Personal Development Plan

During the minor 'Be Creative' you, as a student, will be assessed on your personal growth during the minor. You will decide on which aspects you want to focus your development by defining your personal learning goals. You will define those goals in your Personal Development Plan (PDP) under supervision of your tutor.

Evaluation of personal wellbeing

What is your evaluation of your personal wellbeing in and outside of school for the past year?

All is good, just finished my internship. Side job at Prodrive is going well, slowly getting more responsibility.

Achievements

Please list your three main achievements over the period since your last evaluation. Start with the achievement that was the most impactful for you.

During my internship I made a product for the company. The product was a tool that implemented PoCXP and could also measure voltage current and impedance. Some of the achievements that I'm proud of are:

| Working in a new layout program called cadence. This was complex compared to KiCad. |
|---|
| Getting to now more about protocols, and implementation of IC's |
| Presenting and defending my product for the company. |

Feedback

Please summarize the most valuable feedback from your classmates about the period since your last evaluation. You could ask your current classmates the following three questions: What would be helpful for me to continue/start/stop doing?

| Don't get stuck on research, just research what u need to make the project work. | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Personal analysis

How would you summarize your performance so far in personal strengths and weaknesses? How can these personal strengths and weaknesses lead to opportunities and threats to bring out the best of you?

| Strengths (+) | Weaknesses (-) |
|--|--|
| List what you're good at, your qualities and | List improvements you want to make. Any |
| competences | qualities or competences you lack or want to |
| Learning things quickly. | develop |
| | Wanting to do too much at the same time. |
| | |
| | |
| | |

| Opportunities (+) | Threats (-) |
|---|---|
| List opportunities in your environment and how your strengths and weaknesses affect you in achieving them | List threats in your environment and how known strengths and weaknesses can affect these threats. |
| Doing research. | Not documenting my research properly. |
| Eager to learn. | |
| | |

Learning Goals

Define two soft goals and two hard goals that you want to focus on during the minor. Write SMART-learning goals. Each student will choose a minimum of four personal goals.

| Soft goals | Hard goals |
|---------------------------------|--------------------------|
| Documentation. (learning Latex) | Improve my layout skills |
| | |
| | |
| | |
| Getting better at English. | Signal processing |
| | |
| | |
| | |