Assessment Task 2(individual)

Student name:

Title: Processing brief

Due: Week 7

Weighting: 20%

Assessment Brief:

Using the supplied Generative Code Package 2 files and using Processing 2.1.1, with included extra libraries, select from two any programs from available chapters P_1_0_01.pde (colour), P_2_0_01.pde (form), P_3_0_01.pde (type) or P_4_3_01.pde (image).

Using your chosen programs, create 10 individual digital outcomes through experimentation (read the comments included within each program). These digital outcomes will be generated as a PNG file and uploaded to the website in your tutorial group Submissions and place as a single paginated a stand-alone optimised PDF named as znumber surname_assignment_2. You must include a small text explanation with each file and also names which file you have used and modified such as I reworked P_3_0_1_1 by adding other shapes and varying the strokeWeight etc. Also dropbox on classwork the file naming with the same znumber_surname_assignment2.

Assessment Criteria

FOR GRADED TASKS MARKED OUT OF 20 (equal weighting of each criteria):

Assessment Criteria:	F 0-45% ✓	CP 46-49% ✓	PS 50-64% ✓	CR 65-74% ✓	DN 75-84% ✓	HD 85-100% ✓	SCORE %
1. Evidence of creative solution development, as exampled by iterative design development.							/10
2. Demonstrates a design engagement with the possibilities of visual/media programming.							/10
						TOTAL SCORE:	
						Divide total score by 2 for % AVERAGE MARK:	
						RECOMMENDED GRADE:	
FEEDBACK:							

Learning Outcomes assessed in this task:

- Evidence of creative solution development, as exampled by iterative design development.
- Evidence of personal and group research as a part of project outcomes.

- Demonstrates a design engagement with the possibilities of visual/media programming.
- How successfully a project is realised in comparison to what was conceptually presented.

Graduate attributes assessed in this task:

- Able to apply their knowledge and skills to solving problems
- Competency in technologies appropriate to design practice.
- Capable of independent, self-directed practice