Scholarly Writing: APA Style

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| Day 3 Specific Learning Outcomes |
| 1. **Employ APA formatting as a foundation for the scholarly writing required in the MAL program.** |
| 1. **Critique written documents for conformance to APA 6 formatting standards.** |

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| Book/Article | Author | Pages |
| Publication Manual APA |  | 1-86; 87-112; 169-192 |

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| Class Announcement: Transition & New Focus |
| **Today we are introduced to APA 6 as the preferred format for scholarly writing at TWU.** |

Mini-Notes: Scholarly Writing

**APA Style[[1]](#footnote-1)**

An essential attribute of scholarly work is that of writing well. Writing well involves several components. Some are more conceptual—reasoning and developing a logical argument. Others reflect the mechanics of good written communication—organization of a manuscript, style and language use, grammar, spelling, and punctuation. APA formatting also falls within this category of the mechanics of writing well.

This program uses the APA Manual (6th edition) as the model for formatting written work formally submitted. Today is devoted to helping you become familiar with some of the more comment elements of APA style. In addition to the APA Manual (6th edition), you will find links to a variety of on-line resources posted in MyCourses.

Read pages 3-86 in the APA Manual (6th edition) for an overview of scholarly writing, and pages 87-114 and 169-189 for further formatting specifics.

You will find a sample document in APA 6 format beginning on page 480 of Plano-Clark and Creswell (2015). Also, on MyCourses I have provided you with a sample paper done in APA 6 format for your reference. My advice is that you either create a document template with APA 6 fonts and spacing or create a style in MS Word for your ready use. Various other links are provided including links to the APA publisher’s website and links to Dr. Able Scribe’s (you have to love that name!) helpful websites. Dr. Scribe’s APA Lite site includes a downloadable PDF that you may find handy.

**References**

American Psychological Association (2010). *Publication manual of the American Psychological Association* (6th ed.)*.* Washington, DC: Author.

Plano-Clark, V., Creswell, J. (2015). *Understanding research: A consumer’s guide* (2nd ed.)*.* Boston, MA: Pearson

Experiential Learning Exercises

Experiential Learning Exercises

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| Experiential Learning Exercise Instructions |
| **Today’s experiential learning exercise consists of working through a series of hands-on exercises involving APA6 format and making presentations. Instructions for the exercise will be given in class. Please see the specific details in the assignment instructions below.** |

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| Activity Instructions |
| **Assignment #2—APA Style Assignment (10% of course mark).**  **Due Date:** Day 4, beginning of class.  The objective of this assignment is to reinforce important APA conventions that we have discussed in class. You will be asked to demonstrate important APA conventions regarding page setup, quotations, citations, and References entries. Details of this assignment will be provided in class. |

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| Assignment Grading |
| **Assignments will be graded using the general rubric posted in the course outline for LDRS 591 in MyCourses and the specific reflection brief rubric provided on MyCourses.** |

1. © David Williaume 2016 [↑](#footnote-ref-1)