

## Online

## Feedback for RRMP Literature Review [Formative]

Tutor completing formative feedback: Karen Outram	Student number: Oi Lam Siu
Details of any extensions etc:	Submission Attempt:
	Formative

Thank you for submitting your formative.

The general context laid out in your formative appears focused, but then you have a list of 1-8 for the structure of the actual summative, [I appreciate this may come from the formative questionnaire format]. There are two many sub-sections here, as you only have 2,000 words in total to cover the overall content for the summative. If you split the summative down like this, it will feel fragmented, and you won't be able to get into deep focused research.

Keep the assignment as:

Introduction

**Main Discussion** 

## Conclusion

This will allow you to focus your study

\*The below general information is circulated to all students from formative, looking forward to summative:

For the actual summative, ensure that citation is occurring all the way through your content. In-text citation then needs to be reflected in a list of references at the end of the assignment. That list of references needs to be in alphabetical order at the end of the assignment.

For summative ensure that your writing style is wholly formal and academic. Also remember to apply page numbers to your summative document. Ensure that your summative has a critical 'pros and cons' view of discussion, looking at both the positives and negatives of the research that you choose to engage with. It is really important not to just look at one side of research. The content of summative needs to examine different publications and look at different perspectives.

As discussed in live seminars and in student support on the online hub, research for this module is just from secondary research, [and so research that is already in the public domain]. No primary research, [interaction with actual people] is to take place in this module.



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Wishing you the best of luck now for your actual summative,		
ith best wishes		
aren		