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Mid-fidelity Prototype Report

<https://www.figma.com/file/4jHAP3ZSuDXKBbewBsiH9C/Untitled?node-id=61%3A71>

I picked this specific design for Tutoring Website because most college students are familiar with following a series of steps in filling out various forms, such as google forms. Hence, I thought they could experience an excellent user interaction with the UI I designed for the Tutoring app. Tutoring website's UI is designed with a carefully thought-out design plan. For instance, in the application process where tutees find tutors and apply, a few design rules were applied in order to avoid some unnecessary tutor preference biases (such as, tutees might directly search for their friends)). This is one of the reasons why search bar is not displayed on any of the pages when it comes to finding tutors. Tutees can only find tutors after they fill in their preferences. According to the preference provided, tutees get matched with the tutors that fulfill their requests. The other design rule is regarding how much information to be disclosed about tutors to tutees during the application process. Tutees will be provided with tutors' session information (study area, language preference, etc.) before they choose their tutor and submit their application. Some tutees might like to update their session information after the sessions begin. Therefore, Tutoring Website allows them to access important information about their tutors prior to application submission. For example, a tutee might choose a tutor who holds sessions in coffee shops, but later, the tutee might want to have sessions in a lounge. Since the tutee knows that they have both options based on the tutor's information, they can easily change their preferences in the future. Hence, the application process provides a great flexibility for tutees to make decisions later when they update their session information.

User testing methods:

- College students:
College students are the targeted users for Tutoring website.
- Sophomore or above grade level:
Testers are expected to have a certain experience in college so that they would be able to give insightful comments on the prototype.
- Students who have experience either as a tutor or a tutee.
Tutors/Tutees are thought to give an essential feedback as they have the experience in the past.

User testing results:

-Interesting findings were observed during user testing process, such as prioritizing elements testers want to see during the application process. You may find more detailed information about it under "User Testing with Mid-Fi Prototypes.pdf" file.

List of changes expected to be made:

- Prioritization
- User freedom and Control

- Enhancement on some key features that went unnoticed during user testing process.
- Resolution on testers' confusion which was mainly caused by some features' design decisions.
- Inclusion of additional key features. These features were recommended by user testers during testing process.

Notes from the in-class activity

- The UI text is a bit blurry. Some of the texts were hard to read.
- The UI is simple and has the necessary functionalities included.
- Some of the buttons don't have any event attached to them, and they caused a bit of confusion during the in-class activity.
- The UI is not hard to navigate the different pages.