Due: Monday, 21 April 2025, 11:55 PM

The final assessment in this module is an e-Portfolio that collates all the evidence of your work in this module and accounts for 40% of the overall module mark. Submit by the end of Unit 12.

The total word count for this assignment is 2,500. where the word count for the reflection itself is 1,000 words. (This also applies to your transcript should you want to use video elements.)

Assignment Details

As a learning and development e-Portfolio, specific requirements for what should be included in your e-Portfolio are detailed in the "Module e-Portfolio" section. Elaborating on the requirements and the applicable grading criteria (please see the full outline on the Module Resources page), your e-portfolio should consist of:

- All e-Portfolio/reflective activities you have completed throughout the module. **(Application of Knowledge weighted at 10%, Independent working weighted at 10%)**
- All statistics exercises you have completed throughout this module, including those from the mandatory worksheets in Units 8 and 9. **(Application of Knowledge weighted at 10%)**
- Your evaluation of your Literature Review and Research Proposal submissions. **(Independent working weighted at 10%)**
- Reflections on **(Criticality weighted at 40%)**:
    - your statistical analysis skills,
    - the research methods process based on your learning in this module,
    - the impact on your personal/professional experience based on your completed professional skills matrix and any associated SWOT Analysis and/or Action Plan.

The 1500-word count outside of your reflection piece:

- does NOT include the 1,000 words reflection, which is a separate output (although uploaded in the same place).
- does NOT include references, common parts, artefacts, spreadsheets, code snippets, figures etc.
- does NOT include tutor comments and feedback as they are not the student's original work.

It is expected that reflections will be written as you progress through the module, as listed above. The final reflective piece that you prepare, which might include components of the reflections that you have captured throughout the module is the piece which should be capped at 1,000 words.

You have the option of presenting your reflective piece as a video recording (with subtitles) or as written text. In writing the reflective content, some people find a diary-style approach helps. You can **use this Reflection Toolkit from the University of Edinburgh** to get further guidance on reflection. For example, you can use Rolfe et al.'s (2001) approach. For example, you can use Rolfe et al.'s (2001) approach. You could start by providing a brief description of the project outcomes or critical incident (WHAT), analyse and interpret the information (SO WHAT) and then decide how you can use the information and learning from it (NOW WHAT). You can find out more about the structure of your reflection by visiting the e-portfolio page on the department site. Please note that your reflections are not seen by other students, so you are free to discuss what is relevant to your learning and the processes you have gone through.

If submitting a video reflection, remember that you will need to include comprehensive subtitles (in English). The video recording can consist of a series of video-logs recorded during the module, edited together to form a comprehensive video diary for final submission. Remember that this must flow as an integrated, comprehensive record of your experience on the module. If you choose to use a video format, you must also provide a transcript file and upload this into the submission portal below.

These are some exploratory questions to help you develop your reflection:

- Have you clearly described the topic of your assignment and the various aspects of the learning outcomes which are key to your reflection?
- **Emotional Response and Analysis**. Critically analyse yourself and your own behaviour during the application of the module learning outcomes. How did this make you feel? How did these emotions affect you and your work? Have you reviewed the views of others where relevant, your prior experience, and correctly referenced literature, in relation to your current behaviour and the work you've done?
- **Learning and Changed Actions**. Show that you have thought deeply about what exactly produced your learning (or a new way of thinking) while taking this module.

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- Do you have evidence of skills and knowledge developed through this module? Provide a clear description of your evidence of learning during this module and how you can apply (or have applied) them in a real-world experience.
- You will need to evidence and evaluate your individual contribution to a group project where relevant, completing tasks to the required standard. You will also need to demonstrate clear participation in the team activities where relevant as it informs your reflection. Legible screenshots from your e-portfolio are acceptable and will not affect your word count.
- Is there an accurate use of citations and references throughout this piece of work? Have you demonstrated the required integrity in your submission?

Your e-portfolio content should be presented in a structured, logical way. Remember, this will be marked and will contribute to your overall grade. If it makes no sense to you, or it appears cluttered, unstructured, and difficult to follow, it will appear the same to the tutors as well and that WILL affect your overall mark. **(Structure and Presentation weighted at 10%)** You will also be assessed on the correct use (and format) of citations and references in your e-portfolio. **(Academic Integrity weighted at 10%)**

Further instructions

- Once you are ready to submit, create a branch of this module section in your e-portfolio. Guidance on how to **create branches**, as well as **configuring sources** for your GitHub Pages site, is covered in **GitHub Documents**. **Please ensure you do not make any changes to this branch after the submission deadline** as changes will not be acknowledged or marked.
- Submit **a copy of your reflection** (MS Word or pdf) to the submission portal below
- Be sure to include the web page address of your e-portfolio in the document, placed as the header or title of the document.

Suggested Reading

Rolfe, G., Freshwater, D. & Jasper, M. (2001) *Critical reflection in nursing and the helping professions: a user's guide*. Basingstoke: Palgrave Macmillan.

The University of Edinburgh. (n.d.) Reflection Toolkit.

UoEO Short Guide to Reflective Writing. Available on the **Study Skills Hub**.

Learning Outcomes

- Appraise the professional, legal, social, cultural and ethical issues that affect computing professionals.
- Appraise the principles of academic investigation, applying them to a research topic in the applicable computing field.
- Evaluate critically existing literature, research design and methodology for the chosen topic, including data analysis processes.
- Produce and evaluate critically a research proposal for the chosen topic.

Turnitin Originality Check

Before submitting your assignment, it is important to check the originality of your work by submitting your assignment to **Turnitin**.

By submitting your assignment to this tool you will receive an originality report which can be used to check that you have not included other authors work without correct citation. It is important to note that submitting your work to the Turnitin Originality Check tool does not count as a submission of your final work. You must still submit your assignment below.

Academic Integrity and Plagiarism

We take academic integrity very seriously. Academic integrity means acting with fairness and honesty, giving credit to others where you are referring to their ideas or research and respecting the work of others. Plagiarism is defined as: 'Using or copying the work of others (whether written, printed or in any other form) without proper acknowledgement'. Before you finalise your assignment take time to check that all your statements are backed up with supporting evidence, that all sources you use - whether referring to their ideas, quoting directly or paraphrasing - are correctly referenced in the text. Correct use of referencing acknowledges the academic whose work has informed yours, enables the reader to find the sources you have used and demonstrates your ability to find and analyse relevant information.

Failure to properly acknowledge the work of others is an academic offence and may result in your work incurring a penalty or, in the most serious cases, you being removed from the course for academic dishonesty.

If you are unsure about referencing or plagiarism there are useful resources available in the Study Skills Hub which is accessible from the menu on the left hand side. If you are still experiencing difficulties with academic integrity then you can **contact the Study Skills Team** for individualised support.

Please note, a word count penalty applies to this assessment.

If your assessment exceeds the word count limit or range by more than 10% then your awarded grade will be reduced by 10% grade points. For more information please see your **student handbook**.

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Not meeting the word count

There is no grade reduction applied if your assignment does not meet the word count range or limit, but to maximise your opportunity to achieve the highest grade possible, you should aim to meet the word count or range as closely as possible.

Submission Instructions

- This assignment does not use blind marking.
- Use UoEO Harvard referencing throughout.
- Submit your saved document below before the end of Unit 12.
- After the deadline, the submission page will be locked.
- If you need to apply for Late Submission, please complete the **late submission of coursework form.**

[Add submission]

Submission status

Attempt number	This is attempt 1.
Submission status	No submissions have been made yet
Grading status	Not graded
Time remaining	83 days 18 hours remaining

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