

# Title: “Exploring the Cognitive and Physiological Effects of Ārepa Formulation under Cognitive Stress Conditions: A Systematic Approach Integrating Qualitative and Quantitative Analyses”

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LEEDS BECKETT UNIVERSITY

PhD Projects in Psychology

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I have created an official website on GitHub and a dedicated Lab for Leeds Beckett University. These platforms will be used to store research materials and execute the project methodologies online using Python code I developed.

You can access them via the following links:

- **GitHub:** <https://github.com/HeiderJeffer/PhD-Leeds-Beckett-University>
- **Lab - LEEDS BECKETT UNIVERSITY:**
  - [ANOVA, regression, and t-tests - Developed using Python by Heider Jeffer](#)
  - [Distribution of cognitive scores - Developed using Python by Heider Jeffer](#)
  - [Histogram, regression, and scatter - Developed using Python by Heider Jeffer](#)

This proposal outlines a structured approach to investigating the cognitive benefits of Ārepa formulation under conditions of cognitive stress, aiming to contribute significantly to the field of nutritional neuroscience and cognitive enhancement.

## Introduction

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Plants rich in phytonutrients have been shown to benefit cognitive function due to their effects on metabolic pathways, blood flow, antioxidant activity, and neuroprotection. Blackcurrants, particularly rich in polyphenolic flavonoids like anthocyanins, are of interest for their potential cognitive benefits. The Ārepa formulation, derived from New Zealand Blackcurrants, has shown promise in enhancing cognitive function, especially under conditions of cognitive stress induced by factors like high altitude and sleep deprivation. This PhD project aims to further investigate these effects through rigorous scientific inquiry.

# Background Literature

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The literature review will focus on studies investigating the cognitive effects of flavonoids and anthocyanins, emphasizing mechanisms of action such as improved blood flow, antioxidant properties, and modulation of neurotransmitter systems (Bell et al., 2015; Cox & Scholey, 2017; Li et al., 2021). Additionally, research on dietary interventions under cognitive stress conditions, such as high altitude and sleep deprivation, will be explored to contextualize the study (Shannon et al., 2016, 2017a, 2017b; Cook & Willems, 2019).

## 1.1 Aims and Objectives

1. To assess the efficacy of the Ārepa formulation in mitigating the cognitive and physiological effects of high altitude exposure.
2. To evaluate the Ārepa formulation's effectiveness in protecting cognitive function during periods of sleep deprivation.
3. To explore the potential benefits of Ārepa under conditions of cold or heat stress, or to delve deeper into its effects at high altitude or during sleep deprivation.

## 1.2 Research Questions

- How does Ārepa supplementation affect attentional and working memory networks during high altitude exposure?
- What are the physiological and cognitive benefits of Ārepa supplementation under conditions of sleep deprivation?
- What additional cognitive benefits can be observed under cold or heat stress conditions?

# Research Approach

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The proposed research aims to systematically investigate the efficacy of the Ārepa formulation in enhancing and protecting cognitive function under conditions of cognitive stress induced by high altitude, sleep deprivation, and potential cold or heat stress. This comprehensive approach integrates qualitative and quantitative methods to provide a robust understanding of Ārepa's effects on cognitive performance and physiological responses.

## 1.3 Systematic Literature Review

**Purpose:** To consolidate existing knowledge on the cognitive effects of anthocyanins and flavonoids, and the physiological responses to cognitive stressors.

**Method:** Conduct a systematic review of peer-reviewed literature using databases such as PubMed, Scopus, and Google Scholar. Synthesize findings to inform the design of experimental studies, including hypotheses formulation and methodological considerations.

**Outcome:** The review will provide a theoretical foundation for understanding the mechanisms through which Ārepa formulation may influence cognitive function under stress conditions.

## 1.4 Experimental Design

**Purpose:** To empirically test specific hypotheses regarding the cognitive and physiological effects of Ārepa supplementation under controlled conditions.

### Methods

- **Randomized Controlled Trials (RCTs):** Implement double-blind, placebo-controlled trials to assess the effects of Ārepa formulation on cognitive function, mood, stress, fatigue, vascular function, and metabolism. Participants will be randomly assigned to Ārepa or placebo groups.
- **Experimental Conditions:** Participants will undergo simulated high altitude exposure (e.g., hypobaric chamber or high-altitude location), controlled sleep deprivation protocols, and potentially cold or heat stress conditions (temperature-controlled environments).
- **Outcome Measures:** Utilize validated cognitive assessments (e.g., attention tasks, working memory tests), physiological measurements (e.g., blood pressure, heart rate variability), and self-report scales (e.g., mood and fatigue questionnaires) to quantify quantitative data.

## 1.5 Data Collection and Analysis:

**Purpose:** To gather comprehensive empirical evidence on Ārepa formulation's effects across diverse stress conditions.

### Quantitative Data Analysis

- **Statistical Methods:** Employ ANOVA, regression analysis, and t-tests to analyze quantitative data. ANOVA will assess differences in cognitive performance and physiological responses between Ārepa and placebo groups across stress conditions. Regression analysis will explore relationships between cognitive outcomes and physiological measures. T-tests will evaluate changes in specific variables pre- and post-supplementation.
- **Software:** Use statistical software such as SPSS or R for rigorous data analysis, ensuring accuracy and reliability of results.

### Qualitative Data Analysis

- **Thematic Analysis:** Conduct thematic analysis of qualitative data obtained through semi-structured interviews or open-ended questionnaires. Identify recurring themes related to participants' experiences with Ārepa supplementation, including perceived cognitive benefits, emotional responses, and challenges during stress conditions.

- **Integration of Qualitative and Quantitative Data:** Triangulate findings from both data sets to enrich understanding of Ārepa's effects. This integration enhances the validity and depth of interpretations, providing a comprehensive perspective on cognitive resilience and physiological responses.

## 1.6 Ethical Considerations:

**Purpose:** To ensure ethical conduct and participant welfare throughout the research process.

**Methods:**

- **Ethical Approval:** Secure authorization from the institutional ethics committee prior to beginning data collection. Follow ethical standards for research involving human participants.
- **Informed Consent:** Obtain informed consent from all participants, ensuring voluntary participation and confidentiality of data. Communicate potential risks and benefits clearly.

## 1.7 Knowledge Integration and Dissemination:

**Purpose:** To contribute new knowledge to the field of nutritional neuroscience and cognitive enhancement.

**Methods:**

- **Integration:** Synthesize research findings with existing literature to advance understanding of Ārepa's mechanisms on cognitive function under stress. Discuss implications for public health and potential applications in enhancing cognitive resilience across populations.
- **Dissemination:** Publish research outcomes in peer-reviewed journals and present findings at conferences to share insights with the scientific community. Foster dialogue and collaboration with researchers and stakeholders in the field.

## Research Plan

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- **Year 1:** Conduct systematic literature review, refine research questions, and obtain ethical approval.
- **Year 2:** Initiate RCTs under controlled conditions of high altitude and sleep deprivation, with data collection and preliminary analysis.
- **Year 3:** Complete RCTs, analyze data, prepare manuscripts for publication, and disseminate findings through conferences and academic journals.

## References

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