

Kickstart Round C 2018

A. Planet Distance

B. Fairies and Witches

C. Kickstart Alarm

Ask a question

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Submissions

Planet Distance

10pt	Not attempted	
	239/386 users correct	t
	(62%)	

15pt Not attempted 235 users attempted

Fairies and Witches

15pt	Not attempted
	10/16 users correct
	(63%)

21pt Not attempted 8 users attempted

Kickstart Alarm

13pt	Not attempted 23/29 users correct (79%)
26pt	Not attempted 10 users attempted

Top Scores 100 nuin alex20030190 74 rkm0959 64 rapel 64 thundercracker 64 64 teomrn phirasit 64 Nyan101 64 OnionPringles 64 61 nhho

Problem B. Fairies and Witches

Confused? Read the quick-start guide.

Small input 15 points	Solve B-small You may try multiple times, with penalties for wrong submissions.
Large input 21 points	You must solve the small input first. You have 8 minutes to solve 1 input file. (Judged after contest.)

Problem

Pari is a powerful fairy who is fighting to protect Fairyland from evil witches. The witches are becoming more powerful every day, so Pari must use magical sticks to cast a protection spell. She can do this by arranging the sticks to form a convex polygon with non-zero area.

However, Pari cannot necessarily use whichever sticks she wants! All of the available sticks in Fairyland are packed together, forming a graph in which the edges are sticks and the nodes are endpoints of one or more sticks. (The sticks never touch each other except at endpoints; they are magical!) Whenever Pari removes a stick to use in her spell, all sticks that were adjacent to that stick (that is, that shared a node with that stick) disappear forever and cannot be used in the future.

Pari is wondering how many distinct subsets of sticks can be removed from the graph and used to form a convex polygon with nonzero area. All of the sticks are considered distinct, even sticks that have the same length. Two subsets of sticks are distinct if and only if there is at least one stick that is present in one subset but not the other. As stated above, a subset is only valid if there is a way to remove all of the sticks in that subset from the graph without any of them disappearing.

Input

The first line of the input gives the number of test cases, \mathbf{T} . \mathbf{T} test cases follow. Each case begins with one line containing one integer \mathbf{N} : the number of nodes in the graph formed by the sticks. Then \mathbf{N} lines follow; each contains \mathbf{N} integers $\mathbf{L}_{i,\,j}$. The j-th value on the i-th line represents the length of the stick that has its endpoints at the i-th and j-th nodes, or 0 if there is no such stick.

Output

For each test case, output one line containing Case #x: y, where x is the test case number (starting from 1) and y is the number of valid subsets, as described above.

Limits

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\begin{aligned} &1 \leq \mathbf{T} \leq 100. \\ &0 \leq \mathbf{L}_{i,\ j} \leq 1000 \text{ for all i, j.} \\ &\mathbf{L}_{i,\ i} = 0, \text{ for all i.} \\ &\mathbf{L}_{i,\ j} = \mathbf{L}_{j,\ i}, \text{ for all i, j.} \end{aligned}
```

Small dataset

N = 6.

Large dataset

6 ≤ **N** ≤ 15.

Sample

Input	Output	
•	•	
5	Case #1: 1	
6	Case #2: 1	
0 1 0 0 0 0	Case #3: 0	
1 0 1 0 0 0	Case #4: 0	
0 1 0 1 0 0	Case #5: 5	
0 0 1 0 1 0		
0 0 0 1 0 1		
0 0 0 0 1 0		
6		
0 2 0 0 0 0		
2 0 0 0 0 0		
0 0 0 3 0 0		
0 0 3 0 0 0		
0 0 0 0 0 4		
0 0 0 0 4 0		
6		
0 1 0 0 0 0		
1 0 0 0 0 0		
0 0 0 2 0 0		
0 0 2 0 0 0		
0 0 0 0 0 4		

Note that the last sample case would not appear in the Small dataset.

In Sample Case #1, the packing graph contains 5 edges of equal length; representing these by the nodes they connect, these are 1-2, 2-3, 3-4, 4-5, and 5-6. To form a closed polygon, we need at least 3 sides, but the only way to remove 3 sticks is to select sticks 1-2, 3-4, and 5-6.

In Sample Case #2, the graph contains 3 sticks, 1-2, 3-4, and 5-6. Note that graph can be disconnected. We can form a triangle with side lengths of 2, 3, and 4.

In Sample Case #3, the graph contains 3 sticks, 1-2, 3-4, and 5-6. But we cannot form a closed polygon using sticks of lengths 1,2 and 4.

In Sample Case #4, we cannot remove more than 1 stick.

In Sample Case #5, all 4 sticks are of the same length. There are 4 ways to form a triangle and one way to form a square.

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