# Personal Development Plan Robin van den Dungen

During the minor ‘Be Creative’ you, as a student, will be assessed on your personal growth during the minor. You will decide on which aspects you want to focus your development by defining your personal learning goals. You will define those goals in your Personal Development Plan (PDP) under supervision of your tutor.

## Evaluation of personal wellbeing

*What is your evaluation of your personal wellbeing in and outside of school for the past year?*

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| *Good, I feel well.* |

## Achievements

*Please list your three main achievements over the period since your last evaluation. Start with the achievement that was the most impactful for you.*

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| *This is the first evaluation.* |
| *NA* |
| *NA* |

## Feedback

*Please summarize the most valuable feedback from your classmates about the period since your last evaluation. You could ask your current classmates the following three questions: What would be helpful for me to continue/start/stop doing?*

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| *-Work on my English.*  *-Work to the end goal in a more analytic way.* |

## Personal analysis

*How would you summarize your performance so far in personal strengths and weaknesses?  
How can these personal strengths and weaknesses lead to opportunities and threats to bring out the best of you?*

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| --- | --- |
| Strengths (+) | Weaknesses (-) |
| *List what you’re good at, your qualities and competences.*  *-Analog design* | *List improvements you want to make. Any qualities or competences you lack or want to develop.*  *-I sometimes tend to want to do things too*  *well.* |

|  |  |
| --- | --- |
| Opportunities (+) | Threats (-) |
| *List opportunities in your environment and how your strengths and weaknesses affect you in achieving them.*  *-Create a good working audio-DSP.*  *-Improve programming skills.*  *-Improve English.* | *List threats in your environment and how known strengths and weaknesses can affect these threats.*  *-Time, I think time is the biggest threat for this project. It looks like we have allot of time right know, but the time is always going faster than expected.* |

## Learning Goals

*Define two soft goals and two hard goals that you want to focus on during the minor. Write SMART-learning goals. Each student will choose a minimum of four personal goals.*

|  |  |
| --- | --- |
| Soft goals | Hard goals |
| *Improving English proficiency and spelling.* | *Improving programming skills.* |
| *Planning* | *Improve my mathematical skills regarding signal processing.* |