## Software Engineering

CS305, Autumn 2020 Week 10

## Class Progress...

- Last Week
  - RUP phases,
  - Software Construction
    - Inspections/Reviews
- This week
  - Software Construction
    - Coding
    - Refactoring
    - Introduction to testing and unit testing (if time permits)

# Coding

# Coding

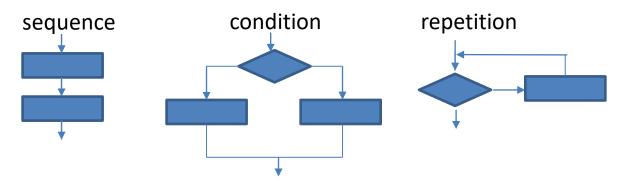
### Could involve:

- Writing source code / programming in a chosen language
- Automatic generation of source code using a design representation of the component to be constructed
- Automatic generation of executable code using a fourthgeneration language – program generating language

Human understanding is facilitated by linear sequence of logical statements

# **Programming Paradigms**

- Unstructured Programming
  - Writing a sequence of commands or statements that access 'Global' data.
     E.g. Assembly lang. programming.
- Structured Programming (sometimes used interchangeably with procedural programming)
  - Dijkstra's advice on using simple logical constructs of:



 Focus on writing 'modular' programs. Have single-entry and single-exit for a procedure / function (control construct). E.g. C, Assembly lang. programming

# **Programming Paradigms**

## Object Oriented Programming

 Modeling real-world objects. Data is the centerpiece. Combine data and functions, allow code reuse, incremental dev. maintainability, modularity. (more in Week3 lectures). E.g. C++, Java

### Functional Programming

 Focus on what to do and not how to do. Don't create state that is changeable. E.g. Lisp, Racket

### Concurrent Programming

- Focus on concurrent execution of a sequence of statements.
- Parallel programming is a type.
- E.g. Threads programming (Java threads), Open MP, MPI, CUDA-C.

# **Coding Principles**

- Ensure that the problem is well-understood before coding (i.e. design is clear, programming language is clear)
- Follow Dijkstra's advice and create modular code that is highly cohesive and loosely coupled
- Select data structures that meet the design objectives
- Create readable code (have indentation, blank lines, and comments)
- Select meaningful names for variables, functions, and follow coding standards and best practices
  - tmp, temp, data are "symptoms of programmer laziness".
  - (for GCC) https://gcc.gnu.org/wiki/CppConventions
- Get code reviewed by peers

## Code Review – class exercise

Review the following Fortran code

```
DOUBLE PRECISION FUNCTION SIN(X, E)
          THIS DECLARATION COMPUTES SIN(X)TO ACCURACY E
            DOUBLE PRECISION E, TERM, SUM
 3
            REAL X
            TERM=X
            DO 20 I=3,100,2
            TERM=TERM\timesX\times\times2/(I\times(I-1))
            IF(TERM.LT.E)GO TO 30
 8
            SUM = SUM + (-1 \times \times (I/2)) \times TERM
 9
10
        20 CONTINUE
        30 SIN=SUM
12
            RETURN
13
            END
```

8

## Code Review – class exercise

## Review the following Fortran code

```
C is comment to end of line
                                                       DOUBLE PRECISION FUNCTION SIN(X, E)
   The CONTINUE statement is often used as a
                                                             THIS DECLARATION COMPUTES SIN(X)TO ACCURACY E
                                                     2 C
   place to hang a statement label, usually it is the
   end of a DO loop. If the CONTINUE statement is
                                                              DOUBLE PRECISION E, TERM, SUM
   used as the terminal statement of a DO loop, the
                                                              REAL X
   next statement executed depends on the DO loop
                                                              TERM=X
   exit condition.
   .LT. is less than
                                                              DO 20 I=3,100,2
   ** is exponentiation (has higher priority than *)
                                                              TERM=TERM*X**2/(I*(I-1))
                                                              IF(TERM.LT.E)GO TO 30
   DO label var = expr1, expr2, expr3 8
    statements
                                                              SUM=SUM+(-1**(I/2))*TERM
   Label CONTINUE
                                                           20 CONTINUE
                                                     10
var is the loop variable (often called the loop index) ||
                                                           30 SIN=SUM
which must be integer. expr1 specifies the initial
                                                     12
                                                              RETURN
value of var, expr2 is the terminating bound,
                                                     13
                                                              END
and expr3 is the increment (step).
```

9

# Code Inspection Checklist (excerpt)

### 1. Data (DA)

- Is each variable correctly typed?
- Is each variable initialized before use?
- Is the initialization appropriate for the type?
- Can global variables be made local?
- Are buffer overflows checked?
- Is dynamically allocated memory freed?

#### 2. Interface (IF)

- Are appropriate values returned from functions?
- Do function calls have correct parameter types/values?
- Are return values tested?

### 3. Functionality (FN)

- Do loops terminate?
- Do all loops iterate the correct number of times (no off-by-one errors)?

- Is behavior correct if a loop is never entered?
- Is there dead (unreachable) code?
- Do all switch statements have a default case?
- Do all switch arms have break statements? If not, is the ``fall through'' correct?

### 4. Input/Output (IO)

- Are files opened before use?
- Are files closed after use?
- Are error conditions checked?

#### 5. Other (OT)

 Any defect discovered that does not fall into one of the above categories.

Slide courtesy: Alex Orso, CS3300

## **Further Reading**

Code Reviews:

http://web.mit.edu/6.005/www/fa16/classes/04-code-review/

Misc: "The Mess We're In" - Joe Armstrong

https://youtu.be/IKXe3HUG2I4

Pay special attention to the slide on "7 deadly sins" at around 8:00