

Cover – PLEASE READ

Thank you for providing cover today. The class is working through the colourful laminated 'Knowledge Organisers'. These contain all the vocabulary and sentence structure that they need for their current topic. They need to work through the work below and they will need your support to stay on task completing each section.

Before the explanation of the tasks, there is a grid below identifying the current classes with cover (this is attached). As you support them to work through each section, please tick it off (or add additional notes about what has been done), so the next member of staff knows where to pick up the work. You may find that some pupils work at a different pace, so suggested extension activities have been added throughout, please guide pupils to complete these if you feel they are working faster than the class.

1. Vocabulary

Pupils need to start with the first section of vocabulary and work their way through.

- First, they need to write out the English, then copy the Spanish three times. Use the example below to show pupils on the board.

English	Spanish	Spanish	Spanish
I chat with my friends	Chateo con mis amigos	Chateo con mis amigos	Chateo con mis amigos
I share my favourite videos	Comparto mis vídeos favoritos	Comparto mis vídeos favoritos	Comparto mis vídeos favoritos
I download ringtones or apps	Descargo melodías o aplicaciones	Descargo melodías o aplicaciones	Descargo melodías o aplicaciones
I talk on Skype	Hablo por Skype	Hablo por Skype	Hablo por Skype
I play	Juego	Juego	Juego
I read my texts	Leo mis SMS	Leo mis SMS	Leo mis SMS
I send texts	Mando SMS	Mando SMS	Mando SMS
I take photos	Saco fotos	Saco fotos	Saco fotos
I watch videos or films	Veo vídeos o películas	Veo vídeos o películas	Veo vídeos o películas

- Once you have done that, copy out the English once more.
- Now, cover up all the Spanish so you cannot see it. Next to the English, FROM MEMORY you need to write the Spanish.
- Uncover the Spanish and mark your work with a red pen.
- If you achieve less than 70% (use a calculator to work this out), then you need to repeat the process again.
- Do this with each section of vocabulary on the sheet.
- Now ask for a vocabulary test sheet from the teacher, complete this without your book or Knowledge Organiser.
- Use your book (or knowledge organiser) to mark your work. Give yourself a percentage and stick in your book.
- EXT:** Do the same with the 'Challenge' section of the Knowledge Organiser.

2. Exemplar sentences

- Pupils copy the first sentence into books. Identify the following: adjectives, CONNECTIVES, intensifiers, opinions.
- Pupils need to use a key to identify the above, give them an example: adjectives, CONNECTIVES, intensifiers, opinions.
- Pupils to translate the sentence without looking at the Knowledge Organiser. They need to use the knowledge organiser to check work with red pen.
- Do this for all sentences.

3. What does a good paragraph look like?

- Pupils to copy the 'good' paragraph into books.
- Pupils to identify the following: adjectives, CONNECTIVES, intensifiers, opinions. You can use the key you used previously.
- EXT:** Try to translate the paragraph.
- EXT:** Extend the paragraph with a sentence of your own.

4. Translations

- Translate the sentences Spanish to English first.
- Then translate the sentences from English to Spanish.
- They may use a knowledge organiser to support but CHALLENGE would be without.
- Pupils to mark work in red pen using Knowledge Organiser.
- EXT:** Extend and improve upon the sentences.
- EXT:** Manipulate the sentences by changing the adjectives and connectives to make your own sentences.

5. Writing

- Pupils should now be able to complete a writing of their own. They can use the knowledge organiser and their books to help.
- EXT:** If they want an extra challenge, they can try to do your writing without looking at their books or the knowledge organiser.
- EXT:** Pupils to try and improve upon their paragraph with an additional tense (year 8 and 9 only).