

DATA 300

Statistical Machine Learning

Fall 2022

Chapter 2: Intro to Statistical Learning

Agenda (Chapter 2 in ISLR)

- **Supervised learning vs unsupervised learning**
- The goal of supervised learning
- Model assessment in regression

Statistical Learning

What is the relationship between *years of education* and *income*?

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e.g., $\text{Income} = 5k * \text{years of education} + \text{unaccounted error}$

Statistical learning is the process of finding an appropriate **functional form** to represent the relationship among concepts (variables).

Refreshing on definitions

- A ***unit*** or ***object*** is an item we observe. When the unit is a person, we refer to the unit as a ***subject***.
- An ***observation*** is a piece of information or characteristic recorded for each unit.
- A characteristic that can vary from unit to unit is called a ***variable***.
- In most datasets, every row is often an observation, and every column is often a variable.

Refreshing on definitions

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Refreshing on definitions

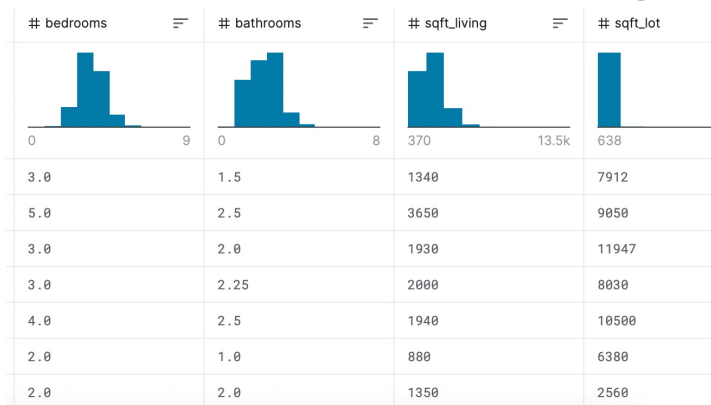
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Identifying predictors and the response requires domain expertise, in other words, the relationship needs to make practical sense in the domain.

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Sometimes your data analysis task might not need a **Response** variable from the dataset, e.g.,



What are the houses that are similar in terms of these four aspects?

Refreshing on definitions

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Sometimes your data analysis task might not need a **Response** variable from the dataset:

- It calls for unsupervised learning models if there is **no** response (major focus in DATA 180).
- Otherwise, the models are called supervised learning models (major focus in DATA 300).

Types of supervised statistical learning

Classification refers to the type of supervised learning models with a binary response variable, for example:

- Is this email a spam or not?
- Is this patient diagnosed with cancer or not?
- Is this picture a cat or not?

Regression refers to the type of supervised learning models with a non-binary response variable, for example:

- Credit card balance of customers.
- Students' grade from a class.

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Supervised statistical learning models

Generally speaking, a supervised learning model assumes that there is the following relationship between the predictors **X** and the response **y**:

$$y = f(X) + \epsilon,$$

where there should be:

- only one response variable **y**,
- one or multiple predictors **X**.
- **f(X)** stands for some function of **X**.
- ϵ (epsilon) is the error term, standing for the part of the response that can not be explained by **X**.

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Examples of this functional relationship?

The goal of supervised learning

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Step 1: Why do we need to estimate this function $f(X)$?

- Prediction
 - Knowing this function is the only way to **approximate** the response y whenever we have information on the predictor X .

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 - Why can we only **approximate** (instead of calculating) the response y?

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 - Why can we only approximate the response y ?

$$\begin{aligned} E(Y - \hat{Y})^2 &= E[f(X) + \epsilon - \hat{f}(X)]^2 \\ &= \underbrace{[f(X) - \hat{f}(X)]^2}_{\text{Reducible}} + \underbrace{\text{Var}(\epsilon)}_{\text{Irreducible}}, \end{aligned}$$

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- The goal of statistical learning is to find a function to **minimize the reducible error**.

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- Prediction
- Inference
 - Sometimes we care about the exact form of this function $f(X)$, as the parameters might help us understand the relationship between X and y .

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- Step 2.1: What is the form of $f(X)$?

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 - Non-parametric: does not make assumptions of the form

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- Step 2.1: What is the form (equation) of $f(X)$?
 - Parametric: make an assumption of the form
 - ~~• Non-parametric: does not make assumptions of the form (not the focus of this class)~~
- Step 2.2: Estimate the parameters in the assumed form.

Exercise

Think about the difference of focus between the following two tasks:

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- Analyze what are the factors that have been affecting the stock price for Apple so far.

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Why succeeding one task does not mean you can succeed in the other?

Parameter estimation: the trade-off between accuracy and model interpretability

There are always two types of tasks in supervised machine learning:

- Prediction (to predict the response **y** for **out-of-sample** units)
- Interpretation (to explain the relationship between **X** and **y using the sample**)

Next, we measure the **quality of a model** with these two tasks in mind.

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Exercise - binary

Assuming the response variable is whether a customer used a coupon in its transaction or not. $y = 1$ means yes, $y = 0$ means no. think of a few ways to measure the performance of the following model:

	True coupon usage	Model predicted usage
Customer 1	1	1
Customer 2	0	1
Customer 3	1	0
Customer 4	1	1
Customer 5	0	1

Exercise – non-binary

Assuming the response variable is customers' monthly expenditure, think of a few ways to measure the performance of the following model:

	True expenditure	Model predicted expenditure
Customer 1	\$100	\$60
Customer 2	\$120	\$200
Customer 3	\$40	\$50
Customer 4	\$10	\$0
Customer 5	\$80	\$100

Assessing model accuracy: quality of fit

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In classification, this is measured by accuracy and accuracy-related measures (will discuss later in the semester).

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In regression, this is often measured by different Mean _____ Error:

- Mean Squared Error: $\frac{1}{n} \sum_{i=1}^n (y_i - \hat{f}(x_i))^2$
- Mean Absolute Error
- ...

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- Mean Absolute Error
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Exercise – minimize MSE

To minimize MSE, we are trying to solve the following objective function:

$$\min E \left(y_0 - \hat{f}(x_0) \right)^2 :$$

Expand the function above.

Assessing model accuracy: bias-variance trade-off

MSE can be decomposed to

$$E \left(y_0 - \hat{f}(x_0) \right)^2 = \text{Var}(\hat{f}(x_0)) + [\text{Bias}(\hat{f}(x_0))]^2 + \text{Var}(\epsilon).$$

In other words, there are three components in MSE:

- The variance of the model
- The bias of the model.
- Irreducible variance that cannot be controlled by the model.

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Think practically: if a model is simple (linear regression), what tends to happen for variance and bias?

What about a more complicated model?

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In other words, there are three components in MSE:

- The variance of the model
 - The amount of change in the model when we change the training set.
 - Tend to be low if the model is simple and less flexible.
- The bias of the model
 - The error introduced by using a model to approximate a real-life problem.
 - Tend to be low if the model is flexible and complicated.
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Hence, it is challenging to find a model that can reduce variance and bias at the same time.