire family with the corresponding GO terms

Manual GO annotation of predictive protein signatures: the InterPro approach to GO curation ∂

Sarah Burge, Elizabeth Kelly, David Lonsdale, Prudence Mutowo-Muellenet,
Craig McAnulla, Alex Mitchell, Amaia Sangrador-Vegas, Siew-Yit Yong, Nicola Mulder,
Sarah Hunter 

■

Database, Volume 2012, 1 January 2012, bar068, https://doi.org/10.1093/database/bar068

39

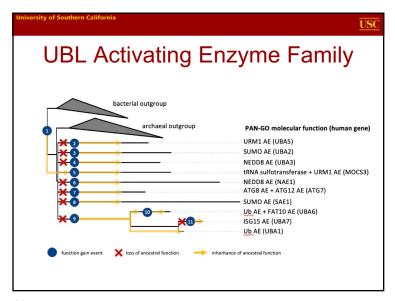
# Two main methods used to annotate by homology inference

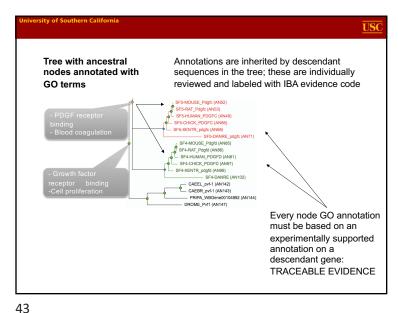
- · Family-based
  - InterPro2GO, evidence code IEA, reference GO REF:0000042
- Phylogenetic curation-based
  - PAN-GO, IBA evidence code
  - Extrapolated to proteins that are not in the tree using PANTHER/TreeGrafter, evidence code IEA, reference GO REF:0000118

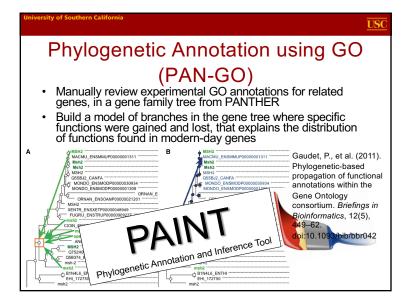
38

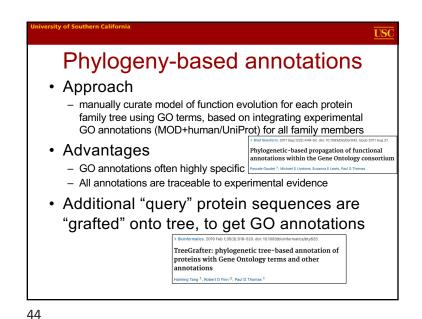
### InterPro2GO is accurate, but often non-specific

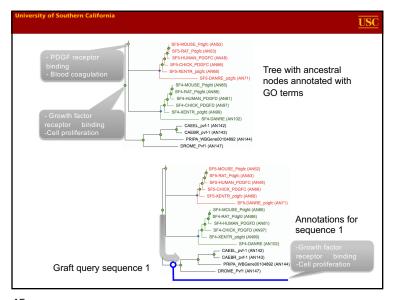
- Inherent limitation of the approach is that the GO terms must apply to all sequences in a family, or with a protein domain
- Many protein families are large and diverse, and have diverse functions





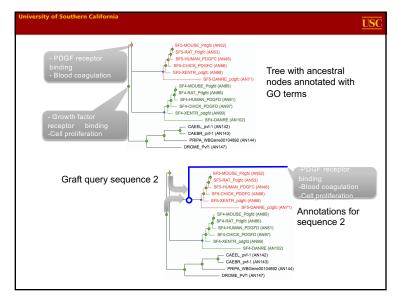






# Annotation "qualifiers" change the meaning of a GO annotation

- NOT (any GO term)
  - This is really important, it means that the gene product does NOT have a particular function
- contributes\_to (molecular function)
  - used when a gene product is part of a complex that has a particular molecular function, but it is not the active subunit

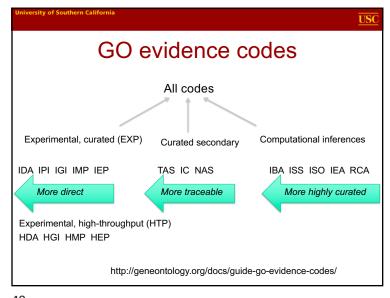


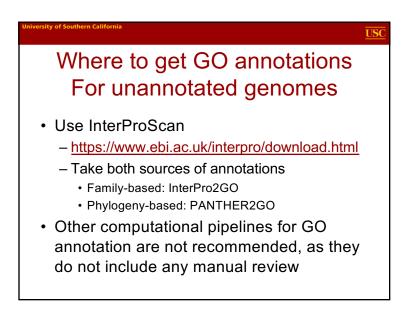
46

#### Where to get GO annotations For most commonly used genomes

- Download GO annotations from GO website:
  - http://geneontology.org
  - Make sure to note the release date in any publications
- For most analyses, filter out annotations with NOT qualifier
- Consider filtering by evidence codes

47





General advice for evidence codes

• Filter out less reliable experimental annotations

- high-throughput evidence codes (HTP\*)

- Large-scale computational predictions (RCA)

- Expression pattern evidence (IEP)

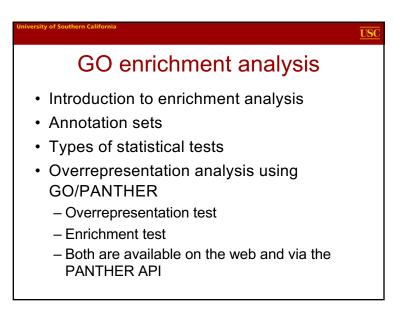
• Filter to keep only curator-reviewed homology-based annotations

- ISS, IBA evidence codes

- If few available for your organism, use IEA with GOREF\_000042, GOREF\_0000118

\*and more specific HTP codes: HDA, HGI, HMP, HEP

50



#### Enrichment analysis

- Uses known information about gene function
  - are any statistical trends in the kinds of FUNCTIONAL CHARACTERISTICS of the genes that are changed in the experiment?
- For example: genes in the same GO biological process ("module" or "pathway") tend to be coordinately regulated, or have similar biological effects when perturbed

53

#### GO knowledgebase changes over time as we accumulate knowledge 2008 2017 · Good outcome cluster: · Good outcome cluster: Upregulation of T-cell Upregulation of T-cell mediated immunity mediated immunity processes processes Poor outcome cluster: Poor outcome cluster Several enriched GO terms Upregulation of cell but no consistency proliferation (rapid growth) and cell motility (metastasis) processes Mixed outcome cluster: · Mixed outcome cluster - Several enriched GO terms - No significant enrichment but no consistency

Tip: Use the most up-to-date version of the ontology and annotations

• Analysis using GO annotations in 2008, vs. 2017

\*\*Nature Medicine 14, 518 - 527 (2008) Published online: 27 April 2008 | doi:10.1038/nm1764

Stromal gene expression predicts clinical outcome in breast cancer

\*\*George Guo\*\*

Tip: Use the most up-to-date version of the outcome annotations in 2008, vs. 2017

\*\*Poor outcome of the poor outcome of the poor outcome survival time (months)

\*\*George Guo\*\*

Tip: Use the most up-to-date version of the outcome of the outcome of the poor outcome out

54

56

#### Common enrichment analysis variations

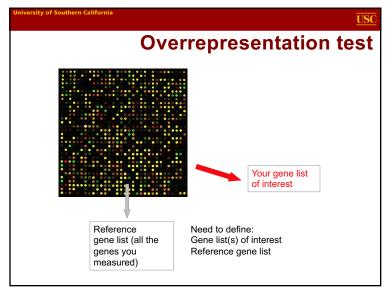
- · Different statistical tests
  - Require different data
- Different "annotation sets"
  - Appropriate sets depend on biological question, but most "omics" data analysis looks for correlated changes across groups of genes that may function together: pathways and GO biological processes
- How do they compare?
  - If there are differences, don't just choose the one that you'd prefer to be true, examine the results to understand them

55

#### Two main types of test

- · "Overrepresentation"
  - In my list of genes, are any functional classes found more often than expected, compared to a reference list?
- "Enrichment" (e.g. GSEA)
  - No separate reference list. For every gene in a large-scale experiment, a value is measured and computed.
  - Do the genes in a particular functional class have a distribution of values that is different from the expected distribution?

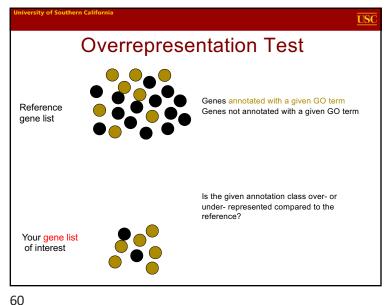
57

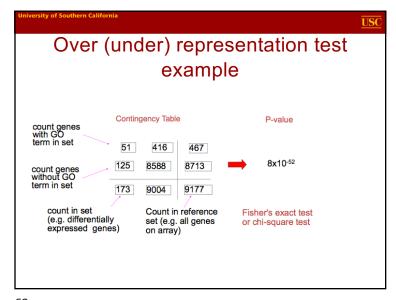


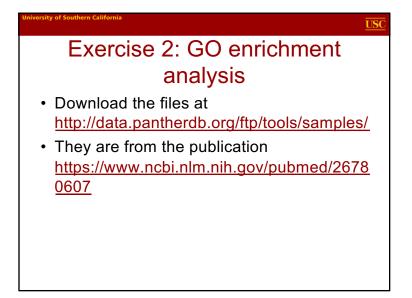
Overrepresentation test

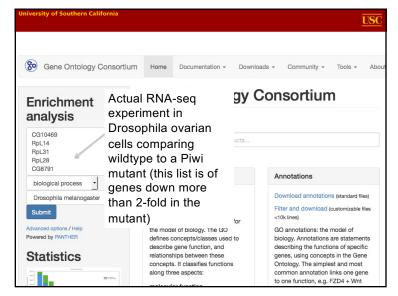
- Input
  - A list of genes of interest
  - Optional but recommended: a "reference" list of genes from which the first list was chosen from
    - E.g. all genes with measurable expression in the experiment
- Output
  - Enrichment/depletion: which classes (e.g. pathways) show more (fewer) genes in the list than expected by chance
  - P-value: the probability that the observed enrichment/depletion is significantly different from the null hypothesis of NO ENRICHMENT/DEPLETION

58

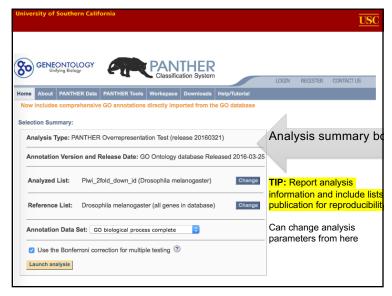




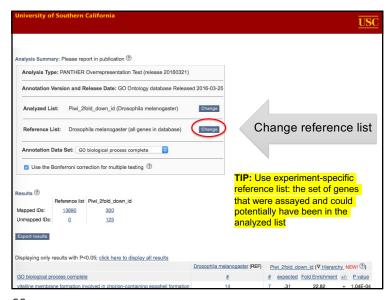




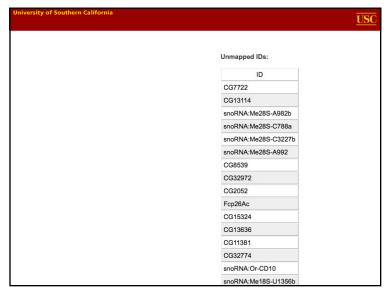
63



64 65



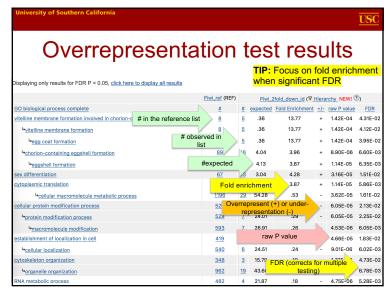
68

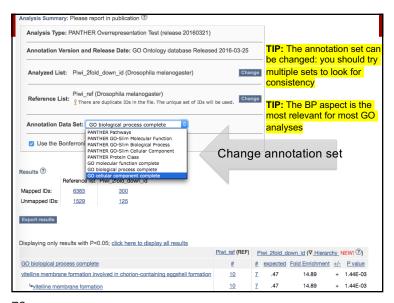


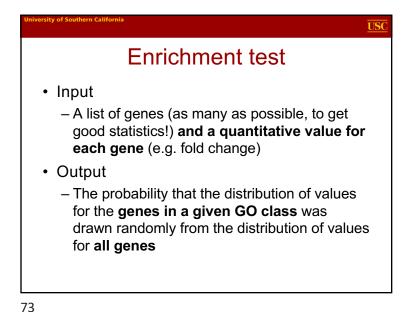
nalysis Summary: Please report in publication ③ Analysis Type: PANTHER Overrepresentation Test (release 20150430) TIP: View unmapped Annotation Version and Release Date: GO Ontology database Released 2015-08-06 identifiers and try to change Analyzed List: upload\_1 (Drosophila melanogaster) Change them to IDs that are recognized by the system Reference List: Drosophila melanogaster (all genes in database) Change Annotation Data Set: GO biological process complete ☑ Use the Bonferroni correction for multiple testing ③ Results ③ 13690 View unmapped ID's Unmapped IDs: Displaying only results with P<0.05; click here to display all results Drosophila melanogaster (REF) upload 1 # expected ▼ Fold Enrichment +/- P value vitelline membrane formation involved in chorion-containing eggshell formation 7 .31 7 .31 > 5 + 9.69E-05 vitelline membrane formation + 9.69E-05 7 .37 > 5 + 3.57E-04 17 extracellular matrix assembly chorion-containing eggshell formation 27 2.72 + 3.53E-15

67

69







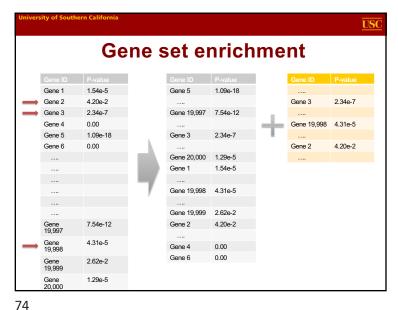
TIP: Consider the GO structure- these gene sets overlap so may point to the same underlying biology. The bisplaying only results for FDR P < 0.05, click here to display all results most specific terms are often the most informative NEW!(\*)

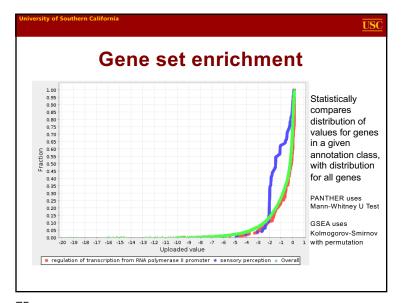
# Expected Four comment of taw P value FDR

5 .36 13.77 + 1.42E-04 4.31E-02

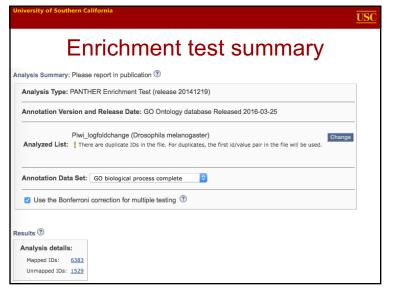
The hierarchical view tries to .02 ritelline membrane formation involved in chorion-containing eggshell formation help with this, but remember that the GO graph is a complex DAG so the 4chorion-containing eggshell formation hierarchical view only gives 4eggshell formation sex differentiation "slices" through the graph 5,86E-03 53 - 3.62F-05 1.61F-02 .29 - 6.05E-05 2.13E-02 cellular protein modification process 529 - 6.05E-05 2.25E-02 7 24.01 - 4.53E-06 6.05E-03 - 4.66E-05 1.83E-02 establishment of localization in cell 540 6 24.51 - 9.01E-06 6.02E-03 3 15.79 - 177F-04 473F-02 - 8.12E-06 6.78E-03 <u>962</u> <u>19</u> 43.66 .44 - 4.75E-06 5.28E-03

72



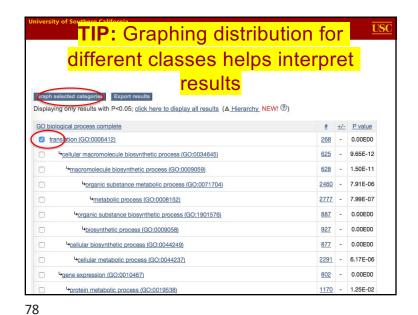


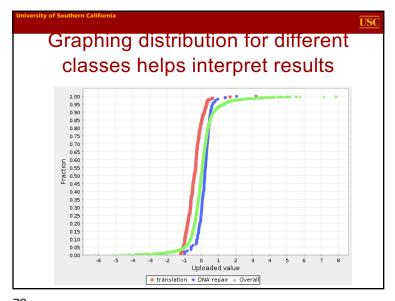
77



PANTHER Classification System statistical enrichment test input file requirements For enrichment test, please make sure the input file includes a column of numerical values for each gene/protein identifier. See file format for details. Help Tips Steps: 2. Select Organism 3. Select operation Choose File Piwi\_logfoldchange Previously exported text search results Workspace list PANTHER Generic Mapping File 2. Select organism. Homo sapiens Mus musculus Rattus norvegicus Gallus gallus Danio rerio Deselect default 3. Select Analysis. Functional classification viewed in gene list Functional classification viewed in pie chart Statistical overrepresentation test Use default settings
Statistical enrichment test Use default settings submit

76





# Best practices: For overrepresentation tests • Use appropriate reference list (what could have

- been observed)Fold enrichment can be more informative than
- Fold enrichment can be more informative than P-value, as long as the P-value is significant
  - P-value can depend on size of the gene set

Summary of best practices
General

• Enable others to reproduce your results

- Report version of data, and tool
- And provide data, of course

• Improving analysis (general)

- Make sure GO annotations are up-to-date

- For most tools, analysis is gene-centric- ensure that your data are also for individual genes (not splice forms, etc)

• Example retracted paper https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4169929/

- Check input identifiers that did not map to the database

• Can these be fixed using alternative identifiers?

- Are enriched classes related? (consider GO structure)

- Consider ALL results, not just the ones you want to see

• Explore the genes in enriched classes that are unexpected

80

# Best practices: For enrichment tests

- Upload quantitative values for as many genes as possible
- Graph distributions for enriched classes to help interpretation

81