

Final Report

The interactive prototype I designed, Tutoring App, has a simple and clear usability, and it provides an excellent user experience. The visual has a nice color combination and has the UI components nicely integrated within the pages. Aside from the great visual design, Tutoring App ensures that users can interact with the website easily. Users face no difficulties while using Tutoring App because its design is common and causes no confusion. A few user testers proved that to be true. All the three primary tasks received a positive feedback from user testers.

The first primary task was the application form where tutees fill in required information to search for tutor. This task is relatively simple and has a well-thought-out design plan. It deals with six pages: course search, time, language preference, study area, tutor search, and apply. The course search is the page where tutees select their desired course; tutees first select the course name from a list of courses that have tutors, then once the course-number list is filtered according to the selected course-name, tutees select the course number. If tutees cannot find either the course-name or the course-number, then they can stop here without wasting their time as the course they are looking for does not have a tutor. Both course-name and course-number are required input fields to search for tutors. The next page is time; this page asks users their preferred session day and time, and they can add as many days as they wish along with the time. If users do not have any preferred day and time, they may skip this step as it is not required. Then, language preference follows. Language preference is where tutees select their preferred primary and secondary language. This option is very useful for students who want to study in a certain language because they are not comfortable with the commonly used ones, such as English. For instance, many SUNY Korea students (targeted users) are Koreans and they would rather have Korean speaking tutor than English speaking tutor. If students have no preference at all, they may skip this step too. After

selecting their preferred language or skipping this step, tutees will be directed to study-area finding page where they choose their preferred location for tutoring sessions. Some tutees might prefer to study in quiet places, and some might not mind; therefore, it is important that they are presented with a list of available study areas. Once tutees go through these steps, they can now see a list of tutors that are filtered according to the information provided. From the list of tutors, tutees may go through each tutor's "About me" information to learn more about each tutor and decide which one to choose. This section is very important as it helps tutees find tutors that suit them best. Some tutors may write about their interests and if the tutees share the same interests, the latter might tend to pick the former. It is likely that this design rule helps tutors and tutees build a good relationship. After choosing their desired tutor, tutees then submit their application.

Course-search



Welcome

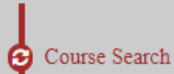
My Profile

My Tutors

Apply

Edit Schedule

Application Progress



Time

Language Preference

Study Area

Course Search

Course name *

Course Number *

Continue

Time

Welcome

My Profile

My Tutors

Apply

Edit Schedule

Application Progress



Course Search



Time



Language Preference



Study Area



Tutor Search

Time

Choose a day:


Start time:

End time:

+ Add Time

Continue

Language

 TUTORING APP

Welcome

My Profile

My Tutors

Apply

Edit Schedule

Application Progress

✓ Course Search

✓ Time

↺ Language Preference

✕ Study Area

Language Preference

Primary Language Preference:

Secondary Language Preference:

Continue

Study-area

Application Progress

✓ Course Search

✓ Time



✓ Language Preference

🔄 Study Area

✕ Tutor Search

✕ Apply

Study Area

Place	Review	Select
<div></div> <div>Library</div>	<div><div>★ ★ ★ ★ ★</div></div>	<div>Select</div>
<div></div> <div>Study Room</div>	<div><div>★ ★ ★ ★ ★</div></div>	<div>Select</div>

Tutor Search

Application Progress

✓ Course Search

✓ Time

✓ Language Preference



✓ Study Area

⊕ Tutor Search

⊕ Apply

Tutor Search

List of tutors that match your preference

Tutor	About me	Time Availability	Select
 Barbie Roberts Doe	<ul style="list-style-type: none"> I am a Junior CSE student. I took CSE-214 with Prof.Merry I love riding horses and playing video games. I enjoy spending time with people! 	<ul style="list-style-type: none"> Monday(15-17) Tuesday(12-15) Wednesday(9-12) and (15-17) Friday(12-15) 	<div>Select</div>
	<ul style="list-style-type: none"> I am a Senior CSE student. I took CSE-214 with Prof.Alex and got A! I love travelling. 	<ul style="list-style-type: none"> Tuesday(9-12) Wednesday(15-17) Thursday(12-15) 	<div>Select</div>





The secondary task was editing session schedule. Tutees might want to make some changes on their session information (time, study-area, language). Tutoring App makes the task very easy by a carefully thought-out design as shown below.

[Welcome](#)[My Profile](#)[My Tutors](#)[Apply](#)[Edit Schedule](#)

Edit Schedule With Tutors

Name	Course	Time	Language Preference	Study Area	Complete
Ken Doe	CSE-214	Tuesday(12-13),Friday(12-14) Click here	<input type="text"/>	<input type="text"/>	Inform Tutor

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:00			Available Add time		
10:00 - 11:00			Available Add time		
11:00 - 12:00			Pending Cancel		
12:00 - 13:00		My Session Delete			My Session Delete
13:00 - 14:00		Available Add time			My Session Delete
14:00 - 15:00		Available Add time			Available Add time
15:00 - 16:00	Available Add time		Available Add time		
16:00 - 17:00	Available Add time		Available Add time		

-  Not available
-  Available
-  My Session time
-  Needs Tutor's Approval

The third primary task was approving the schedule change request made by tutees. Tutors either approve/deny tutees' request to change their information. Changes made by tutees will be shown with a pink background-color. Tutoring App makes the task very easy with the design as shown below.

Welcome

My Profile

My Tutees

My Schedule

Respond to Session information update

Name	Course	Time	Language Preference	Study Area	Complete
Tester	CSE-214	<ul style="list-style-type: none">Tuesday(12-13)Friday (12-14)	English	Coffee Shop	<div>Confirm</div> <div>Deny</div>

