#### Helen Harman

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I am currently seeking volunteering opportunities and would like to become involved in helping organise conferences and workshops. After my PhD (due to finish December 2020), I would like continue to purse a career in research.

## Key Achievements and Skills

- Throughout my PhD studies at Ghent University I improved my skills in **technical paper writing** and **presenting**. My researched focused on developing **symbolic AI** methods for goal recognition design (GRD), action prediction and adaptive robot task planning. See list of publications for details.
- At Aberystwyth University my MEng dissertation, entitled "Artificial Immune System (AIS) for Detecting and Tracking objects in Real-Time", allowed me to gain experience of working on an **individual research project**. Through this I gained knowledge of computer vision and AI concepts.
- While at **CERN** I worked on the testing and quality assurance of control system software. This involved running nightly graphical user interface tests; developing an automated static code analysis tool and a unit testing framework. I developed these using Python, JAVA and proprietary programming language called CTRL.
- I have experience in a wide range of programming languages, frameworks and development tools. This includes knowledge of C++, Python, Java, C, ROS, Docker, Spring Boot and Git.
- I have exceptional **organisational and leadership skills** gained through starting up and running the Aberystwyth University **BCS Student Chapter** and **Computer Science Society**. I was also a member of the BCS Mid-Wales committee. Through these I organise events and encourage other students to get involved in computer science outside of their course.
- I work well as part of a **team** and have shown this by being part of the **robotics society** and working alongside other students to come up with new ideas. In my first year at Aberystwyth a team of us won £100 Amazon voucher through getting a Roomba and quadrocopter to be controlled through different devices including an Android phone.
- During college I was the student council president and a governor. I helped to organise charity events, listened to what different students wanted and communicated these to the appropriate staff. This helped to develop my organisational skills and my communication skills. I also received the **Outstanding Contribution to the College/Community Award 2011**.

### Education

#### (2016 - 2020) Ghent University:

Doctor of Information Engineering Technology. Funding: FWO SB grant Additional Courses: Low Countries Studies (course on the history of Belgium and the Netherlands);

Dutch language course - A1

#### (2011 - 2016) Aberystwyth University:

M.Eng. Software Engineering: 1st

#### (2009 - 2011) Birkenhead 6th form College:

A-Levels: Double Award ICT: BB, Computing: B, AS-Levels: Physics: D

## (2004 - 2009) South Wirral High School:

GCSE: 10(A-C). Mathematics: A, Science: AB, Double Award ICT: Distinction Free Standing Mathematical Qualification (FSMQ): Additional Mathematics: D

## **Publications**

- Harman, H. & Simoens, P. (2019). Solving navigation-based goal recognition design problems with action graphs. In Plan Activity Intention Recognition (PAIR) workshop part of AAAI-19. [PDF]
- Harman, H., Chintamani, K., & Simoens, P. (2018). Action trees for scalable goal recognition in robotic applications. In the 6th workshop on Planning and Robotics (PlanRob) part of ICAPS,(pp. 90-94). [PDF]
- Harman, H., Chintamani, K., & Simoens, P. (2017, October). Architecture for incorporating Internet-of-Things sensors and actuators into robot task planning in dynamic environments. In Robotics and Intelligent Sensors (IRIS), 2017 IEEE International Symposium on (pp. 13-18). IEEE. [PDF]

## **Employment**

# (09/2014 - 07/2016) and (10/2012 - 06/2013) Aberystwyth University : Advisor, Demonstrator and Ambassador (Part-time)

During advisory students may ask me any technical questions they have in relation to their course. During demonstrating it is my responsibility to check through and sign-off worksheets students complete. I have to think quickly when solving their coding problems; and be able to explain different aspects of software development at the correct level of understanding. I have demonstrated in the following areas: Arduino, Robotics, C, Haskell and Java. As an ambassador I show prospective students around and tell them about the University. During this I must communicate the relevant information to parents and students.

## (07/2015 - 09/2015) Johannes Gutenberg University Mainz : Summer Intern

I created a Java interface for Scavenger: a tool for computing sub-algorithms in parallel and sharing the results with dependent sub-algorithms. I built a package for Weka that allows Weka's cross fold validation to make use of Scavenger. I also wrote a generic hierarchical clustering algorithm to show the befits of using Scavenger.

## (07/2013 - 06/2014) CERN: Technical Student

I worked in the EN-ICE-SCD section, which provides control system software and support to different experiments. This software makes use of WinCC-OA. I ran nightly graphical user interface tests; develop an automated static code analysis tool and a unit testing framework.

### Interests

I enjoy going on short hikes and exploring new places. I have recently started contributing photographs of the places I visit to Google maps; photos can also been found on my website. I have visited Oberstdorf, the Matterhorn and the Swiss Alps. While living in France I often went on bike rides and walks around Mont Jura. While at Aberystwyth I have walked up many of the local hills. I also enjoy space science and have visited ESA ESTEC, Speyer Technik Museum and National Space Centre (Leicester).

During my first year at University I was involved in setting up a robotics society. We worked on creating an autonomous sailing boat and turning remote controlled car into one controlled by different devices. During third year I set up the Aberystwyth BCS Student chapter and Computer Science Society. In the future would like to get involved in organising workshops and conferences.