

Outline:

- ① Upper-bound: Big O notation $f(n) \leq c_1 g(n)$
- ② Lower-bound: Big Omega notation $f(n) \geq c_2 g(n)$
- ③ Tight-bound: Big Theta notation $f(n) = c_3 g(n) \Rightarrow f(n) = c_4 g(n)$
- ④ Little-O: $f(n) < c_5 g(n)$
- ⑤ Little-o: $f(n) > c_6 g(n)$

ECE-GY 9343

Data Structure and Algorithm

Lecture 1: Syllabus, Introduction, and Asymptotic notation

Instructor: Yong Liu

Why taking this course

- ▶ You can learn
 - ▶ Classic algorithms for classic problems, mathematical insights
 - ▶ Techniques for analyzing performance of various algorithms
 - ▶ How to design good algorithms for solving real-world problems
- ▶ Improving programming skills
 - ▶ Then you can rock in classes, job interviews, etc.
- ▶ It's also fun!

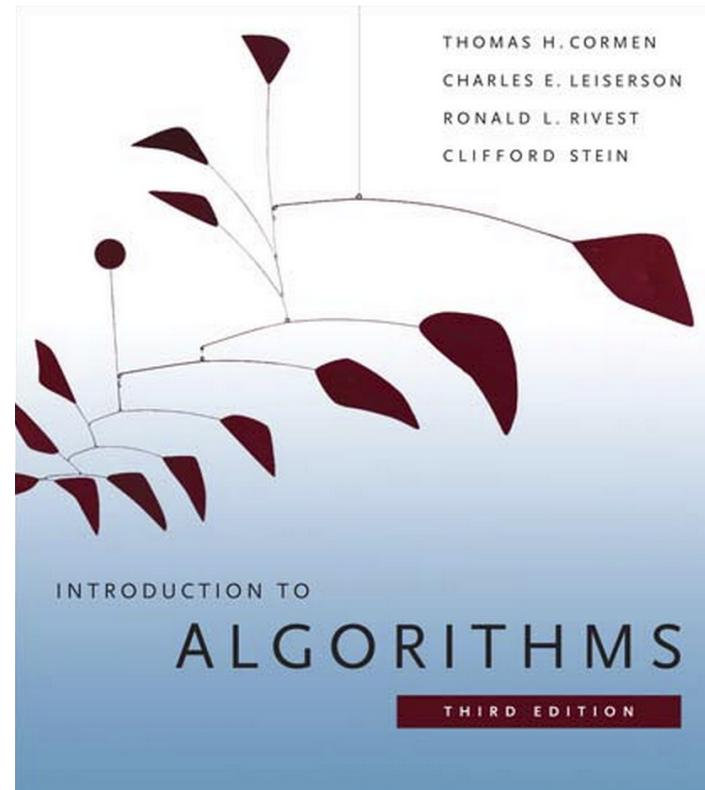
Prerequisites

- ▶ Basic knowledge of fundamental data structures
 - ▶ stacks, queues, heaps, ...
- ▶ Some programming experience
 - ▶ C, C++, Python, Java, etc.
- ▶ Discrete mathematics, probabilities, ...
- ▶ Should not take this course if you have taken a similar course e.g. CS6033 with a B or better grade.

Textbook

Introduction to Algorithms, 3rd Edition, by Thomas H. Cormen, Charles E. Leiserson, Rondald L. Rivest and Clifford Stein, MIT Press, 2009; ISBN-13: 9780262033848. It is known as CLRS.

Free access to CLRS on books24x7 (on the library web site <http://library.poly.edu>, go to Databases A-Z, then letter B, then books24x7).



Grading policy

- ▶ Your final grade will be calculated as:

Homework	10%
Midterm	40%
Final	50%

- ▶ No extra work to improve grade!

Homework

- ▶ Key component to mastering the course material
 - ▶ Very good exercise and practice
 - ▶ Will not do well on exams if you have not done the hw
 - ▶ Will be assigned weekly or biweekly

Exams

- ▶ One mid-term
- ▶ One final exam
- ▶ Close-book and limited notes *Cp 2 pages Double Sides*
- ▶ Attendance at exams is mandatory

Remember: If you miss an exam without a valid excuse (need documents to prove), you will receive a **grade of zero**.

Office Hours

Instructor:

Tuesday 9pm to 10pm

<https://nyu.zoom.us/j/91635099650?pwd=Zm9BWFJscXIJSWRaWG9XcEpxTzUzQT09>

TA & Office Hours: TBA

What is an algorithm?

- ▶ An *algorithm* is any well-defined computational procedure that takes some values as *input* and produces some values as *output*.
- ▶ Provide a step-by-step method for solving a computational problem. (Like cooking recipes)
- ▶ Not dependent on a particular programming language, machine, system, or compiler. (Unlike programs)

Example on sorting

- ▶ **Problem:** Sorting
 - ▶ **Input:** sequence of n numbers (a_1, a_2, \dots, a_n)
 - ▶ **Output:** a permutation (a'_1, a'_2, \dots, a'_n) of the input instance such that $a'_1 \leq a'_2 \leq \dots \leq a'_n$

For example:

Input: 53, 12, 35, 21, 59, 15

Output: 12, 15, 21, 35, 53, 59

- ▶ **Algorithms:** Insertion sort, merge sort, quick sort, . . .

Issues in algorithm analysis & design

- ▶ Two fundamental issues: **correctness** and **efficiency**



Steps to analyze and design an algorithm

- ▶ Formally define a problem
- ▶ Clearly describe an algorithm
- ▶ Prove correctness of the algorithm
- ▶ Analyze the efficiency of the algorithm

Also steps to write a paper.

Efficiency of algorithms

- ▶ **Goal**
 - ▶ To compare algorithms mainly in terms of running time but also in terms of other factors (e.g., memory requirement, programmer's effort).
- ▶ **Running time analysis**
 - ▶ Determine how running time increases as the **size** of the problem increases.

How do we compare algorithms?

- ▶ Need to define a number of **objective measures**
 - (1) Compare execution time?
Not good: time is specific to a particular computer !!
 - (2) Count the number of statements executed?
Not good: number of statements vary with the programming language as well as the style of the individual programmer.
- ▶ Ideal solution
 - ▶ Express running time as a function of the input size n (i.e., $f(n)$).
 - ▶ Compare different functions corresponding to running time.
 - ▶ Such an analysis is independent of machine time, programming style, etc.

Random-Access Machine (RAM)

- ▶ A computational model
 - ▶ All memory equally expensive to access *write/read take constantly same time*
 - ▶ No concurrent operations
 - ▶ All reasonable instructions take unit time
 - ▶ Except, of course, function calls *may have many instructions*

Example

- ▶ Associate a "cost" with each statement.
- ▶ Find the "total cost" by finding the total number of times each statement is executed.

Algorithm

```
sum = 0;  
for(i=0; i<N; i++)  
    for(j=0; j<N; j++)  
        sum += arr[i][j];
```

Cost

c_1

$c_2 \Rightarrow i \in \{0, 1, 2, \dots, N\}$ $(N+1) - 1$

$c_2 \Rightarrow j \in \{0, 1, 2, \dots, N\}$ $(N+1) - 1$

c_3

$$c_1 + c_2 \times (N+1) + c_2 \times N \times (N+1) + c_3 \times N^2$$

inner loop $i \in \{0, 1, \dots, N-1\}$ $i=j=N$

$j \in \{0, 1, 2, \dots, N\}$ $i=j=N+1$



$i \in \{0, 1, \dots, N-1\}$
 $j \in \{0, 1, \dots, N\}$
 $i=j=N$; $j=N$

Input size (number of elements in the input)

- ▶ How we characterize input size is problem-specific:
 - ▶ Sorting: number of input items
 - ▶ Multiplication: total number of bits
 - ▶ Graph algorithms: number of nodes & edges
 - ▶ ...

Common orders of magnitude

Table 2.1 The running times (rounded up) of different algorithms on inputs of increasing size, for a processor performing a million high-level instructions per second. In cases where the running time exceeds 10^{25} years, we simply record the algorithm as taking a very long time.

	n	$n \log_2 n$	n^2	n^3	1.5^n	2^n	$n!$
$n = 10$	< 1 sec	< 1 sec	< 1 sec	< 1 sec	< 1 sec	< 1 sec	4 sec
$n = 30$	< 1 sec	< 1 sec	< 1 sec	< 1 sec	< 1 sec	18 min	10^{25} years
$n = 50$	< 1 sec	< 1 sec	< 1 sec	< 1 sec	11 min	36 years	very long
$n = 100$	< 1 sec	< 1 sec	< 1 sec	1 sec	12,892 years	10^{17} years	very long
$n = 1,000$	< 1 sec	< 1 sec	1 sec	18 min	very long	very long	very long
$n = 10,000$	< 1 sec	< 1 sec	2 min	12 days	very long	very long	very long
$n = 100,000$	< 1 sec	2 sec	3 hours	32 years	very long	very long	very long
$n = 1,000,000$	1 sec	20 sec	12 days	31,710 years	very long	very long	very long

$n! = n$ factorial

Types of analysis

- ▶ Worst case
 - ▶ Provides an **upper bound** on running time
 - ▶ An absolute **guarantee** that the algorithm would not run longer
- ▶ Best case
 - ▶ Provides a **lower bound** on running time
 - ▶ Input is the one for which the algorithm runs the fastest

Lower Bound ≤ Running Time ≤ Upper Bound

Best Case Worst Case

- ▶ Average case
 - ▶ Provides a **prediction** about the running time
 - ▶ Very useful, but treat with care: what is “average”?
 - ▶ Random (equally likely) inputs
 - ▶ Real-life inputs

Asymptotic Analysis

- ▶ To compare two algorithms with running times $f(n)$ and $g(n)$, we need a **rough measure** that characterizes **how fast each function grows**.
- ▶ Simplifications
 - ▶ Ignore actual and abstract statement costs
 - ▶ Order of growth: **highest-order term is what counts**
 - ▶ Remember, we are doing asymptotic analysis
 - ▶ As the input size grows larger, the high order term dominates
- ▶ For example: $5n^3 + 100n^2 + 10n + 50 \sim n^3$

Asymptotic notation: Big-Oh notation

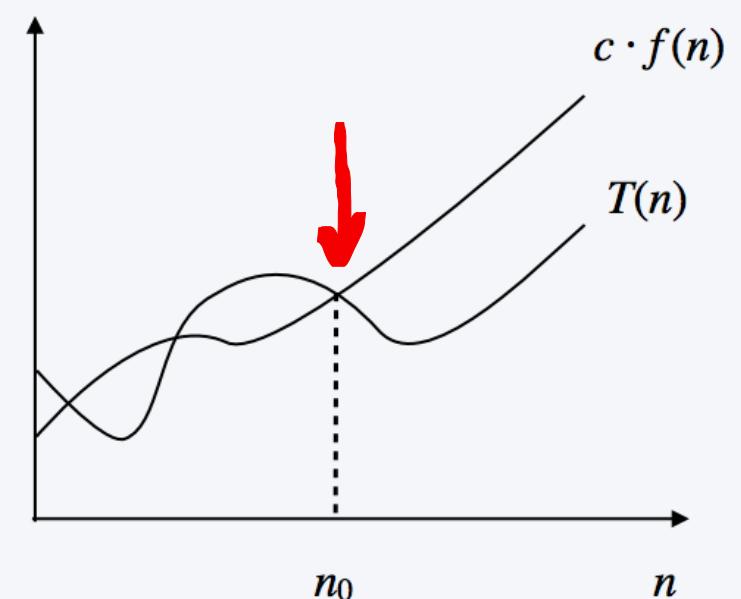
Big O notation = Upper bound

- ▶ **Upper bounds.** $T(n)$ is $O(f(n))$ if there exist constants $c > 0$ and $n_0 \geq 0$ such that $T(n) \leq c \cdot f(n)$ for all $n \geq n_0$.

$$32n^2 + 17n + 1 \leq 50n^2, \forall n \geq n_0 = 1$$

Ex. $T(n) = 32n^2 + 17n + 1$.

- ✓ $T(n)$ is $O(n^2)$. ← choose $c=50, n_0=1$
- ✓ $T(n)$ is also $O(n^3)$. ← choose $c=1, n_0=500$
- ✗ $T(n)$ is neither $O(n)$ nor $O(n \log n)$.



Asymptotic notation: Big-Omega notation

Big- Ω Notation = Lower Bounds

- ▶ **Lower bounds.** $T(n)$ is $\Omega(f(n))$ if there exist constants $c > 0$ and $n_0 \geq 0$ such that $T(n) \geq c \cdot f(n)$ for all $n \geq n_0$.

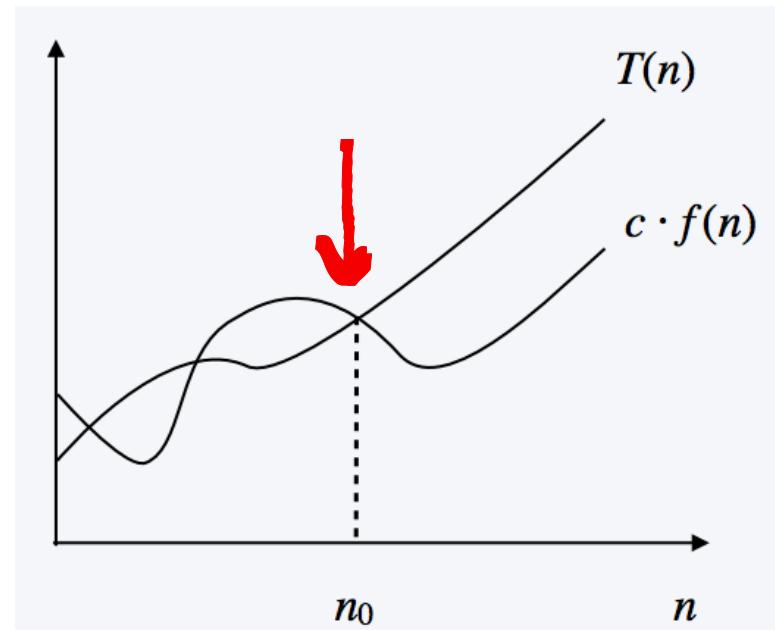
$$32n^2 + 17n + 1 \geq 32n^2, \forall n \geq n_0 = 1$$

Ex. $T(n) = 32n^2 + 17n + 1$.

✓ $T(n)$ is $\Omega(n^2)$. ← choose $c=32, n_0=1$

✓ $T(n)$ is also $\Omega(n)$. ←

✗ $T(n)$ is neither $\Omega(n^3)$ nor $\Omega(n^3 \log n)$.



Asymptotic notation: Big-Theta notation

Big- Θ : Both Upper and Lower Bounds

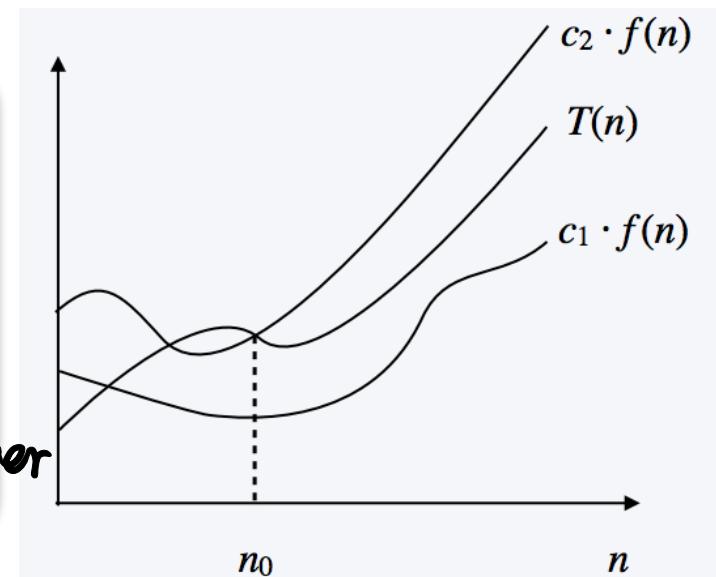
- ▶ **Tight bounds.** $T(n)$ is $\Theta(f(n))$ if there exist constants $c_1 > 0$, $c_2 > 0$ and $n_0 \geq 0$ such that $c_1 \cdot f(n) \leq T(n) \leq c_2 \cdot f(n)$ for all $n \geq n_0$.

Ex. $T(n) = 32n^2 + 17n + 1$.

✓ $T(n)$ is $\Theta(n^2)$. ← choose $c_1=32, c_2=50, n_0=1$

✗ $T(n)$ is neither $\Theta(n)$ nor $\Theta(n^3)$.

Too small for upper Too large for lower



Asymptotic notation: little-o, and little- ω

- ▶ Little-o: $T(n)$ is $o(f(n))$ if for any constant $c > 0$, there exists $n_0 \geq 0$ such that $T(n) < c \cdot f(n)$ for all $n \geq n_0$
- ▶ Little- ω : $T(n)$ is $\omega(f(n))$ if for any constant $c > 0$, there exists $n_0 \geq 0$ such that $T(n) > c \cdot f(n)$ for all $n \geq n_0$.
- ▶ Intuitively
 - ▶ $o()$ is like $<$ $O()$ is like \leq
 - ▶ $\omega()$ is like $>$ $\Omega()$ is like \geq
 - ▶ $\Theta()$ is like $=$

To prove $f(n) = \Theta(g(n)) \Rightarrow f = O(g(n)) \& f = \Omega(g(n))$

$$c_1 g \leq f \leq c_2 g, \forall n \geq n_0$$

$$c_1 g = f = O(g) \quad \forall n \geq n_0$$

$$c_2 g = f = \Omega(g)$$

Go Back To Definition=Proof

Properties

③ To prove $f(O(g(n))) \& f = \Omega(g(n)) \Rightarrow f(n) = \Theta(g(n))$

$$c_1 g = f = O(g) \leq f(n) = \Theta(g(n)) \quad \forall n > n_0 \Rightarrow N_2 = \max$$

$$c_2 g = f = \Omega(g) \geq f(n) = \Theta(g(n)) \quad \forall n > n_1 \quad (n_0, n_1)$$

$$f(n) = \Theta(g(n)) \Leftrightarrow f = O(g(n)) \text{ and } f = \Omega(g(n))$$

Transitivity:

- $f(n) = \Theta(g(n))$ and $g(n) = \Theta(h(n)) \Rightarrow f(n) = \Theta(h(n))$
- Same for O and Ω $\Rightarrow f \leq g \leq h \Rightarrow f \leq h$ $f \geq g \geq h \Rightarrow f \geq h$ *> transitivity*

Reflexivity:

- $f(n) = \Theta(f(n))$
- Same for O and Ω

Symmetry:

- $f(n) = \Theta(g(n))$ if and only if $g(n) = \Theta(f(n))$

Transpose symmetry:

- $f(n) = O(g(n))$ if and only if $g(n) = \Omega(f(n))$

$$f \leq c_1 g \Rightarrow g \geq \frac{f}{c_1}$$

What's next...

- ▶ Recurrences, Divide-and-Conquer
 - ▶ Substitution, Iteration, Master method
 - ▶ Read CLRS Chapter 4