

Quoted Sources Specialist (Source_Relevance)

Q1: Why is the source being quoted? **(multi-choice)**

What the source has said or written is newsworthy by itself. It is important, interesting, and/or meaningful to some newsreaders.

The source is offering commentary, explanation, judgment, or context about something newsworthy.

Q2: Does the experience/knowledge/position of the quoted source qualify them to speak or write such claims? **(single-choice)**

Yes, definitely

Yes

Somewhat, yes

Barely

There's no way to know based on the information given

Not really

Not at all

Their experience/knowledge/position disqualifies them from making such claims

Q3: Is the source anonymous or unnamed? **(single)**

Yes

No

Q4: Has the author indicated why the source is unnamed? **(multi)**

No

To protect national security

To protect an ongoing investigation/inquiry

To protect the privacy of victims

To protect the privacy of family members

So the source can speak freely or candidly

Because the source is not supposed to be speaking to reporters

Because the source is a whistleblower

Other (please highlight)

Q5: Highlight all the ways the source is described ...(check & highlight all that apply)
(multi)

Honorific (e.g. Mr. Mrs., Dr.)

Title, role, or position (e.g. "Professor of Paleontology")

First name (e.g. "Jon")

Middle name or initial

Last name (e.g. "Snow")

Other description of person (e.g. "Boston's favorite ice cream heiress")

Organization (e.g. "from House Stark" or "of the University of Lichfield")

Description of Organization (i.e. "a Springfield institution")

Only a vague description (e.g. "experts say ...")

Q6: Using the highlighter options below, indicate which portions of the bolded text are:
(multi)

Direct quote

Paraphrase

Q7: Using the highlight options below, indicate how the quotes/paraphrases were gathered by the reporter: **(multi)**

- Spoken directly to the reporter
- Spoken into a video and/or audio recording device
- Heard or read by third party.
- Written public material (e.g. book, social media, etc.)
- Written private correspondence (e.g. email)
- Can't tell

Q8: How are the quoted sources' ideas important to the article? **(single)**

- Central idea/s of article.
- Provide important support to central claim of the article.
- Provide non-essential context for article.
- Irrelevant to central claim
- Conflicts with claims/arguments of other sources in the article.
- Conflicts somewhat with claims/arguments of the author, but refuted.
- Conflicts strongly with claims/arguments of the author, & not refuted.

Q9: How difficult was this task for you, on the whole? **(single)**

- 1: Easier than anything I've ever done in a classroom setting
- 2
- 3
- 4
- 5: Middling difficulty
- 6
- 7
- 8
- 9
- 10: Harder than anything I've ever done in a classroom setting

Q10. How confident are you about your answers, on the whole? **(single)**

- 1: I was guessing randomly for everything
- 2
- 3
- 4
- 5: 50-50
- 6
- 7
- 8
- 9
- 10: 100% certain about all my answers

Probability Specialist (_Probability)

1. Does the text make any claims with great confidence? Highlight the relevant part. Help button (single)

Yes
Maybe
No

5.Does the text acknowledges that their favored theory is in any way uncertain? If so, highlight the relevant section. (single)

Yes, explicitly
Yes, implicitly
No

6.Are any numbers given? (single)

No
Yes, one number
Yes, multiple numbers

11.Does the text acknowledge that additional evidence might shift our understanding of the topics discussed in the article? (single)

Yes, explicitly
Yes, implicitly
I can't tell
No, not at all

13.How difficult was this task for you, on the whole? (single)

1: Easier than anything I've ever done in a classroom setting
2
3
4
5: Middling difficulty
6
7
8
9
10: Harder than anything I've ever done in a classroom setting

14.How confident are you about your answers, on the whole? (single)

1: I was guessing randomly for everything
2
3
4
5: 50-50
6
7

8

9

10: 100% certain about all my answers

Evidence Specialist

1. Is a general or singular causal claim made? Highlight the section(s) that supports your answer. (multi)

General Causation (In general, X causes Y.)

Singular Causation (In this case, A caused/is causing B)

No causal claim made

2. What evidence is given for the primary causal claim? Select all that apply. (multi)

Correlation

Cause precedes effect

The correlation appears across multiple independent contexts

A plausible mechanism is proposed

An experimental study was conducted (natural experiments OK)

There is a clear dose-response curve

Experts are cited

Other evidence

No evidence given

9. Is data presented as evidence for a pattern (e.g. A relationship between two variables)? (single)

Yes

Maybe

No

12. Does the author suggest in any way that further evidence might improve our understanding of the topic? (single)

Yes, explicitly

Yes, implicitly

I can't tell

No, not at all

13. How difficult was this task for you, on the whole? (single)

1: Easier than anything I've ever done in a classroom setting

2

3

4

5: Middling difficulty

6

7

8

9

10: Harder than anything I've ever done in a classroom setting

14. How confident are you about your answers, on the whole?

1: I was guessing randomly for everything

2

3

4

5: 50-50

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10: 100% certain about all my answers

Language Specialist

1. Which of the following appears in the bolded text to the left? Check all that apply, or none, and highlight the part of the passage in which you see each. (multi)

Metaphorical LanguageHelp button

ExaggerationHelp button

ScandalHelp button

Emotional tone (including expletives)Help button

Shock or surpriseHelp button

SlangHelp button

TyposHelp button

Bad grammarHelp button

Misleading or confusing sentence structureHelp button

Other unnecessary or misleading coloring of languageHelp button

Colorful but not misleading in any wayHelp button

Other problem with languageHelp button

Nothing wrong with language

12. Does the passage contain a particularly neutral, circumspect, or measured account of a frequently heated issue? If so, please offer them kudos. (single)

Nope

Good job!

Great job!

Excellent job! (artfully and fairly presenting a very difficult subject)

14. How difficult was this task for you, on the whole? (single)

- 1: Easiest thing I've ever done in a classroom setting
2
3
4
5: Middling difficulty
6
7
8
9
10: Hardest thing I've ever done in a classroom setting

15. How confident are you about your answers, on the whole? (single)

- 1: I was guessing randomly for everything
2
3
4
5: 50-50
6
7
8
9
10: 100% certain about all my answers

Argument Relevance

1. How important is the argument in bolded text to the overall article? (single)
- It is the main argument of the entire article
 - It is one of a few arguments the author wants the audience to appreciate
 - It is an argument that the author has only limited interest in supporting or refuting
 - It is an argument that is irrelevant to the main argument/s of the article
 - It is an argument that is effectively and intentionally contradicted by the main argument/s of the article
 - It is an argument that successfully contradicts the author's main argument (intentionally or not)

Reasoning Specialist

1. Does the passage contain... (check all that apply): (multi)
- Estimates of the likelihood/probability or frequency of an event (past, present, or future)
 - An evaluative judgment (claims about something being good or bad)
 - Misleading reasoning

An effective critique of a reasoning error made by someone else
Arguments or quotes from both sides
None of the above

9. How difficult was this task for you, on the whole?

1: Easier than anything I've ever done in a classroom setting

2

3

4

5: Middling difficulty

6

7

8

9

10: Harder than anything I've ever done in a classroom setting

10. How confident are you about your answers, on the whole?

1: I was guessing randomly for everything

2

3

4

5: 50-50 that I had it on any given item

6

7

8

9

10: 100% certain about all my answers

