Software Engineering

CS305, Autumn 2020 Week 9

Class Progress...

- Two weeks ago
 - Design patterns, Design principles, Rational Unified Process (RUP)
- Last class
 - Overview of RUP

Class Progress...

- This week:
 - RUP phases, Software Construction, Testing
- Some Topics for Next Assignment (due two weeks from now):
 - Facebook API
 - Ajax, HTML5
 - Google Web Toolkit
 - Google Docs API
 - Webservices: REST API
 - Junit
 - Maven
 - Selenium
 - Android SDK
 - Dart

RUP Contd..

Inception Phase

- What: from idea to vision of the end product
 - Identify scope
 - Worth doing? What are the success criteria? Risks? Resources needed?

Output:

- 1. Vision document
- 2. Simplified initial use-case (who are the actors?)
- 3. Draft architecture (what could be the architecture?)
- 4. Project Plan and Risks document (How much will it cost? What is the plan?)
- 5. Prototype (optional)

Inception Phase – Milestone #1

When should we stop and consequences:

- Stakeholder agrees on scope, cost/schedule estimates
- Fidelity of the use cases
- Credibility of cost/schedule estimates, priorities, risks, development process
- Depth and breadth of prototype if produced

Project may be cancelled or considerably re-thought if it fails to pass this milestone

Elaboration Phase

- What: four main activities
 - Analyze problem domain (for better understanding)
 - Establish architectural foundation
 - Eliminate highest risk elements (identify most critical use cases)
 - Refine project plan and estimates

Output:

- Almost complete use-case model (all actors and use cases identified and most use cases described)
- Supplementary requirements (functional and non-functional)
 - All those requirements not directly associated with use cases
- Software Architecture

Elaboration Phase

- Lower-level design model, test cases, executable prototype
- Preliminary user manual
- Revised project plan and risk assessment doc

When should we stop and consequences (milestone #2):

- Are vision and architecture stable?
- Are major risks addressed and resolved in the prototype?
- Thoroughness of the plan:
 - Sufficiently accurate / detailed?
 - Stakeholders agree that the vision can be achieved with the current plan?
 - Actual vs. Planned resource expenditure acceptable?

Project may be cancelled or considerably re-thought if it fails to pass this milestone

Construction Phase

- What: transition from intellectual property (IP) development to Product
 - All features developed
 - All features thoroughly tested

Output:

- All use cases realized, with traceability information which part of design and code realize a particular use case? Which test cases derived from which use case?
- Software Product integrated on required platforms
- Complete system test results
- User manual

Construction Phase

- Beta release: design, code, test cases etc.
- When should we stop and consequences (milestone #3):
 - Product stable enough to be deployed?
 - Are stakeholders ready for the transition into the user community?
 - Are actual vs. planned resource expenditures still acceptable?

Transition to post-Beta release may be postponed if it fails to pass this milestone

Transition Phase

- What: mostly about deployment and maintenance
 - Users might report bugs, suggest improvements
 - Training customer service and providing help-line assistance
 - Beginning of a new cycle

Output:

- Complete project
- Project in use
- Lessons learnt
 - What should we do in the next cycle?
 - What went well? What did not go well?
 - Plan for the next release

Transition Phase

- When should we stop and consequences (milestone #4):
 - Users satisfied?
 - Are actual vs. planned resource expenditures still acceptable?

consequences?

Software Construction

Software Design



Code

and much more..

Software Construction

- Also known as Coding or Implementation Phase
- Overlaps with Design (previous) and Testing (next) phases
- Is a large part of SDLC activity
 - Not just coding. Involves substantial judgement and creativity
 - Involves Reviews, Programming, Refactoring, and Unit Testing
- Output: source code
 - Should not happen that the source code is the only accurate description of software

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Reviews / Inspections

- Introduced by Fagan in 1976
- Scope: applicable to code, design documents, documentation, bug fixes, test plans

Goal:

- Fault detection (not correction)
 - Detect bugs and defects
- Check conformance to standards
- Not to educate staff

Output:

 Inspection defects list (with priority and severity of defects mentioned), outcome.

Reviews, Inspections, Walkthroughs

- Review: examined by individuals other than the one who produced it
- Walkthrough: author describes the artifact and requests for comments from participants
- **Inspections:** more disciplined practice for detecting defects. More like an audit.

Review Methods and Effectiveness

Review Methods:

- Peer group review
- Informal presentation
- Formal presentation
- Walk through More formal. But not as formal and comprehensive as an inspection. Well-Structured.
- Inspection formal audit.

Most effective

Reviews: Roles

- Author: answers questions, clarifies
- Reader: reads and paraphrases as needed
- Recorder: records defects and issues an inspection defect list
- Inspectors: analyze and detect defects in the review artifact

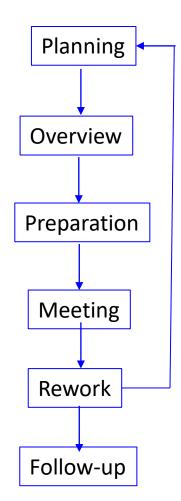
Reviews: Roles (contd..)

Moderator:

- Selects participants
- Evaluates preparedness of inspection team prior to commencement (aborts inspection if team is not prepared)
- Verifies that entry criteria is met (actual completion of work to be inspected)
- Keeps meetings on track and arbitrates differences
- Is responsible for completion of follow-up

Inspection Process

- 1. Planning prepare materials
- 2. Overview Moderator selects and educates participants. ~Time < 5 days.
- 3. Preparation participants study the material. ~Time = 2 hours
- 4. Meeting Moderator evaluates preparedness, Reader performs a line-by-line walkthrough of the document, Recorder gives written report to moderator within one day of meeting, Moderator reviews defect list, determines severity and priority, and decides outcome. ~Time = max(2 hours or 100LOC per hour)
- 5. Rework Author confirms and removes defects, team checks if all issues are resolved.
- 6. Follow-up moderator verifies and validates rework, publishes results, updates process



Reviews: possible outcomes

- Accept
 - Some bugs, left to the author's discretion
- Conditional accept
 - A few major bugs, to be fixed by the author and verified by the moderator
- Re-inspect
 - Many major bugs, to be fixed by the author; the artifact must be re-inspected
- Reject product outright

Conducting the Review - Guidelines

- Raise issues don't resolve them
- Review the product and not the producer
- Keep your tone mild by asking questions instead of making accusations
- Stick to the review agenda

Guidelines (I)

- Inspections should not be used for personnel evaluations
- Managers should not attend unless they have participated technically in the production of the document being inspected
- Hold a separate overview meeting to educate staff
- Spread out inspections over time

Guidelines (II)

- Do not allow additional participants (observers)
- Avoid use of "you" and discussion that might raise defensiveness
- Author should not be moderator, recorder, or reader
- Each type of inspection should have its own checklist

Guidelines (III)

- Avoid problem solving during the inspection meeting
- Cost of inspection should be between 10-20% of development effort
- Avoid discussions of style (unless it is in the checklist)

Coding

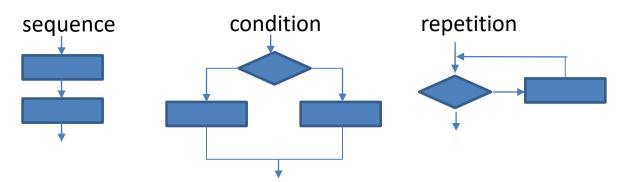
Coding

Could involve:

- Writing source code / programming in a chosen language
- Automatic generation of source code using a design representation of the component to be constructed
- Automatic generation of executable code using a fourthgeneration language – program generating language

Programming Paradigms

- Unstructured Programming
 - Writing a sequence of commands or statements that access 'Global' data.
 E.g. Assembly lang. programming.
- Structured Programming (sometimes used interchangeably with procedural programming)
 - Dijkstra's advice on using simple logical constructs of:



 Focus on writing 'modular' programs. Have single-entry and single-exit for a procedure / function (control construct). E.g. C, Assembly lang. programming

Programming Paradigms

Object Oriented Programming

 Modeling real-world objects. Data is the centerpiece. Combine data and functions, allow code reuse, incremental dev. maintainability, modularity. (more in Week3 lectures). E.g. C++, Java

Functional Programming

 Focus on what to do and not how to do. Don't create state that is changeable. E.g. Lisp, Racket

Concurrent Programming

- Focus on concurrent execution of a sequence of statements.
- Parallel programming is a type.
- E.g. Threads programming (Java threads), Open MP, MPI, CUDA-C.

Human understanding is facilitated by linear sequence of logical statements

Coding Principles

- Ensure that the problem is well-understood before coding (i.e. design is clear, programming language is clear)
- Follow Dijkstra's advice and create modular code that is highly cohesive and loosely coupled
- Select data structures that meet the design objectives
- Create readable code (have indentation, blank lines, and comments)
- Select meaningful names for variables, functions, and follow coding standards and best practices
 - tmp, temp, data are "symptoms of programmer laziness".
 - (for GCC) https://gcc.gnu.org/wiki/CppConventions
- Get code reviewed by peers

Code Review – class exercise

Review the following Fortran code

```
DOUBLE PRECISION FUNCTION SIN(X, E)
          THIS DECLARATION COMPUTES SIN(X)TO ACCURACY E
            DOUBLE PRECISION E, TERM, SUM
 3
            REAL X
            TERM=X
            DO 20 I=3,100,2
            TERM=TERM\timesX\times\times2/(I\times(I-1))
            IF(TERM.LT.E)GO TO 30
 8
            SUM = SUM + (-1 \times \times (I/2)) \times TERM
 9
10
        20 CONTINUE
11
        30 SIN=SUM
12
            RETURN
13
            END
```

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Code Review – class exercise

Review the following Fortran code

- C is comment to end of line
- The CONTINUE statement is often used as a place to hang a statement label, usually it is the end of a DO loop. If the CONTINUE statement is used as the terminal statement of a DO loop, the next statement executed depends on the DO loop exit condition.
- .LT . is less than
- ** is exponentiation (has higher priority than *)
- DO label var = expr1, expr2, expr3 statements Label CONTINUE

```
var is the loop variable (often called the loop index) which must be integer. expr1 specifies the initial value of var, expr2 is the terminating bound, and expr3 is the increment (step).
```

```
DOUBLE PRECISION FUNCTION SIN(X, E)
 2 C
          THIS DECLARATION COMPUTES SIN(X)TO ACCURACY E
           DOUBLE PRECISION E, TERM, SUM
           REAL X
           TERM=X
           DO 20 I=3,100,2
           TERM=TERM\times X\times \times 2/(I\times (I-1))
           IF(TERM.LT.E)GO TO 30
           SUM=SUM+(-1\times\times(I/2))\times TERM
10
        20 CONTINUE
11
        30 SIN=SUM
12
           RETURN
13
           END
```

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Code Inspection Checklist (excerpt)

1. Data (DA)

- Is each variable correctly typed?
- Is each variable initialized before use?
- Is the initialization appropriate for the type?
- Can global variables be made local?
- Are buffer overflows checked?
- Is dynamically allocated memory freed?

2. Interface (IF)

- Are appropriate values returned from functions?
- Do function calls have correct parameter types/values?
- Are return values tested?

3. Functionality (FN)

- Do loops terminate?
- Do all loops iterate the correct number of times (no off-by-one errors)?

- Is behavior correct if a loop is never entered?
- Is there dead (unreachable) code?
- Do all switch statements have a default case?
- Do all switch arms have break statements? If not, is the ``fall through'' correct?

4. Input/Output (IO)

- Are files opened before use?
- Are files closed after use?
- Are error conditions checked?

5. Other (OT)

 Any defect discovered that does not fall into one of the above categories.

Slide courtesy: Alex Orso, CS3300

Further Reading

Code Reviews:

http://web.mit.edu/6.005/www/fa16/classes/04-code-review/

Misc: "The Mess We're In" - Joe Armstrong

https://youtu.be/IKXe3HUG2I4

Pay special attention to the slide on "7 deadly sins" at around 8:00