

## Checklist

Work your way through this checklist. Before ticking off each task please show your teacher that the task has been completed. Most sections have a 'challenge' or genius (marked in yellow), these sections are optional for those who want a challenge or finish fast.

<input type="checkbox"/>	<b>Vocabulary practice with each section of vocabulary.</b> Start with the first section and work your way through. <ul style="list-style-type: none"> <li><input type="checkbox"/> First, write out the English, then copy the Spanish three times.</li> <li><input type="checkbox"/> Once you have done that, copy out the English once more.</li> <li><input type="checkbox"/> Now, cover up all the Spanish so you cannot see it. Next to the English, FROM MEMORY you need to write the Spanish.</li> <li><input type="checkbox"/> Uncover the Spanish and mark your work with a red pen.</li> <li><input type="checkbox"/> If you achieve less than 70% (use a calculator to work this out), then you need to repeat the process again.</li> <li><input type="checkbox"/> Do this with each section of vocabulary on the sheet.</li> <li><input type="checkbox"/> <u>Now</u> ask for a vocabulary test sheet from the teacher, complete this without your book or Knowledge Organiser.</li> <li><input type="checkbox"/> Use your book (or knowledge organiser) to mark your work. Give yourself a percentage and stick in your book.</li> </ul>
<input type="checkbox"/>	<b>Exemplar sentences.</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Copy the first sentence into your book. Identify the following: <u>adjectives</u>, CONNECTIVES, <u>intensifiers</u>, <b>opinions</b>.</li> <li><input type="checkbox"/> You can use the key on the Knowledge Organiser or make your own key - <u>adjectives</u>, CONNECTIVES, <u>intensifiers</u>, <b>opinions</b>.</li> <li><input type="checkbox"/> Now try to translate the sentence without looking at the Knowledge Organiser. Use the Knowledge Organiser to check your work.</li> <li><input type="checkbox"/> Do this for all sentences.</li> </ul>
<input type="checkbox"/>	<b>What does a good paragraph look like?</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Copy the 'good' paragraph into your book.</li> <li><input type="checkbox"/> Identify the following: <u>adjectives</u>, CONNECTIVES, <u>intensifiers</u>, <b>opinions</b>.</li> <li><input type="checkbox"/> You can use the key you used previously.</li> <li><input type="checkbox"/> EXT: Try to translate the paragraph.</li> <li><input type="checkbox"/> EXT: Extend the paragraph with a sentence of your own.</li> </ul>
<input type="checkbox"/>	<b>Translations</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Translate the sentences Spanish to English first.</li> <li><input type="checkbox"/> Then translate the sentences from English to Spanish.</li> <li><input type="checkbox"/> You may use a knowledge organiser.</li> <li><input type="checkbox"/> Mark your work using a red pen.</li> </ul>
<input type="checkbox"/>	<b>Writing</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> You should now be able to complete a writing of your own. You can use the knowledge organiser and your book to help you.</li> <li><input type="checkbox"/> EXT: If you want an extra challenge you can try to do your writing <b>without</b> looking at your book or the knowledge organiser.</li> </ul>

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